1. **Course Mapping:**
   You must demonstrate that you have met each of the *Foundational Knowledge Learning Objectives AND Foundational Competencies* associated with HPM 500. Specifically, you must map prior *graduate-level coursework completed at a CEPH-accredited school or program* to the course learning objectives/competencies outlined in the Assessment Mapping Table below. You must align each learning objective/competency with a component on your previous course syllabus that documents how the learning objective and competency was met (e.g. class lectures, required readings). Additionally, you must identify one specific *individual assessment* that your instructor used to determine whether you met each learning objective/competency (e.g. homework assignments, final project, presentation). Group projects that don’t show how you individually met the competencies are not sufficient.

2. **Course Syllabus:**
   You must provide a copy of the course syllabus which documents that you have received didactic training addressing the learning objectives/competencies. Assessments of competencies must be evident from the syllabus. If this is not the case, a copy of the actual assessment must be included with your syllabus. If you met the learning objectives/competencies across more than one course, you must provide a syllabus for each course, and map the learning objectives/competencies to the correct course. **Note that it is NOT sufficient to provide syllabi for review; you must complete the course mapping using the table provided below.**

3. **Transcript:**
   Provide a transcript documenting that you have taken an equivalent public health foundational course in the past 5 years with a minimum final grade of B.

4. **Submission for Review:**
   Please submit your completed Course Petition, Transcript, Syllabus and Assessment Mapping form in a single PDF file to your ADAP. They will route it to the appropriate MPH Program Director for review. Reviews normally take at least two weeks to process.
## Foundational Knowledge Learning Objectives

For each foundational knowledge **learning objective** listed below, please provide a specific didactic component evident from the syllabus of the course upon which the petition is based (e.g. lecture, required readings).

### Explain the social, political and economic determinants of health and how they contribute to population health and health inequities

List didactic component (e.g. name specific lecture, cite specific reading):

### Foundational Competencies

For each foundational **competency** listed below, please provide a specific didactic component evident from the syllabus of the course upon which the petition is based (e.g. lecture, required readings) AND describe a specific assessment opportunity (e.g. homework assignment, final project, presentation).

### Compare the organization, structure and function of health care, public health and regulatory systems across national and international settings

List didactic component (e.g. name specific lecture, cite specific reading):

Describe specific assessment (e.g. homework assignment, final project, presentation):

### Discuss multiple dimensions of the policy-making process, including the roles of ethics and evidence

List didactic component (e.g. name specific lecture, cite specific reading):

Describe specific assessment (e.g. homework assignment, final project, presentation):
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<th>Propose strategies to identify stakeholders and build coalitions and partnerships for influencing public health outcomes</th>
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List didactic component (e.g. name specific lecture, cite specific reading):

Describe specific assessment (e.g. homework assignment, final project, presentation):