PART I - AWARD INFORMATION

Purpose of Global Field Experience Funding Awards

The Rollins School of Public Health values applied public health learning experiences. The purpose of the Global Field Experience (GFE) Award is to provide supplemental funding to RSPH students seeking public health fieldwork in low-resource or high-disparity global settings. To qualify for an award, a student’s proposed GFE project must be well-defined, rational and feasible; integral to the student’s public health training; of measurable value to the host organization/community; and based on a clearly articulated, mutually beneficial partnership. In addition to enhancing students’ skills and experiences, a successful global field experience can increase the capacity of host organizations, strengthen faculty/Emory ties with host organizations, contribute to faculty research and attract outstanding students to RSPH.

For the purpose of consideration for funding, priority consideration will be given to eligible fieldwork that will take place in low- and middle-income nations as defined by the World Bank (https://data.worldbank.org/income-level/low-and-middle-income?view=chart). The committee may also consider funding proposals for fieldwork in high-income nations with underserved and/or vulnerable populations. Examples of previously approved field experiences in high-income nations include immersive work with First Nation/Native communities in Alaska and Canada and with Syrian refugees in Brussels.

Faculty Responsibilities

Students must have an RSPH faculty member read, review and advise each proposal; the person selected may be the student’s assigned advisor or mentor but at the least should be a faculty member with interest in the project or expertise in the proposed region, topic, or methodology. GFE award applicants are encouraged to develop fieldwork proposals and seek a faculty member early in the academic year to allow ample time for faculty consultations, site selection, and securing appropriate support letters. The RSPH faculty member must read and sign off on the final financial award application submitted to the committee to verify that it meets the expectations for a GFE award (an example of this form appears at the end of the PDF).
The faculty member may also assist in partner development of the fieldwork host/site contact which may include facilitating a Memorandum of Understanding (MOU) between the site and the RSPH (in collaboration with Student Services).

**Fieldwork Host/Site Contact**

Students must also work closely with the agency and local contacts to identify a specific role to play in support of the project goals and objectives in the field. The host letter (detailed later) serves to verify this information. This approach allows students to gain valuable practical experience while making important and tangible contributions to their host project’s success.

**IRB and Fieldwork Ethics**

Student must provide proof of IRB determination before funds will be dispersed. Request a determination here: http://www.irb.emory.edu/forms/review/request.html
For further information on necessary procedures, contact the Emory IRB website or office. http://www.irb.emory.edu/forms/international.html
GFE award applications for funding must also include ethical considerations above and beyond IRB considerations.

**Additional Information about Award Funding**

**Eligibility:**
The field experience must be a minimum of six weeks but average field experiences are between 10-12 weeks. Students must be enrolled at RSPH or Emory for the semester following their field experience to qualify for a financial award (and to meet award requirements).

**Funding Source and Amount of Awards:** GFE award funding is made possible through the generous support of endowment funds established to give RSPH students the opportunity to obtain supervised field training and to enable the transfer of classroom knowledge into practical experiences. The money provided is a grant that students do not have to repay. The total amount of funding awarded will be based on availability of funds in a given year and the number of students who apply and the quality of the applications.

**Appropriate Uses of the Award:**
- Travel to and from the field site
- Visa and passport fees
- Immunizations
- Room and board while at the field site
• Direct project costs (transportation and incentives for participants, translators, equipment, lab supplies, etc.)

Conditions of Accepting a Funding Award:
If a student accepts funding from the GFE Award committee, the student must:
• Pre-register for classes or be a Graduate in Residence at Emory University in the fall semester after the GFE.
• Register online with International SOS and create a profile including your itinerary; provide screen-shots demonstrating this has been done.
  Provide a screen shot showing you have completed the video tutorials here: https://www.internationalsos.com/elearning/comprehensive/
• Participate in pre-departure training. Sessions may be online or in-person or both. Details TBD.
• Complete a travel waiver/release.
• Complete all necessary forms required by Emory to facilitate transfer of funds. Relevant forms will be included with the award letter.
• Purchase air travel in accordance with Emory Travel Policy.
• Follow the Emory Honor and Conduct Code as well as applicable standards of conduct of the host organization.
• Provide proof of IRB submission or justification for the project being deemed exempt by IRB or faculty advisor.
• Obtain health insurance that will cover the student in the destination country.
• Complete the deliverables described in your application for funding and provide them to the host site. Failure to do so may result in the student paying back the amount of the GFE award.
**2018-2019 Award Cycle Dates and Deadlines**

October 22, 2018 – Information Session

December 2018 – application opens online

Ongoing – Review preparation for application with your faculty member. Have them sign-off on the faculty review signature form no later than February 21.

February 22, 2019 5:00 PM – Applications due online

March 8, 2019 – First tier notification letters will be sent.

March 22, 2019; 5:00 PM – Deadline to re-submit applications that require revisions

TBD – Pre-departure training (mandatory)
PART II - FUNDING APPLICATION SUBMISSION PROCESS

1) The deadline is **5:00 pm on February 22, 2019**.

2) Gather the information outlined in this PDF version of the application (this is NOT the application, this just tells you what information to collect to submit online).

3) Have your faculty member complete the Faculty Review Signature Form before the deadline. This means you must share a final version of your application for funding with your faculty member before the deadline.

4) Complete the GFE Funding Applicant Information Form online.

   The following information will be necessary to complete this form—please collect all necessary information in advance to only submit one accurate online form.

**Student Contact Information**
- First Name
- Last Name
- Department
- Concentration (if applicable)
- Cell phone number (U.S.)
- Mobile number (international, if known)
- Emory email address
- Non-Emory email address
- Emergency contact – a friend or family member who will not be traveling with you who can be reached in the event someone needs to make decisions about your welfare if you are incapacitated abroad. Name, relationship, phone number
- Skype contact info (if applicable)
- WhatsApp contact info (if applicable)

**Project Information**
- Title of project
- Country in which field experience will take place
- Length of proposed field experience (minimum of 6 weeks required)
- Name/Department of RSPH Faculty member offering guidance on your GFE financial award application (must be RSPH Faculty or Adjunct Faculty)
- Will your GFE be used for your: thesis, capstone, practicum, unsure
• Prior classes taken, or to be taken before departure, relevant to your topic? Please list:
• Prior classes taken, or to be taken before departure, relevant to your methodology? Please list:
• Prior experiences relevant to your summer field experience?
• How did you find this GFE opportunity?

• Fieldwork Topic (select all that apply)
  □ Maternal Child health
  □ Humanitarian emergency
  □ Emergency preparedness
  □ Community Health and Development
  □ Environmental health
  □ Rehabilitation Occupational Health
  □ Behavior change
  □ Child survival
  □ Violence (Specify) e.g. GBV, IPV, VAW
  □ Immunizations/Vaccinations
  □ Water Hygiene and Sanitation
  □ Parasites
  □ Obesity
  □ Human trafficking
  □ Health care systems
  □ Other (Specify)

• Population(s) of interest
  □ Youth, adolescents, teens
  □ Children
  □ LGBQT (Specify)
  □ Women
  □ Little-No education
  □ Low income
  □ Rural
  □ Refugees, internally displaced populations

• Methods and tools used (Select all that apply)
  - Quantitative
    □ Survey
    □ Interview
    □ Other (Specify)
  - Qualitative
    □ In-Depth-Interview Guides
    □ Focus Group Discussion
- Field Notes/Observational
  - Other ______________

- **Organization Level(s)**
  - International Organization (WHO, UNAIDS)
  - Domestic (national) Organization
  - Domestic (local) Organization
  - Faith-based Organization
  - Non-Governmental Organization
  - Foreign Agency (USAID/UKAID)

- **Project sphere(s) of influence** (Select all that apply) Which sphere of influence is your practicum working within. Are you advocating to decriminalize prostitution? This is working in a political/legal sphere. Are you working on toxic masculinity and gender-based violence? This is working in a social sphere
  - Political/legal
  - Social
  - Economic
  - Religious/spiritual
  - Other __________

- **Fieldwork Purpose** what is the main activity you will be doing during your field experience?
  - Evaluation
  - Data Collection
  - Community Assessment
  - Research
  - Program Development
  - Program Implementation
  - Monitoring and evaluation
  - Surveillance
  - Other (Specify)
  - Education

- **Disease/health outcome of interest** –
  - HIV/AIDs
  - Neglected Tropical Diseases (Specify)
  - Communicable Diseases (Specify)
  - Non Communicable Diseases (Specify)
  - Sexual and Reproductive Health (Specify)
  - Mental Health
  - Nutrition
  - Injury/Trauma
  - Other
Field Site Information

- Host organization
- Name/title of in-country contact you will be working with or have been in communication with at the host organization with contact information (MUST include in-country phone and e-mail, Skype if applicable)
- Contact information for any other contact that you are working with (may be US-based)
- What is the English language proficiency of your site contact? None, some, fluent
- What is your site contact’s primary language?
- What is the primary language of the area in which you will conduct your GFE?
- What is your proficiency in that language?
- If you are not proficient, what plans have you made for hiring translators or otherwise managing your project?
- What contributions or support is the host organization providing?
- Have Emory students worked with your host organization previously?
- Are other Emory students planning to work there in 2019? If yes, how will their role differ from yours?
PART III APPLICATION FOR FUNDING

Section I Abstract
Provide an abstract of your proposal, 250 words or less. An abstract should include summary statements about your project’s importance, objectives, methods and deliverables.

Section II Detailed narrative (Narrative must not exceed 1250 words.)

Essential background, context and motivation for the work that you will be doing. Please include information on the significance of the proposed work and why it is important to the specific country and community where you will be working and to the field of public health.

Project objectives. Clearly identify your research question or project scope. Describe the objectives of your project. Use SMART objectives, that is, your objectives are Specific, Measurable, Achievable, Realistic and Time-bound. Be sure to clearly define your specific role and responsibility in the project. If these are embedded in a larger project or a team, show the relationship and where your discrete project fits in the larger project.

Methods. What methods will you use to achieve the objectives of the project? Be specific. All proposals are not necessarily research proposals, but you still must have methods to achieve your objectives.

If your project puts you or your beneficiary/target group at increased risk, you must detail how you will mitigate the risk (this includes physical risk but also emotional or stigma-related risk if working with certain topics and/or populations). If you are working with communicable diseases or a population experiencing an outbreak, you must include your Personal Protection in Outbreak (PPO) considerations.

If you intend to conduct data collection, provide a copy of your instrument as an attached file. It may be in draft form. Explain how you will complete the instrument, the data collection process and the report. If you will conduct an evaluation, provide the evaluation instrument or plan. If you are going to participate in developing or implementing a training program, provide a draft curriculum. Include draft tools as attachments, indicating you will revise in-country based on input from your stakeholders.

Committee concerns in the past have most often been in the areas of ethics and research methods. Please review your proposal carefully with a faculty mentor well in advance. For example, if you plan to conduct focus groups of adolescents in an STI clinic in Uganda – what are the ethical implications and considerations regarding stigma, limits on confidentiality, working with minors, discussing sexuality, etc. If you
are not experienced and prepared in the methods you propose, are there other methods you might use to assist the organization and achieve your goals?

**Deliverable/s.** Provide a detailed description of the deliverables that you will provide to the organization/community and how you plan to share this information with stakeholders. (Examples of deliverables include a final report, a curriculum, a training module, an evaluation, a research study manuscript, draft legislation or policy proposal, etc.)

**Learning objectives and career goals statement.** What skills, knowledge and experience do you want to gain as a result of the project? How does this project relate to your career goals?

This is also the section where you would describe any previous qualifications (i.e. experience, language) that justify how you are the appropriate person to complete this project and describe how this experience will utilize your public health practice and any additional perspective. Describe your previous training, coursework or other preparation (mentoring support from faculty experts; online course; etc.) in the specific methods to be utilized (survey research, interviews, focus groups, evaluation, curriculum development, needs assessment, etc.).

**Timeline.** Global field experiences must be at least 6 weeks in duration. Describe your specific project plan for the time that you will be in the field as well as any additional preparations before departing and steps that you must complete upon your return. Be sure to include plans for sharing your findings while you are in-field and any necessary follow-up. Create a GANTT chart and provide this along with your application as an uploaded attachment. See [http://asq.org/learn-about-quality/project-planning-tools/overview/gantt-chart.html](http://asq.org/learn-about-quality/project-planning-tools/overview/gantt-chart.html)

As you prepare your timeline, consider the potential impact of the rainy season in some regions, the potential impact of Ramadan or other holidays or festivals in your host community; how long might it take to build relationships in-country to facilitate access to the populations on which your project depends?

**Budget.** Detail the budget for your project and the expected source of funds for each line item. Consider language requirements and your ability to mitigate any issues. Budget for a translator or local teams if applicable. GFE financial awards will not cover all expenses.

**Section III Letter of invitation**
- You must upload a letter of invitation from the organization with which you will be affiliated during your summer field experience. (NOTE: It is important that a discussion of the following points and any necessary negotiations *happen early during the program development stage* and not merely as a technicality for the proposal submission.)
The letter should include:

- Name and position of supervisor and/or mentor in the organization and the individual’s contact details. (NOTE: The letter must be signed by an official representative of the organization but if there is another representative who will serve as your main contact in the field, that information must also be included.)

- Statement that the organization knows about and approves your project and the timing of your visit.

- Statement of value that your project will have for the organization/community and any agreement of expectations for what you will provide as deliverables for your project or during your stay.

- Support or resources the organization may be able to provide or that they are able to help identify (i.e. local transport, office space, translators, assistance finding housing) NOTE: This letter is intended to appropriately communicate expectations and available resources and does not serve as a guarantee that any support or materials will be provided upon arrival.

- Statement of whether local IRB/ethics committee approval is required and if so, whose responsibility it is to complete this and when it will be submitted.

Section IV Current curriculum vitae or résumé

Upload your CV or résumé. Be sure that the CV or résumé reflects the experience or qualifications indicated in your career goals section. (Get help in advance from the staff in Career Services or one of the Career Development Ambassadors.)

Uploads:

- DRAFT project documents such as survey, interview guide, etc.

- Budget

- CV

- GANTT chart

- Host letter
All proposals are reviewed by the GFE committee, comprised of faculty and staff in the RSPH with significant global health experience and experience supervising students conducting summer field work. Each application is read and evaluated by at least 2 committee members using a standard score sheet. Based on scores, application decisions will be: 1) accept with no revisions; 2) accept with minor revisions to discuss with faculty member; 3) revise and resubmit; or 4) reject.

NOTE: Proposals are evaluated against the criteria not against one another. However, proposals accepted with no revisions will receive higher funding than those that require revisions and resubmission.

The evaluation criteria are:

Please rate the application using the following scores:
Score = 0 if an item is missing
Score = 1 if few (0-1) of the items are met
Score = 2 if some of the items (2-3) are met, but many are unclear
Score = 3 if most (3-4) of the criterion are met, but are unclear
Score = 4 if most (4-5) of the criterion are met; a few are unclear
Score = 5 if all of the criterion are met clearly

<table>
<thead>
<tr>
<th>Criteria</th>
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b) Risks are identified and risk mitigation is addressed.

c) There is evidence of consideration of fieldwork ethics and human subjects research protections.

d) Evidence of a “plan B” should the first tool or methodological approach lack feasibility once in-country input is received.

e) The proposed methods are congruent with the project goals.

4. **Student demonstrates capacity to meet project objectives.** __/5

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| TOTAL SCORE | __/25 |
Global Field Experience Application for Funding
Faculty Review Form

Student’s name ___________________

Faculty name ___________________

Faculty email __________________

I have reviewed this student’s application for funding and I am confident sending it to the faculty review committee for consideration. The application for funding contains the following, quality components:

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**Uploads – Confirm items are present and review program documents for quality, if applicable**

<table>
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<tr>
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<tr>
<td>DRAFT survey, interview guide, etc. [Optional, only include if referenced in application narrative]</td>
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<td>Student’s CV (evaluated under #4 above)</td>
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<td>GANTT chart (evaluated under #2 above)</td>
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______________________________
Faculty Signature

___________
Date