Applied Practice Experience (APE) Student & Field Supervisor Worksheet

The purpose of this worksheet is to assist students with discussing the APE requirement with their field supervisor after an APE opportunity has been identified.

- Send a request to your field supervisor to setup a meeting or call to review the APE requirements and discuss the organization goals and expectations for the project.
- Provide an electronic or hardcopy of the field supervisor handbook to your field supervisor (to locate a copy, visit: https://www.sph.emory.edu/rollins-life/community-engaged-learning/ape/index.html).

APE Requirements

☐ Minimum of 200 hours total prior to graduation (Check timeline below for specific deadlines)
☐ Attainment of three (3) MPH/MSPH foundational competencies and two (2) concentration (department-related) competencies
☐ Project goals:
  ☐ At least 3 SMART objectives
  ☐ At least 1 strategy for each objective
☐ Completion of 2 deliverables (Please consult with your APE Advisor or ADAP for acceptable deliverables within your department)
☐ Documentation of the APE information in the APE Portal

Notes:

- Students enrolled in the Hubert Department of Global Health must complete the form and approval process through Canvas prior to accessing the APE Portal and entering information.
- Students enrolled in the EMPH Program must receive approval from your APE Advisor prior to accessing the APE Portal and entering information.
- Students enrolled in the Department of Environmental Health must complete the APE Student & Field Supervisor Worksheet with their site supervisor and EH faculty advisor prior to submitting to the portal.

At the meeting:

1. Discuss tasks and responsibilities related to the opportunity:

   Click or tap here to enter text.

2. Review the APE requirements (shown above) with your field supervisor.
3. How is community engagement defined in this potential APE opportunity? How does this project address the needs of the community being impacted by the student’s work/deliverables?

Definition: Community engagement is the process of working collaboratively with public health organizations and communities to address issues that affect the well-being of a community.

Click or tap here to enter text.

**Understanding the Relationship between Objectives & Strategies, Competencies, and Deliverables**

![Diagram showing the relationship between deliverables, objectives and strategies, and competencies]

4. Draft SMART Objectives and Strategies

<table>
<thead>
<tr>
<th>Objective 1 (required)</th>
<th>Strategy 1 (required)</th>
<th>Strategy 2 (if applicable)</th>
<th>Strategy 3 (if applicable)</th>
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<th>Objective 2 (required)</th>
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Strategy 1 (required)
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Strategy 2 (if applicable)
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Strategy 3 (if applicable)
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Objective 3 (required)
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Strategy 1 (required)
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Strategy 2 (if applicable)
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Strategy 3 (if applicable)
Click or tap here to enter text.

Is the objective SMART?

☐ Specific: Who? (The target population and people doing the activity) and what? (The action or activity).

☐ Measurable: How much change is expected?

☐ Achievable: Can objectives be accomplished given current resources and constraints?

☐ Realistic: Does the objective address the scope of the health program? Does it propose reasonable programmatic steps?

☐ Time-phased: What is the timeline indicating when the objectives will be met?

☐ Does it relate to a single result?

☐ Is it written clearly?

5. Select the appropriate MPH/MSPH foundational and concentration (department-related) competencies*

<table>
<thead>
<tr>
<th>MPH/MSPH Foundational Competencies (required)</th>
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**Concentration Competencies (required)**

1. Click or tap here to enter text.

2. Click or tap here to enter text.

*For a list of MPH/MSPH foundational and concentration competencies, go to https://www.sph.emory.edu/academics/competencies/index.html*

6. Discuss expected deliverables*

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<th>Deliverables (required)</th>
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<tbody>
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<td>2.</td>
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*Consult with your department APE Advisor about acceptable deliverables*

7. Is a Memorandum of Understanding (MOU) or other form of agreement required by the site?
   - [ ] Yes
   - [ ] No
   If yes, please contact Heather Zesiger (heather.zesiger@emory.edu) to get the process started as soon as possible.

8. Is the physical site where you will be working outside of the U.S.?
   - [ ] Yes
   - [ ] No
   If yes, please contact Heather Zesiger (heather.zesiger@emory.edu) to complete the required pre-departure training and receive other important information.

9. Thank your Field Supervisor for their time and the opportunity.

10. Enter the information from this worksheet into the APE portal for review and approval by your department APE Advisor.

   **For more information, refer to the Applied Practice Experience (APE) Student Handbook.**
APE Student Timeline

1. Complete minimum 9-credit hours at the RSPH
2. Imported into APE Portal
3. Search for an APE
4. Discuss APE requirements & job tasks with Field Supervisor
5. Enter information into APE portal*
6. Approval from APE Advisor
7. Approval from Supervisor
8. Begin APE
9. Complete midpoint hours & revisions to objectives, strategies, competencies, & deliverables, if applicable
   - Reapproval required if revisions are made (see yellow arrow)
10. Student Evaluation, total hours & upload deliverables
11. Field Supervisor Evaluation
12. Deadlines: April 1**
13. APE Advisor Final Review & Approval
14. APE Clearance of Requirement

* EMPH and GH require APE agreement forms and EH this worksheet to be completed and approved prior to entry of data in portal. Please check with your ADAP.

**August graduate deadline is July 1st; December graduate deadline is November 1st for completing all the steps in the APE Portal.