



Office of Career Development

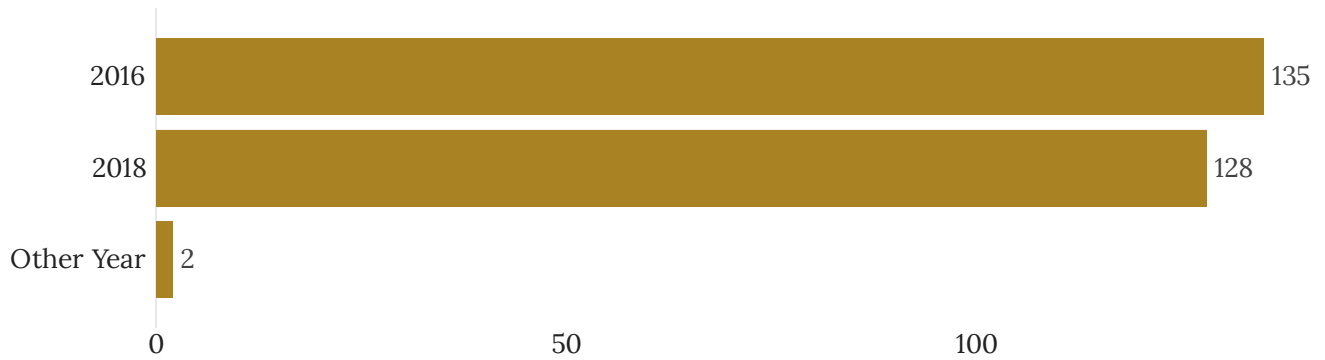
2021 RSPH ALUMNI
SURVEY REPORT



EMORY

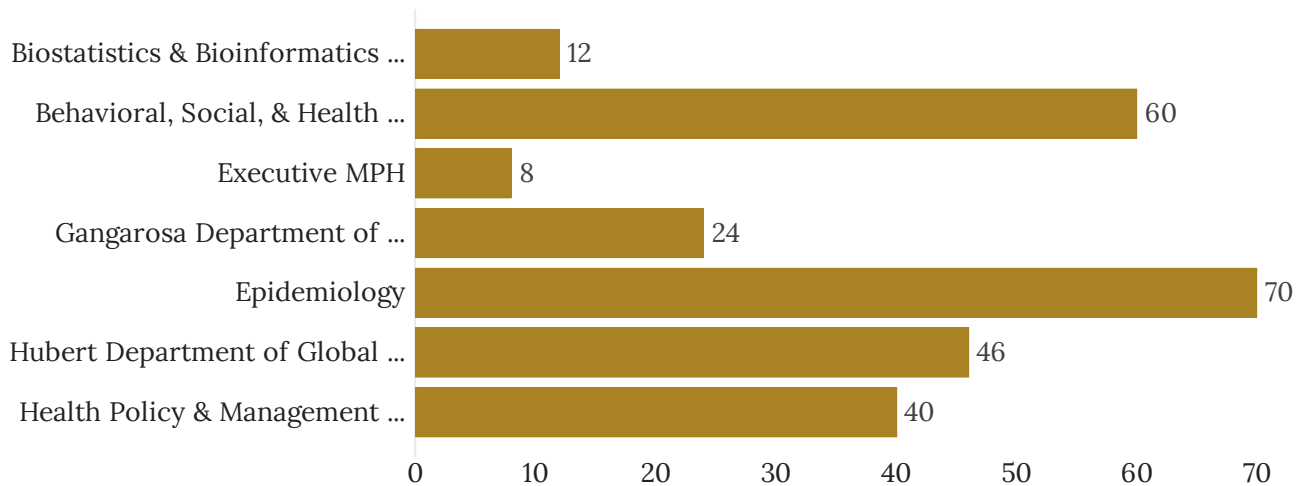
ROLLINS
SCHOOL OF
PUBLIC
HEALTH

Alumni Graduation Year



Field	Choice Count
2016 (SU 2015, FA 2015, SP 2016)	51% 135
2018 (SU 2017, FA 2017, SP 2018)	48% 128
Other Year	1% 2
Total	265

Department



Field	Choice Count
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Biostatistics & Bioinformatics (BIOS)	5%	12
Behavioral, Social, & Health Education Sciences (BSHES)	23%	60
Executive MPH (Former CMPH Program)	3%	8
Gangarosa Department of Environmental Health (EH)	9%	24
Epidemiology (EPI)	27%	70
Hubert Department of Global Health (GH)	18%	46
Health Policy & Management (HPM)	15%	40
Total		260

Alumni Location: Country

#	Field	Choice Count
187	United States of America	92.31% 240
185	United Kingdom of Great Britain and Northern Ireland	0.77% 2
183	Ukraine	0.38% 1
151	Saudi Arabia	0.38% 1
122	Netherlands	0.38% 1
103	Malawi	0.38% 1
89	Kenya	0.38% 1
81	Iraq	0.38% 1
36	China	1.92% 5
34	Chad	0.38% 1
31	Canada	1.15% 3
29	Cambodia	0.38% 1
26	Bulgaria	0.38% 1
10	Austria	0.38% 1

260

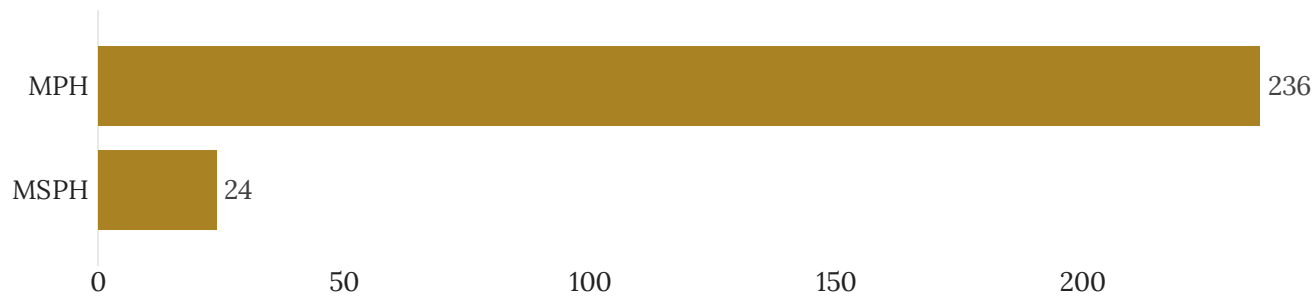
Alumni Location: State

Where are Alumni located within the United States and all territories.

Field	Choice Count
Alabama	2
Arizona	1
California	28
Colorado	7
Connecticut	3
District of Columbia	14
Florida	4
Georgia	83
Illinois	6
Indiana	2
Kentucky	1
Maryland	5
Massachusetts	7
Michigan	2
Minnesota	3
Mississippi	1
Missouri	1
New Hampshire	1
New Jersey	7
New York	15
North Carolina	2
Ohio	1
Pennsylvania	11

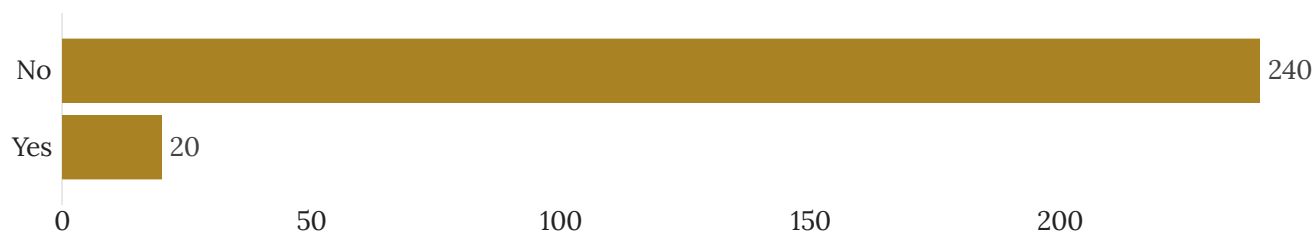
Rhode Island	2
South Carolina	4
Tennessee	5
Texas	6
Virginia	7
Washington	4
West Virginia	1
Wisconsin	3
Wyoming	1
Total	240

PH Degree Type



Field	Choice Count
MPH	91% 236
MSPH	9% 24
Total	260

Dual Degree Enrollment

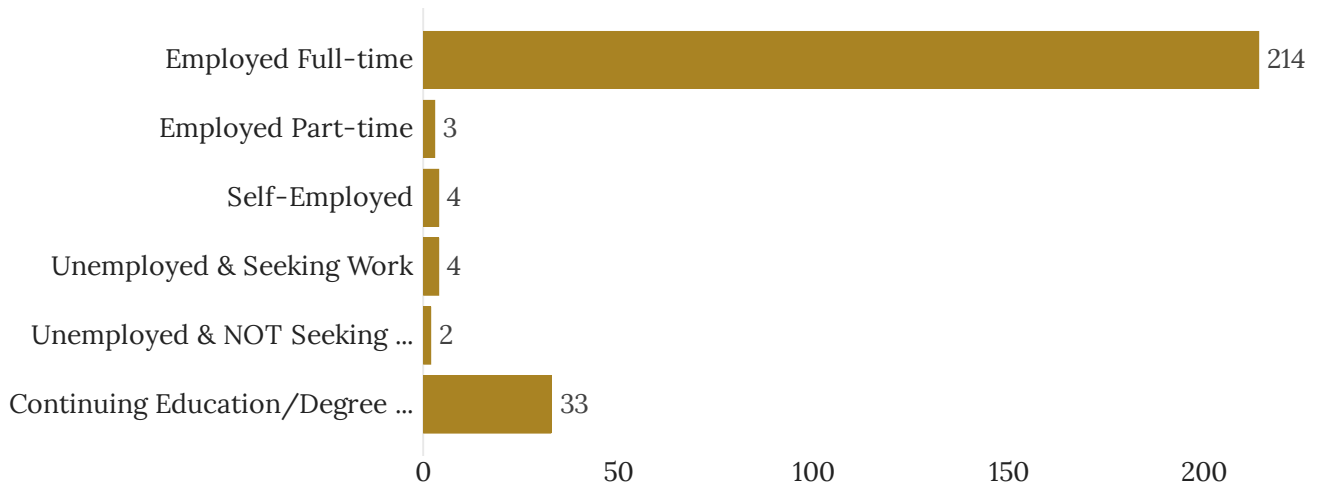


Field	Choice Count
No	92% 240
Yes (If yes, please provide degree, i.e. JD, BS, MD, etc.)	8% 20
Total	260

Yes (If yes, please provide degree, i.e. JD, BS, MD, etc.) - Text

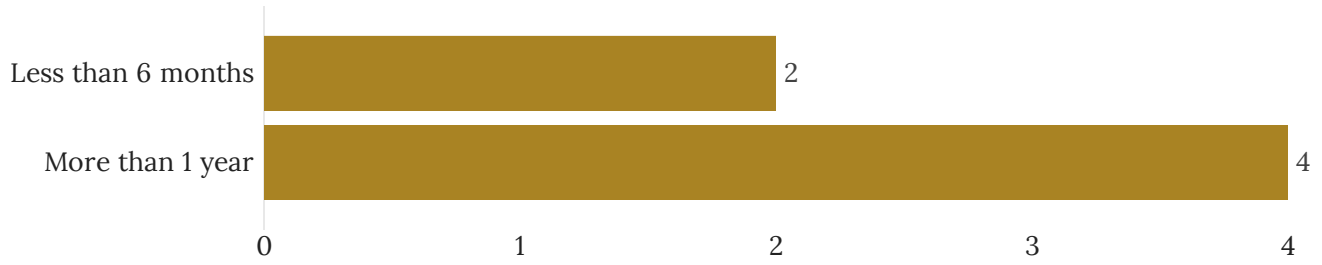
MD

Current Employment



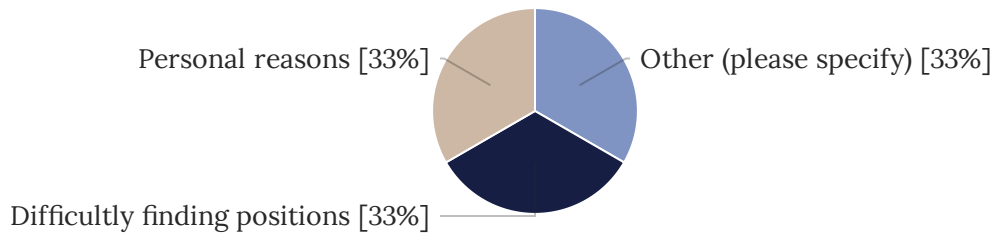
Field	Choice Count
Employed Full-time	82% 214
Employed Part-time	1% 3
Self-Employed	2% 4
Unemployed & Seeking Work	2% 4
Unemployed & NOT Seeking Work/Education	1% 2
Continuing Education/Degree Seeking	13% 33
Total	260

Unemployment Duration



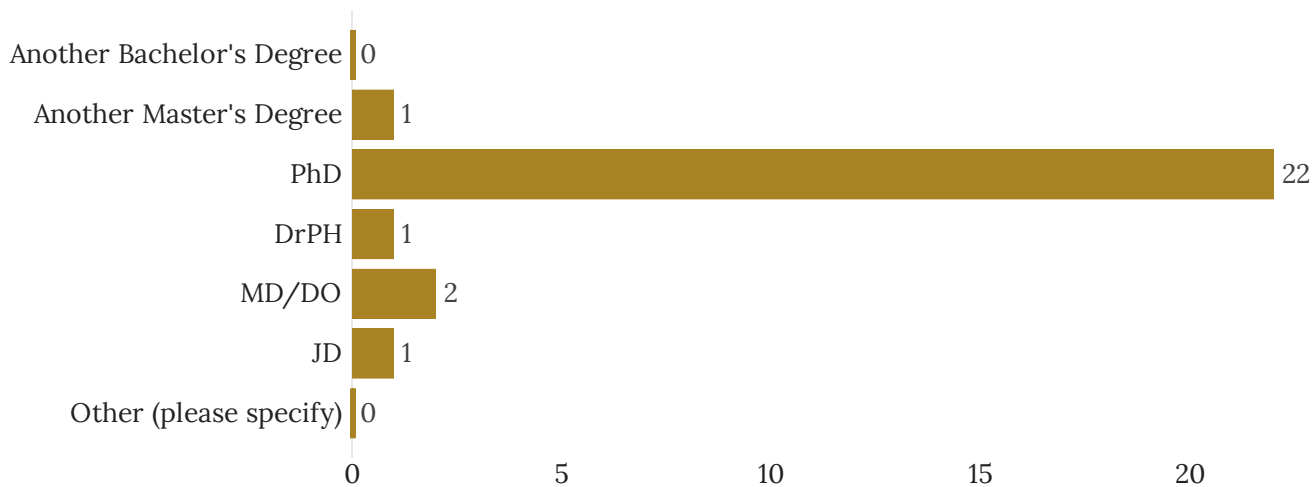
Field	Choice Count
Less than 6 months	33% 2
6 months - 12 months	0% 0
More than 1 year	67% 4
Total	6

Reason for Unemployment



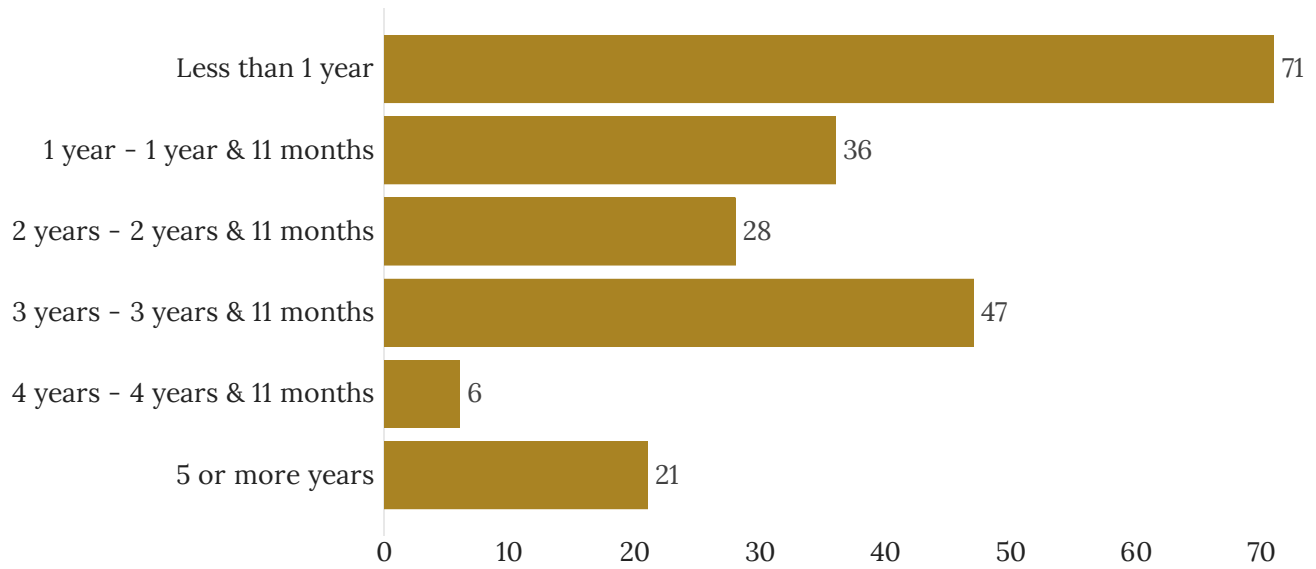
Field	Choice Count
Personal reasons	33% 2
Difficultly finding positions	33% 2
Not seeking employment	0% 0
Other (please specify)	33% 2
Total	6

Continuing Education: Degree Seeking



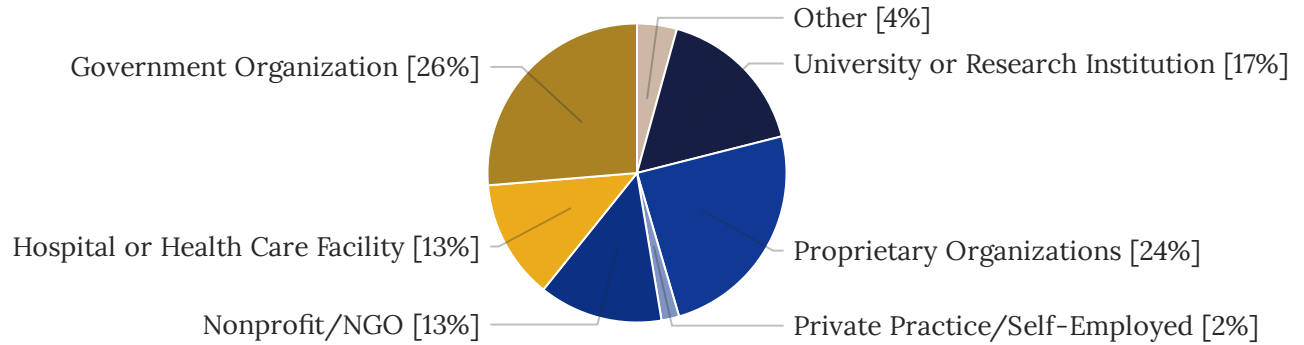
Field	Choice Count
Another Bachelor's Degree	0% 0
Another Master's Degree	4% 1
PhD	81% 22
DrPH	4% 1
MD/DO	7% 2
JD	4% 1
Other (please specify)	0% 0
Total	27

Alumni Duration at Current Job



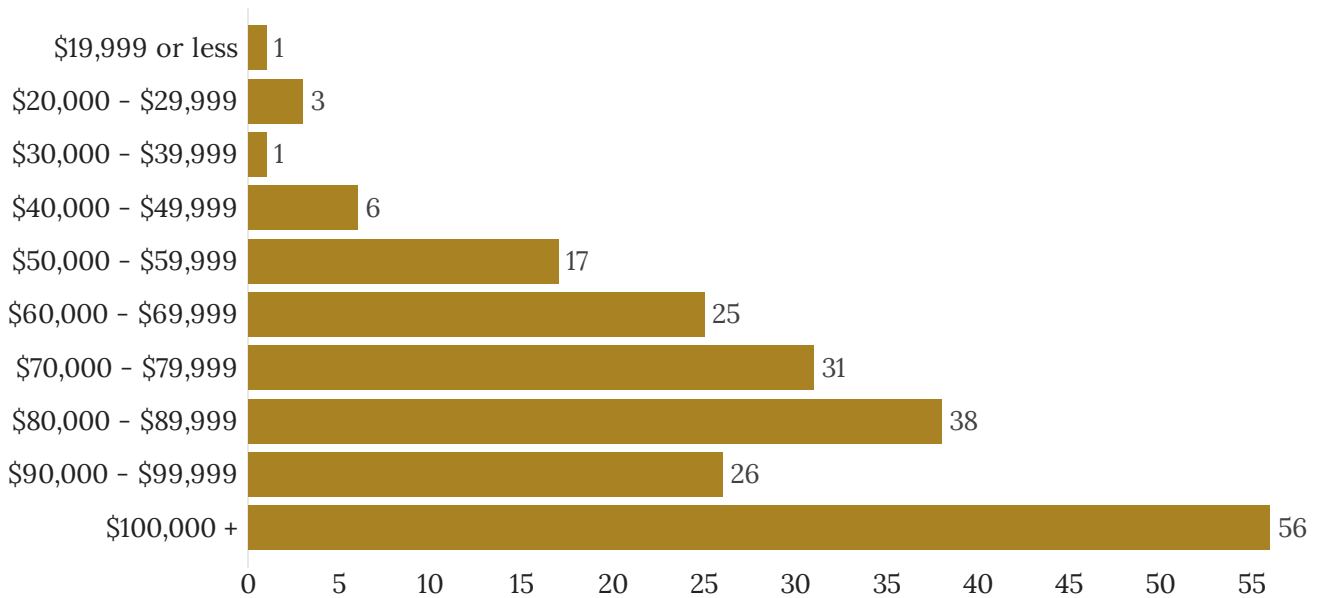
Field	Choice Count
Less than 1 year	34% 71
1 year - 1 year & 11 months	17% 36
2 years - 2 years & 11 months	13% 28
3 years - 3 years & 11 months	22% 47
4 years - 4 years & 11 months	3% 6
5 or more years	10% 21
Total	209

Employment by Sector



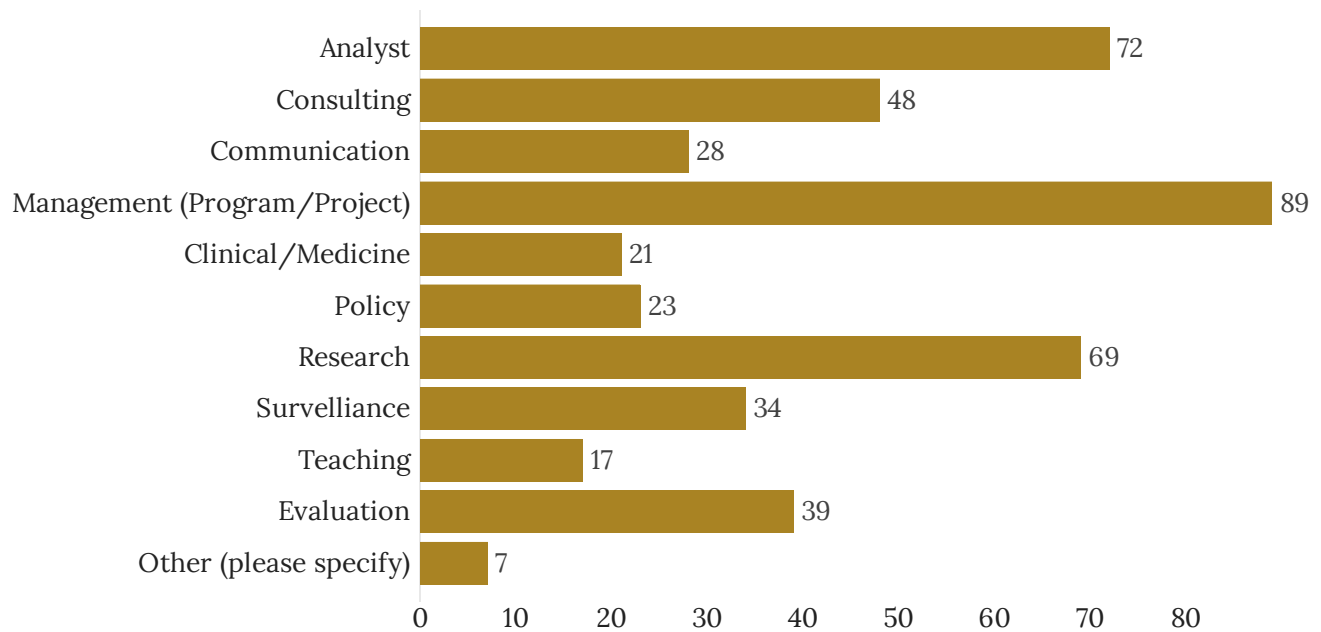
Field	Choice Count	Percentage
Government Organization (Federal, State, Local)	55	26%
Hospital or Health Care Facility	27	13%
Nonprofit/NGO	28	13%
Private Practice/Self-Employed	4	2%
Proprietary Organizations (Industry, Pharmaceutical Company, Consulting, Biotech, Other For-Profit Organization)	51	24%
University or Research Institution (e.g. Emory University)	35	17%
Other (please specify)	9	4%
Total	209	

Annual Salary Range



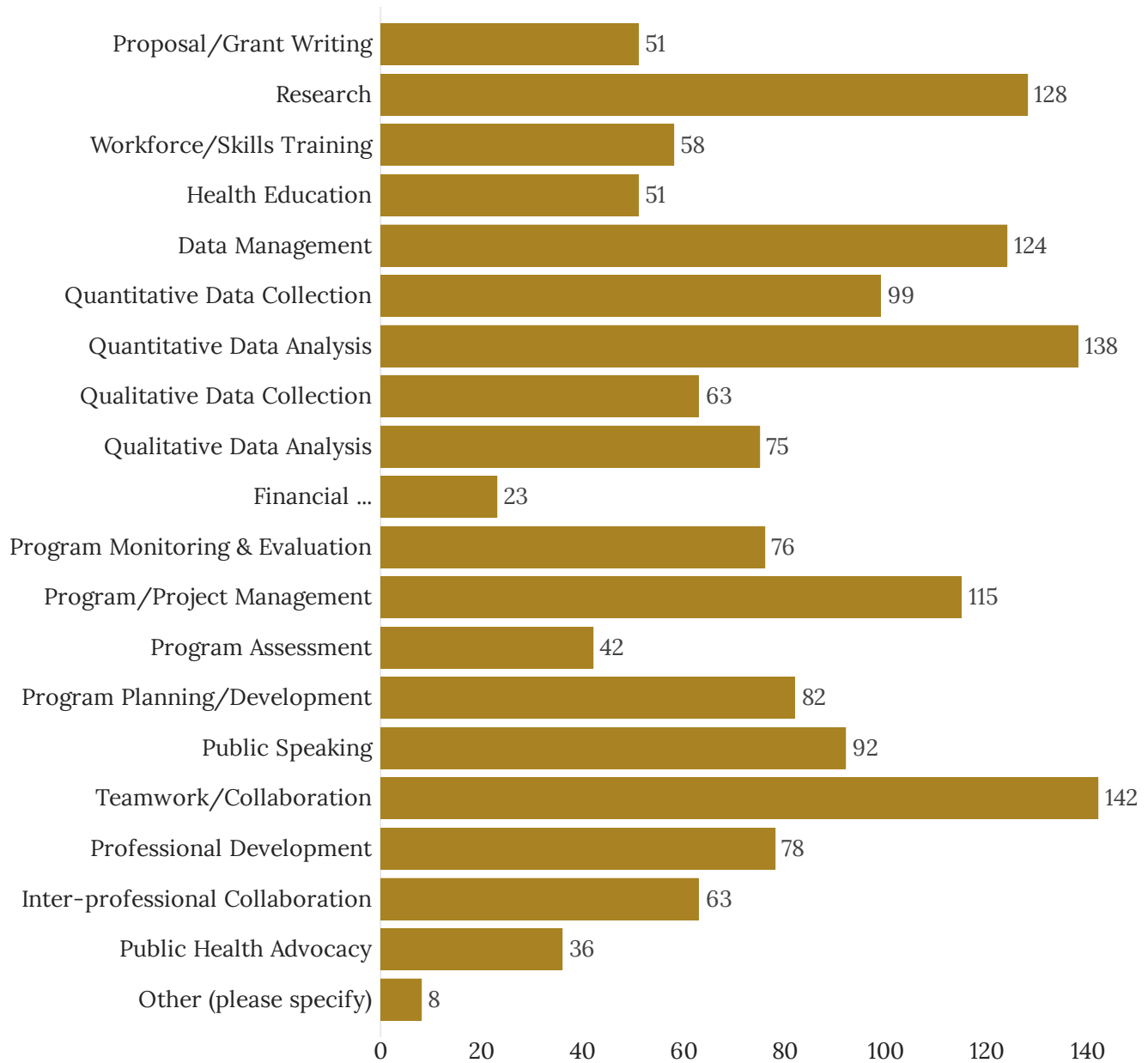
Field	Choice Count
\$19,999 or less	0% 1
\$20,000 - \$29,999	1% 3
\$30,000 - \$39,999	0% 1
\$40,000 - \$49,999	3% 6
\$50,000 - \$59,999	8% 17
\$60,000 - \$69,999	12% 25
\$70,000 - \$79,999	15% 31
\$80,000 - \$89,999	19% 38
\$90,000 - \$99,999	13% 26
\$100,000 +	27% 56
Total	204

Alumni Job Duties



Field	Choice Count
Analyst	16% 72
Consulting	11% 48
Communication	6% 28
Management (Program/Project)	20% 89
Clinical/Medicine	5% 21
Policy	5% 23
Research	15% 69
Surveillance	8% 34
Teaching	4% 17
Evaluation	9% 39
Other (please specify)	2% 7
Total	447

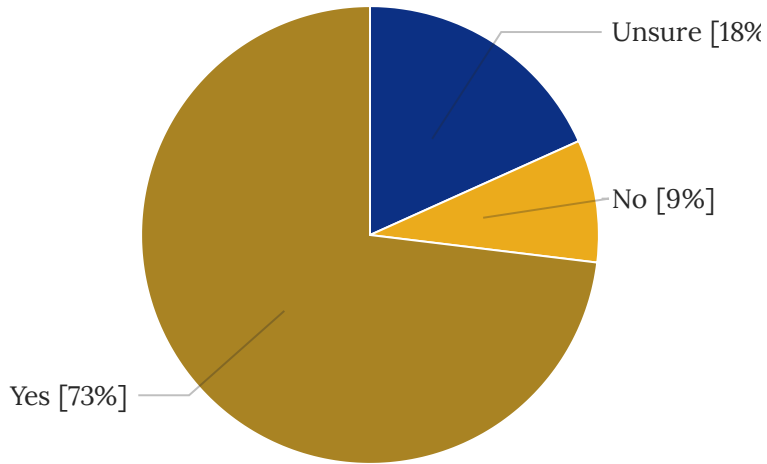
Skills that Prepared Alumni



Field	Choice Count
Proposal/Grant Writing	3% 51
Research	8% 128
Workforce/Skills Training	4% 58
Health Education	3% 51

Data Management	8%	124
Quantitative Data Collection	6%	99
Quantitative Data Analysis	9%	138
Qualitative Data Collection	4%	63
Qualitative Data Analysis	5%	75
Financial Accounting/Management/Budgeting	1%	23
Program Monitoring & Evaluation	5%	76
Program/Project Management	7%	115
Program Assessment	3%	42
Program Planning/Development	5%	82
Public Speaking	6%	92
Teamwork/Collaboration	9%	142
Professional Development	5%	78
Inter-professional Collaboration	4%	63
Public Health Advocacy	2%	36
Other (please specify)	1%	8
Total		1544

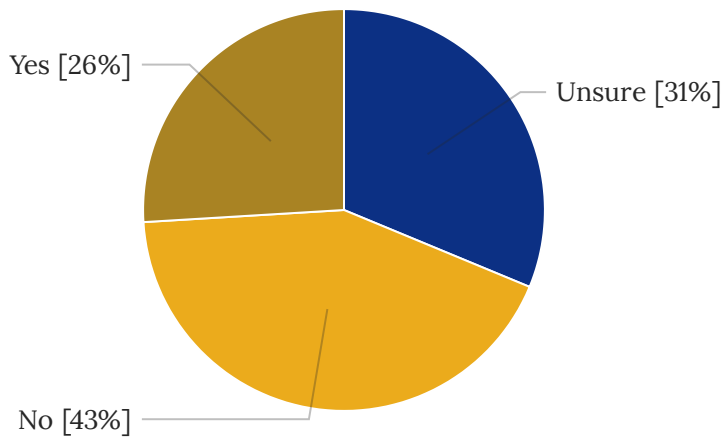
Employer Hiring Status: Doctoral Students



Field	Choice Count	
Yes	73%	152
No	9%	18
Unsure	18%	38
Total		208

Employer Hiring Status: Rollins Students

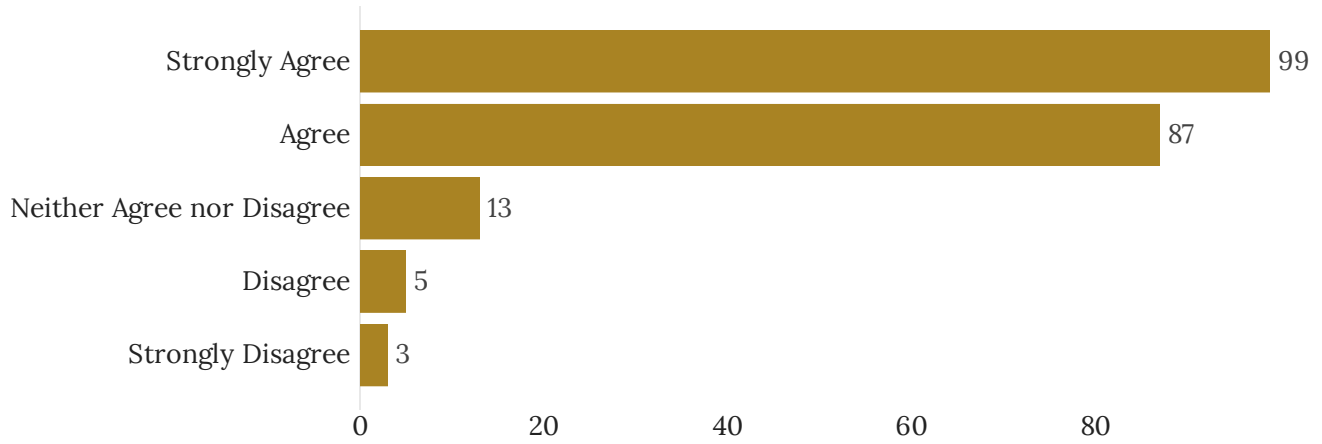
IE: Part-time, REAL, Internships, APE (Applied Practice Experience/Practicum)



Field	Choice Count	
Yes	26%	54
No	43%	89
Unsure	31%	65
Total		208

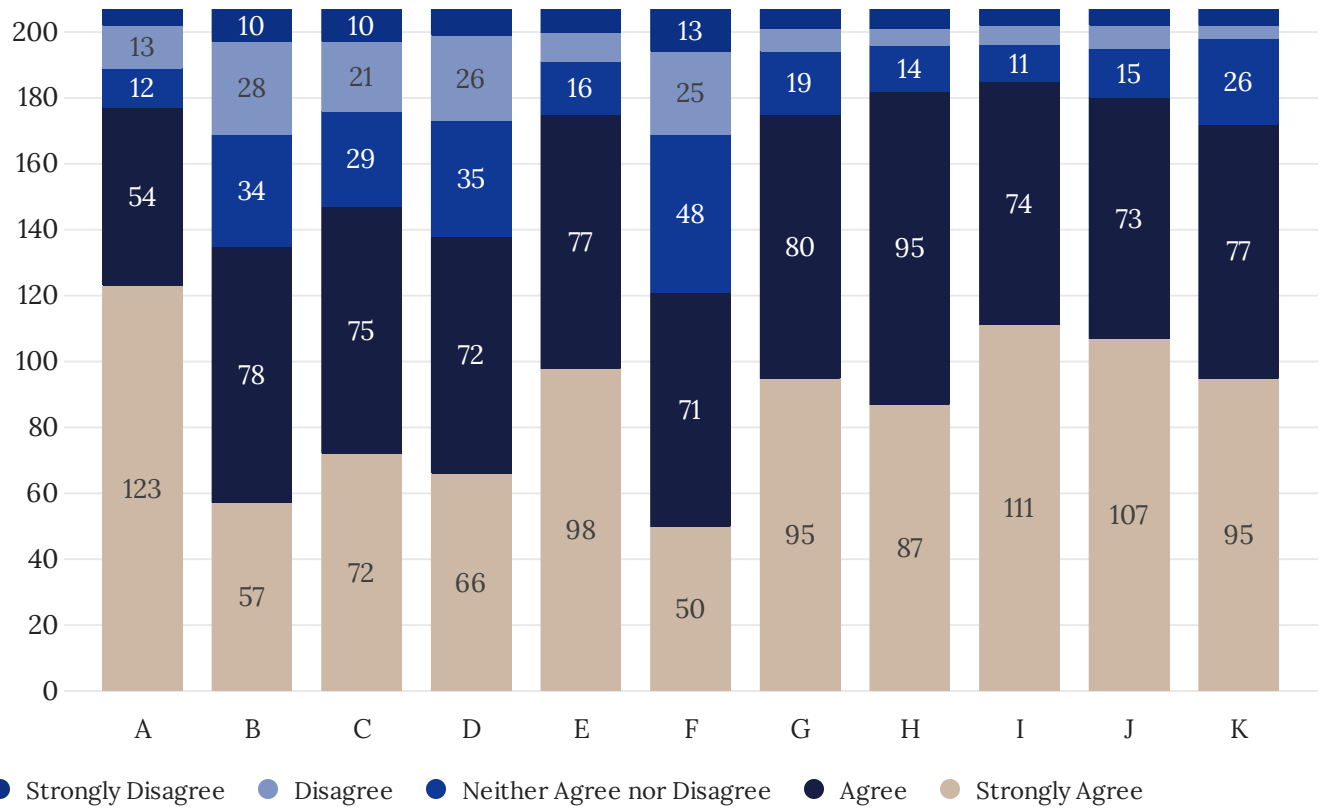
Preparation for the Work Force

The course work provided (including APE, Thesis, Capstone) during Rollins prepared me to work in my current field?



Field	Choice Count
Strongly Agree	48% 99
Agree	42% 87
Neither Agree nor Disagree	6% 13
Disagree	2% 5
Strongly Disagree	1% 3
Total	207

Competencies Applied Post-Graduation



Field	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
A. Use analytic reasoning & quantitative methods to address questions in public health and population-based research.	13% 123	7% 54	5% 12	9% 13	6% 5
B. Describe environmental conditions, including biological, physical and chemical factors that affect the health of individuals, communities and populations.	6% 57	9% 78	13% 34	19% 28	13% 10
D. Describe the use of epidemiology methods to study the etiology and control of disease and injury in populations	7% 72	9% 75	11% 29	14% 21	13% 10

D. Discuss how health policy and finance affect the delivery, quality, access and costs of health care for individuals, communities and populations

7% 66 9% 72 14% 35 17% 26 10% 8

E. Describe behavioral, social and cultural factors that contribute to the health and well-being of individuals, communities and populations

10% 98 9% 77 6% 16 6% 9 9% 7

F. Assess the global forces that influence the health of culturally diverse populations around the world

5% 50 9% 71 19% 48 17% 25 16% 13

G. Apply skills and knowledge in public health setting(s) through planned and supervised experience(s) related to professional career objectives

10% 95 10% 80 7% 19 5% 7 8% 6

H. Integrate the broad base of public health knowledge and skills acquired from coursework, practicum and other learning activities into a culminating experience (thesis, special studies project, capstone)

9% 87 12% 95 5% 14 3% 5 8% 6

I. Develop the capacity for lifelong learning in public health

12% 111 9% 74 4% 11 4% 6 6% 5

J. Apply principles of ethical conduct to public health practice

11% 107 9% 73 6% 15 5% 7 6% 5

K. Diversity, equity and inclusion practices

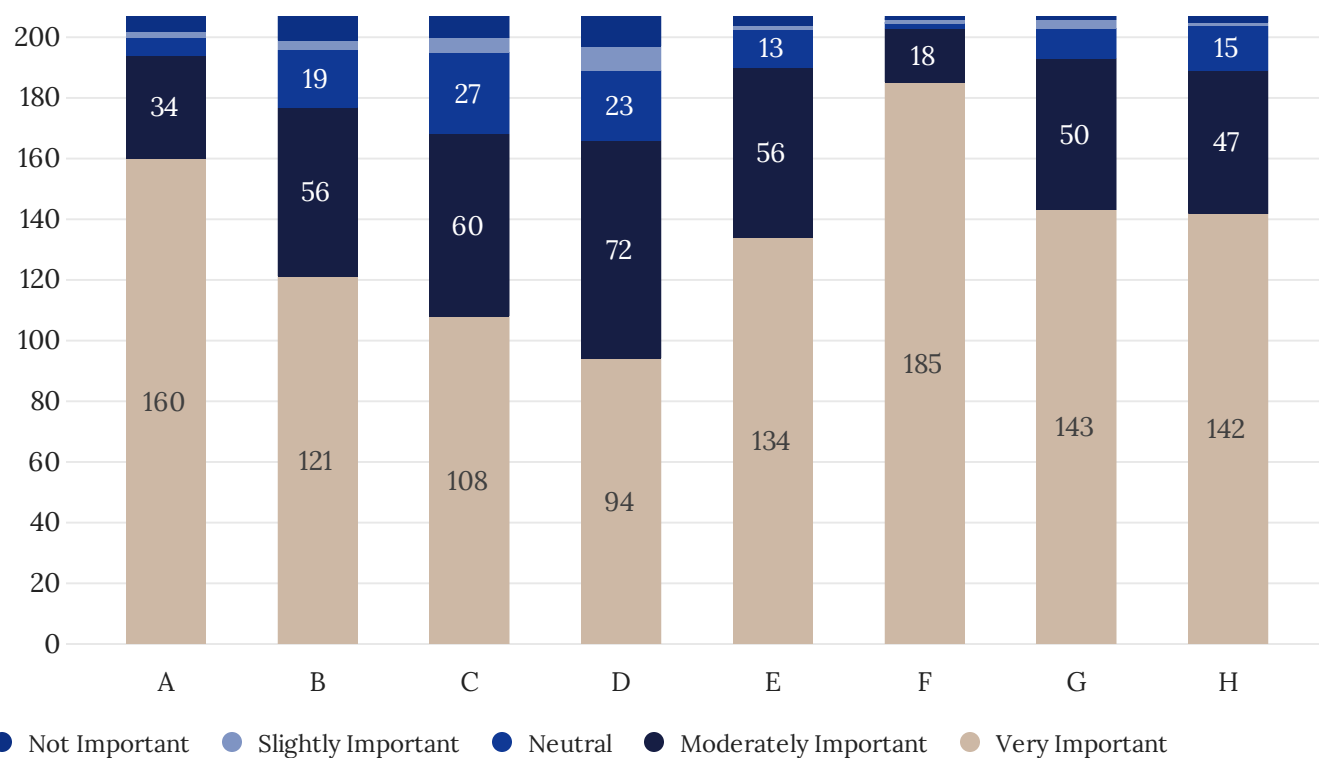
10% 95 9% 77 10% 26 3% 4 6% 5

Total

961 826 259 151 80

Job Readiness Skills

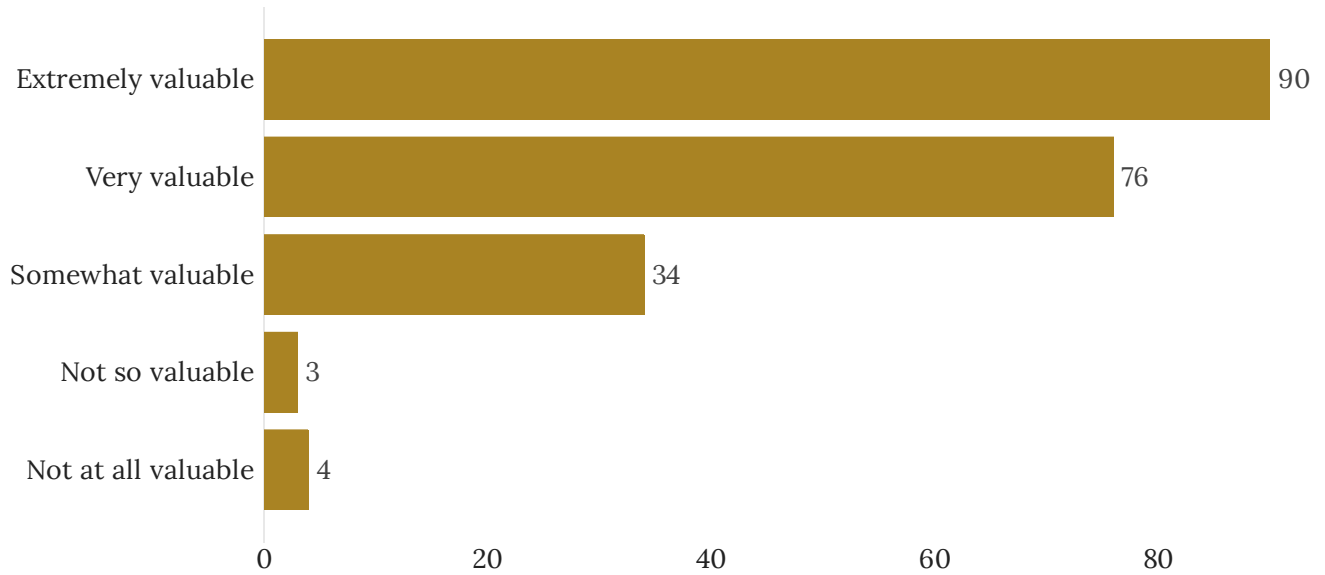
How important are each of the following skills for job readiness as a public health professional?



Field	Very Important	Moderately Important	Neutral	Slightly Important	Not Important
A. Evidence-based approaches	15% 160	9% 34	5% 6	8% 2	14% 5
B. Public health & health care systems	11% 121	14% 56	17% 19	13% 3	22% 8
C. Planning & management to promote health	10% 108	15% 60	23% 27	21% 5	19% 7
D. Policy in public health	9% 94	18% 72	20% 23	33% 8	27% 10
E. Leadership	12% 134	14% 56	11% 13	4% 1	8% 3
F. Communication	17% 185	5% 18	2% 2	4% 1	3% 1
G. Interprofessional practices	13% 143	13% 50	9% 10	13% 3	3% 1

H. Systems thinking	13%	142	12%	47	13%	15	4%	1	5%	2
Total		1087		393		115		24		37

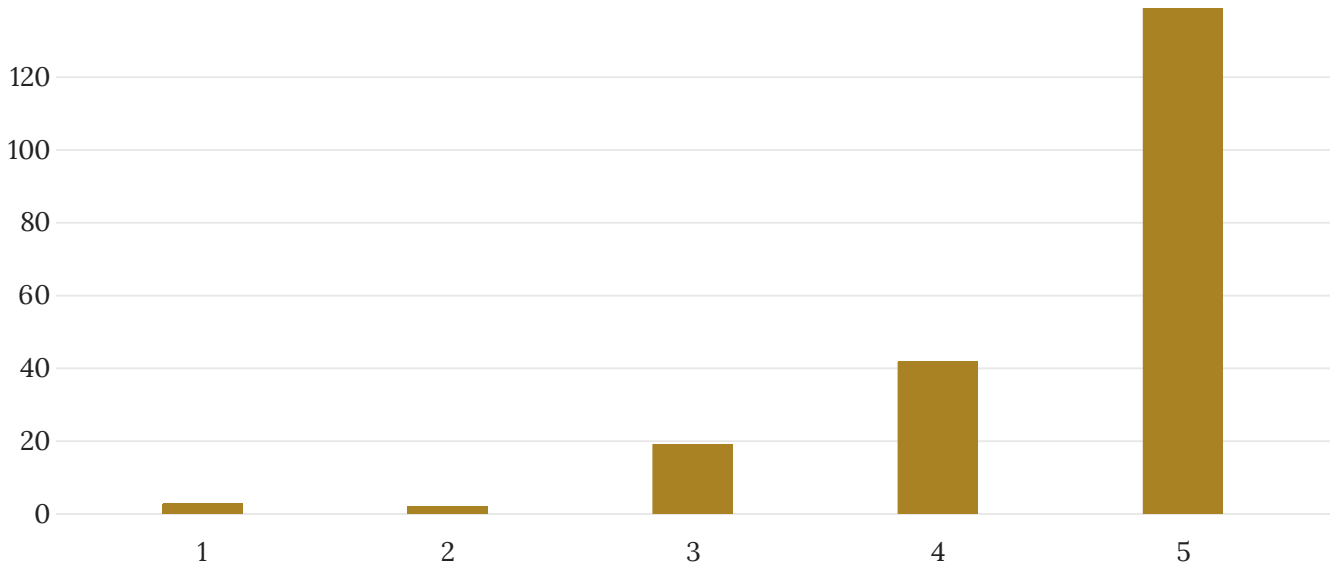
Value of RSPH/MPH/MSPH Degree in the Job Market



Field	Choice Count
Extremely valuable	43% 90
Very valuable	37% 76
Somewhat valuable	16% 34
Not so valuable	1% 3
Not at all valuable	2% 4
Total	207

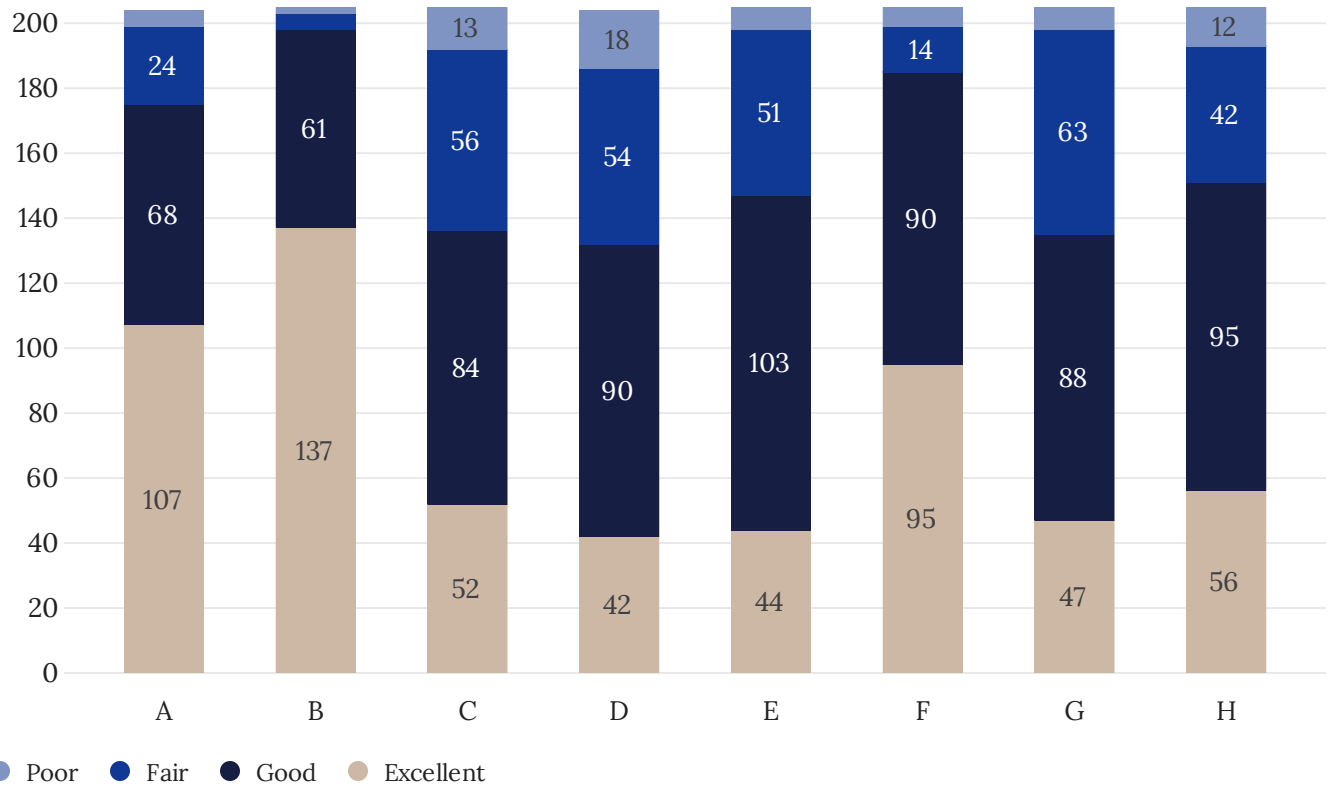
Decision to Attend RSPH

Alumni rated their decision to attend the RSPH for their MPH/MSPH



Field	Choice Count
1	1% 3
2	1% 2
3	9% 19
4	20% 42
5	68% 139
Total	205

Importance on RSPH Student Experience

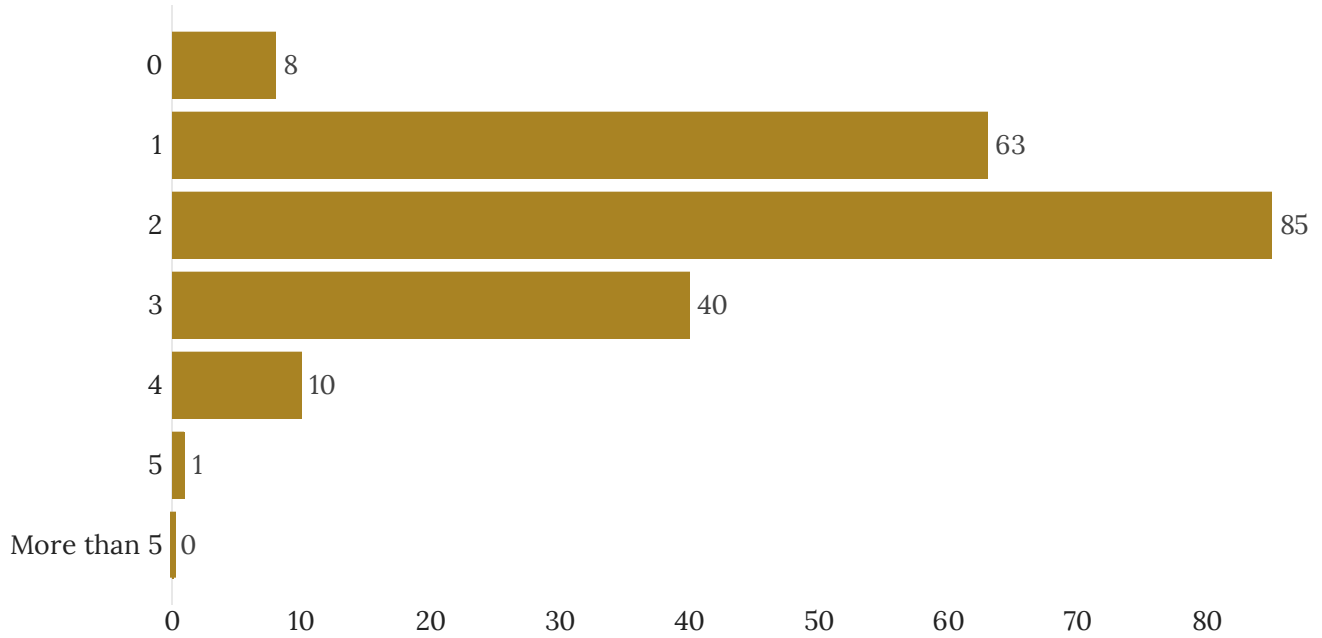


Field	Excellent	Good	Fair	Poor
A. Bond with other students	18% 107	10% 68	8% 24	7% 5
B. Quality academics/classes	24% 137	9% 61	2% 5	3% 2
C. Personal relationship with faculty	9% 52	12% 84	18% 56	19% 13
D. Relationship with administration and staff	7% 42	13% 90	17% 54	26% 18
E. Student leadership opportunities	8% 44	15% 103	17% 51	10% 7
F. Skills/training for career	16% 95	13% 90	5% 14	9% 6
G. Opportunity to interact with alumni	8% 47	13% 88	20% 63	10% 7

H. Opportunity to engage with the larger Atlanta community

10%	56	14%	95	14%	42	17%	12	
Total		580		679		309		70

Number of Full Time Positions Since Graduation



Field	Choice Count
0	4% 8
1	30% 63
2	41% 85
3	19% 40
4	5% 10
5	0% 1
More than 5	0% 0
Total	207