Office of Career Development

HEALTH POLICY & MANAGEMENT (HPM)
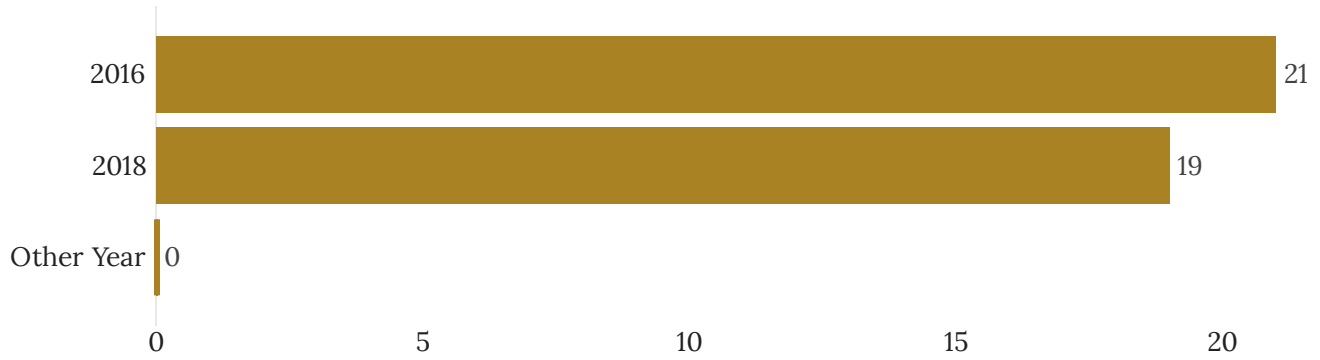
2021 RSPH Alumni Survey Report
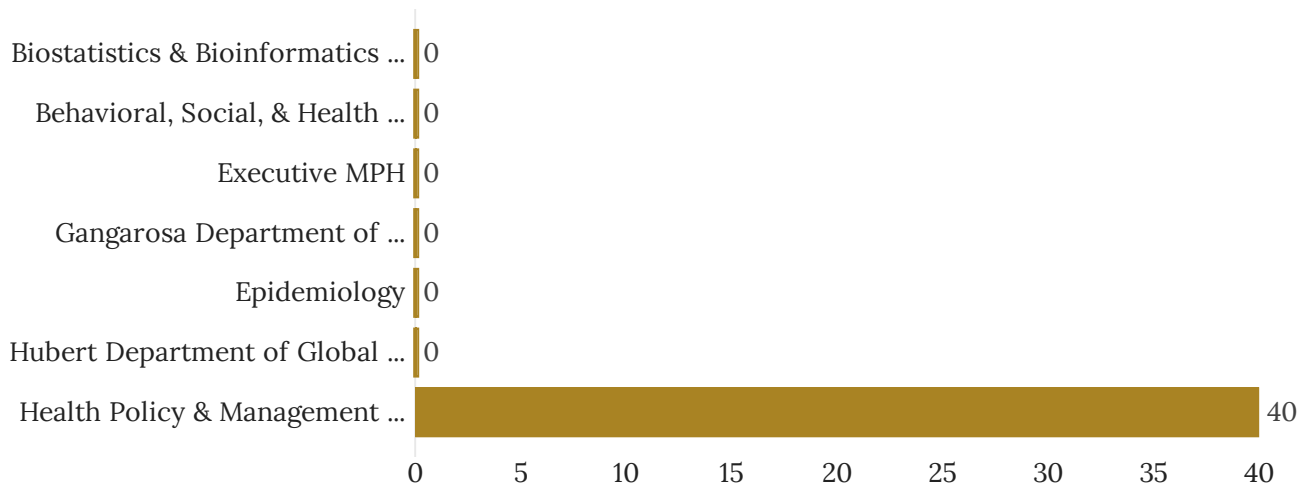
EMORY

ROLLINS
SCHOOL OF
PUBLIC
HEALTH

Alumni Graduation Year

2016	21
2018	19
Other Year	0

Field		Choice Count
2016 (SU 2015, FA 2015, SP 2016)	53%	21
2018 (SU 2017, FA 2017, SP 2018)	48%	19
Other Year	0%	0
Total		40

Department

Biostatistics & Bioinformatics ...	0
Behavioral, Social, & Health ...	0
Executive MPH	0
Gangarosa Department of ...	0
Epidemiology	0
Hubert Department of Global ...	0
Health Policy & Management ...	40

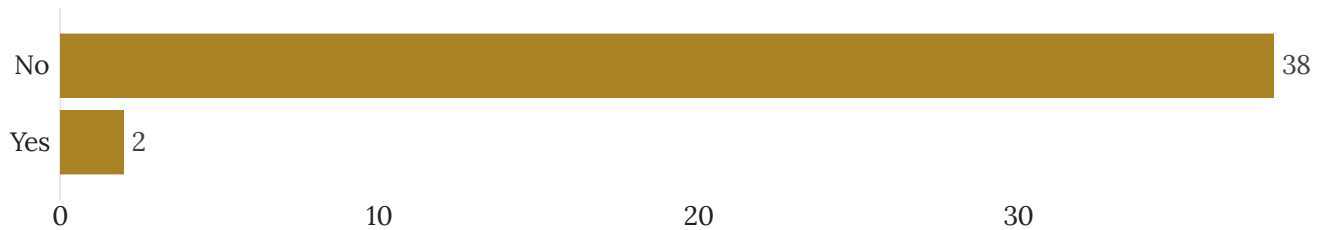| Field	Choice Count

Biostatistics & Bioinformatics (BIOS)	0%	0
Behavioral, Social, & Health Education Sciences (BSHES)	0%	0
Executive MPH (Former CMPH Program)	0%	0
Gangarosa Department of Environmental Health (EH)	0%	0
Epidemiology (EPI)	0%	0
Hubert Department of Global Health (GH)	0%	0
Health Policy & Management (HPM)	100%	40
Total		40

PH Degree Type

MPH	37
MSPH	3
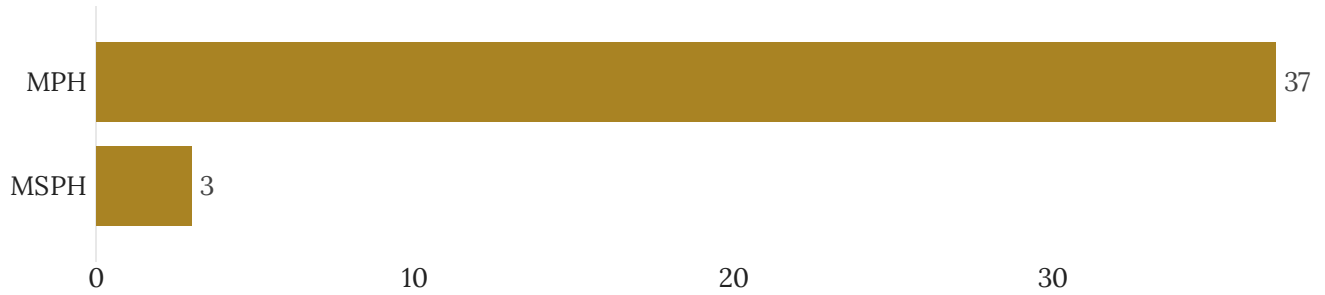
Field		Choice Count
MPH	93%	37
MSPH	8%	3
Total		40

Dual Degree Enrollment

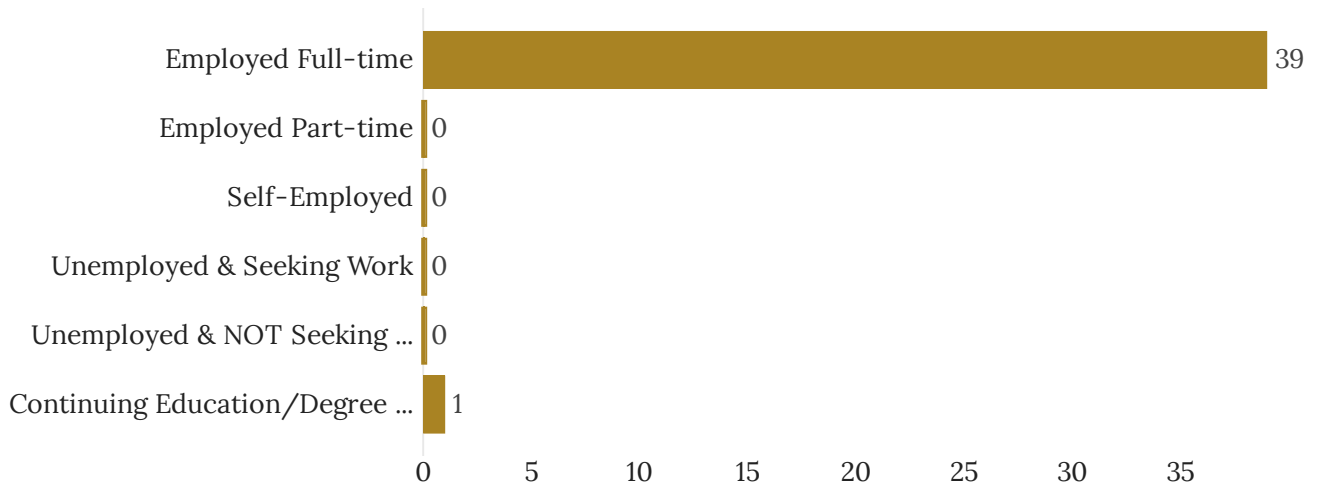|	
No	38
Yes	2

Field		Choice Count
No	95%	38
Yes (If yes, please provide degree, i.e. JD, BS, MD, etc.)	5%	2
Total		40

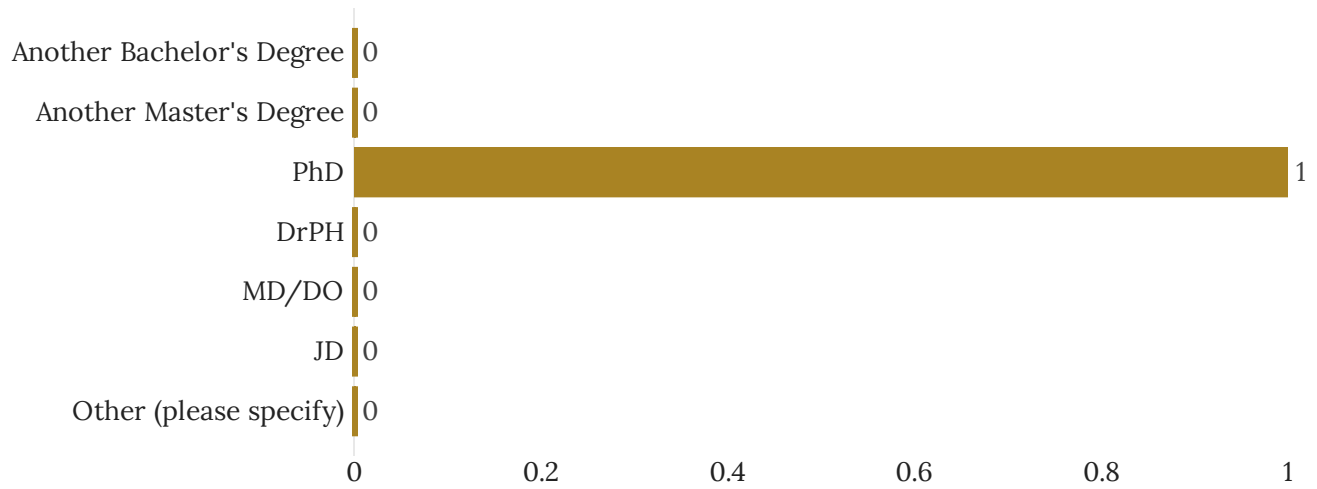Yes (If yes, please provide degree, i.e. JD, BS, MD, etc.) - Text

MBA

Current Employment

Employed Full-time		39
Employed Part-time		0
Self-Employed		0
Unemployed & Seeking Work		0
Unemployed & NOT Seeking ...		0
Continuing Education/Degree ...		1

0   5   10   15   20   25   30   35

Field	Choice Count	
Employed Full-time	98%	39
Employed Part-time	0%	0
Self-Employed	0%	0
Unemployed & Seeking Work	0%	0
Unemployed & NOT Seeking Work/Education	0%	0
Continuing Education/Degree Seeking	3%	1
Total		40

Continuing Education: Degree Seeking

Another Bachelor's Degree	0
Another Master's Degree	0
PhD	1
DrPH	0
MD/DO	0
JD	0
Other (please specify)	0

0   0.2   0.4   0.6   0.8   1

Field	Choice Count	
Another Bachelor's Degree	0%	0
Another Master's Degree	0%	0
PhD	100%	1
DrPH	0%	0
MD/DO	0%	0
JD	0%	0
Other (please specify)	0%	0
Total		1

Alumni Duration at Current Job

Duration	Count
Less than 1 year	13
1 year - 1 year & 11 months	6
2 years - 2 years & 11 months	7
3 years - 3 years & 11 months	8
4 years - 4 years & 11 months	1
5 or more years	3
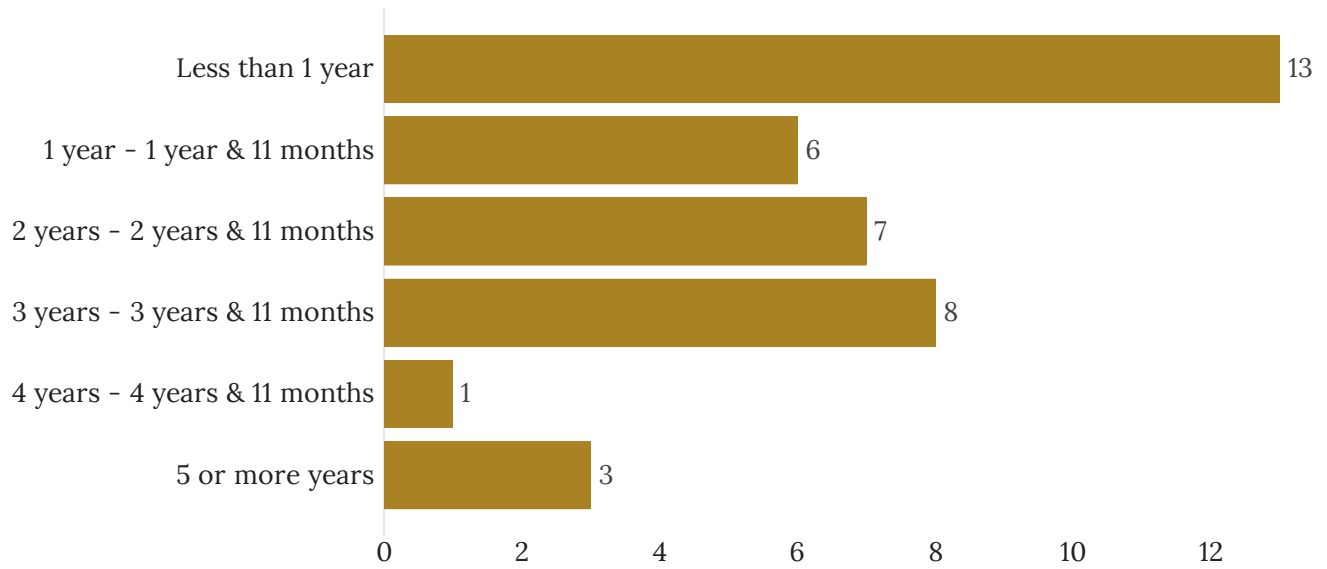
Field		Choice Count
Less than 1 year	34%	13
1 year - 1 year & 11 months	16%	6
2 years - 2 years & 11 months	18%	7
3 years - 3 years & 11 months	21%	8
4 years - 4 years & 11 months	3%	1
5 or more years	8%	3
Total		38

Employment by Sector
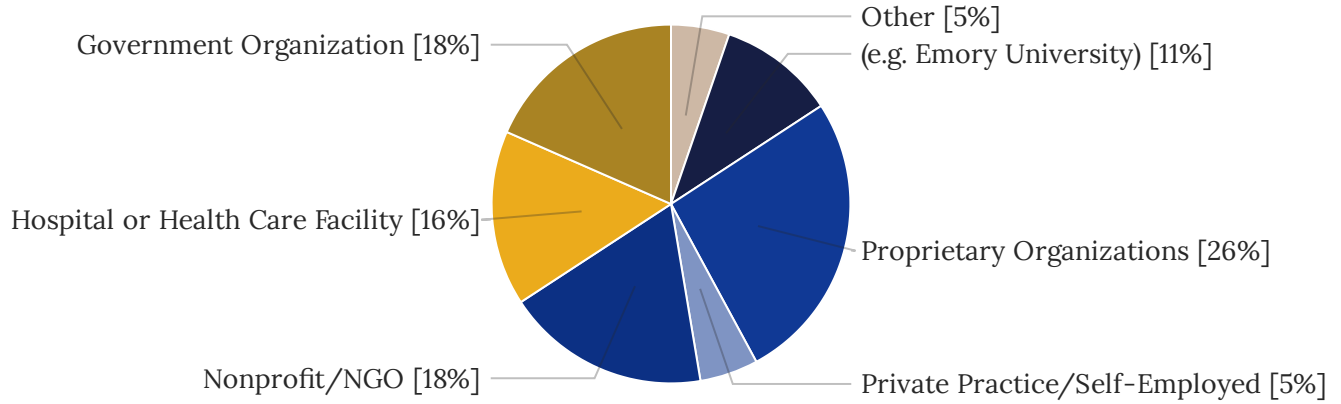
Field		Choice Count
Government Organization (Federal, State, Local)	18%	7
Hospital or Health Care Facility	16%	6
Nonprofit/NGO	18%	7
Private Practice/Self-Employed	5%	2
Proprietary Organizations (Industry, Pharmaceutical Company, Consulting, Biotech, Other For-Profit Organization)	26%	10
University or Research Institution (e.g. Emory University)	11%	4
Other (please specify)	5%	2
Total		38

Annual Salary Range
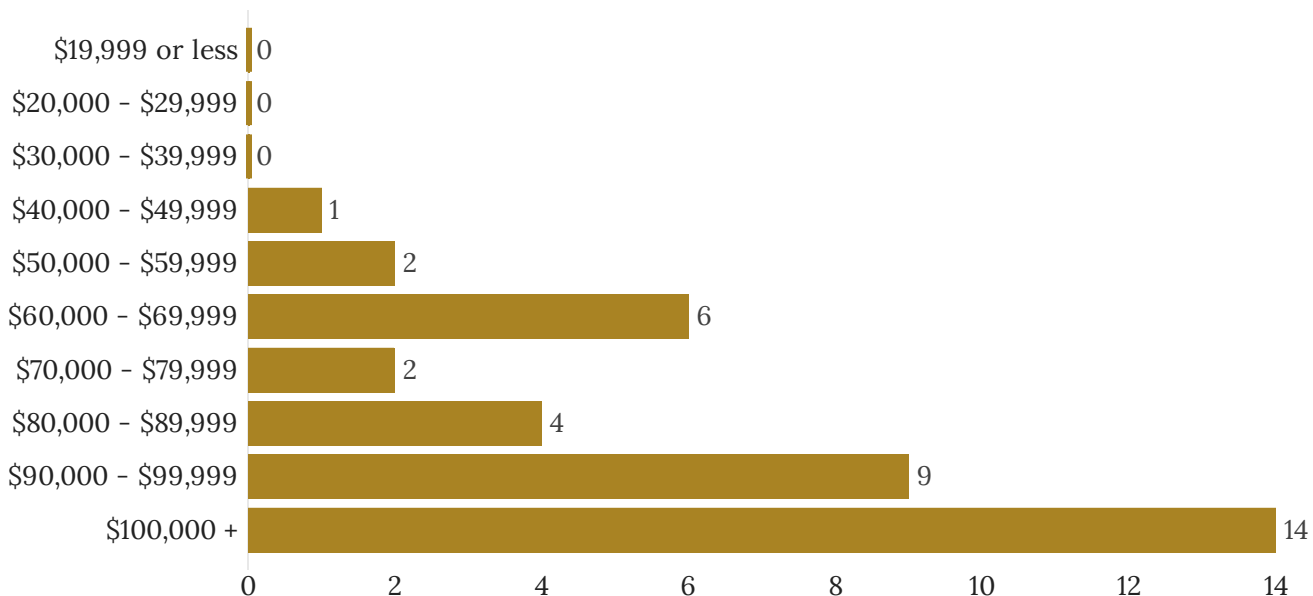
Field	Choice Count	
$19,999 or less	0%	0
$20,000 – $29,999	0%	0
$30,000 – $39,999	0%	0
$40,000 – $49,999	3%	1
$50,000 – $59,999	5%	2
$60,000 – $69,999	16%	6
$70,000 – $79,999	5%	2
$80,000 – $89,999	11%	4
$90,000 – $99,999	24%	9
$100,000 +	37%	14
Total		38

Alumni Job Duties

Duty	Count
Analyst	7
Consulting	9
Communication	7
Management (Program/Project)	18
Clinical/Medicine	3
Policy	9
Research	6
Survelliance	3
Teaching	3
Evaluation	3
Other (please specify)	1
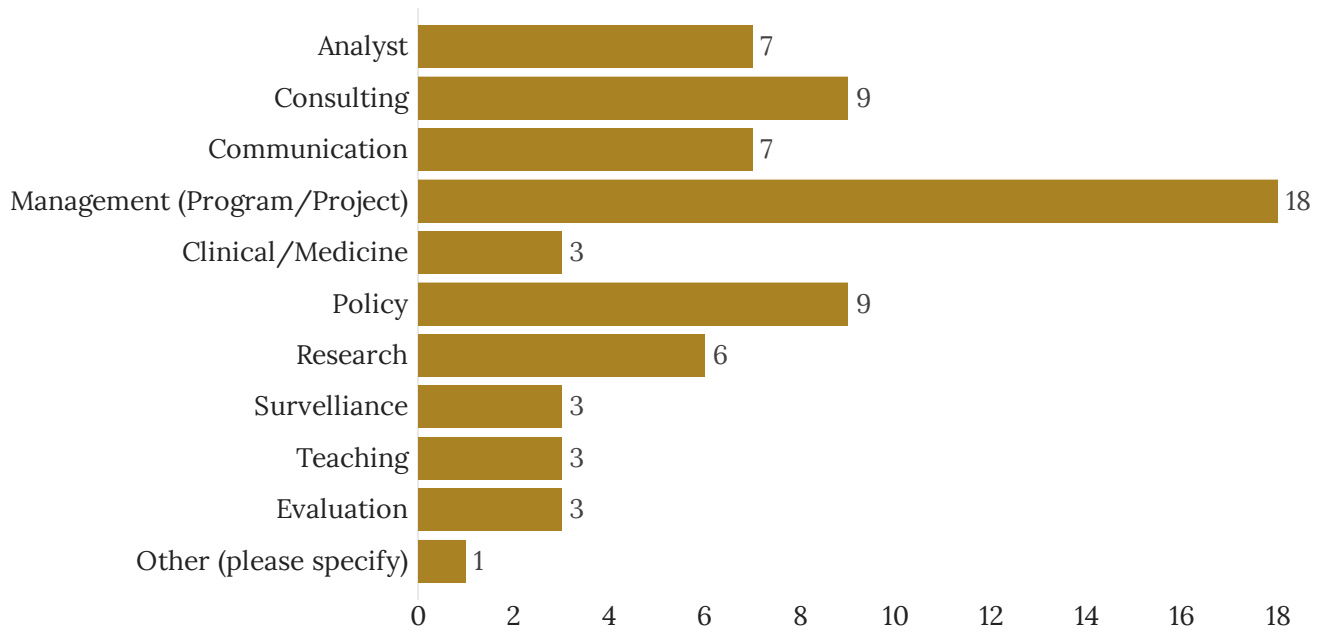
Field		Choice Count
Analyst	10%	7
Consulting	13%	9
Communication	10%	7
Management (Program/Project)	26%	18
Clinical/Medicine	4%	3
Policy	13%	9
Research	9%	6
Survelliance	4%	3
Teaching	4%	3
Evaluation	4%	3
Other (please specify)	1%	1
Total		69

Skills that Prepared Alumni

Skill	Count
Proposal/Grant Writing	5
Research	17
Workforce/Skills Training	11
Health Education	8
Data Management	17
Quantitative Data Collection	9
Quantitative Data Analysis	16
Qualitative Data Collection	6
Qualitative Data Analysis	11
Financial ...	11
Program Monitoring & Evaluation	9
Program/Project Management	25
Program Assessment	7
Program Planning/Development	18
Public Speaking	20
Teamwork/Collaboration	25
Professional Development	17
Inter-professional Collaboration	12
Public Health Advocacy	7
Other (please specify)	1

Field		Choice Count
Proposal/Grant Writing	2%	5
Research	7%	17
Workforce/Skills Training	4%	11
Health Education	3%	8

Data Management	7%	17
Quantitative Data Collection	4%	9
Quantitative Data Analysis	6%	16
Qualitative Data Collection	2%	6
Qualitative Data Analysis	4%	11
Financial Accounting/Management/Budgeting	4%	11
Program Monitoring & Evaluation	4%	9
Program/Project Management	10%	25
Program Assessment	3%	7
Program Planning/Development	7%	18
Public Speaking	8%	20
Teamwork/Collaboration	10%	25
Professional Development	7%	17
Inter-professional Collaboration	5%	12
Public Health Advocacy	3%	7
Other (please specify)	0%	1
Total		252

Employer Hiring Status: Doctoral Students
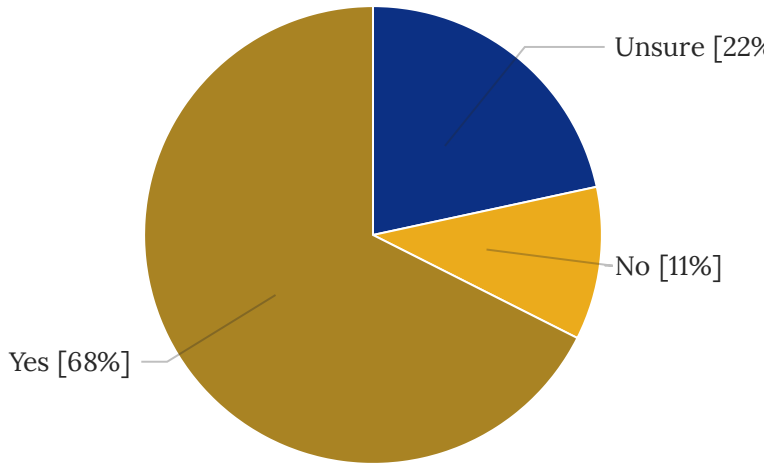
Field	Choice	Count
Yes	68%	25
No	11%	4
Unsure	22%	8
Total		37

Employer Hiring Status: Rollins Students

IE: Part-time, REAL, Internships, APE (Applied Practice Experience/Practicum)
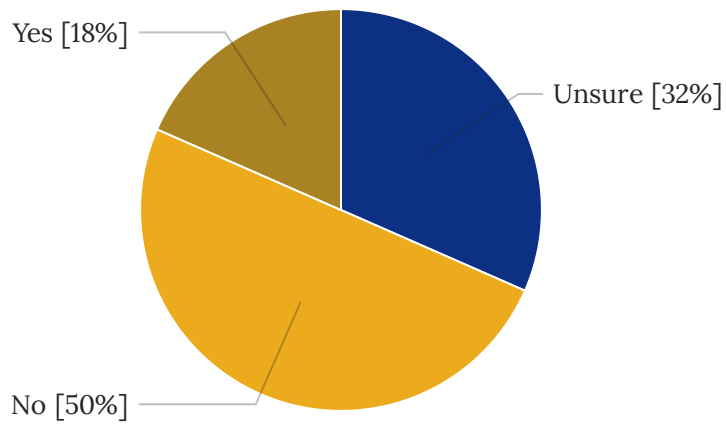
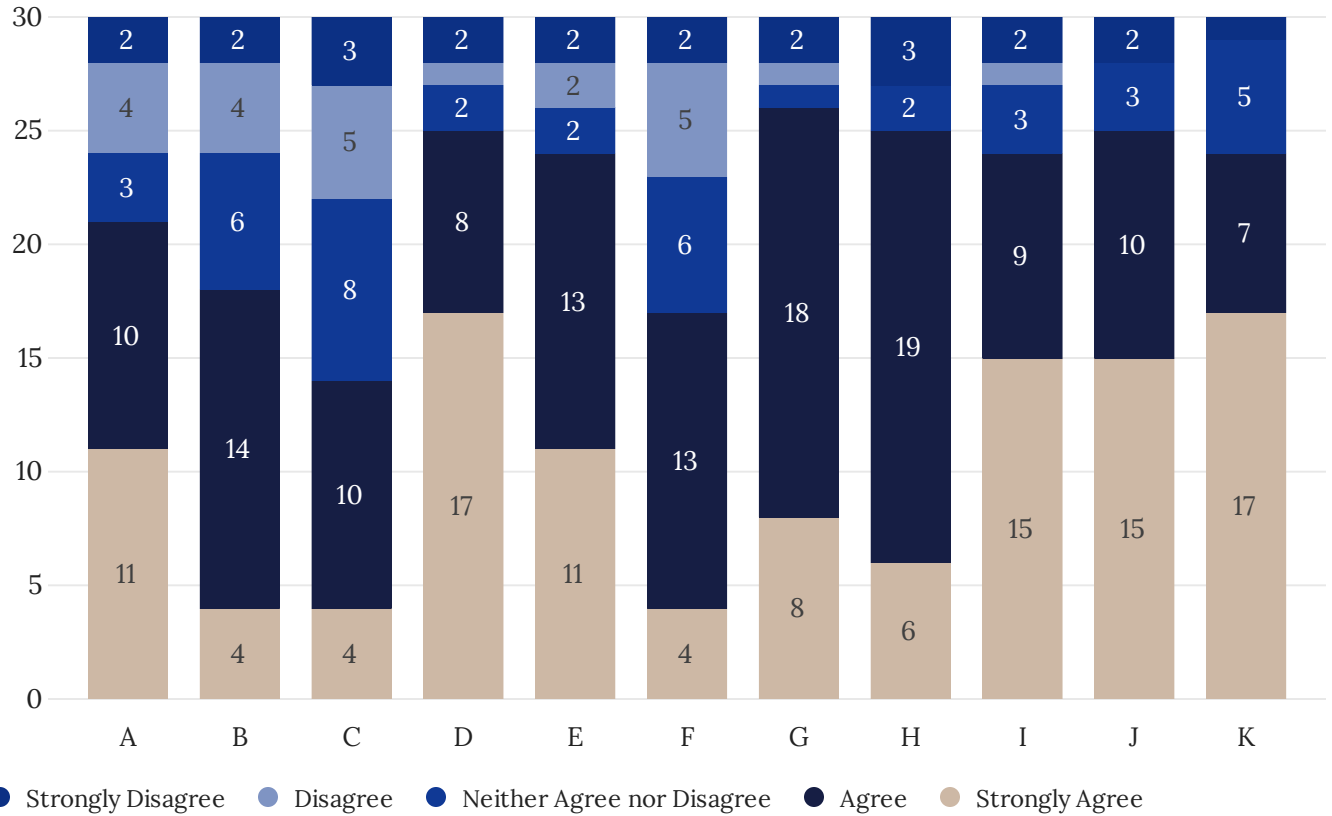| Field	Choice	Count
Yes	18%	7
No	50%	19
Unsure	32%	12
Total		38

Preparation for the Work Force

The course work provided (including APE, Thesis, Capstone) during Rollins prepared me to work in my current field?
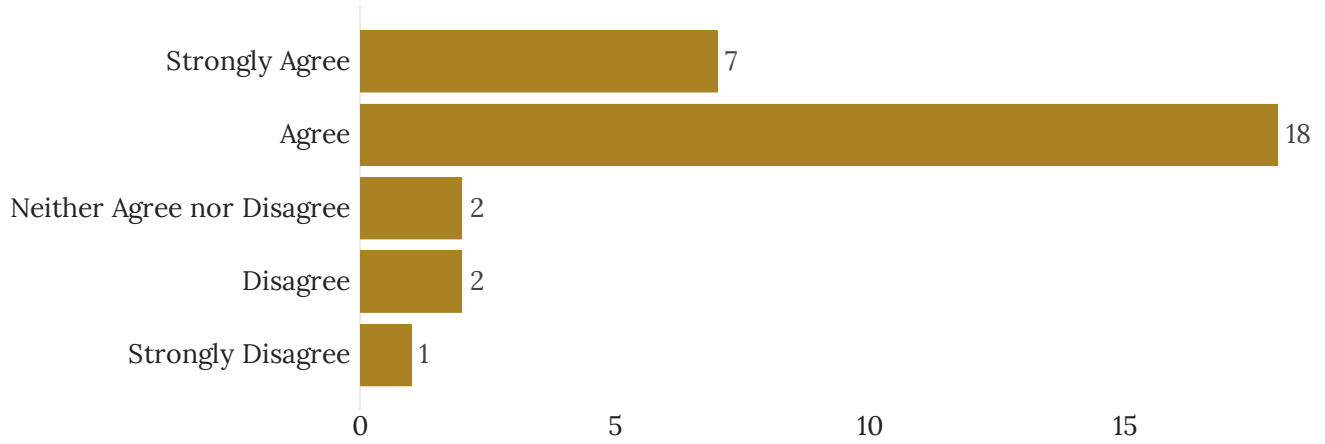
Field		Choice Count
Strongly Agree	23%	7
Agree	60%	18
Neither Agree nor Disagree	7%	2
Disagree	7%	2
Strongly Disagree	3%	1
Total		30

Competencies Applied Post-Graduation

Field	Strongly Agree		Agree		Neither Agree nor Disagree		Disagree		Strongly Disagree	
A. Use analytic reasoning & quantitative methods to address questions in public health and population-based research.	10%	11	8%	10	7%	3	17%	4	9%	2
B. Describe environmental conditions, including biological, physical and chemical factors that affect the health of individuals, communities and populations.	4%	4	11%	14	15%	6	17%	4	9%	2
D. Describe the use of epidemiology methods to study the etiology and control of disease and injury in populations	4%	4	8%	10	20%	8	22%	5	13%	3

|										
D. Discuss how health policy and finance affect the delivery, quality, access and costs of health care for individuals, communities and populations	15%	17	6%	8	5%	2	4%	1	9%	2
E. Describe behavioral, social and cultural factors that contribute to the health and well-being of individuals, communities and populations	10%	11	10%	13	5%	2	9%	2	9%	2
F. Assess the global forces that influence the health of culturally diverse populations around the world	4%	4	10%	13	15%	6	22%	5	9%	2
G. Apply skills and knowledge in public health setting(s) through planned and supervised experience(s) related to professional career objectives	7%	8	14%	18	2%	1	4%	1	9%	2
H. Integrate the broad base of public health knowledge and skills acquired from coursework, practicum and other learning activities into a culminating experience (thesis, special studies project, capstone)	5%	6	15%	19	5%	2	0%	0	13%	3
I. Develop the capacity for lifelong learning in public health	13%	15	7%	9	7%	3	4%	1	9%	2
J. Apply principles of ethical conduct to public health practice	13%	15	8%	10	7%	3	0%	0	9%	2
K. Diversity, equity and inclusion practices	15%	17	5%	7	12%	5	0%	0	4%	1
Total		112		131		41		23		23

Job Readiness Skills

How important are each of the following skills for job readiness as a public health professional?
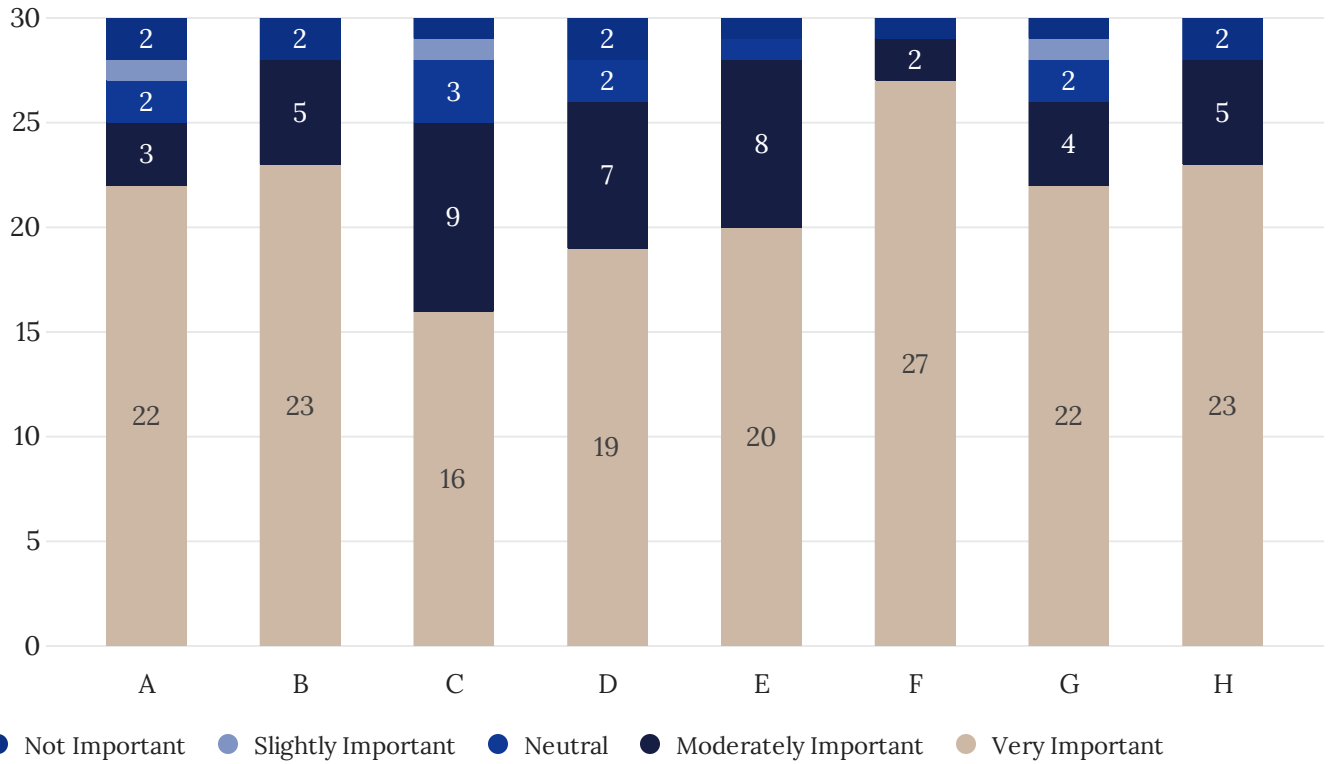
Field	Very Important		Moderately Important		Neutral		Slightly Important		Not Important	
A. Evidence-based approaches	13%	22	7%	3	20%	2	33%	1	17%	2
B. Public health & health care systems	13%	23	12%	5	0%	0	0%	0	17%	2
C. Planning & management to promote health	9%	16	21%	9	30%	3	33%	1	8%	1
D. Policy in public health	11%	19	16%	7	20%	2	0%	0	17%	2
E. Leadership	12%	20	19%	8	10%	1	0%	0	8%	1
F. Communication	16%	27	5%	2	0%	0	0%	0	8%	1
G. Interprofessional practices	13%	22	9%	4	20%	2	33%	1	8%	1

H. Systems thinking	13%	23	12%	5	0%	0	0%	0	17%	2
Total		172		43		10		3		12

Value of RSPH/MPH/MSPH Degree in the Job Market
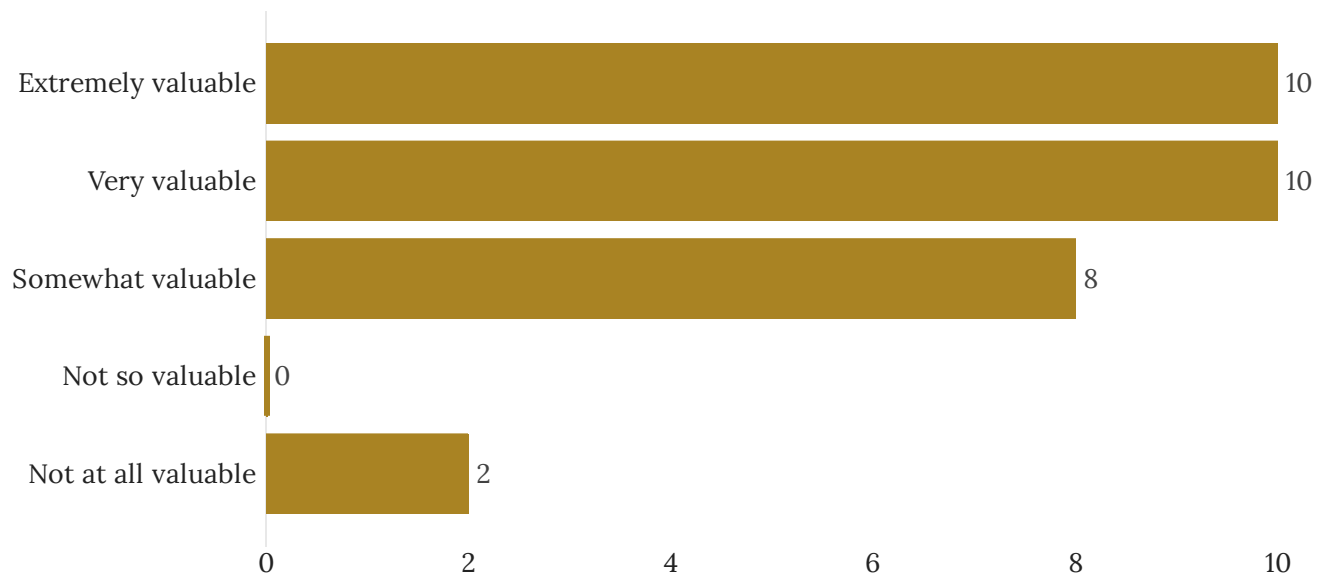
Field	Choice Count	
Extremely valuable	33%	10
Very valuable	33%	10
Somewhat valuable	27%	8
Not so valuable	0%	0
Not at all valuable	7%	2
Total		30

Decision to Attend RSPH

Alumni rated their decision to attend the RSPH for their MPH/MSPH
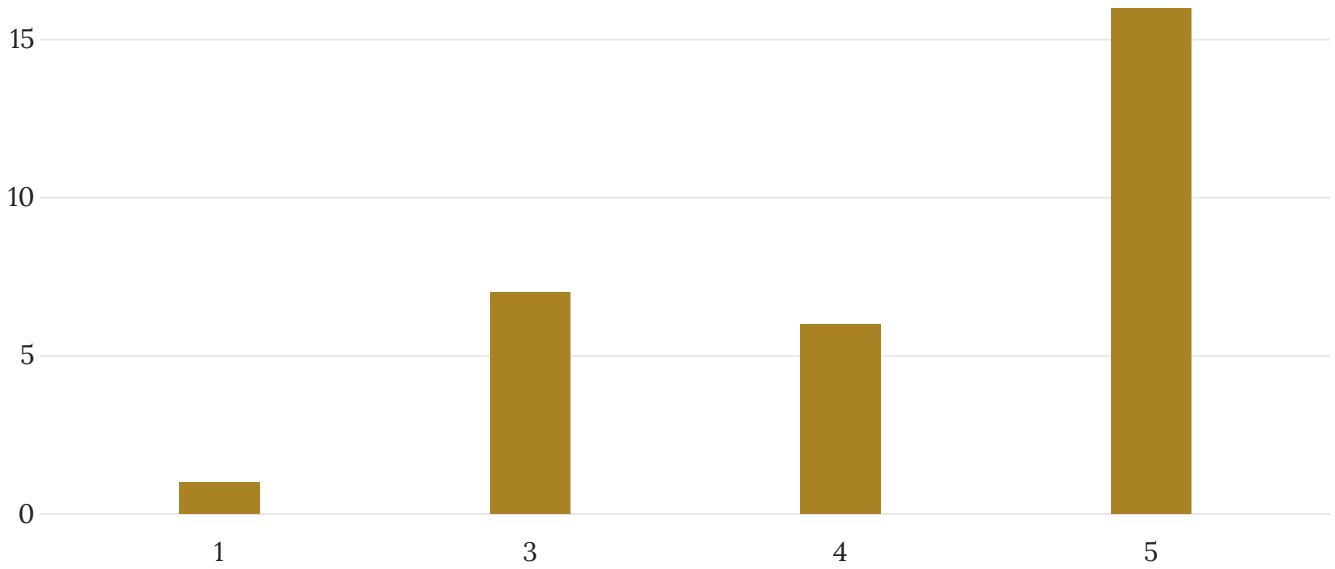
Field	Choice Count	
1	3%	1
3	23%	7
4	20%	6
5	53%	16
Total		30

Importance on RSPH Student Experience
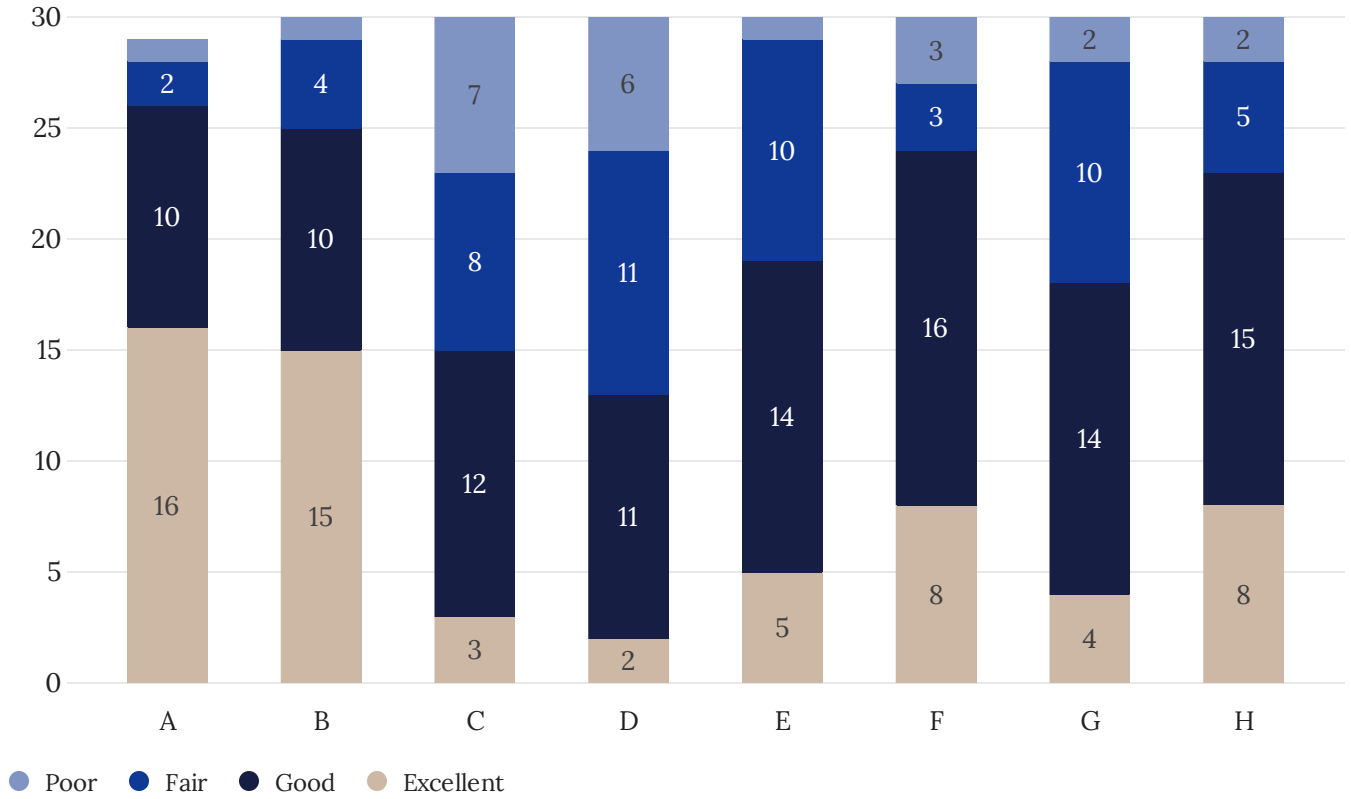
Field	Excellent		Good		Fair		Poor	
A. Bond with other students	26%	16	10%	10	4%	2	4%	1
B. Quality academics/classes	25%	15	10%	10	8%	4	4%	1
C. Personal relationship with faculty	5%	3	12%	12	15%	8	30%	7
D. Relationship with administration and staff	3%	2	11%	11	21%	11	26%	6
E. Student leadership opportunities	8%	5	14%	14	19%	10	4%	1
F. Skills/training for career	13%	8	16%	16	6%	3	13%	3
G. Opportunity to interact with alumni	7%	4	14%	14	19%	10	9%	2
H. Opportunity to engage with the lager Atlanta community	13%	8	15%	15	9%	5	9%	2
Total		61		102		53		23

Number of Full Time Positions Since Graduation

0	0
1	8
2	13
3	8
4	1
5	0
More than 5	0
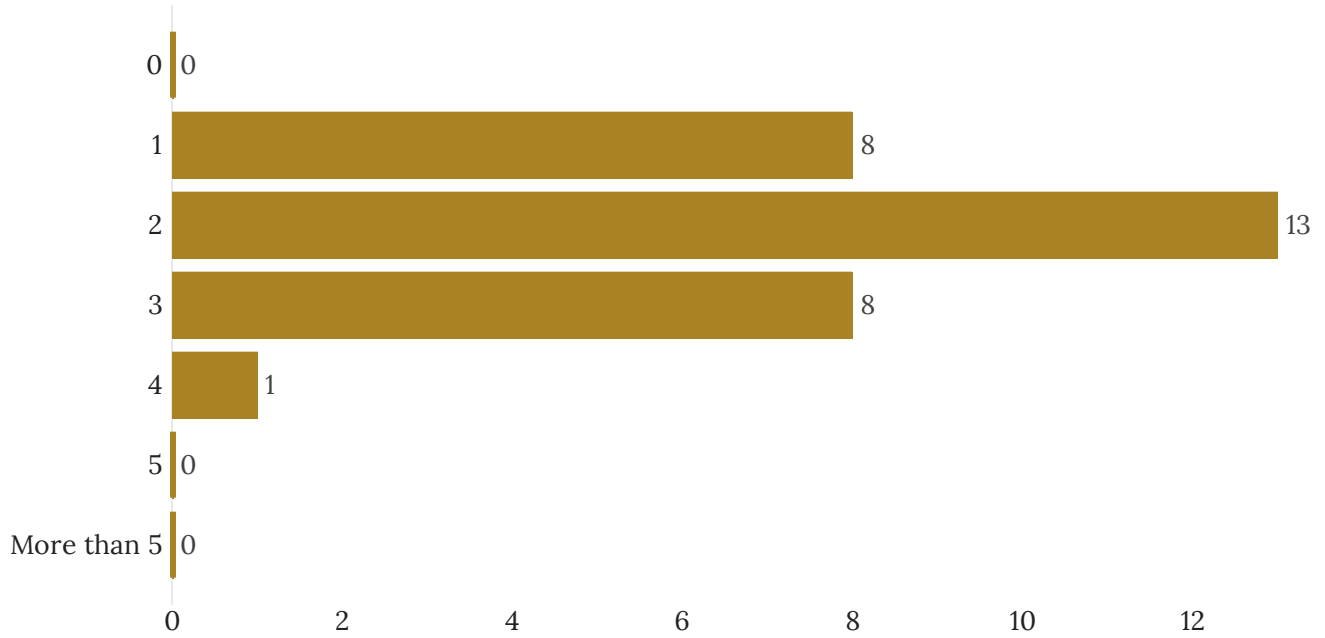
Field	Choice Count	
0	0%	0
1	27%	8
2	43%	13
3	27%	8
4	3%	1
5	0%	0
More than 5	0%	0
Total		30