



Office of Career Development

EPIDEMIOLOGY (EPI)

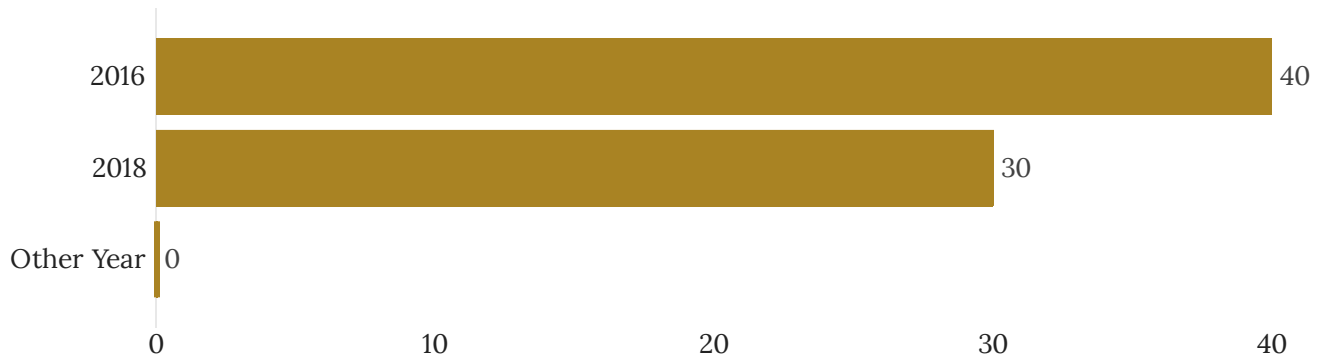
2021 RSPH Alumni Survey Report



EMORY

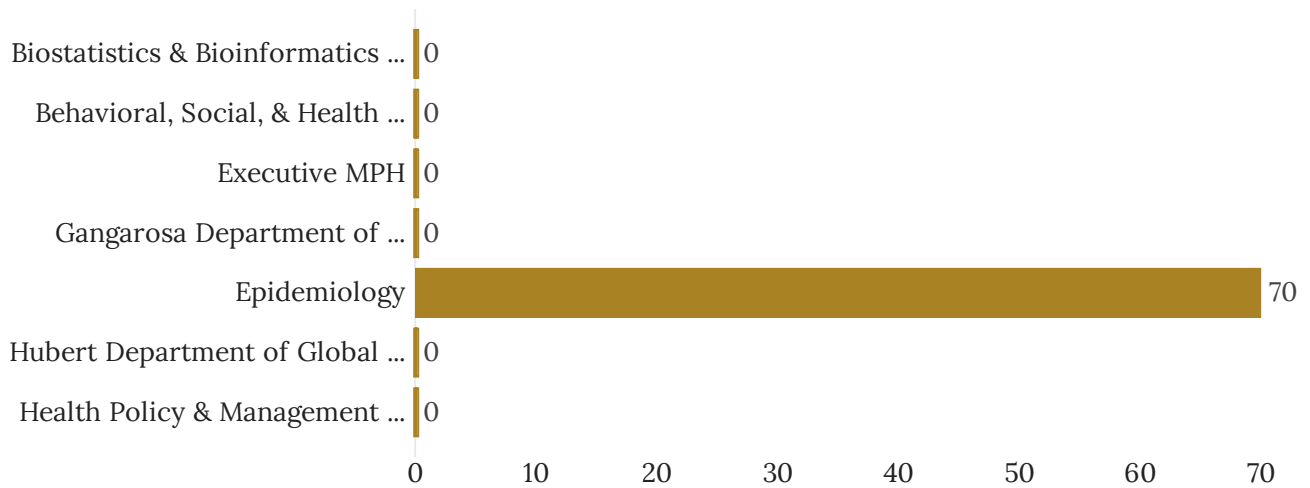
ROLLINS
SCHOOL OF
PUBLIC
HEALTH

Alumni Graduation Year



Field	Choice Count
2016 (SU 2015, FA 2015, SP 2016)	57% 40
2018 (SU 2017, FA 2017, SP 2018)	43% 30
Other Year	0% 0
Total	70

Department



Field	Choice Count
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Biostatistics & Bioinformatics (BIOS)	0%	0
Behavioral, Social, & Health Education Sciences (BSHES)	0%	0
Executive MPH (Former CMPH Program)	0%	0
Gangarosa Department of Environmental Health (EH)	0%	0
Epidemiology (EPI)	100%	70
Hubert Department of Global Health (GH)	0%	0
Health Policy & Management (HPM)	0%	0
Total		70

PH Degree Type



Field	Choice Count
MPH	90% 63
MSPH	10% 7
Total	70

Dual Degree Enrollment



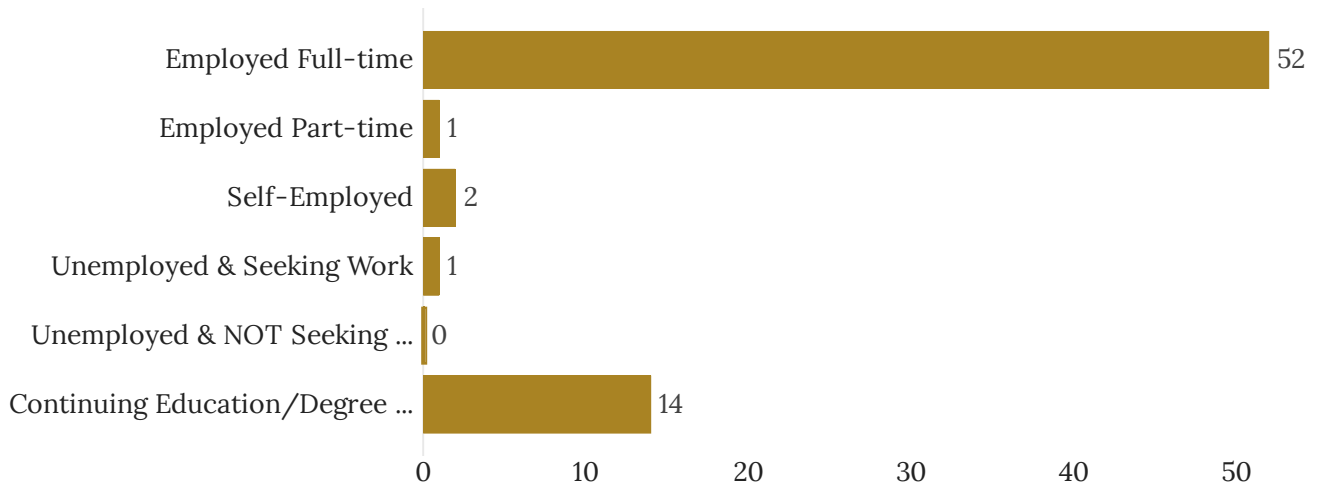
Field	Choice Count
No	93% 65
Yes (If yes, please provide degree, i.e. JD, BS, MD, etc.)	7% 5
Total	70

Yes (If yes, please provide degree, i.e. JD, BS, MD, etc.) - Text

MD

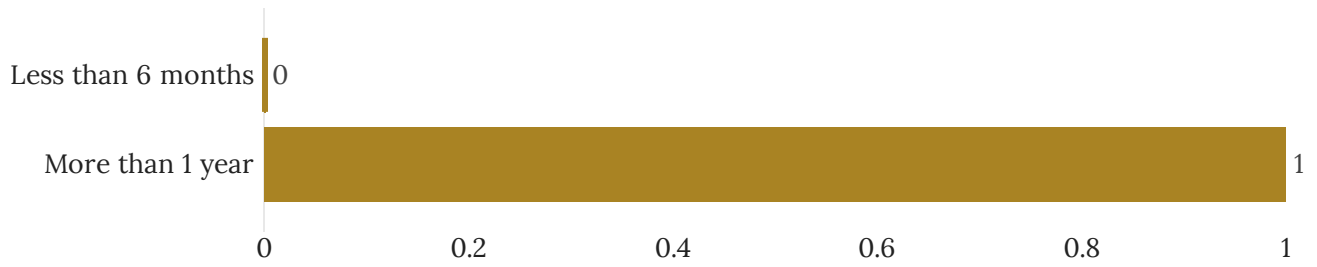
MD

Current Employment



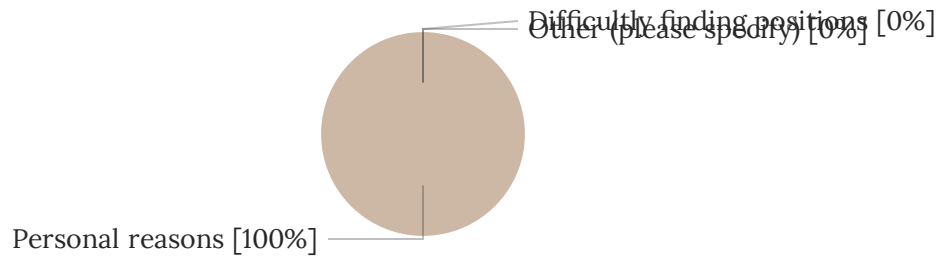
Field	Choice Count
Employed Full-time	74% 52
Employed Part-time	1% 1
Self-Employed	3% 2
Unemployed & Seeking Work	1% 1
Unemployed & NOT Seeking Work/Education	0% 0
Continuing Education/Degree Seeking	20% 14
Total	70

Unemployment Duration



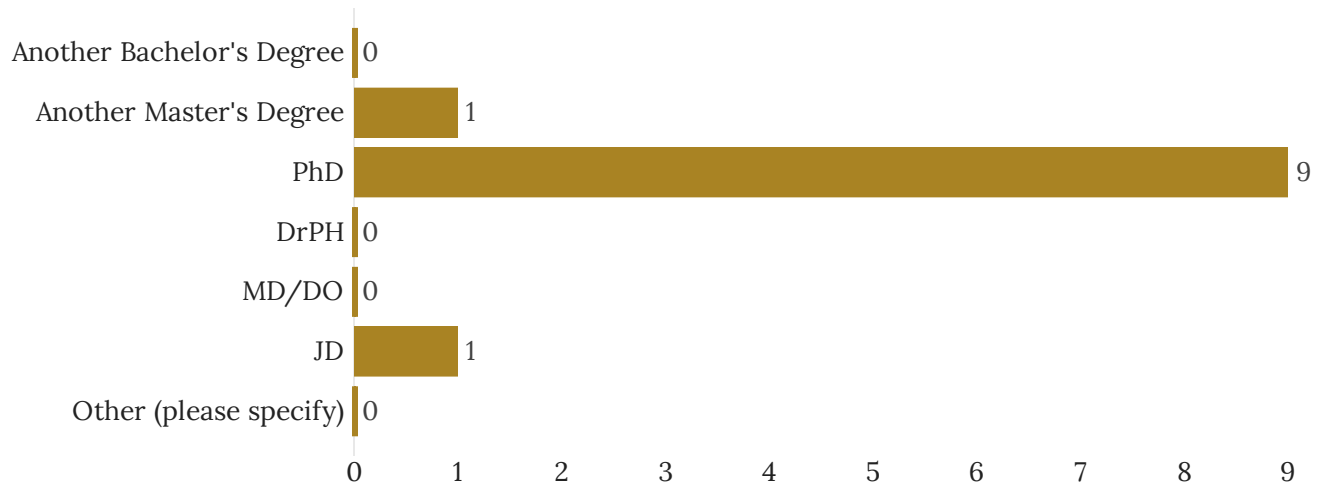
Field	Choice Count
Less than 6 months	0% 0
6 months - 12 months	0% 0
More than 1 year	100% 1
Total	1

Reason for Unemployment



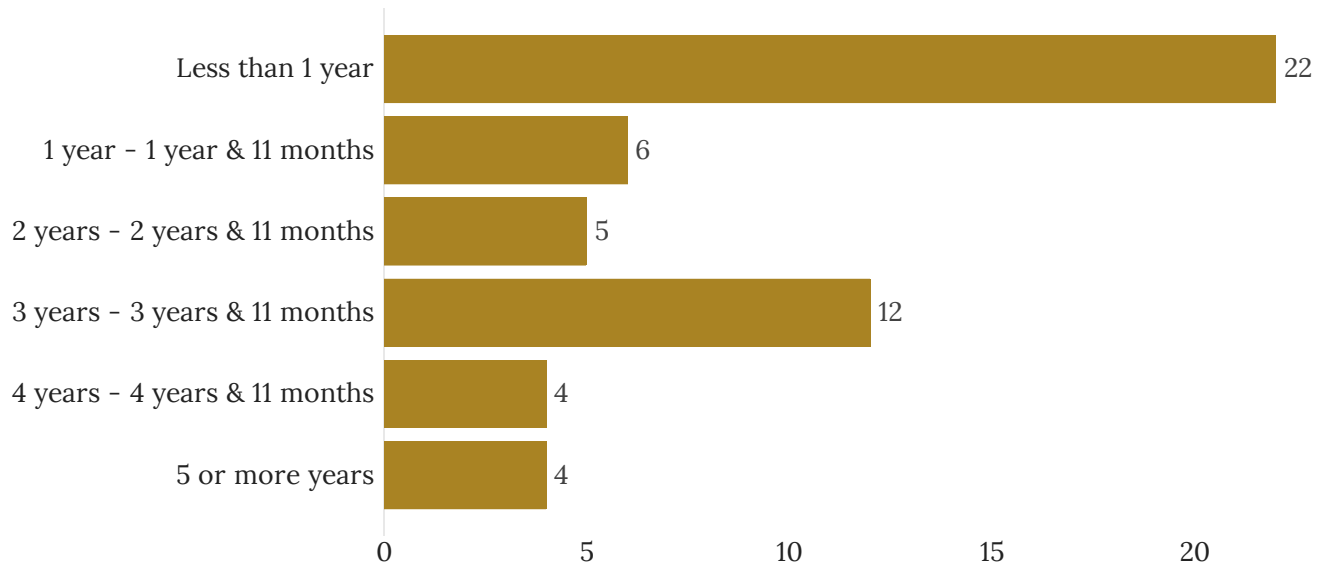
Field	Choice Count
Personal reasons	100% 1
Difficultly finding positions	0% 0
Not seeking employment	0% 0
Other (please specify)	0% 0
Total	1

Continuing Education: Degree Seeking



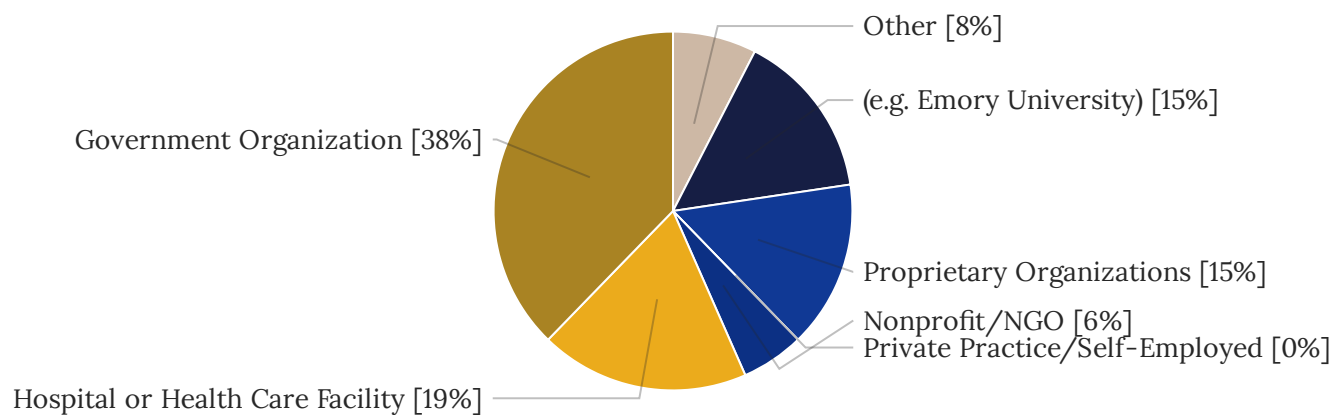
Field	Choice Count
Another Bachelor's Degree	0% 0
Another Master's Degree	9% 1
PhD	82% 9
DrPH	0% 0
MD/DO	0% 0
JD	9% 1
Other (please specify)	0% 0
Total	11

Alumni Duration at Current Job



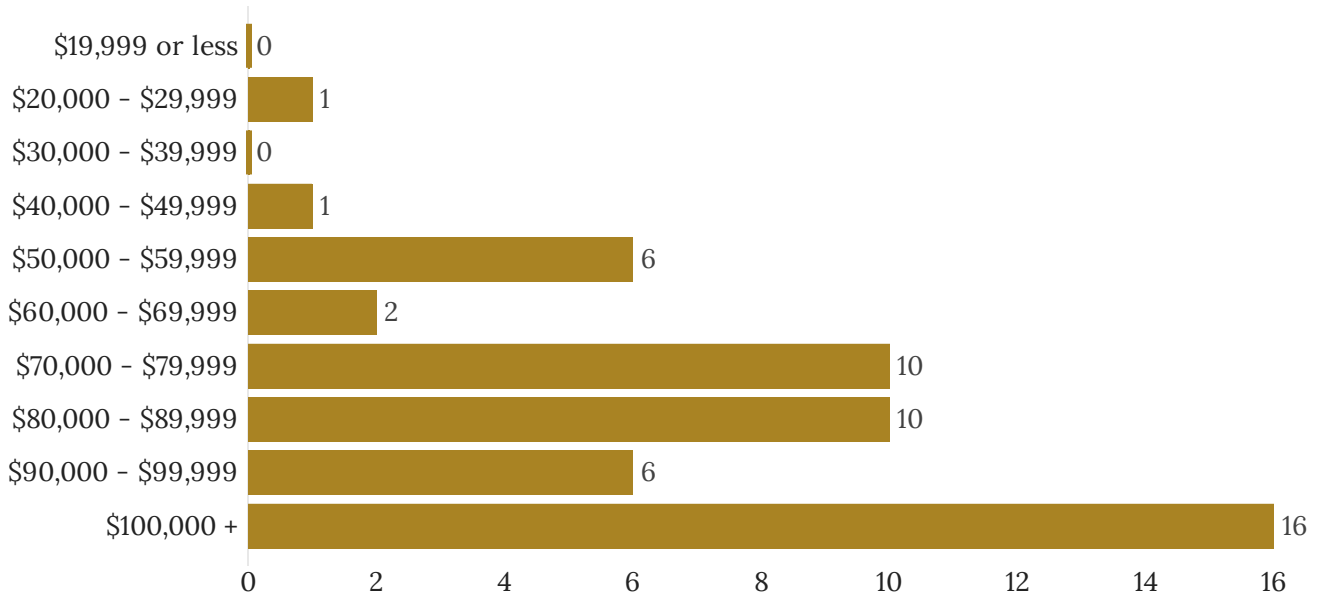
Field	Choice Count
Less than 1 year	42% 22
1 year - 1 year & 11 months	11% 6
2 years - 2 years & 11 months	9% 5
3 years - 3 years & 11 months	23% 12
4 years - 4 years & 11 months	8% 4
5 or more years	8% 4
Total	53

Employment by Sector



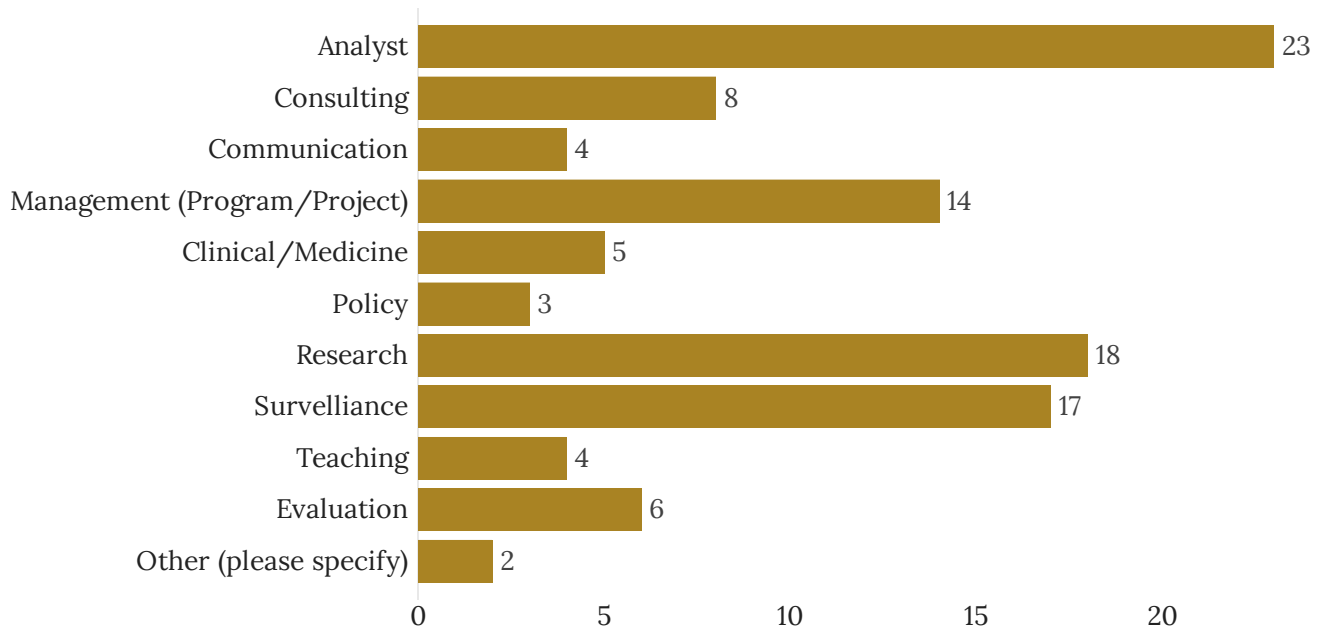
Field	Choice Count
Government Organization (Federal, State, Local)	38% 20
Hospital or Health Care Facility	19% 10
Nonprofit/NGO	6% 3
Private Practice/Self-Employed	0% 0
Proprietary Organizations (Industry, Pharmaceutical Company, Consulting, Biotech, Other For-Profit Organization)	15% 8
University or Research Institution (e.g. Emory University)	15% 8
Other (please specify)	8% 4
Total	53

Annual Salary Range



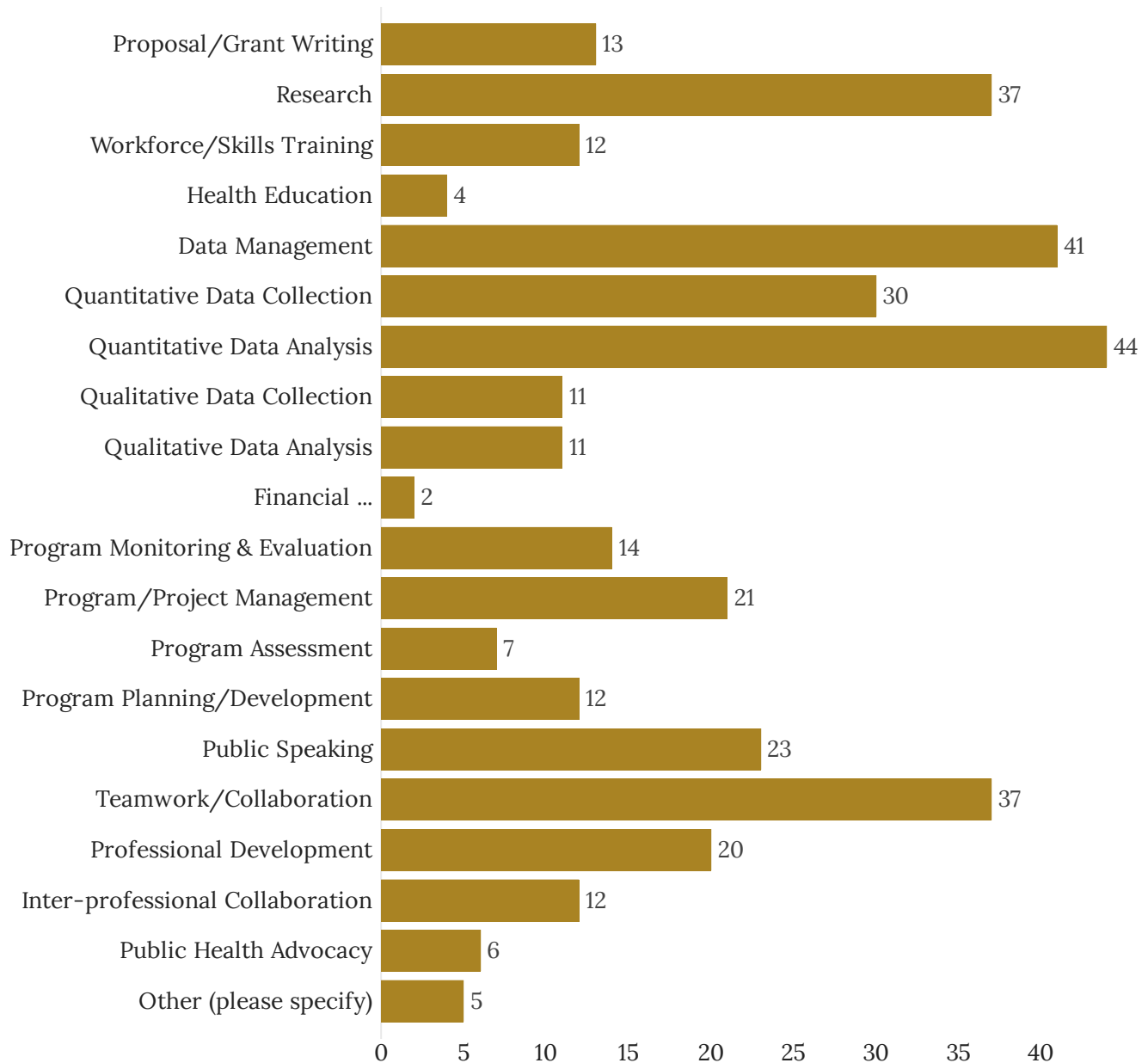
Field	Choice Count
\$19,999 or less	0% 0
\$20,000 - \$29,999	2% 1
\$30,000 - \$39,999	0% 0
\$40,000 - \$49,999	2% 1
\$50,000 - \$59,999	12% 6
\$60,000 - \$69,999	4% 2
\$70,000 - \$79,999	19% 10
\$80,000 - \$89,999	19% 10
\$90,000 - \$99,999	12% 6
\$100,000 +	31% 16
Total	52

Alumni Job Duties



Field	Choice Count
Analyst	22% 23
Consulting	8% 8
Communication	4% 4
Management (Program/Project)	13% 14
Clinical/Medicine	5% 5
Policy	3% 3
Research	17% 18
Surveillance	16% 17
Teaching	4% 4
Evaluation	6% 6
Other (please specify)	2% 2
Total	104

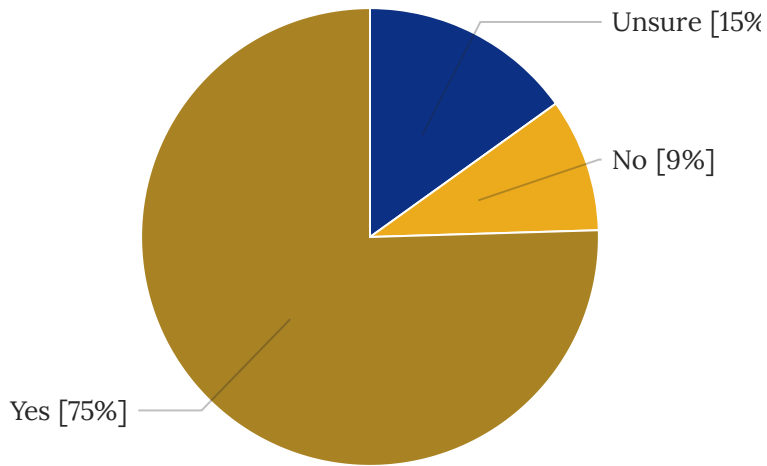
Skills that Prepared Alumni



Field	Choice Count
Proposal/Grant Writing	4% 13
Research	10% 37
Workforce/Skills Training	3% 12
Health Education	1% 4

Data Management	11%	41
Quantitative Data Collection	8%	30
Quantitative Data Analysis	12%	44
Qualitative Data Collection	3%	11
Qualitative Data Analysis	3%	11
Financial Accounting/Management/Budgeting	1%	2
Program Monitoring & Evaluation	4%	14
Program/Project Management	6%	21
Program Assessment	2%	7
Program Planning/Development	3%	12
Public Speaking	6%	23
Teamwork/Collaboration	10%	37
Professional Development	6%	20
Inter-professional Collaboration	3%	12
Public Health Advocacy	2%	6
Other (please specify)	1%	5
Total		362

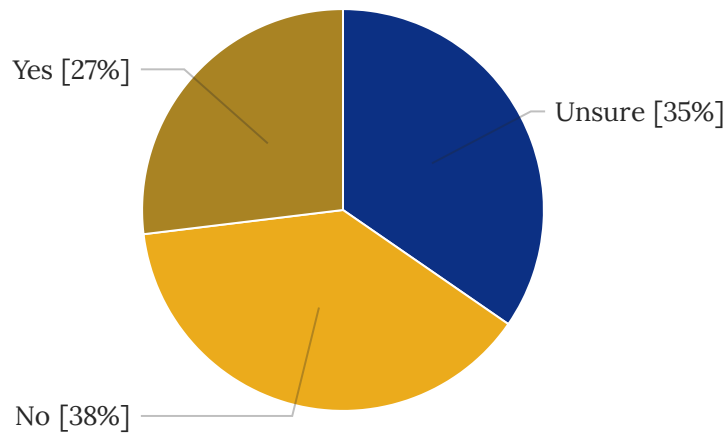
Employer Hiring Status: Doctoral Students



Field	Choice Count	
Yes	75%	40
No	9%	5
Unsure	15%	8
Total		53

Employer Hiring Status: Rollins Students

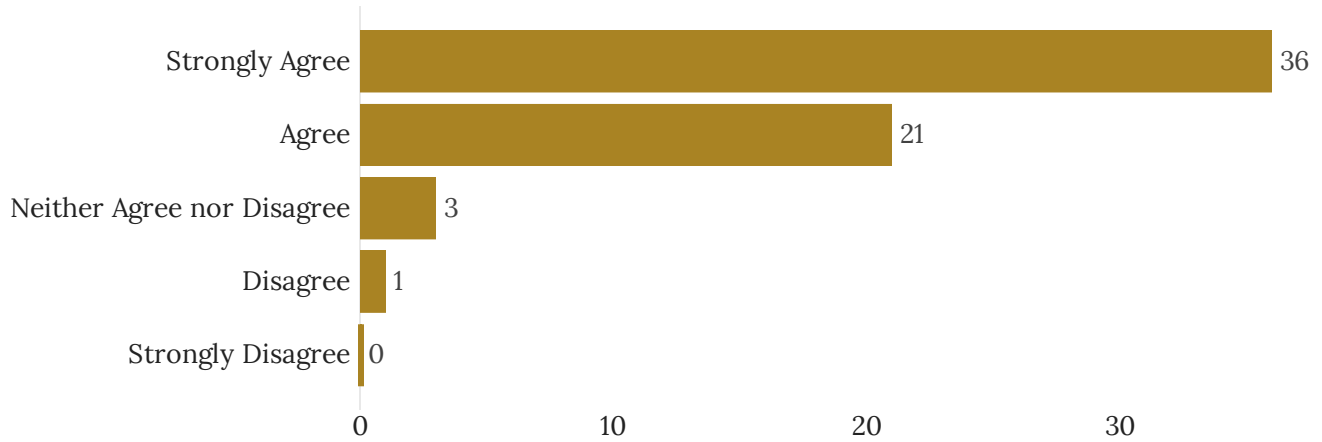
IE: Part-time, REAL, Internships, APE (Applied Practice Experience/Practicum)



Field	Choice Count	
Yes	27%	14
No	38%	20
Unsure	35%	18
Total		52

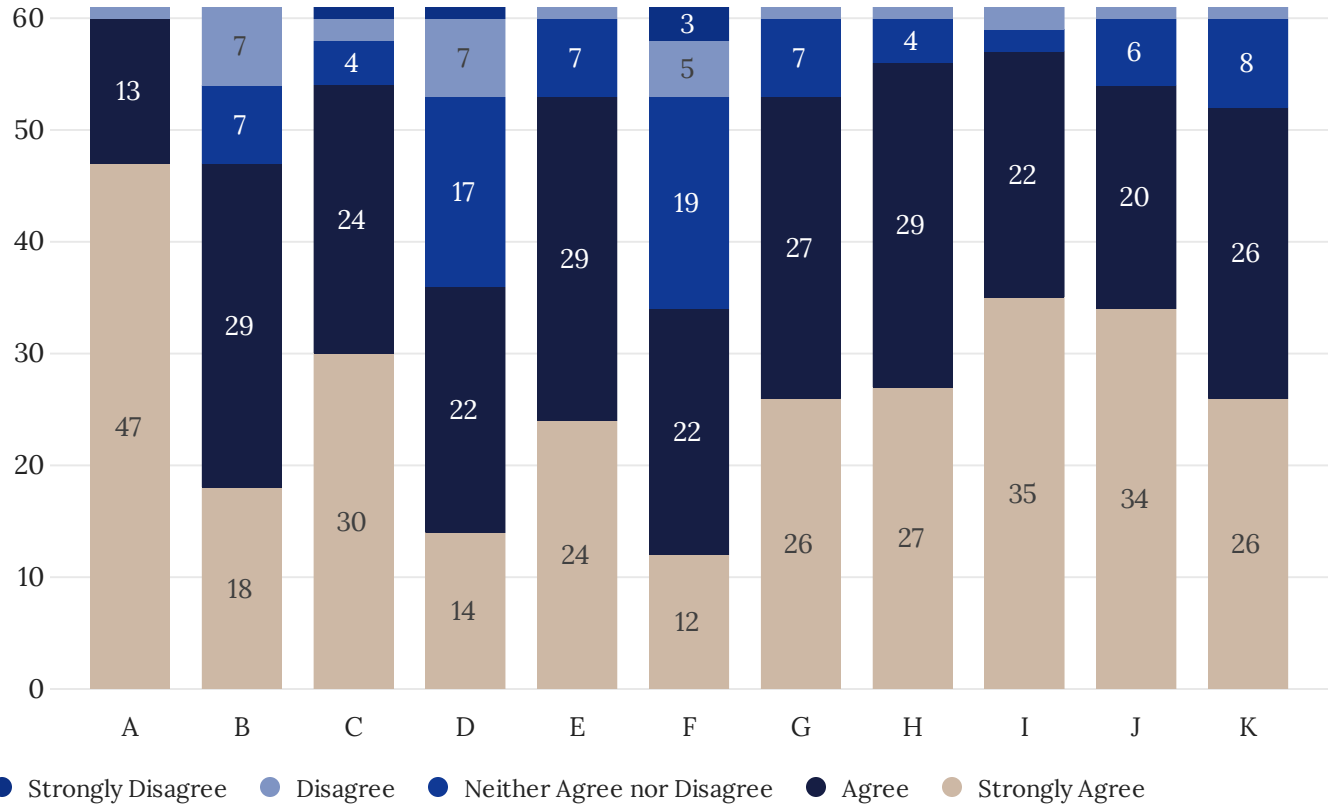
Preparation for the Work Force

The course work provided (including APE, Thesis, Capstone) during Rollins prepared me to work in my current field?



Field	Choice Count
Strongly Agree	59% 36
Agree	34% 21
Neither Agree nor Disagree	5% 3
Disagree	2% 1
Strongly Disagree	0% 0
Total	61

Competencies Applied Post-Graduation

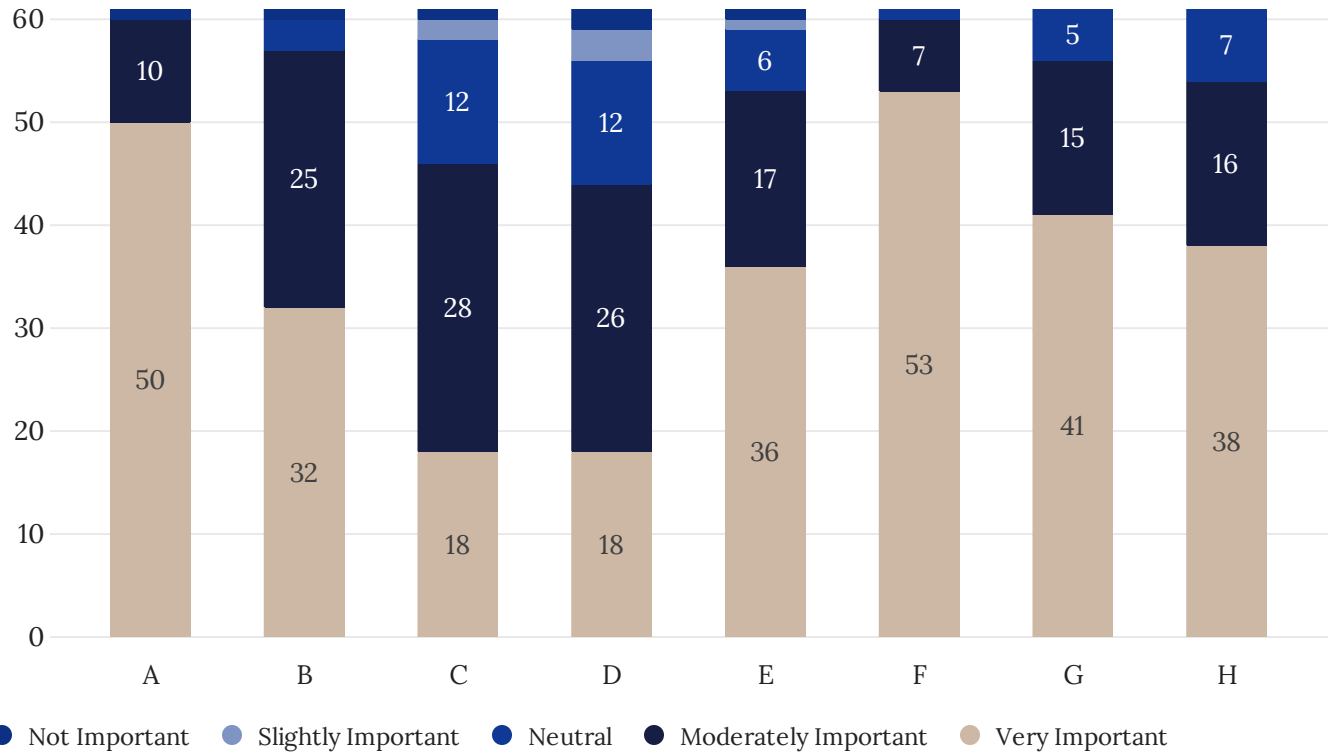


Field	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
A. Use analytic reasoning & quantitative methods to address questions in public health and population-based research.	16% 47	5% 13	0% 0	3% 1	0% 0
B. Describe environmental conditions, including biological, physical and chemical factors that affect the health of individuals, communities and populations.	6% 18	11% 29	9% 7	24% 7	0% 0
D. Describe the use of epidemiology methods to study the etiology and control of disease and injury in populations	10% 30	9% 24	5% 4	7% 2	20% 1

D. Discuss how health policy and finance affect the delivery, quality, access and costs of health care for individuals, communities and populations	5%	14	8% 22	21%	17	24%	7	20%	1
E. Describe behavioral, social and cultural factors that contribute to the health and well-being of individuals, communities and populations	8%	24	11% 29	9%	7	3%	1	0%	0
F. Assess the global forces that influence the health of culturally diverse populations around the world	4%	12	8% 22	23%	19	17%	5	60%	3
G. Apply skills and knowledge in public health setting(s) through planned and supervised experience(s) related to professional career objectives	9%	26	10% 27	9%	7	3%	1	0%	0
H. Integrate the broad base of public health knowledge and skills acquired from coursework, practicum and other learning activities into a culminating experience (thesis, special studies project, capstone)	9%	27	11% 29	5%	4	3%	1	0%	0
I. Develop the capacity for lifelong learning in public health	12%	35	8% 22	2%	2	7%	2	0%	0
J. Apply principles of ethical conduct to public health practice	12%	34	8% 20	7%	6	3%	1	0%	0
K. Diversity, equity and inclusion practices	9%	26	10% 26	10%	8	3%	1	0%	0
Total		293	263		81		29		5

Job Readiness Skills

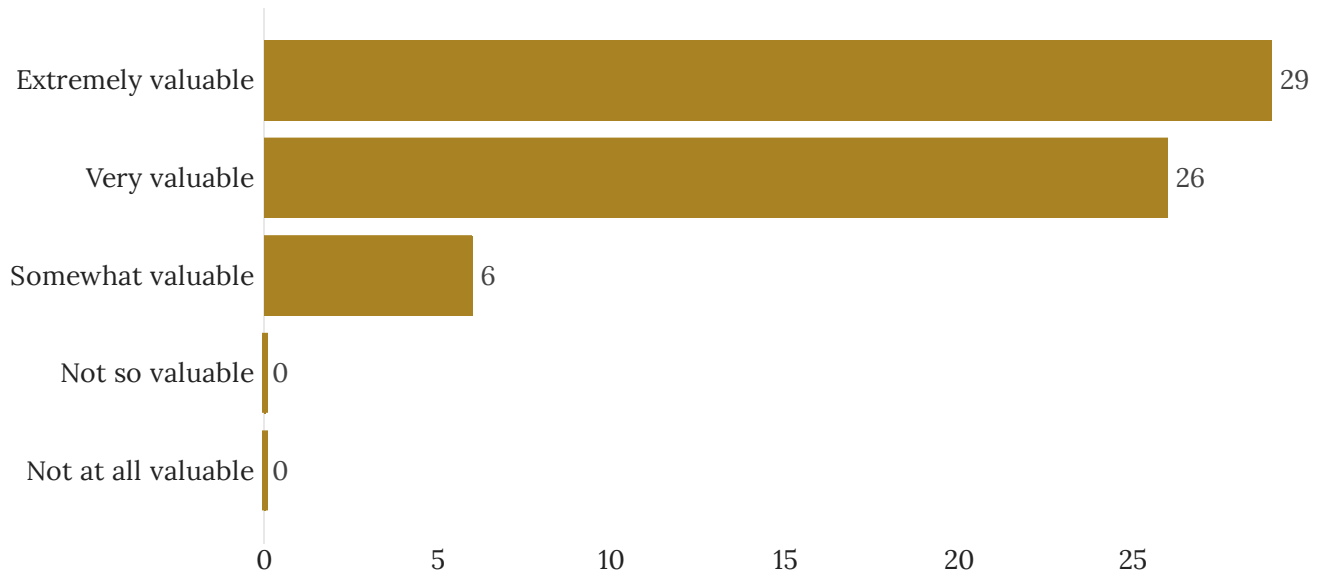
How important are each of the following skills for job readiness as a public health professional?



Field	Very Important		Moderately Important		Neutral		Slightly Important		Not Important	
A. Evidence-based approaches	17%	50	7%	10	0%	0	0%	0	17%	1
B. Public health & health care systems	11%	32	17%	25	7%	3	0%	0	17%	1
C. Planning & management to promote health	6%	18	19%	28	26%	12	33%	2	17%	1
D. Policy in public health	6%	18	18%	26	26%	12	50%	3	33%	2
E. Leadership	13%	36	12%	17	13%	6	17%	1	17%	1
F. Communication	19%	53	5%	7	2%	1	0%	0	0%	0
G. Interprofessional practices	14%	41	10%	15	11%	5	0%	0	0%	0
H. Systems thinking	13%	38	11%	16	15%	7	0%	0	0%	0

Total 286 144 46 6 6

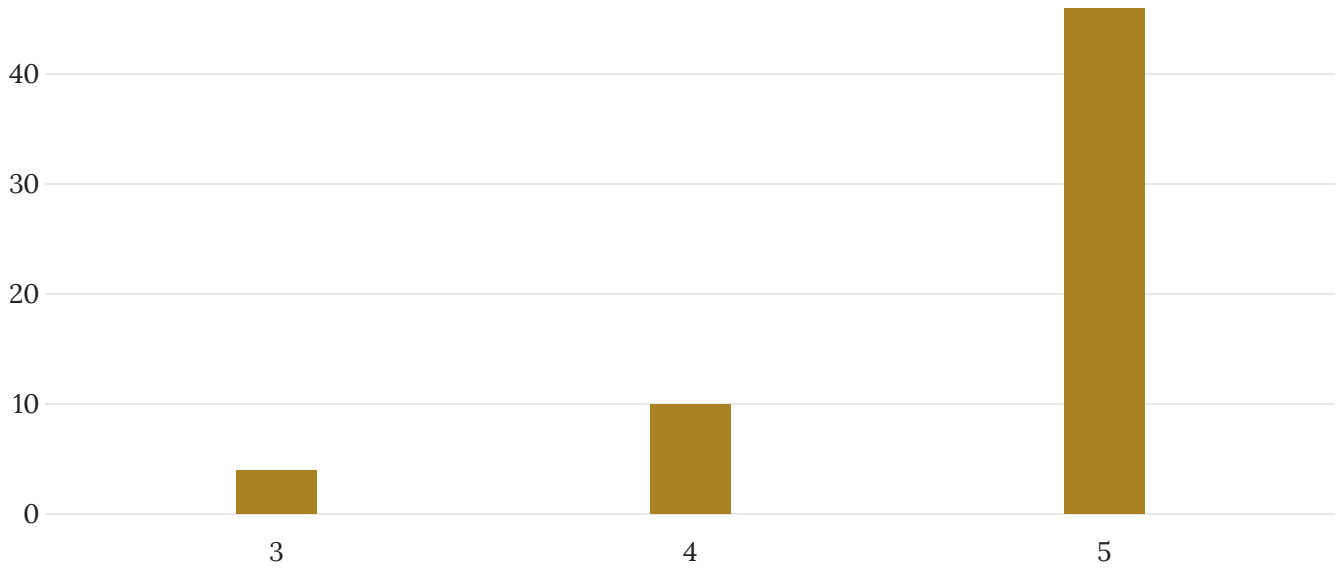
Value of RSPH/MPH/MSPH Degree in the Job Market



Field	Choice Count
Extremely valuable	48% 29
Very valuable	43% 26
Somewhat valuable	10% 6
Not so valuable	0% 0
Not at all valuable	0% 0
Total	61

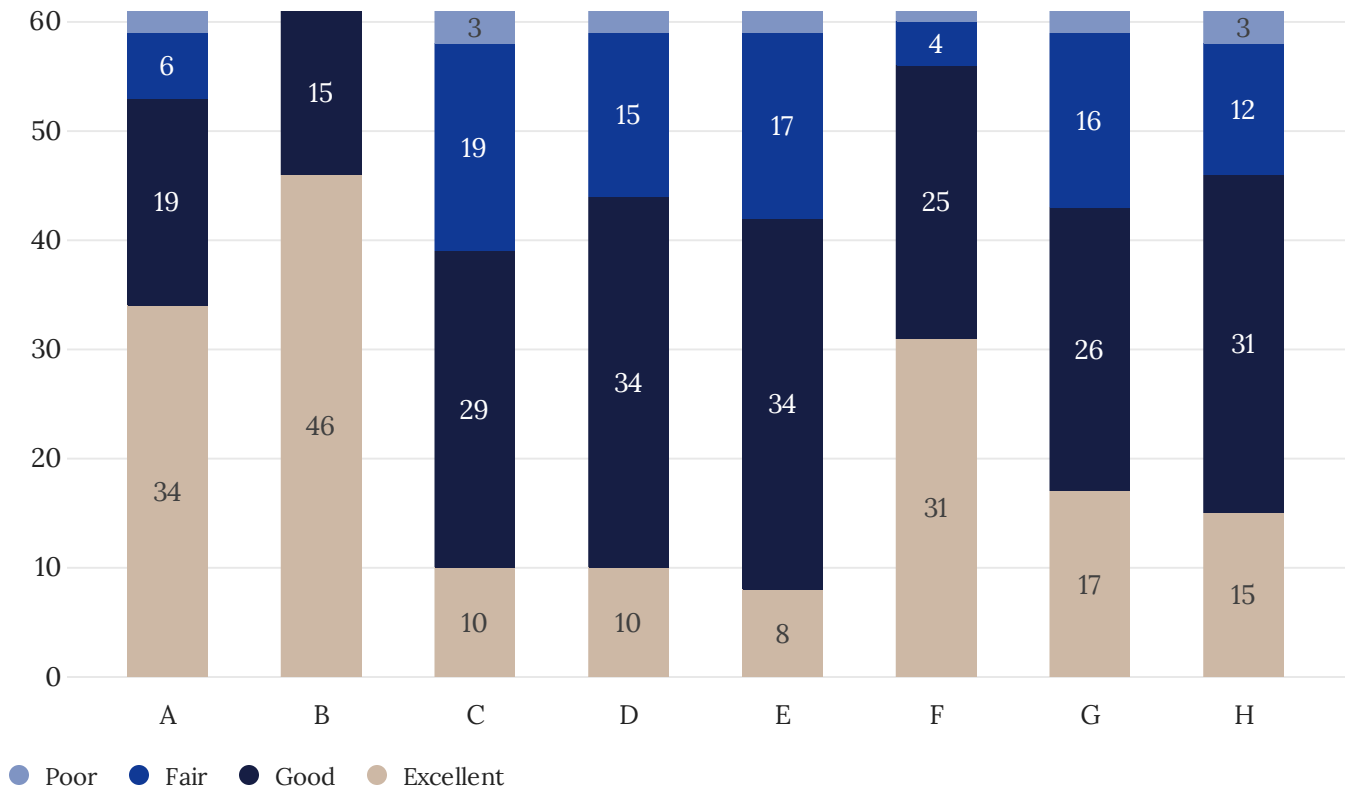
Decision to Attend RSPH

Alumni rated their decision to attend the RSPH for their MPH/MSPH



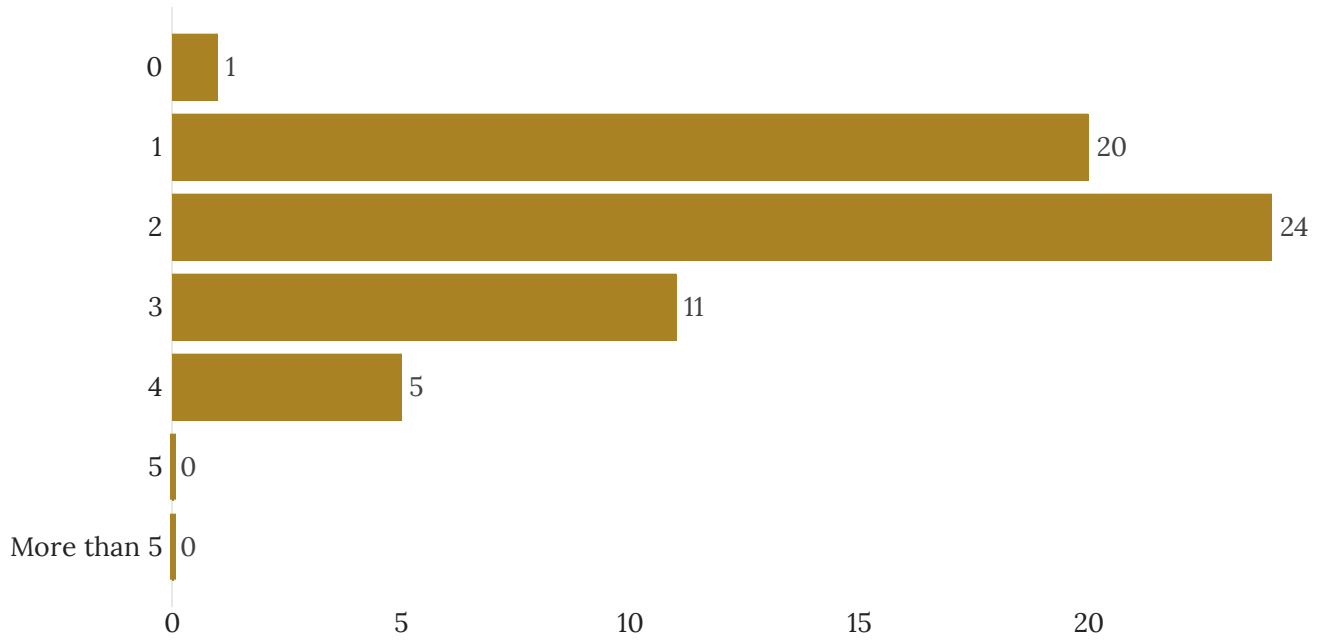
Field	Choice Count
3	7% 4
4	17% 10
5	77% 46
Total	60

Importance on RSPH Student Experience



Field	Excellent	Good	Fair	Poor
A. Bond with other students	20% 34	9% 19	7% 6	13% 2
B. Quality academics/classes	27% 46	7% 15	0% 0	0% 0
C. Personal relationship with faculty	6% 10	14% 29	21% 19	20% 3
D. Relationship with administration and staff	6% 10	16% 34	17% 15	13% 2
E. Student leadership opportunities	5% 8	16% 34	19% 17	13% 2
F. Skills/training for career	18% 31	12% 25	4% 4	7% 1
G. Opportunity to interact with alumni	10% 17	12% 26	18% 16	13% 2
H. Opportunity to engage with the larger Atlanta community	9% 15	15% 31	13% 12	20% 3
Total	171	213	89	15

Number of Full Time Positions Since Graduation



Field	Choice Count	
0	2%	1
1	33%	20
2	39%	24
3	18%	11
4	8%	5
5	0%	0
More than 5	0%	0
Total		61