



# Office of Career Development

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Health Policy and  
Management

2018 Alumni Survey Report



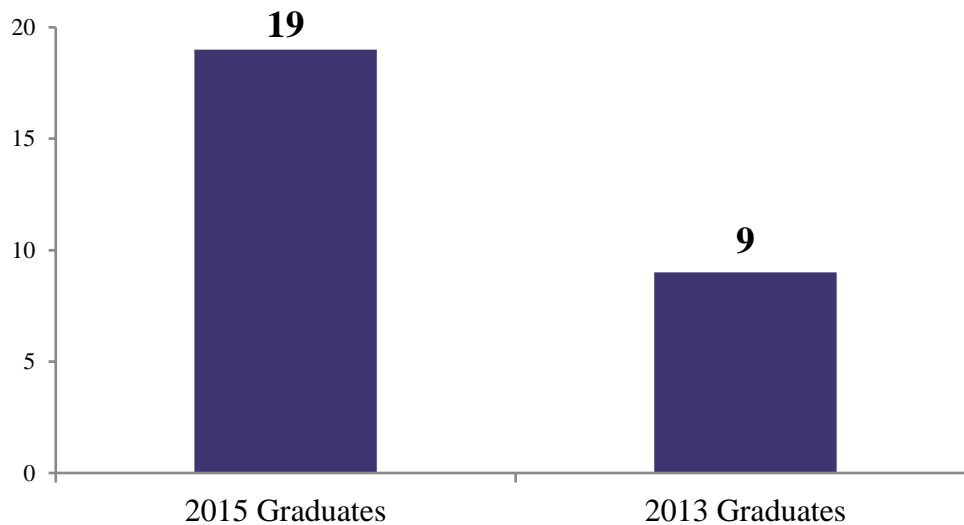
EMORY

ROLLINS  
SCHOOL OF  
PUBLIC  
HEALTH

- ✓ This report reflects data collected from the Health Policy and Management (HPM) alumni from graduate years 2013 and 2015 that responded to the 2018 Alumni Survey.
- ✓ Alumni data were collected over 3 weeks in November 2018.
- ✓ The purpose of this report is to show employment information and assess graduates' perceived impact of the education received at the RSPH on their careers at 3- and 5-years post-graduation.
- ✓ The information in this report is self-reported survey data provided by HPM Alumni

## Alumni Graduate Year

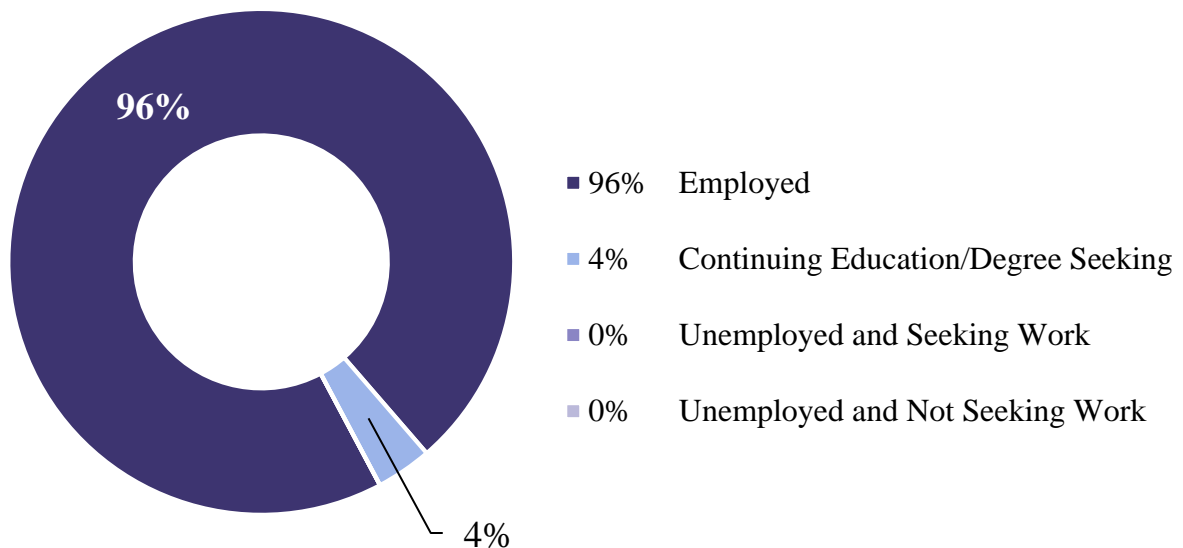
Alumni Graduate Year	Total Respondents	Total Graduates	Response Rate
2015 Graduates	19	103	18%
2013 Graduates	9	77	12%
<b>Total</b>	<b>28</b>	<b>180</b>	<b>16%</b>



## Employment Status

Employment Status	Employed	Unemployed and Seeking Work	Unemployed and Not Seeking Work	Continuing Education/Degree Seeking	Total
Responses	27	0	0	1	28
Rate	96%	0%	0%	4%	100%

For the HPM department, there were no alumni that reported being unemployed out of the 28 respondents, while 1 respondent reported continuing education. More details about continuing education can be found in its respective section of this report.

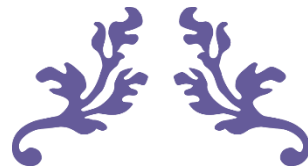


## Alumni Location

Atlanta, GA\*  
Avondale Estates, GA  
Berkeley, CA  
Brooklyn, NY  
Cambridge, MA  
Chicago, IL  
Decatur, GA  
Denver, CO  
Guangzhou, Guangdong China

Huntertown, IN  
Jacksonville, FL  
Los Angeles, CA\*  
Marietta, GA  
New Haven, CT  
New York, NY\*  
Redwood City, CA  
Washington, DC\*

\*Location reported by more than one alumni.



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# The Employed

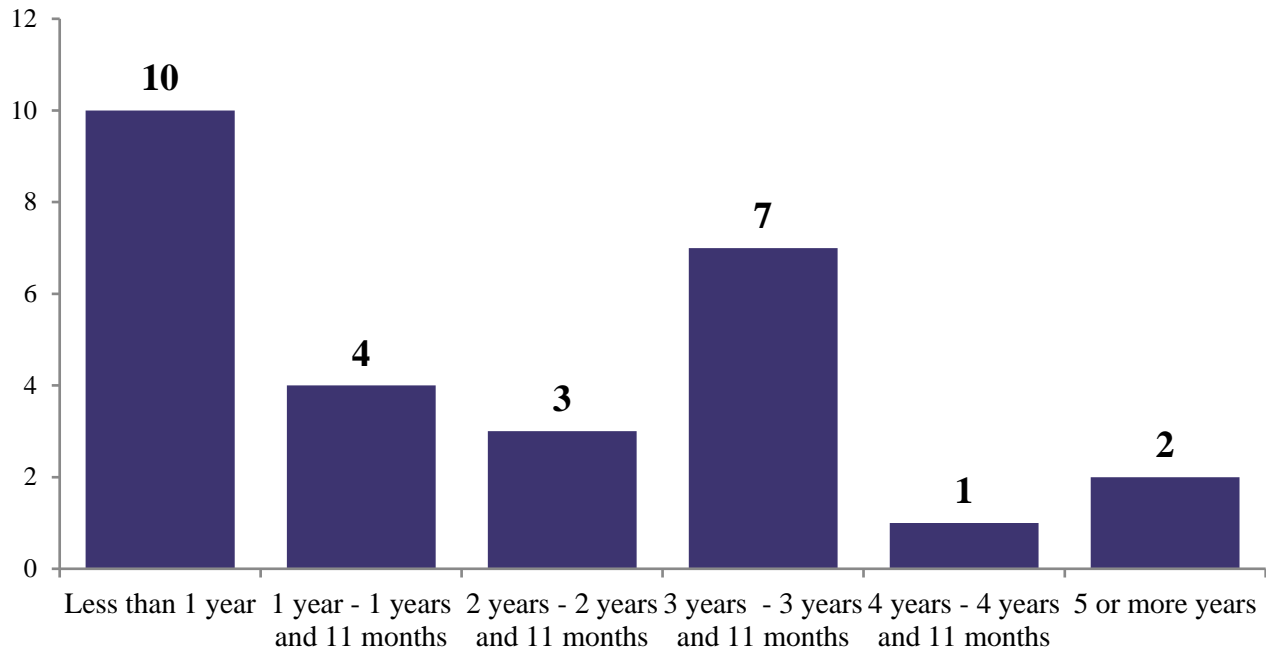
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Alumni who indicated they are employed

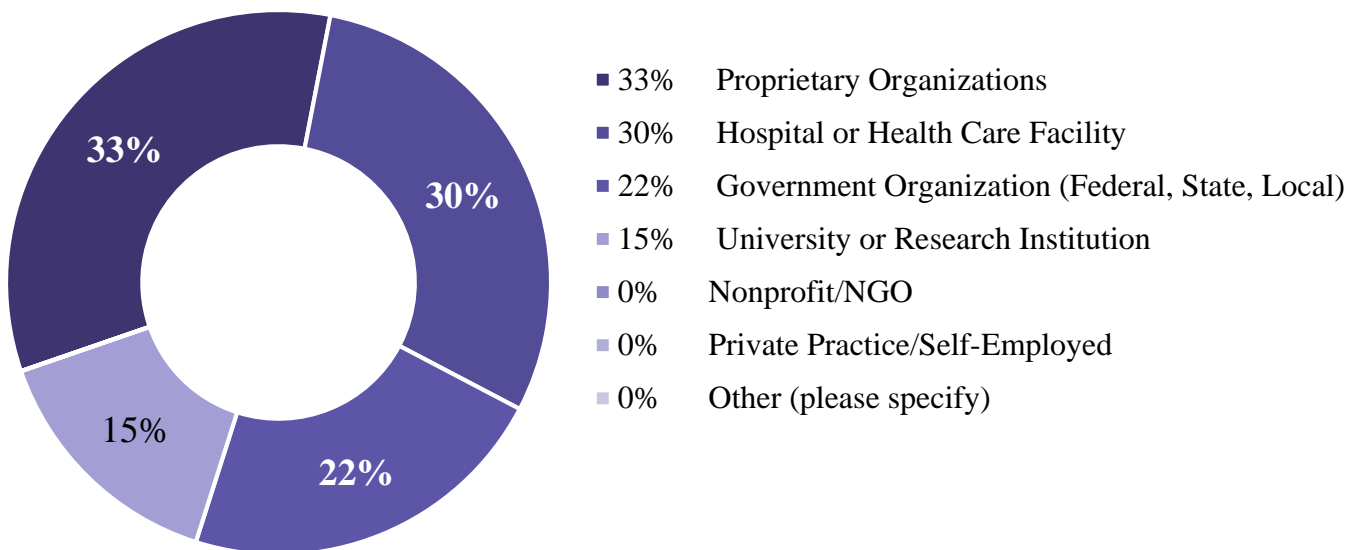


Data included in this section is from the 27 alumni that reported being employed. The number of respondents varied by question.

## Alumni Duration at Current Job

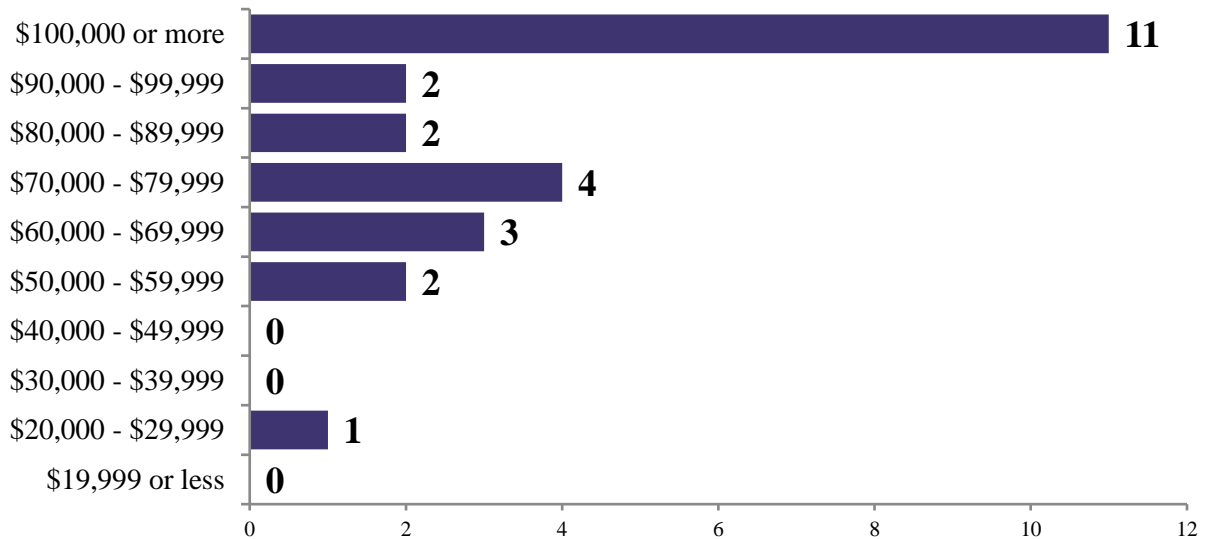


## Employment by Sector

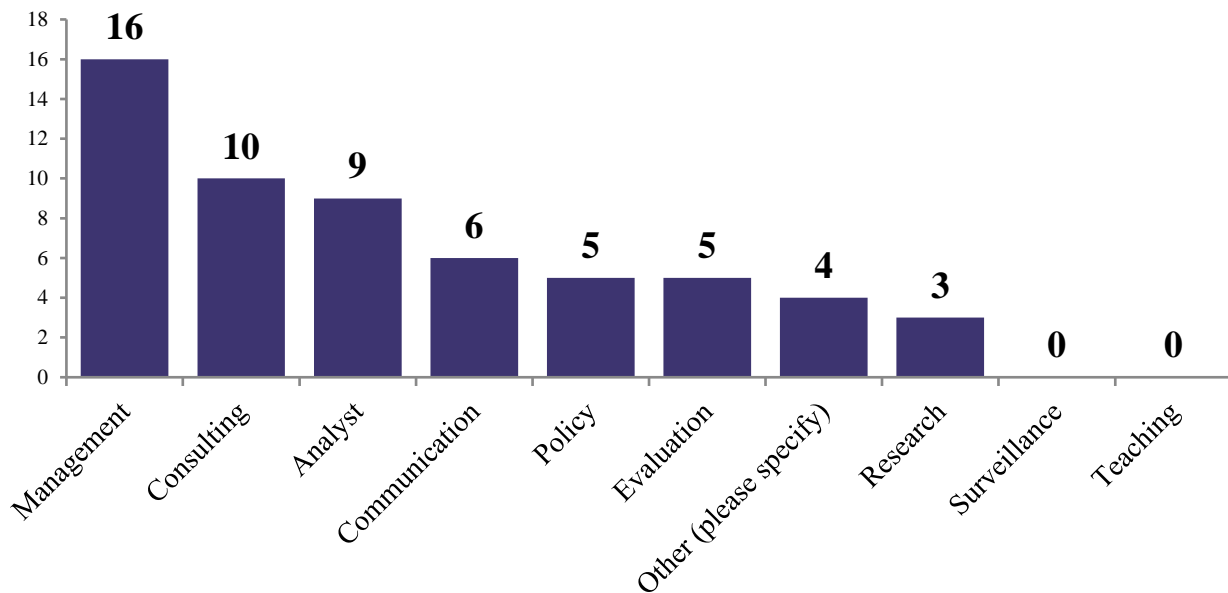


## Annual Salary Range

Median Annual Salary Range of alumni 3-and 5-years post-graduation ranges from \$90,000 to \$99,999.



## Alumni Job Duties

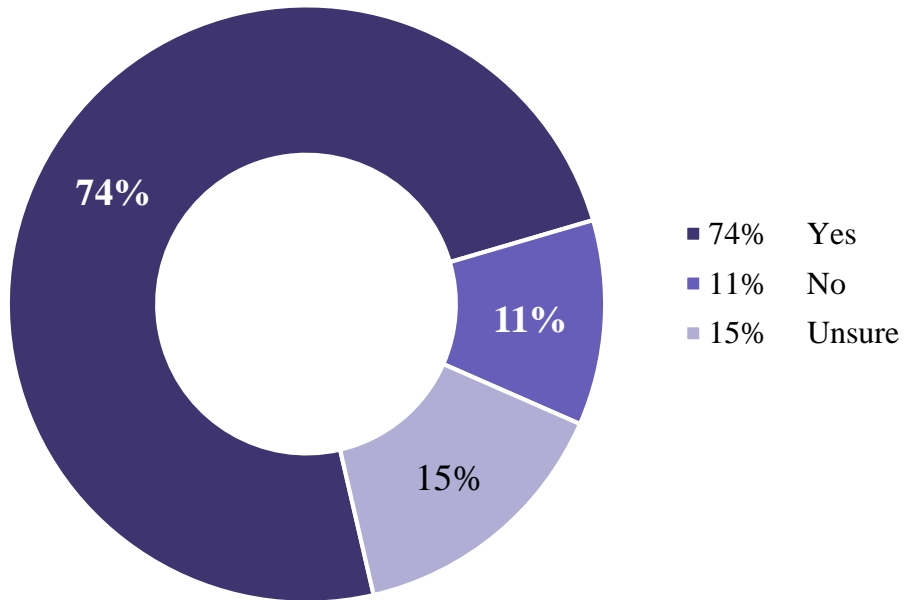


Other job duties specified by HPM alumni include:

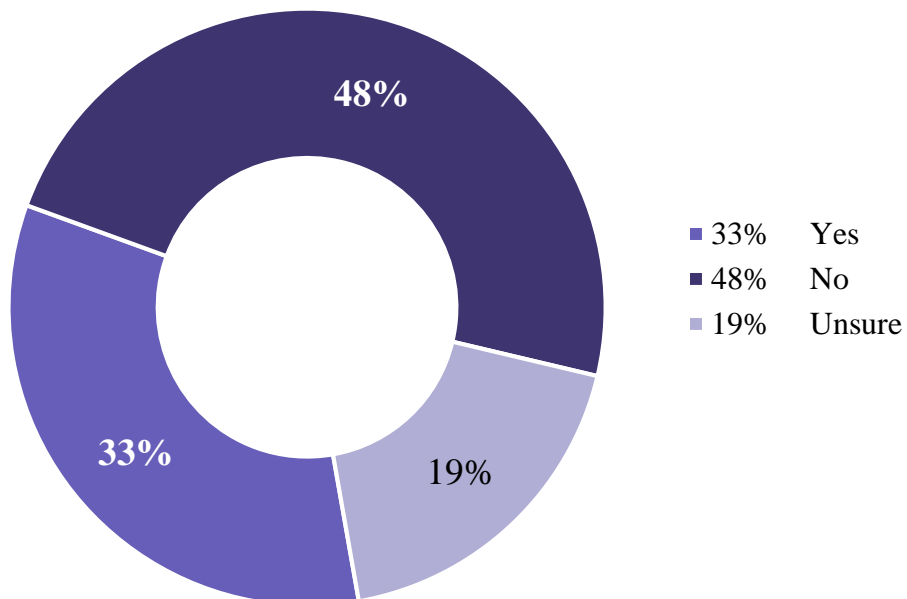
- Patient Care
- Strategy
- Medicine
- Technology

## Employer Hiring Status

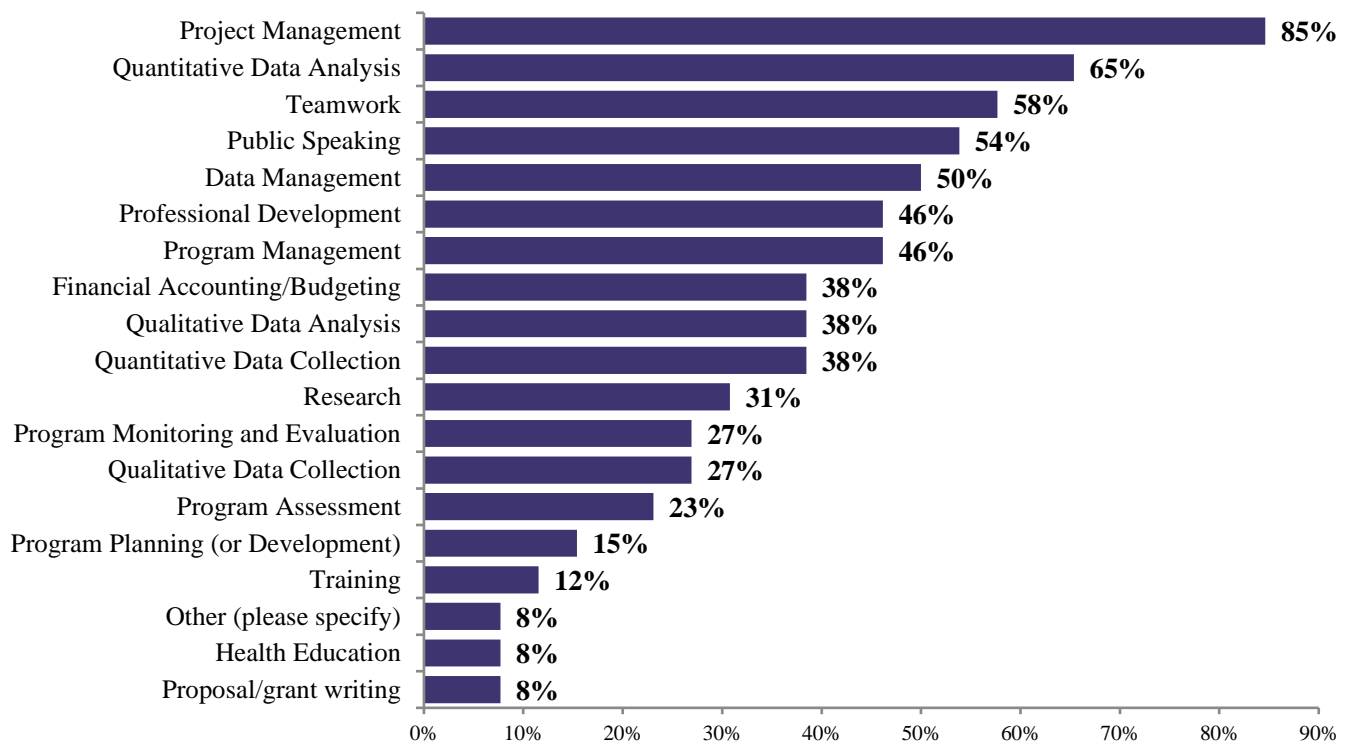
### Rate of Alumni Employers Hiring Doctoral Trained Employees



### Rate of Alumni Employers Hiring Rollins Students



## Skills that Prepared Alumni for Current Job

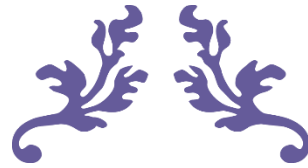


Other skills specified by alumni that prepared them for their current jobs include:

- Medical degree
- Previous work experience



ORGANIZATION NAME	JOB TITLES
Accenture	Management Consultant
Alnylam Pharmaceuticals	Associate Director
Cave Consulting Group	Account Manager
Centers for Disease Control and Prevention (CDC)	Principal Assistant Chief of Staff (CDC/NIOSH)
	Public Health Analyst(2)
Centers for Medicare and Medicaid	Social Science Research Analyst
CHA Health Systems	Chief of Staff
Children's Healthcare of Atlanta	Process Improvement Specialist
Colorado Department of Health Care Policy and Financing	Data Strategy Coordinator
Covance	Senior Clinical Research Associate
CUNY SPH	Implementation Specialist
Deloitte Consulting	Manager
	Senior Consultant
Emory Healthcare	Resident physician
	Clinical Informatics Project Manager
	Sr. Manager of Business Practice
Emory University	Associate Director of Fellowship Programs
Healthscape Advisors	Senior Consultant
Huron Consulting Group	Manager
IQ Solutions	Senior Project Coordinator
Mayo Clinic	Planning Analyst
Mount Sinai Health System	Project Manager
Mount Sinai Health System	Senior Operations Manager
Parkview Health	Staff Physician
Shenzhen Zhongjin Lingnan Nonfemet Company Limited (NONFEMET)	Accountant
Yale University	Biostatistician



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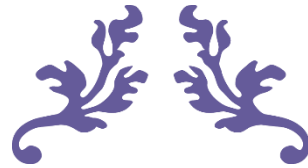
# UNEMPLOYED

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Alumni who indicated they are Unemployed



There were no unemployed alumni of the respondents from the HPM department



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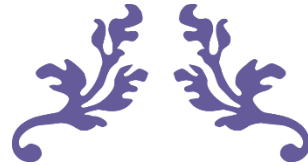
# CONTINUING EDUCATION

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Alumni who indicated they are Continuing Education



There is one alumnus from the HPM department that reported continuing education. The alumnus is pursuing a PhD at the University of California, Los Angeles.



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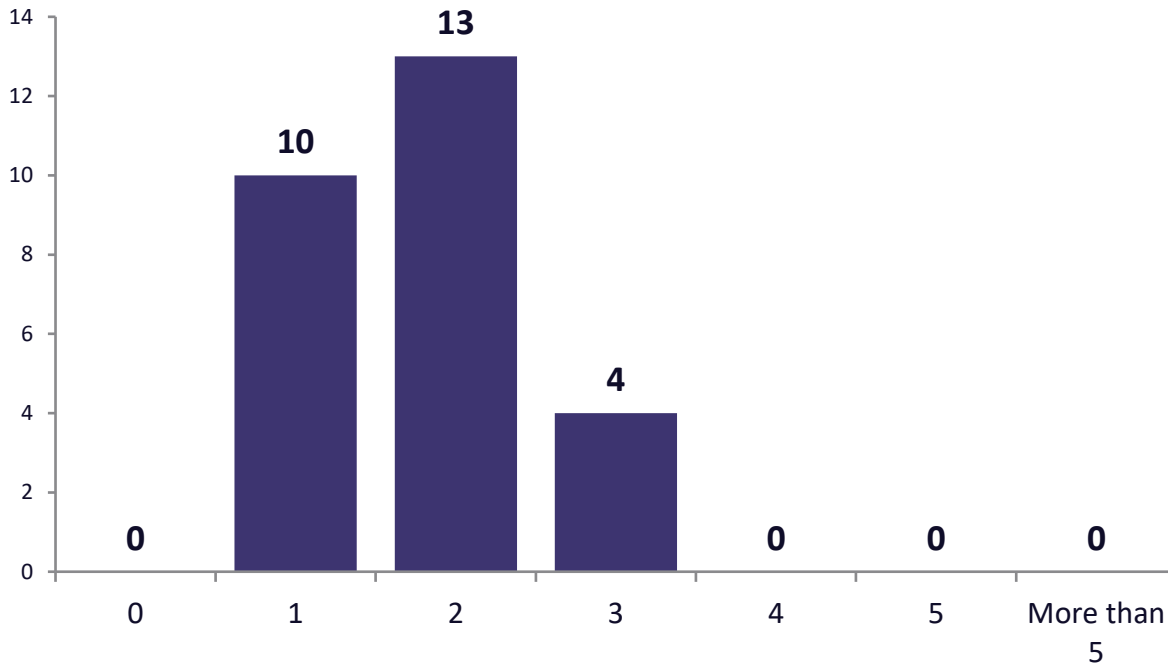
# Alumni RSPH Experience

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Alumni responses about their experience at Rollins

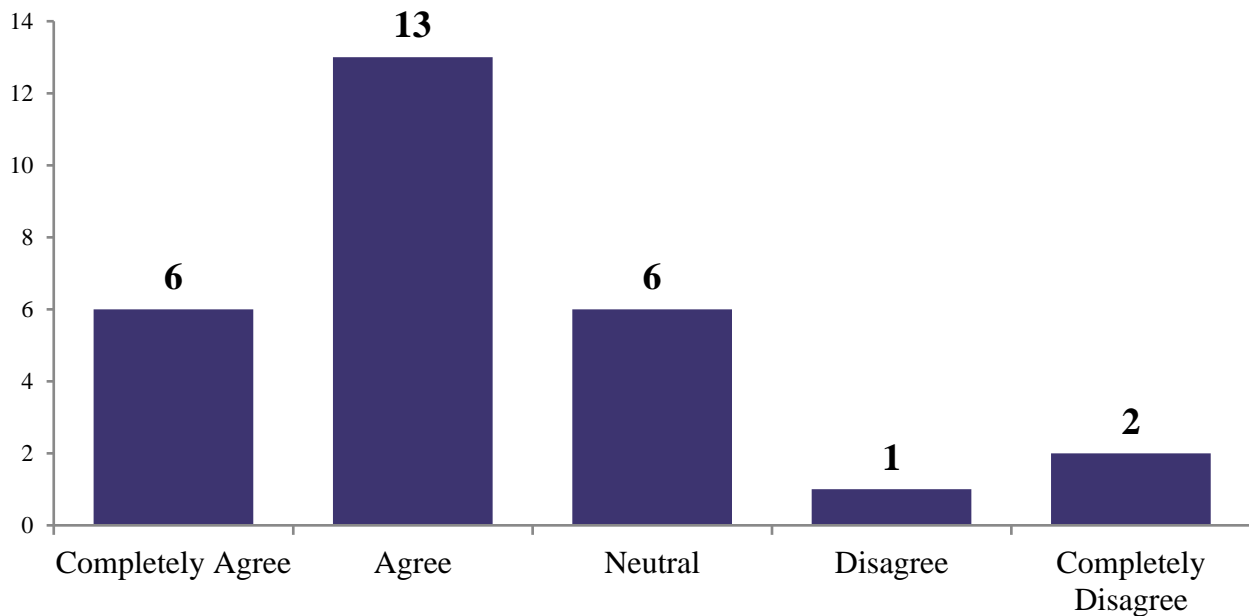


## Number of Full Time Positions since Graduation Held by Alumni



## Basic Competencies and Skills

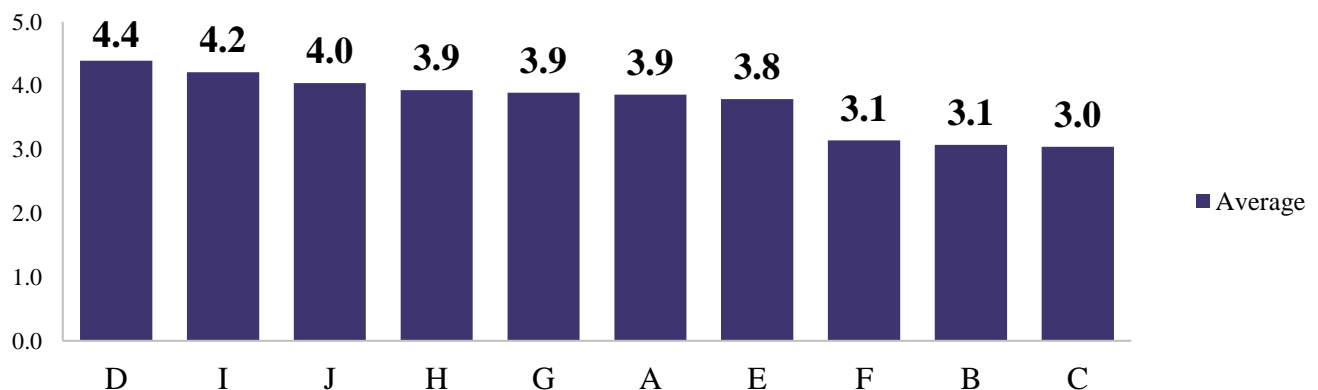
Alumni rated their level of agreeance regarding the coursework (including practicum, thesis and or/capstone) at the RSPH providing basic competencies and skills required for working in public health/current field.



## Attainment and Ability to Apply Competencies Post-Graduation in a Past/Current Job

Applied Competencies	
A	Use analytic reasoning and quantitative methods to address questions in public health and population-based research
B	Describe environmental conditions, including biological, physical and chemical factors that affect the health of individuals, communities and populations
C	Describe the use of epidemiology methods to study the etiology and control of disease and injury in populations
D	Discuss how health policy and finance affect the delivery, quality, access and costs of health care for individuals, communities and populations
E	Describe behavioral, social and cultural factors that contribute to the health and well-being of individuals, communities and populations
F	Assess the global forces that influence the health of culturally diverse populations around the world
G	Apply skills and knowledge in public health setting(s) through planned and supervised experience(s) related to professional career objectives
H	Integrate the broad base of public health knowledge and skills acquired from coursework, practicum and other learning activities into a culminating experience (thesis, special studies project, capstone)
I	Develop the capacity for lifelong learning in public health
J	Apply principles of ethical conduct to public health practice

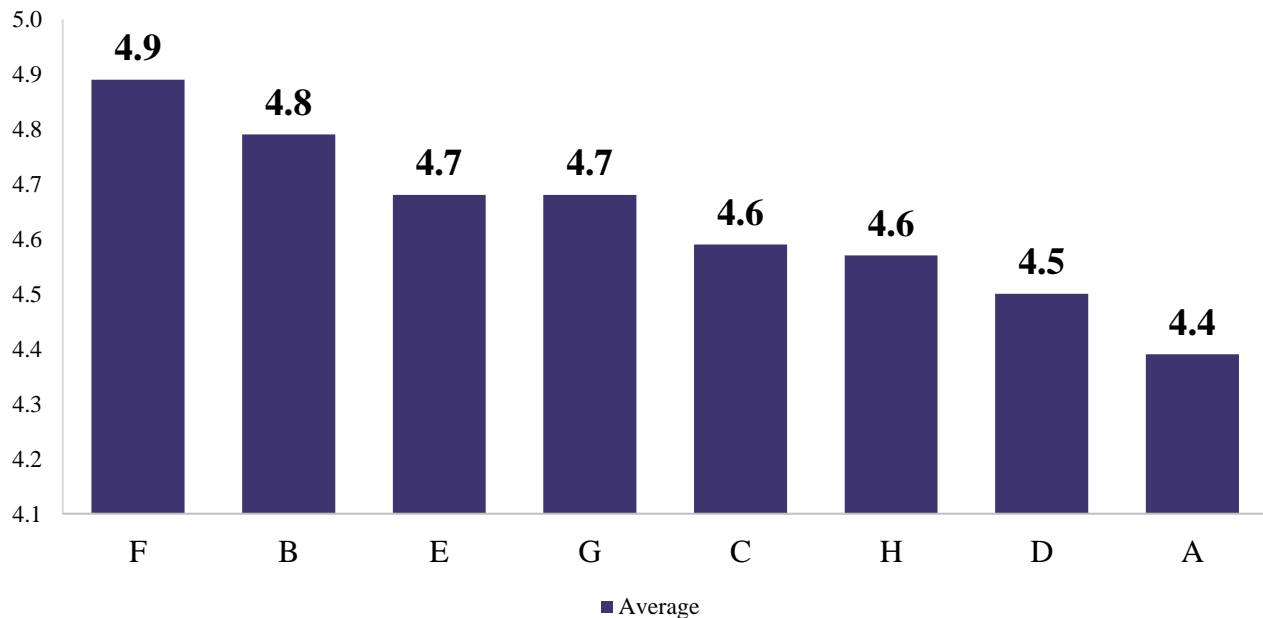
	Completely Agree	Agree	Not Sure	Disagree	Completely Disagree	Average	Respondents
A	36%	36%	14%	7%	7%	3.9	28
B	18%	29%	14%	21%	18%	3.1	28
C	14%	36%	11%	18%	21%	3.0	28
D	64%	25%	4%	0%	7%	4.4	28
E	39%	36%	4%	7%	14%	3.8	28
F	14%	36%	18%	14%	18%	3.1	28
G	43%	32%	11%	0%	14%	3.9	28
H	39%	36%	14%	0%	11%	3.9	28
I	50%	36%	7%	0%	7%	4.2	28
J	46%	29%	14%	4%	7%	4.0	28



## Job Readiness Skills in Public Health

The table below shows the important skills for job readiness as a public health professional as highlighted by alumni:

	Skill	Very Important	Moderately Important	Neutral	Slightly Important	Not Important	Average	Respondents
A	Evidence-based approaches to public health	61%	18%	21%	0%	0%	4.4	28
B	Public Health and health care systems	89%	7%	0%	0%	4%	4.8	28
C	Planning and management to promote health	70%	26%	0%	0%	4%	4.6	27
D	Policy in public health	64%	25%	7%	4%	0%	4.5	28
E	Leadership	82%	11%	4%	0%	4%	4.7	28
F	Communication	89%	11%	0%	0%	0%	4.9	28
G	Inter-professional practice	71%	25%	4%	0%	0%	4.7	28
H	Systems thinking	75%	14%	7%	0%	4%	4.6	28



## Additional Skills (N=6)

Alumni highlighted additional skills they think would have made their MPH/MSPH training stronger and them better prepared for a career in public health

### **Evidence-Based Approaches to Public Health**

- Ability to apply qualitative data analysis skills to health program data
- Excel

### **Public Health and Health Care Systems**

- Local/governmental public health systems

### **Planning and Management to Promote Health**

- Project/program management
- Case based study & design thinking
- Performance improvement

### **Policy in Public Health**

- More case studies
- Policy writing

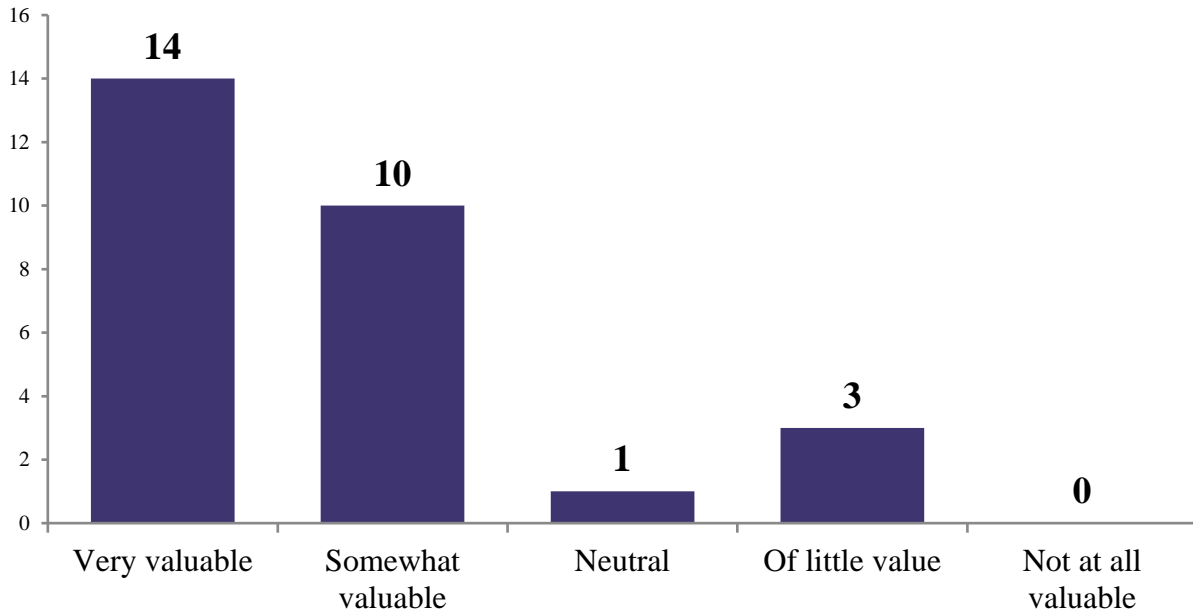
### **Communication**

- Digital communications



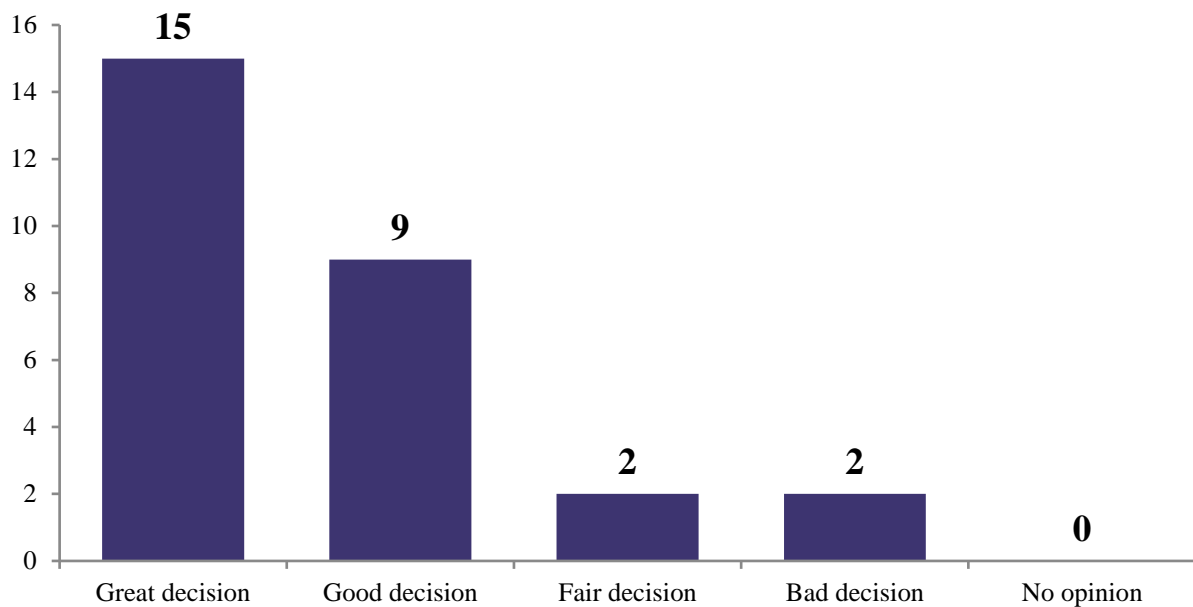
## Value of RSPH MPH/MSPH Degree in the Job Market

Alumni rated the value of their degree in the job market based on their career interests and goals below.



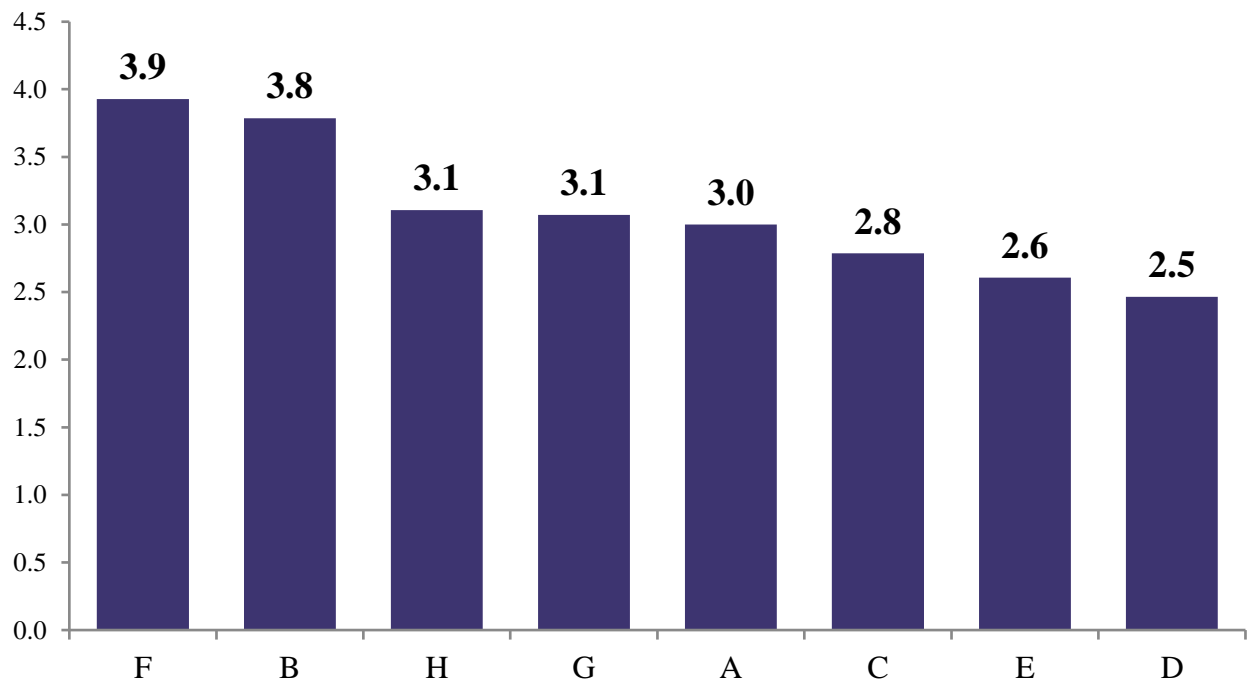
## Decision to Attend RSPH (N=28)

Alumni rated their decision to attend the RSPH for their MPH/MSPH.



## Importance of each on the Student Experience

	Experience	Critically Important	Very Important	Somewhat Important	Not Important	Average	Respondents
A	Bond with other students	36%	39%	14%	11%	3.0	28
B	Quality academics/classes	79%	21%	0%	0%	3.8	28
C	Personal relationship with faculty	25%	32%	39%	4%	2.8	28
D	Relationship with administration and staff	18%	29%	36%	18%	2.5	28
E	Student leadership opportunities	25%	32%	21%	21%	2.6	28
F	Skills/training for career	96%	0%	4%	0%	3.9	28
G	Opportunity to interact with alumni	39%	32%	25%	4%	3.1	28
H	Opportunity to engage with the larger Atlanta community	36%	46%	11%	7%	3.1	28



## Providing Student Experience

Alumni rated how well the RSPH did in providing the following student experiences below.

	<b>Experience Provided</b>	<b>Excellent</b>	<b>Good</b>	<b>Fair</b>	<b>Poor</b>	<b>Average</b>	<b>Total</b>
A	Bond with other students	52%	30%	15%	4%	3.3	27
B	Quality academics/classes	41%	44%	11%	4%	3.2	27
C	Personal relationship with faculty	15%	41%	33%	11%	2.6	27
D	Relationship with administration and staff	19%	38%	35%	8%	2.7	26
E	Student leadership opportunities	33%	37%	22%	7%	3.0	27
F	Skills/training for career	44%	33%	15%	7%	3.1	27
G	Opportunity to interact with alumni	37%	33%	22%	7%	3.0	27
H	Opportunity to engage with the larger Atlanta community	33%	30%	30%	7%	2.9	27

