



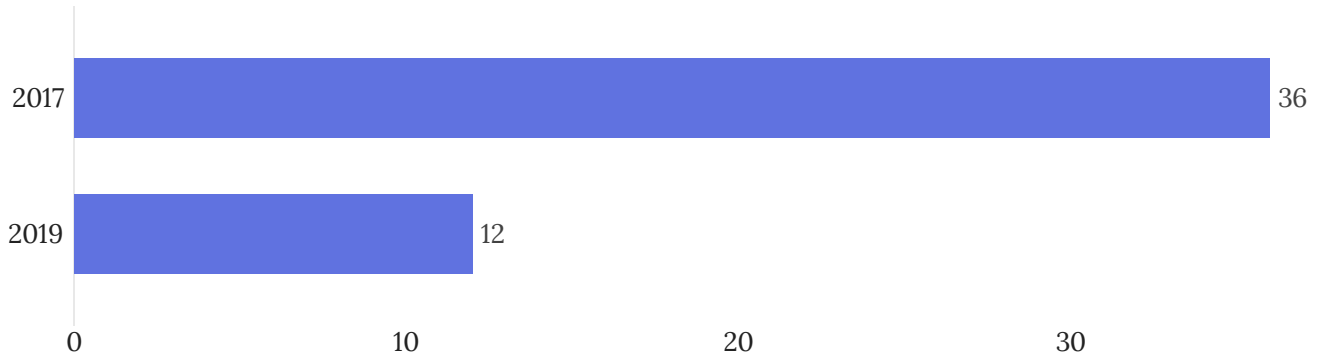
EMORY

ROLLINS
SCHOOL OF
PUBLIC
HEALTH

2022 RSPH 3- and 5-Year Post- Graduation Young Alumni Survey Report

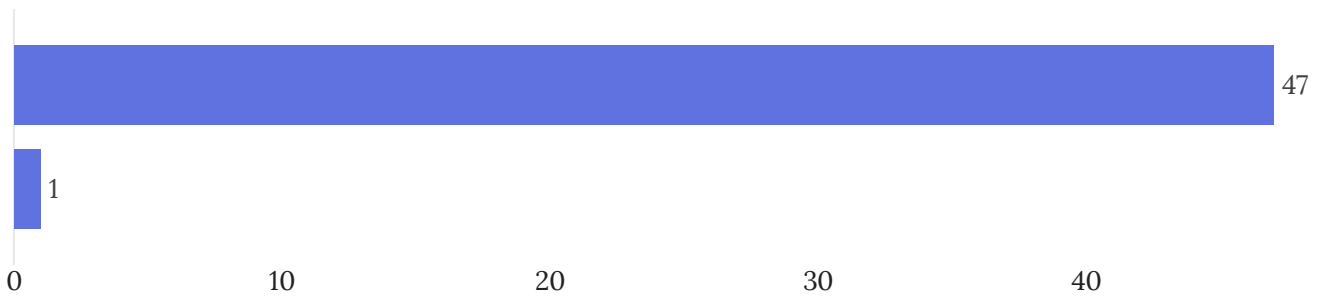
Department of Health Policy and Management Report

Alumni Graduation Year



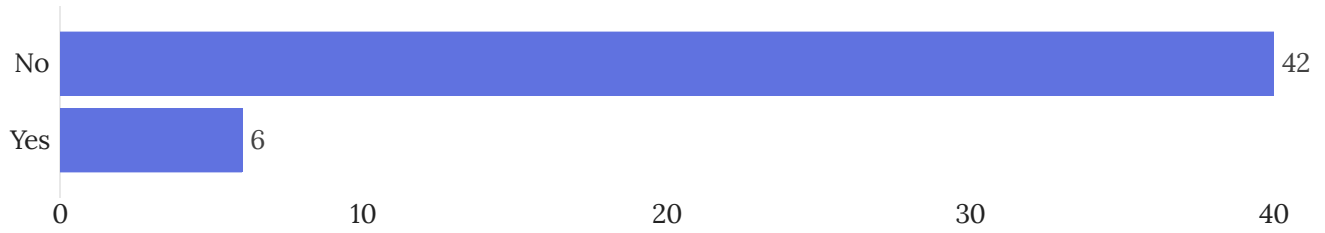
Field	Choice Count
2017 (SU 2016, FA 2016, SP 2017)	75% 36
2019 (SU 2018, FA 2018, SP 2019)	25% 12
Total	48

PH Degree Type



Field	Choice Count
MPH	98% 47
MSPH	2% 1
Total	48

Dual Degree Enrollment



Field	Choice Count
No	88% 42
Yes (If yes, please provide degree, i.e. JD, BS, MD, etc.)	13% 6
Total	48

Yes (If yes, please provide degree, i.e. JD, BS, MD, etc.) - Text

MD

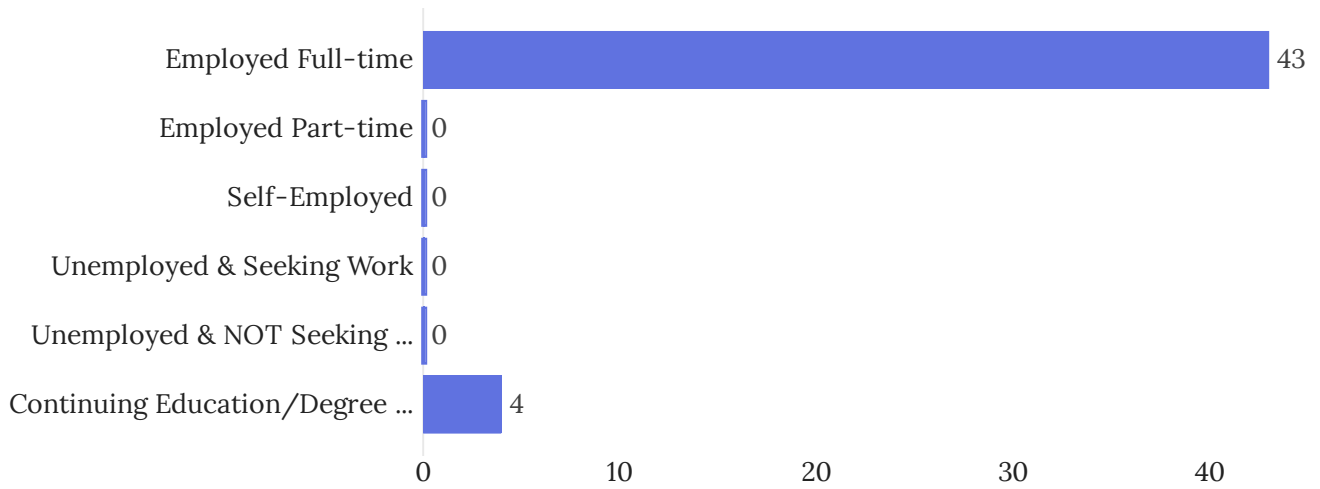
No

MD

Na

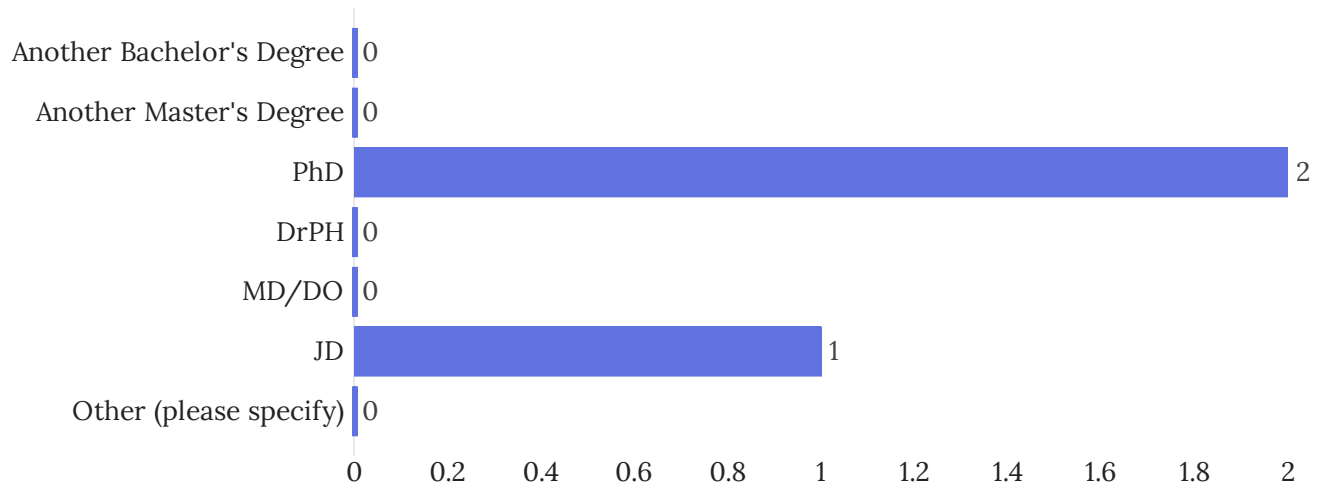
JD

Current Employment



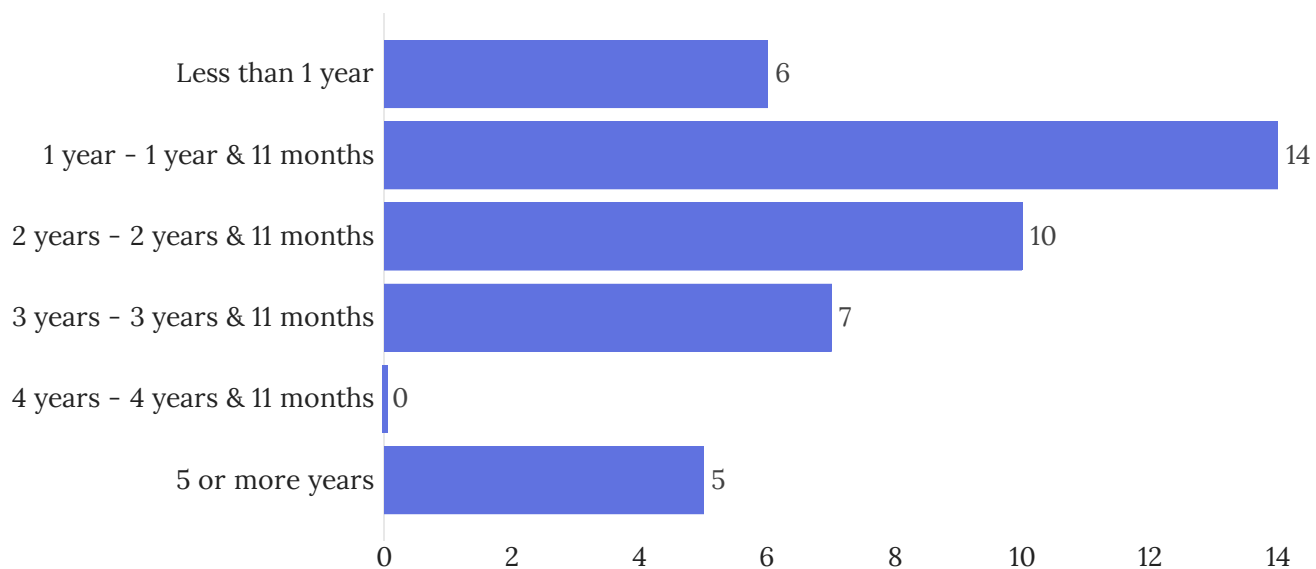
Field	Choice Count
Employed Full-time	91% 43
Employed Part-time	0% 0
Self-Employed	0% 0
Unemployed & Seeking Work	0% 0
Unemployed & NOT Seeking Work/Education	0% 0
Continuing Education/Degree Seeking	9% 4
Total	47

Continuing Education: Degree Seeking



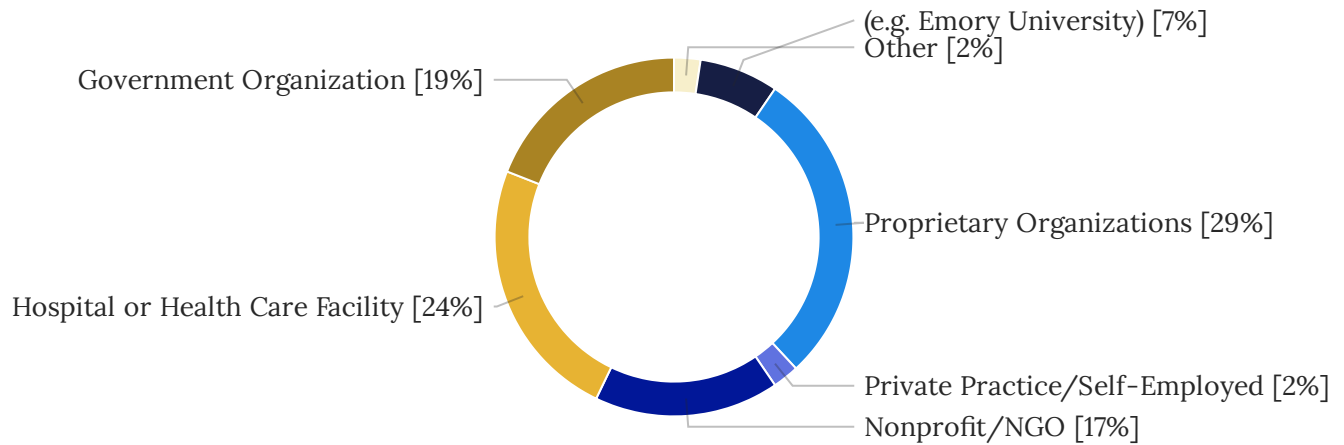
Field	Choice Count
Another Bachelor's Degree	0% 0
Another Master's Degree	0% 0
PhD	67% 2
DrPH	0% 0
MD/DO	0% 0
JD	33% 1
Other (please specify)	0% 0
Total	3

Alumni Duration at Current Job



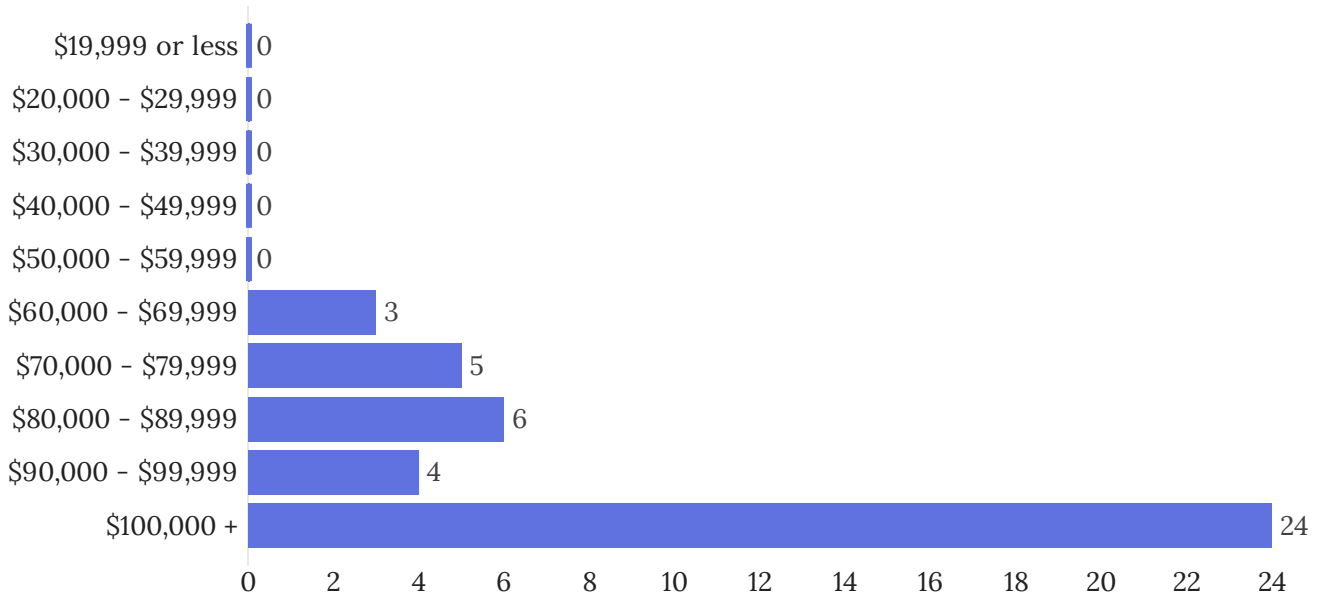
Field	Choice Count
Less than 1 year	14% 6
1 year - 1 year & 11 months	33% 14
2 years - 2 years & 11 months	24% 10
3 years - 3 years & 11 months	17% 7
4 years - 4 years & 11 months	0% 0
5 or more years	12% 5
Total	42

Employment by Sector



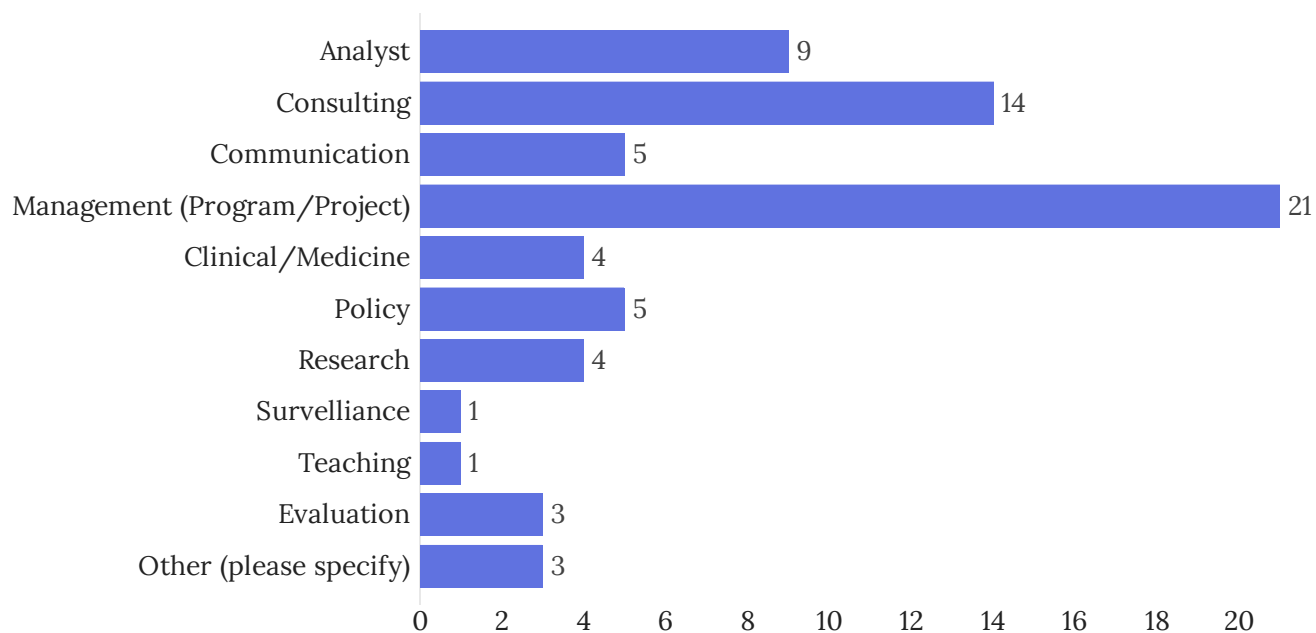
Field	Choice Count
Government Organization (Federal, State, Local)	19% 8
Hospital or Health Care Facility	24% 10
Nonprofit/NGO	17% 7
Private Practice/Self-Employed	2% 1
Proprietary Organizations (Industry, Pharmaceutical Company, Consulting, Biotech, Other For-Profit Organization)	29% 12
University or Research Institution (e.g. Emory University)	7% 3
Other (please specify)	2% 1
Total	42

Annual Salary Range



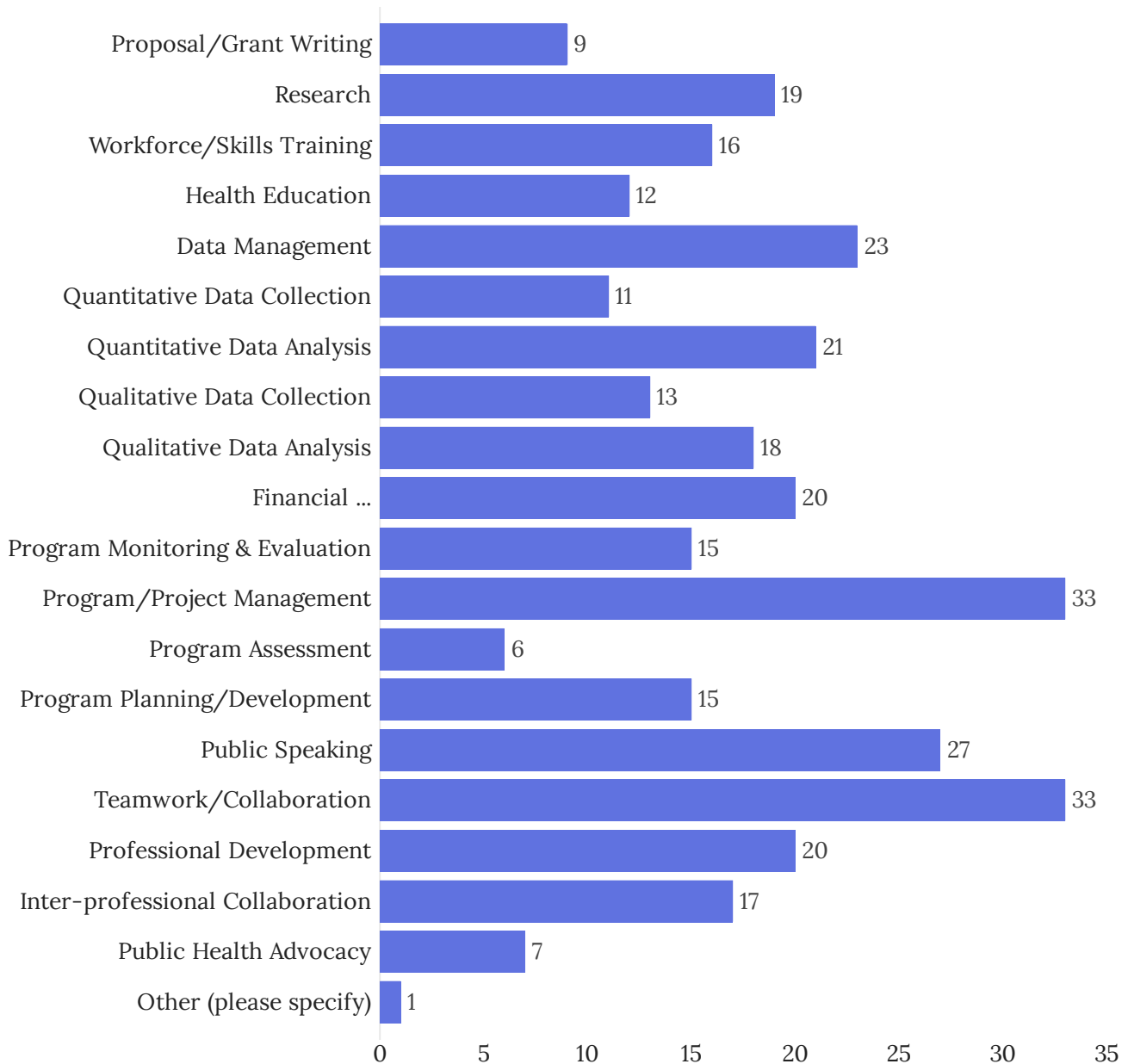
Field	Choice Count
\$19,999 or less	0% 0
\$20,000 - \$29,999	0% 0
\$30,000 - \$39,999	0% 0
\$40,000 - \$49,999	0% 0
\$50,000 - \$59,999	0% 0
\$60,000 - \$69,999	7% 3
\$70,000 - \$79,999	12% 5
\$80,000 - \$89,999	14% 6
\$90,000 - \$99,999	10% 4
\$100,000 +	57% 24
Total	42

Alumni Job Duties



Field	Choice Count
Analyst	13% 9
Consulting	20% 14
Communication	7% 5
Management (Program/Project)	30% 21
Clinical/Medicine	6% 4
Policy	7% 5
Research	6% 4
Surveillance	1% 1
Teaching	1% 1
Evaluation	4% 3
Other (please specify)	4% 3
Total	70

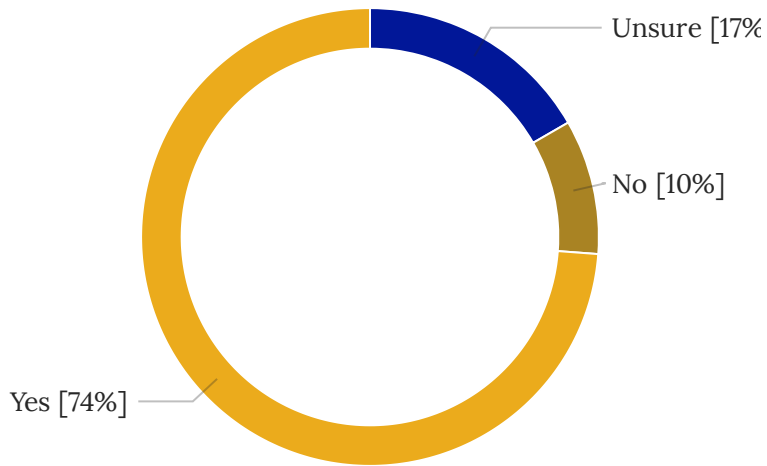
Skills that Prepared Alumni



Field	Choice Count
Proposal/Grant Writing	3% 9
Research	6% 19
Workforce/Skills Training	5% 16
Health Education	4% 12

Data Management	7%	23
Quantitative Data Collection	3%	11
Quantitative Data Analysis	6%	21
Qualitative Data Collection	4%	13
Qualitative Data Analysis	5%	18
Financial Accounting/Management/Budgeting	6%	20
Program Monitoring & Evaluation	4%	15
Program/Project Management	10%	33
Program Assessment	2%	6
Program Planning/Development	4%	15
Public Speaking	8%	27
Teamwork/Collaboration	10%	33
Professional Development	6%	20
Inter-professional Collaboration	5%	17
Public Health Advocacy	2%	7
Other (please specify)	0%	1
Total		336

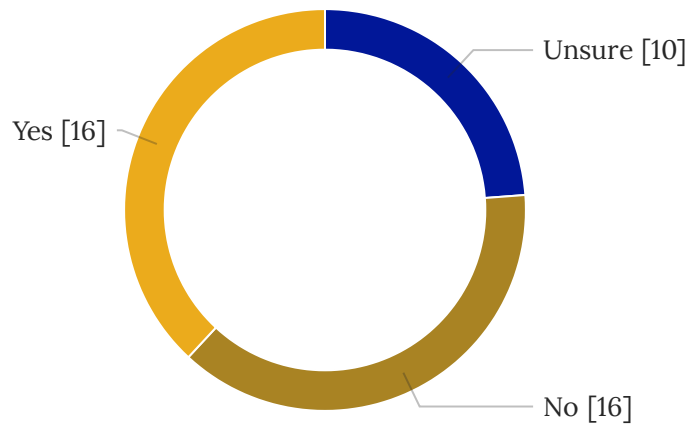
Employer Hiring Status: Doctoral Students



Field	Choice Count	
Yes	74%	31
No	10%	4
Unsure	17%	7
Total		42

Employer Hiring Status: Rollins Students

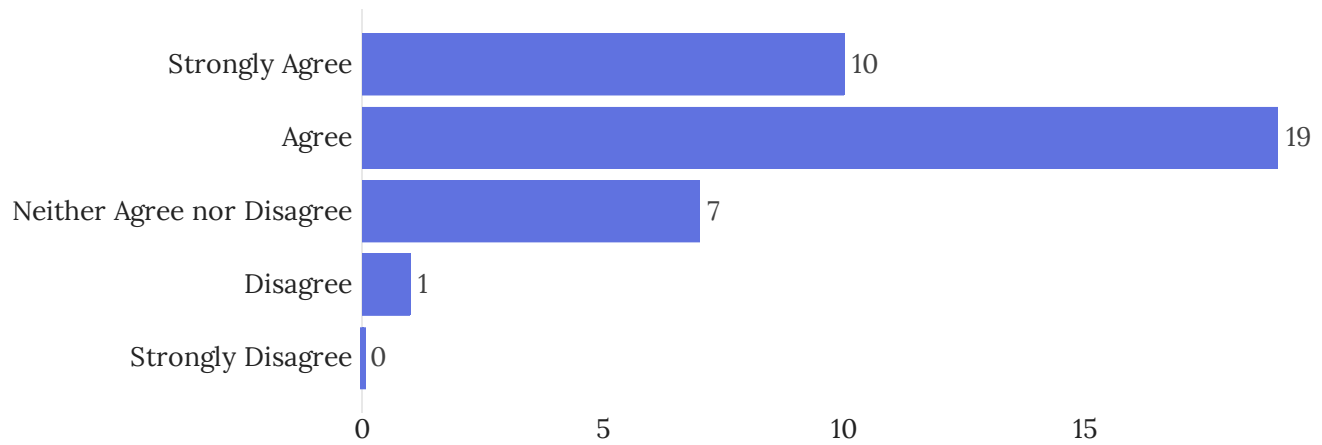
i.e., Part-time, REAL, Internships, APE (Applied Practice Experience/Practicum)



Field	Choice Count	
Yes	38%	16
No	38%	16
Unsure	24%	10
Total		42

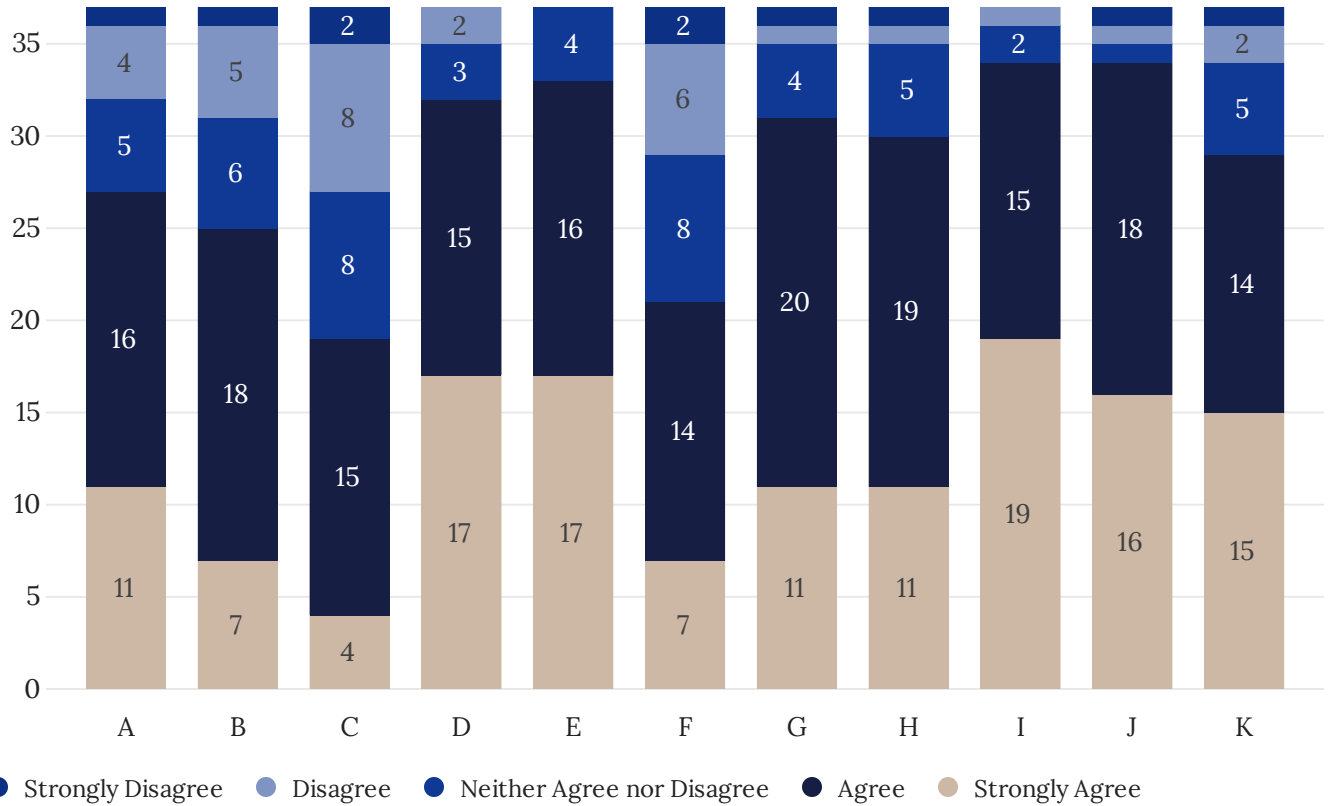
Preparation for the Work Force

The course work provided (including APE, Thesis, Capstone) during Rollins prepared me to work in my current field?



Field	Choice Count
Strongly Agree	27% 10
Agree	51% 19
Neither Agree nor Disagree	19% 7
Disagree	3% 1
Strongly Disagree	0% 0
Total	37

Competencies Applied Post-Graduation

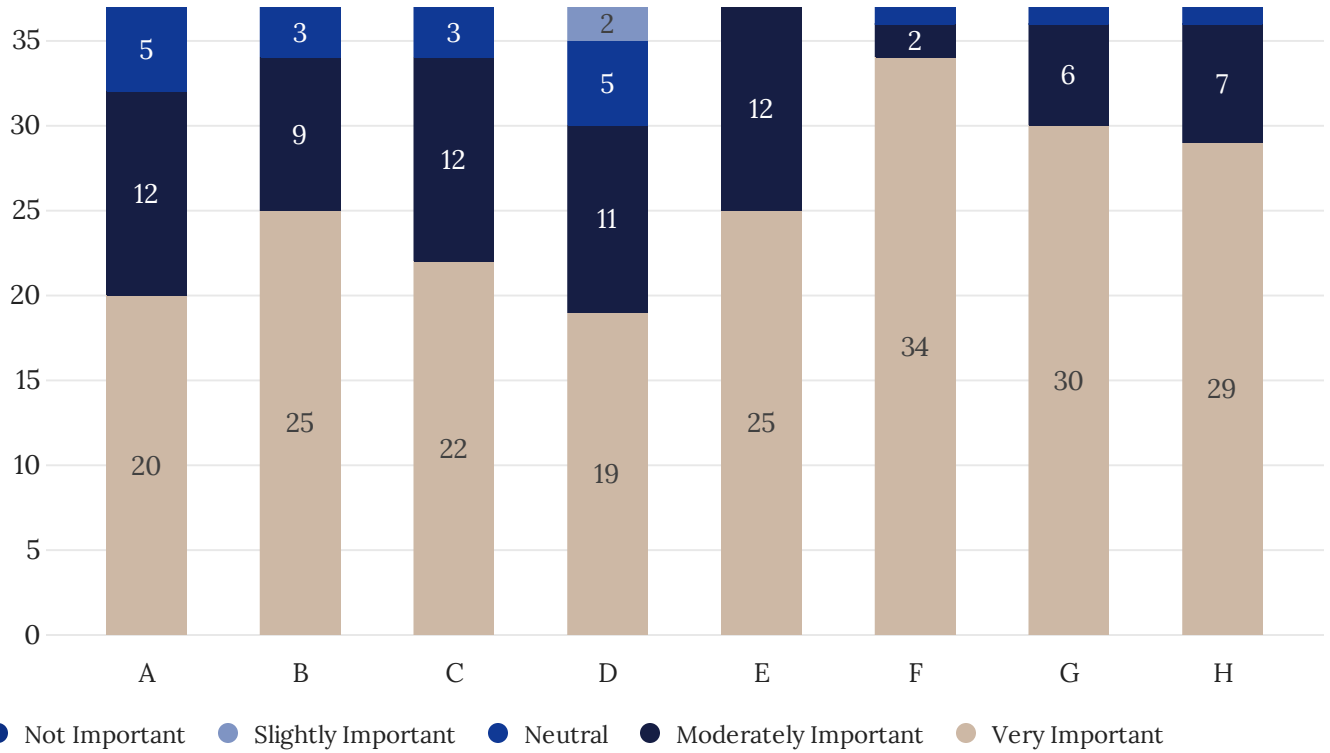


Field	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
A. Use analytic reasoning & quantitative methods to address questions in public health and population-based research.	8% 11	9% 16	10% 5	13% 4	10% 1
B. Describe environmental conditions, including biological, physical and chemical factors that affect the health of individuals, communities and populations.	5% 7	10% 18	12% 6	16% 5	10% 1
C. Describe the use of epidemiology methods to study the etiology and control of disease and injury in populations	3% 4	8% 15	16% 8	26% 8	20% 2

D. Discuss how health policy and finance affect the delivery, quality, access and costs of health care for individuals, communities and populations	13%	17	8% 15	6%	3	6%	2	0%	0
E. Describe behavioral, social and cultural factors that contribute to the health and well-being of individuals, communities and populations	13%	17	9% 16	8%	4	0%	0	0%	0
F. Assess the global forces that influence the health of culturally diverse populations around the world	5%	7	8% 14	16%	8	19%	6	20%	2
G. Apply skills and knowledge in public health setting(s) through planned and supervised experience(s) related to professional career objectives	8%	11	11% 20	8%	4	3%	1	10%	1
H. Integrate the broad base of public health knowledge and skills acquired from coursework, practicum and other learning activities into a culminating experience (thesis, special studies project, capstone)	8%	11	11% 19	10%	5	3%	1	10%	1
I. Develop the capacity for lifelong learning in public health	14%	19	8% 15	4%	2	3%	1	0%	0
J. Apply principles of ethical conduct to public health practice	12%	16	10% 18	2%	1	3%	1	10%	1
K. Diversity, equity and inclusion practices	11%	15	8% 14	10%	5	6%	2	10%	1
Total		135	180		51		31		10

Job Readiness Skills

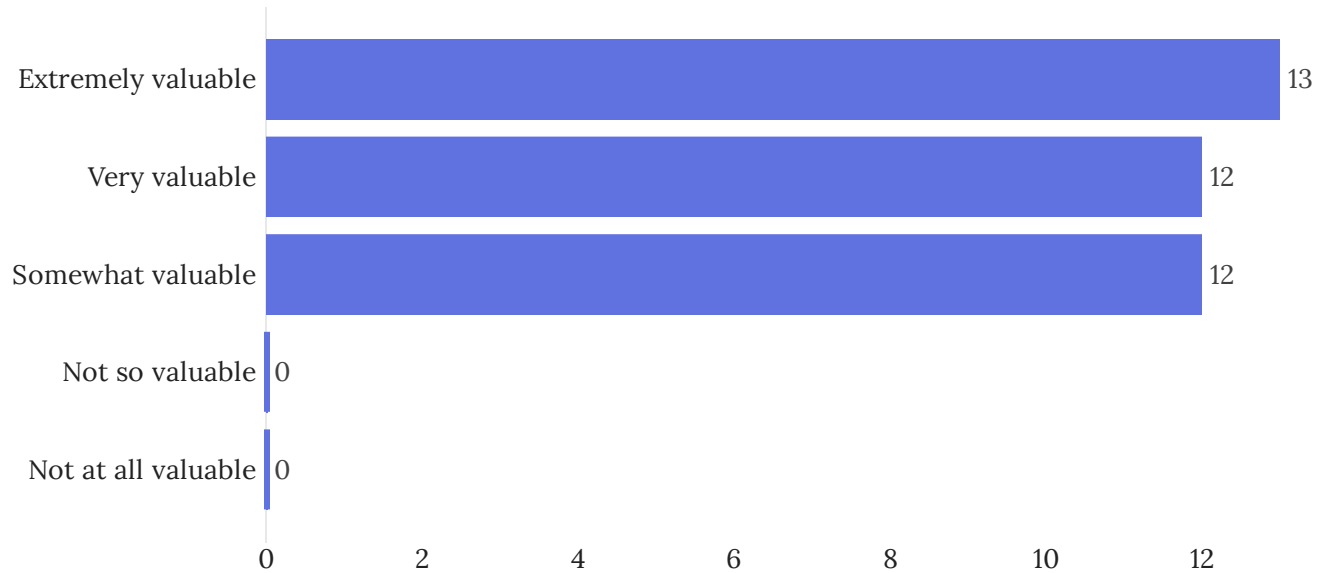
How important are each of the following skills for job readiness as a public health professional?



Field	Very Important	Moderately Important	Neutral	Slightly Important	Not Important
A. Evidence-based approaches	10% 20	17% 12	26% 5	0% 0	0% 0
B. Public health & health care systems	12% 25	13% 9	16% 3	0% 0	0% 0
C. Planning & management to promote health	11% 22	17% 12	16% 3	0% 0	0% 0
D. Policy in public health	9% 19	15% 11	26% 5	100% 2	0% 0
E. Leadership	12% 25	17% 12	0% 0	0% 0	0% 0
F. Communication	17% 34	3% 2	5% 1	0% 0	0% 0
G. Interprofessional practices	15% 30	8% 6	5% 1	0% 0	0% 0

H. Systems thinking	14%	29	10%	7	5%	1	0%	0	0%	0
Total		204		71		19		2		0

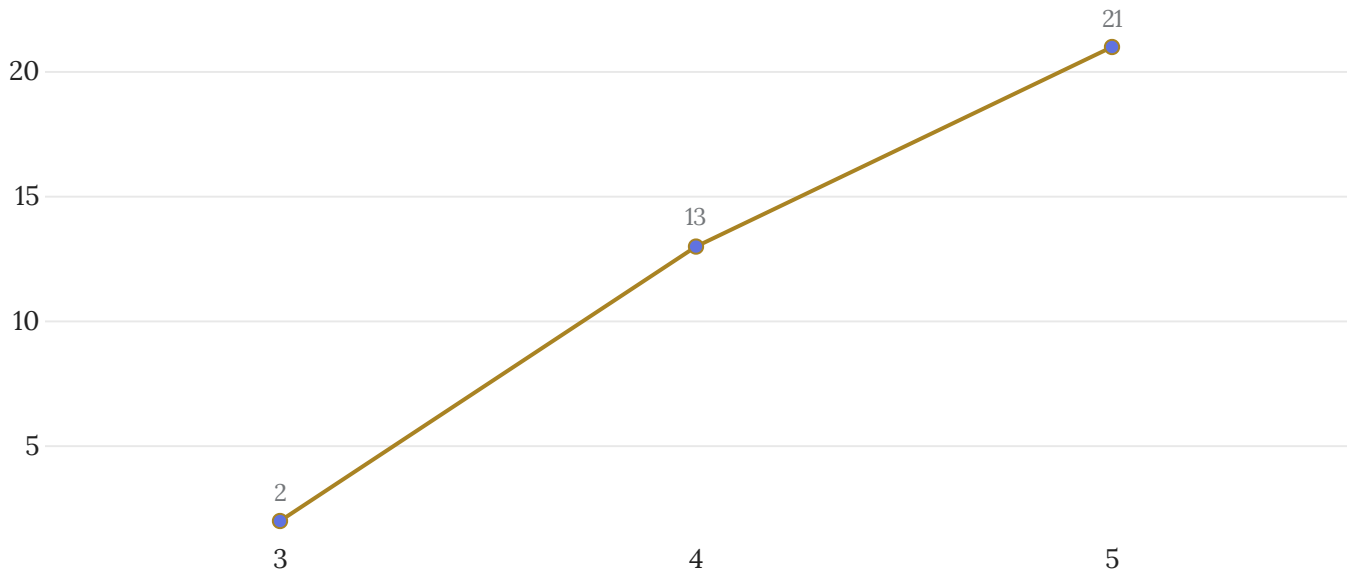
Value of RSPH MPH/MSPH Degree in the Job Market



Field	Choice Count
Extremely valuable	35% 13
Very valuable	32% 12
Somewhat valuable	32% 12
Not so valuable	0% 0
Not at all valuable	0% 0
Total	37

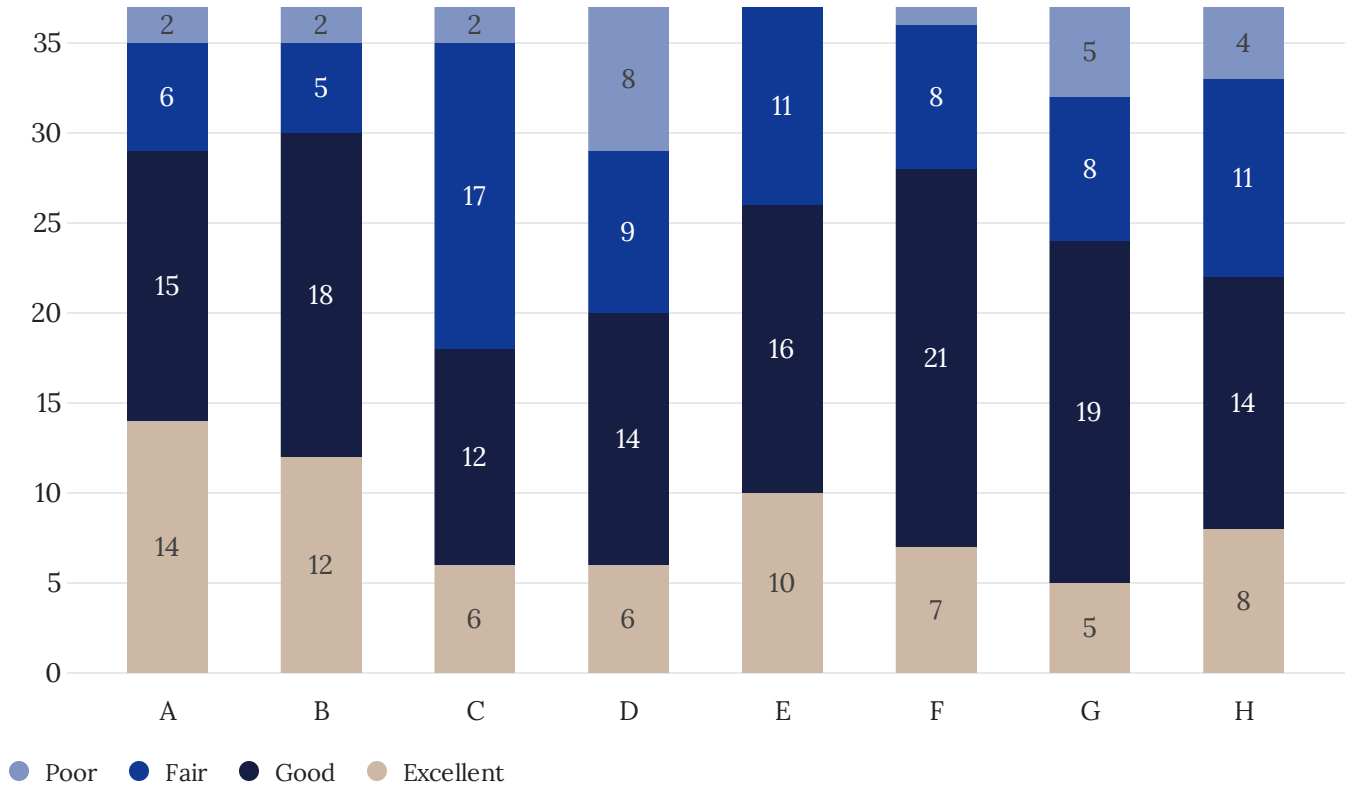
Decision to Attend RSPH

Alumni rated their decision to attend the RSPH for their MPH/MSPH



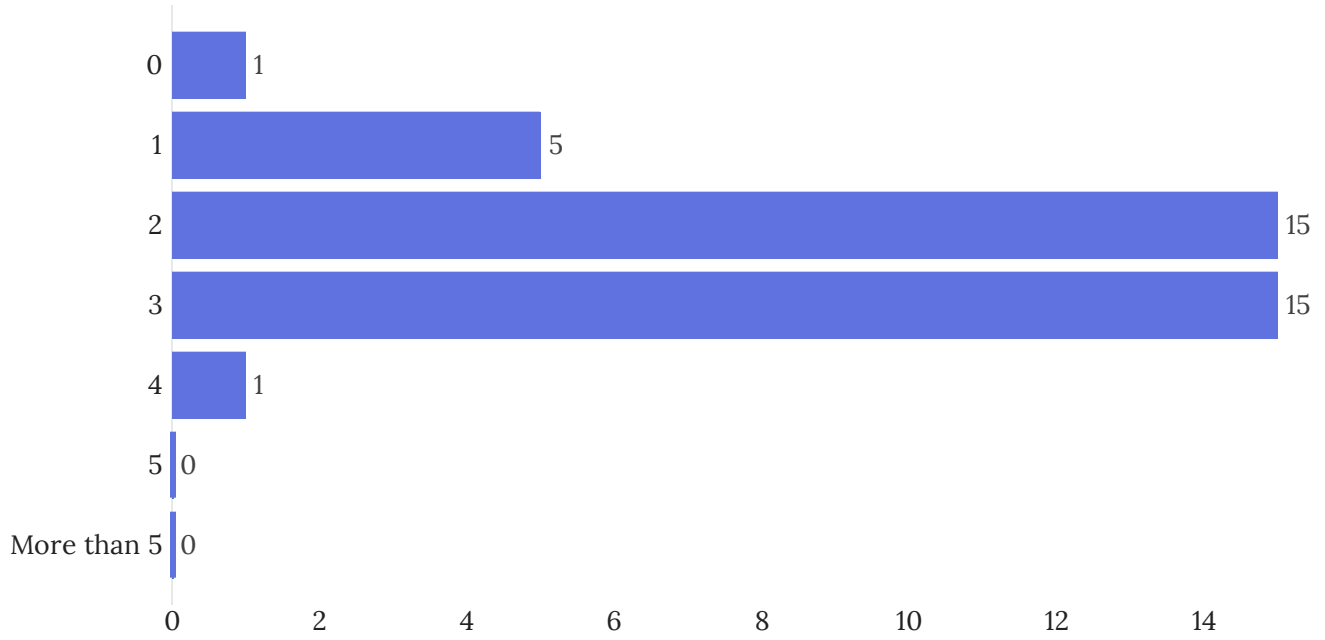
Field	Choice Count
3	6% 2
4	36% 13
5	58% 21
Total	36

Importance on RSPH Student Experience



Field	Excellent	Good	Fair	Poor
A. Bond with other students	21% 14	12% 15	8% 6	8% 2
B. Quality academics/classes	18% 12	14% 18	7% 5	8% 2
C. Personal relationship with faculty	9% 6	9% 12	23% 17	8% 2
D. Relationship with administration and staff	9% 6	11% 14	12% 9	33% 8
E. Student leadership opportunities	15% 10	12% 16	15% 11	0% 0
F. Skills/training for career	10% 7	16% 21	11% 8	4% 1
G. Opportunity to interact with alumni	7% 5	15% 19	11% 8	21% 5
H. Opportunity to engage with the larger Atlanta community	12% 8	11% 14	15% 11	17% 4
Total	68	129	75	24

Number of Full Time Positions Since Graduation



Field	Choice Count
0	3% 1
1	14% 5
2	41% 15
3	41% 15
4	3% 1
5	0% 0
More than 5	0% 0
Total	37