

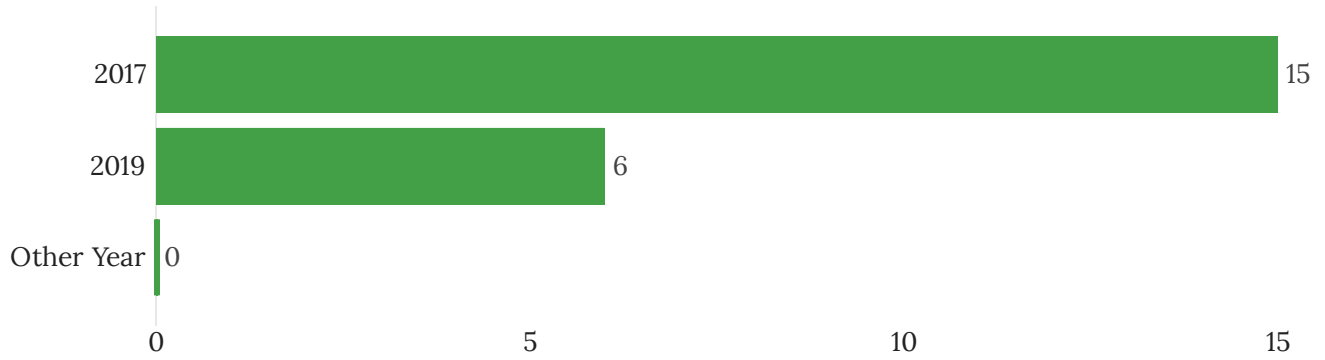
EMORY

ROLLINS
SCHOOL OF
PUBLIC
HEALTH

2022 RSPH 3- and 5-Year Post- Graduation Young Alumni Survey Report

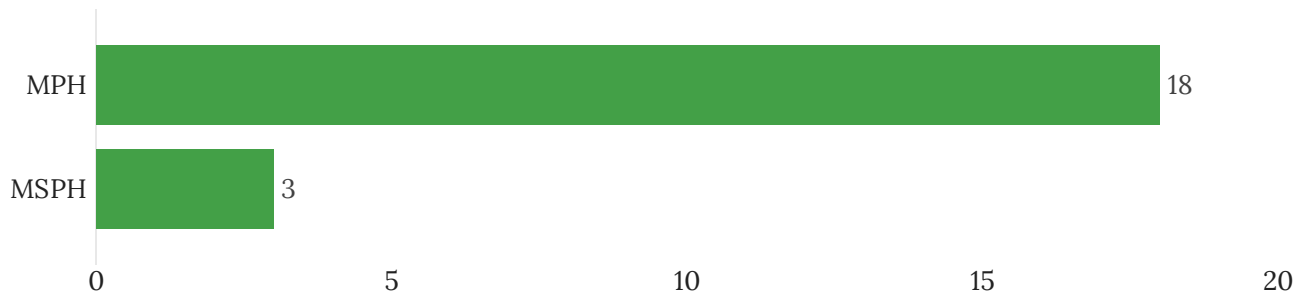
Gangarosa Department of Environmental Health Report

Alumni Graduation Year



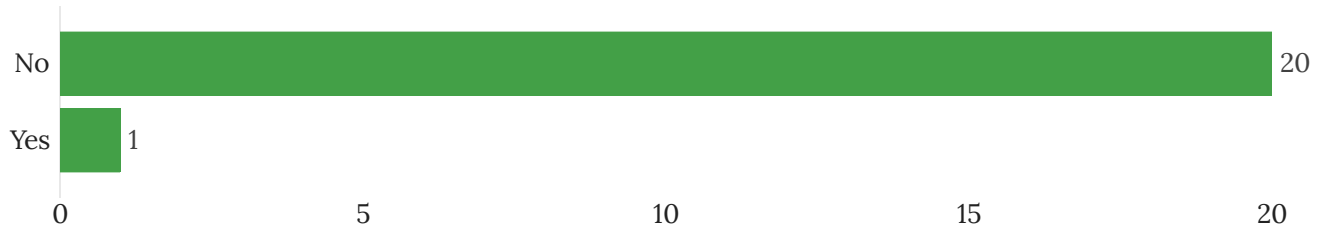
Field	Choice Count
2017 (SU 2016, FA 2016, SP 2017)	71% 15
2019 (SU 2018, FA 2018, SP 2019)	29% 6
Total	21

PH Degree Type



Field	Choice Count
MPH	86% 18
MSPH	14% 3
Total	21

Dual Degree Enrollment

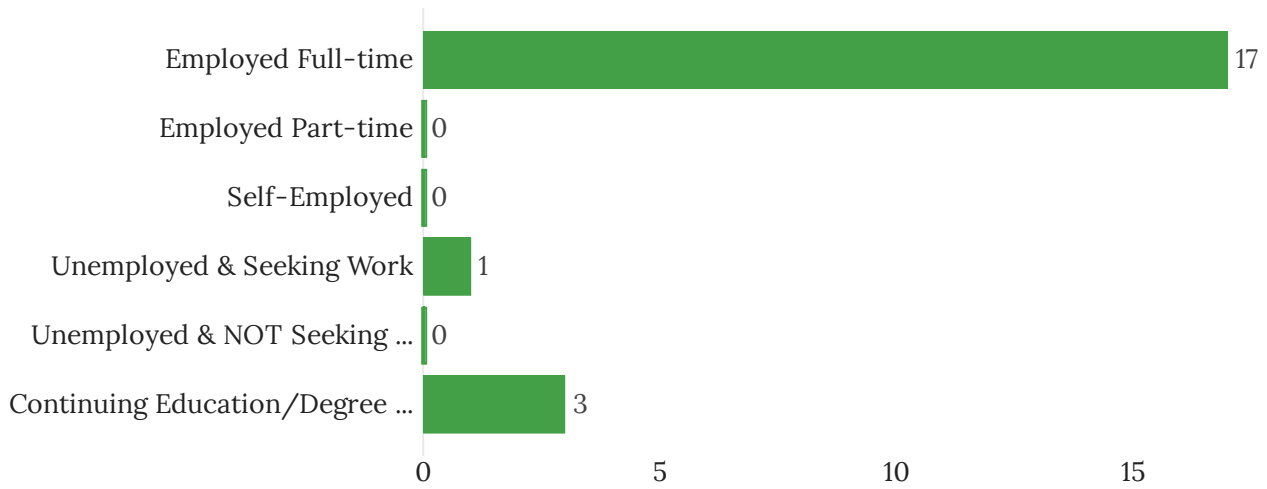


Field	Choice Count
No	95% 20
Yes (If yes, please provide degree, i.e. JD, BS, MD, etc.)	5% 1
Total	21

Yes (If yes, please provide degree, i.e. JD, BS, MD, etc.) - Text

BS

Current Employment



Field	Choice Count
Employed Full-time	81% 17
Employed Part-time	0% 0
Self-Employed	0% 0
Unemployed & Seeking Work	5% 1
Unemployed & NOT Seeking Work/Education	0% 0
Continuing Education/Degree Seeking	14% 3
Total	21

Unemployment Duration

Less than 6 months [100%]

Field	Choice Count
Less than 6 months	100% 1
6 months - 12 months	0% 0
More than 1 year	0% 0
Total	1

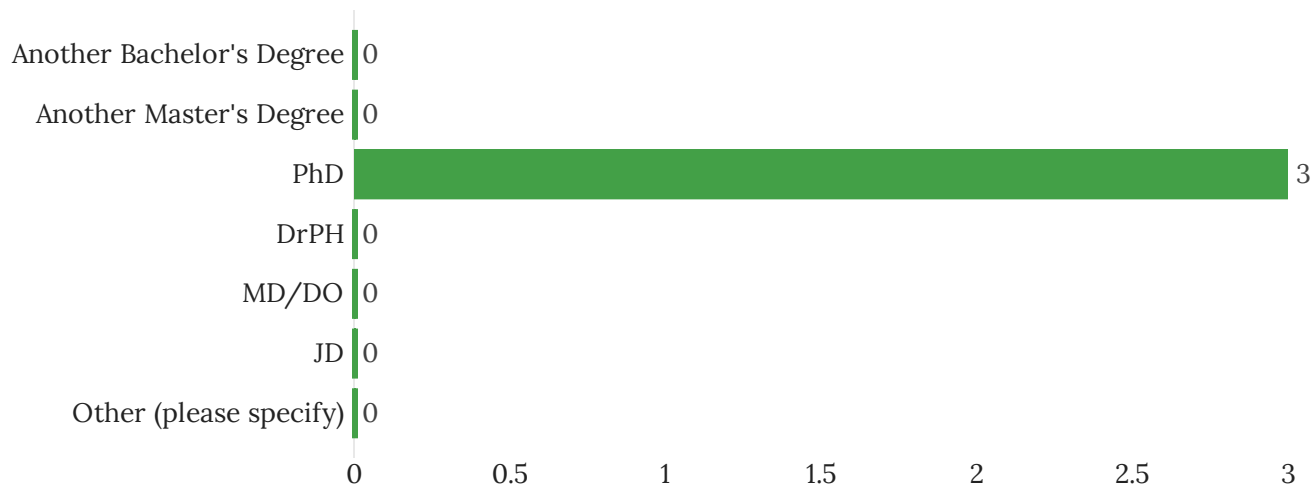
Reason for Unemployment



Personal reasons [100%]

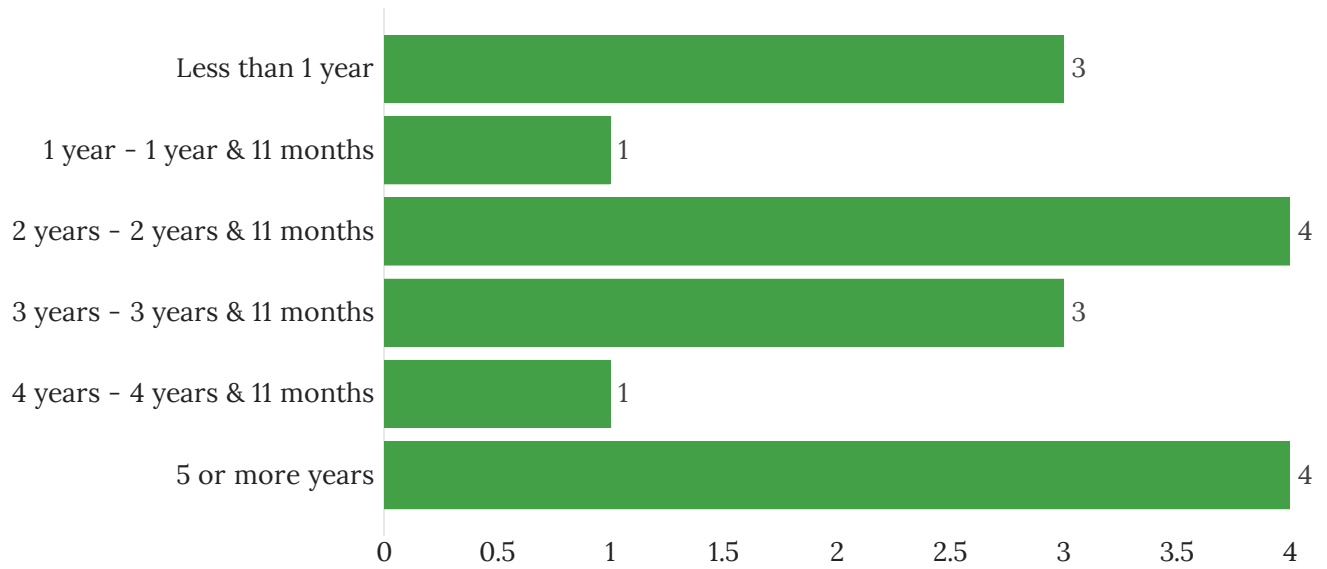
Field	Choice Count
Personal reasons	100% 1
Difficultly finding positions	0% 0
Not seeking employment	0% 0
Other (please specify)	0% 0
Total	1

Continuing Education: Degree Seeking



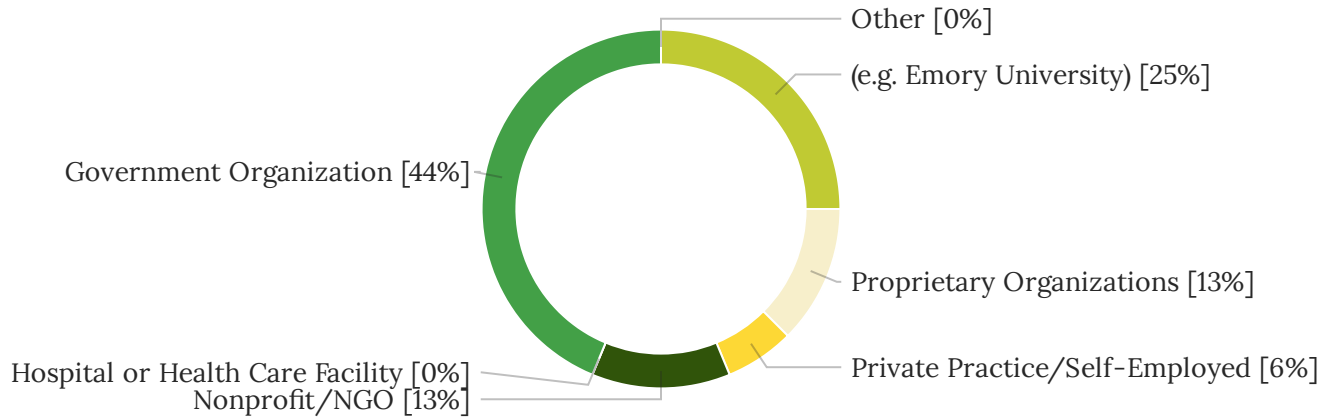
Field	Choice Count
Another Bachelor's Degree	0% 0
Another Master's Degree	0% 0
PhD	100% 3
DrPH	0% 0
MD/DO	0% 0
JD	0% 0
Other (please specify)	0% 0
Total	3

Alumni Duration at Current Job



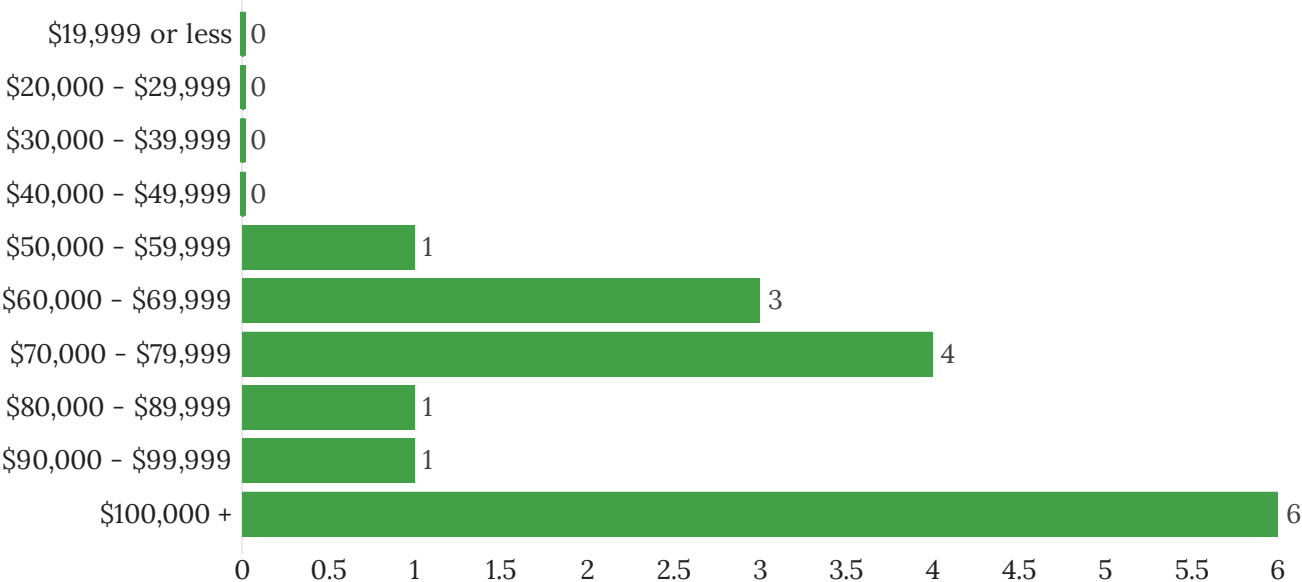
Field	Choice Count
Less than 1 year	19% 3
1 year - 1 year & 11 months	6% 1
2 years - 2 years & 11 months	25% 4
3 years - 3 years & 11 months	19% 3
4 years - 4 years & 11 months	6% 1
5 or more years	25% 4
Total	16

Employment by Sector



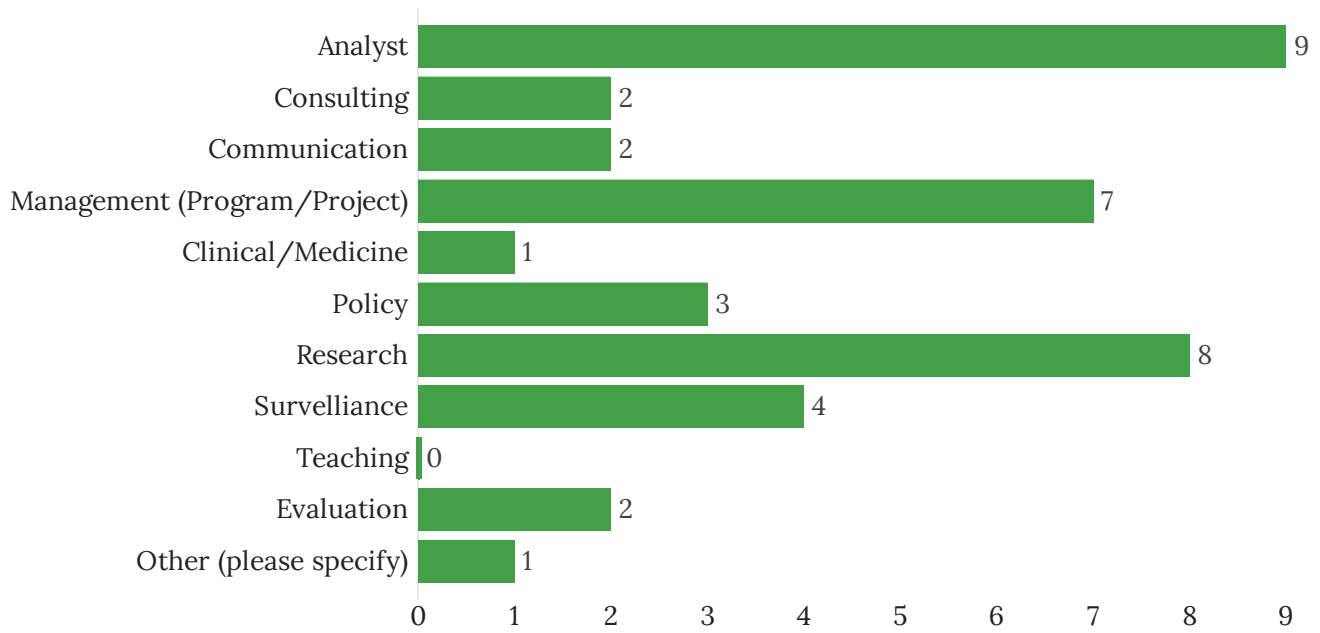
Field	Choice Count
Government Organization (Federal, State, Local)	44% 7
Hospital or Health Care Facility	0% 0
Nonprofit/NGO	13% 2
Private Practice/Self-Employed	6% 1
Proprietary Organizations (Industry, Pharmaceutical Company, Consulting, Biotech, Other For-Profit Organization)	13% 2
University or Research Institution (e.g. Emory University)	25% 4
Other (please specify)	0% 0
Total	16

Annual Salary Range



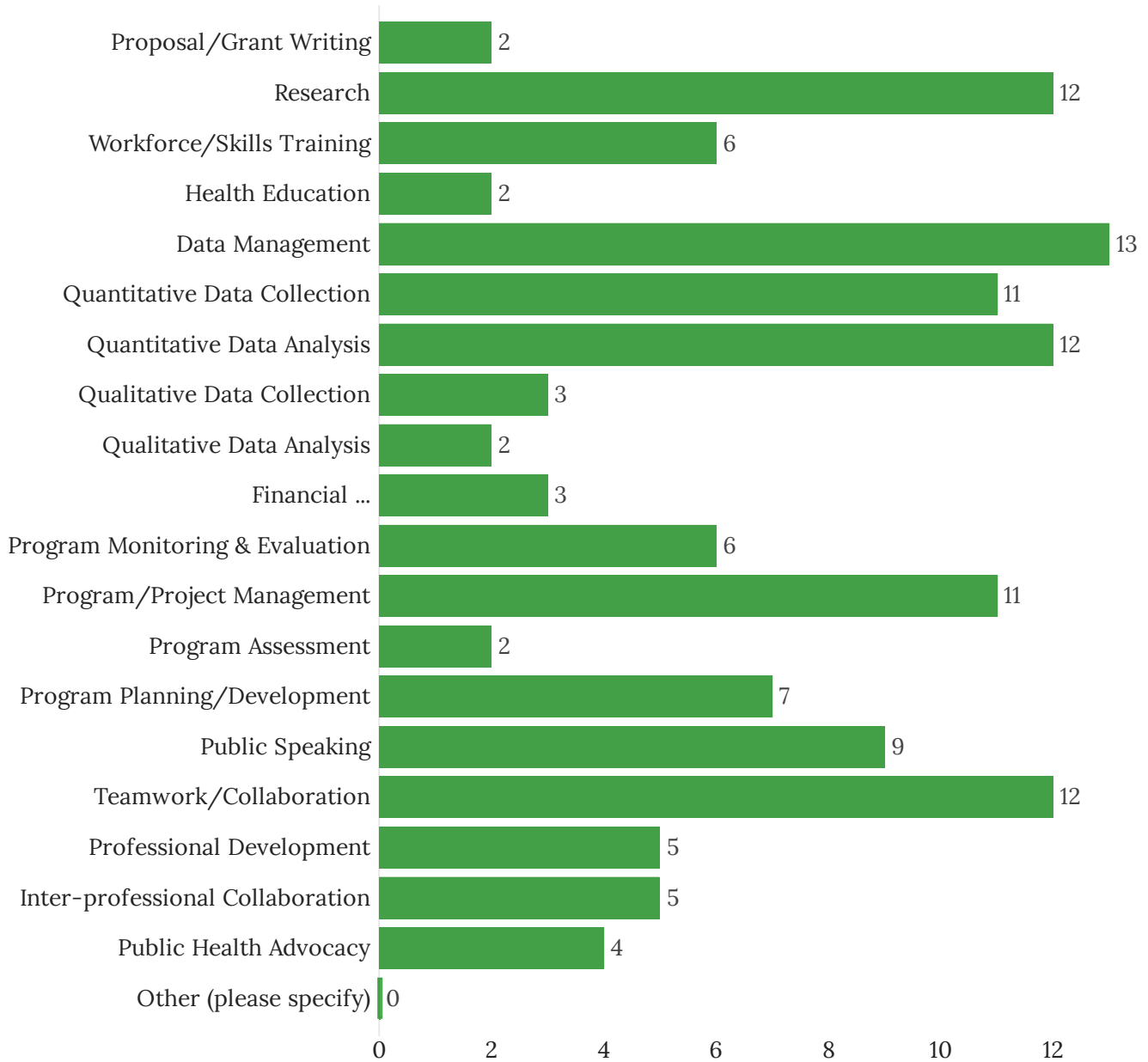
Field	Choice Count
\$19,999 or less	0% 0
\$20,000 - \$29,999	0% 0
\$30,000 - \$39,999	0% 0
\$40,000 - \$49,999	0% 0
\$50,000 - \$59,999	6% 1
\$60,000 - \$69,999	19% 3
\$70,000 - \$79,999	25% 4
\$80,000 - \$89,999	6% 1
\$90,000 - \$99,999	6% 1
\$100,000 +	38% 6
Total	16

Alumni Job Duties



Field	Choice Count
Analyst	23% 9
Consulting	5% 2
Communication	5% 2
Management (Program/Project)	18% 7
Clinical/Medicine	3% 1
Policy	8% 3
Research	21% 8
Surveillance	10% 4
Teaching	0% 0
Evaluation	5% 2
Other (please specify)	3% 1
Total	39

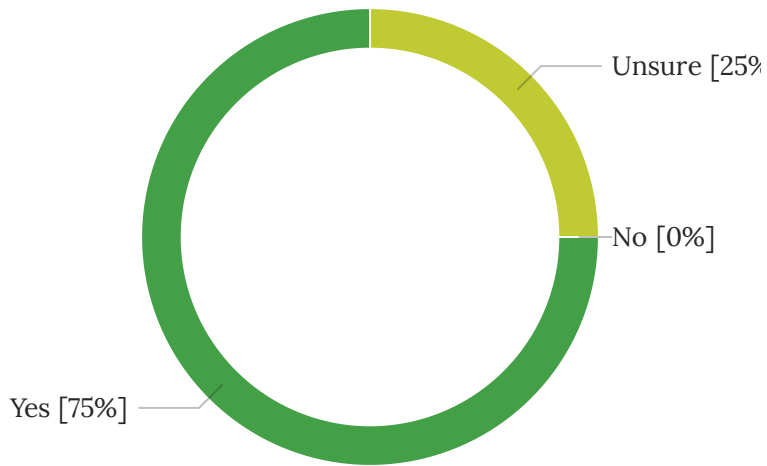
Skills that Prepared Alumni



Field	Choice Count
Proposal/Grant Writing	2% 2
Research	9% 12
Workforce/Skills Training	5% 6
Health Education	2% 2

Data Management	10%	13
Quantitative Data Collection	9%	11
Quantitative Data Analysis	9%	12
Qualitative Data Collection	2%	3
Qualitative Data Analysis	2%	2
Financial Accounting/Management/Budgeting	2%	3
Program Monitoring & Evaluation	5%	6
Program/Project Management	9%	11
Program Assessment	2%	2
Program Planning/Development	6%	7
Public Speaking	7%	9
Teamwork/Collaboration	9%	12
Professional Development	4%	5
Inter-professional Collaboration	4%	5
Public Health Advocacy	3%	4
Other (please specify)	0%	0
Total		127

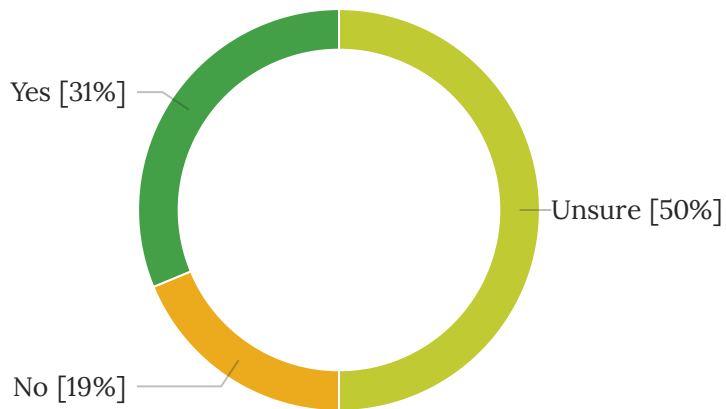
Employer Hiring Status: Doctoral Students



Field	Choice Count
Yes	75% 12
No	0% 0
Unsure	25% 4
Total	16

Employer Hiring Status: Rollins Students

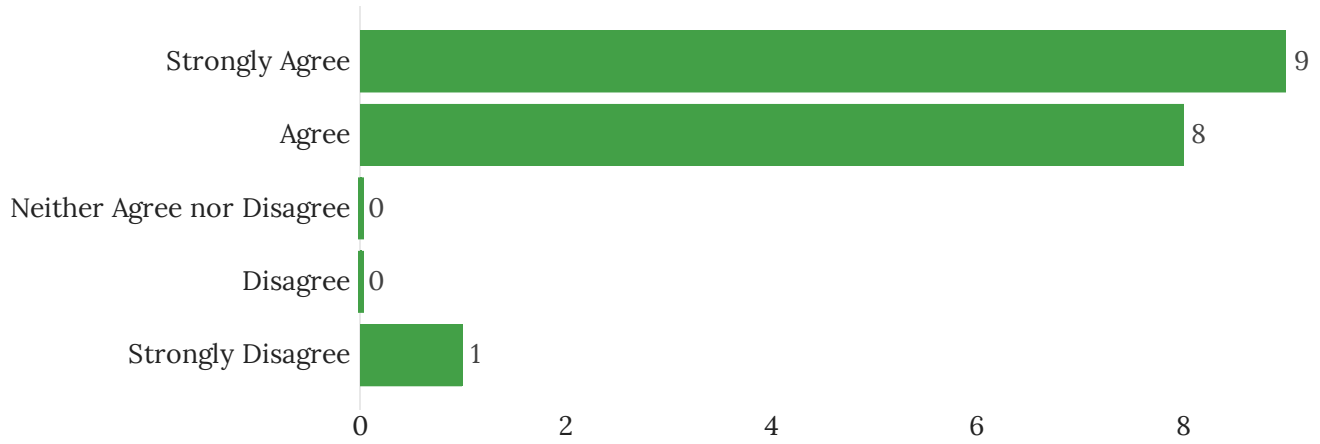
i.e., Part-time, REAL, Internships, APE (Applied Practice Experience/Practicum)



Field	Choice Count
Yes	31% 5
No	19% 3
Unsure	50% 8
Total	16

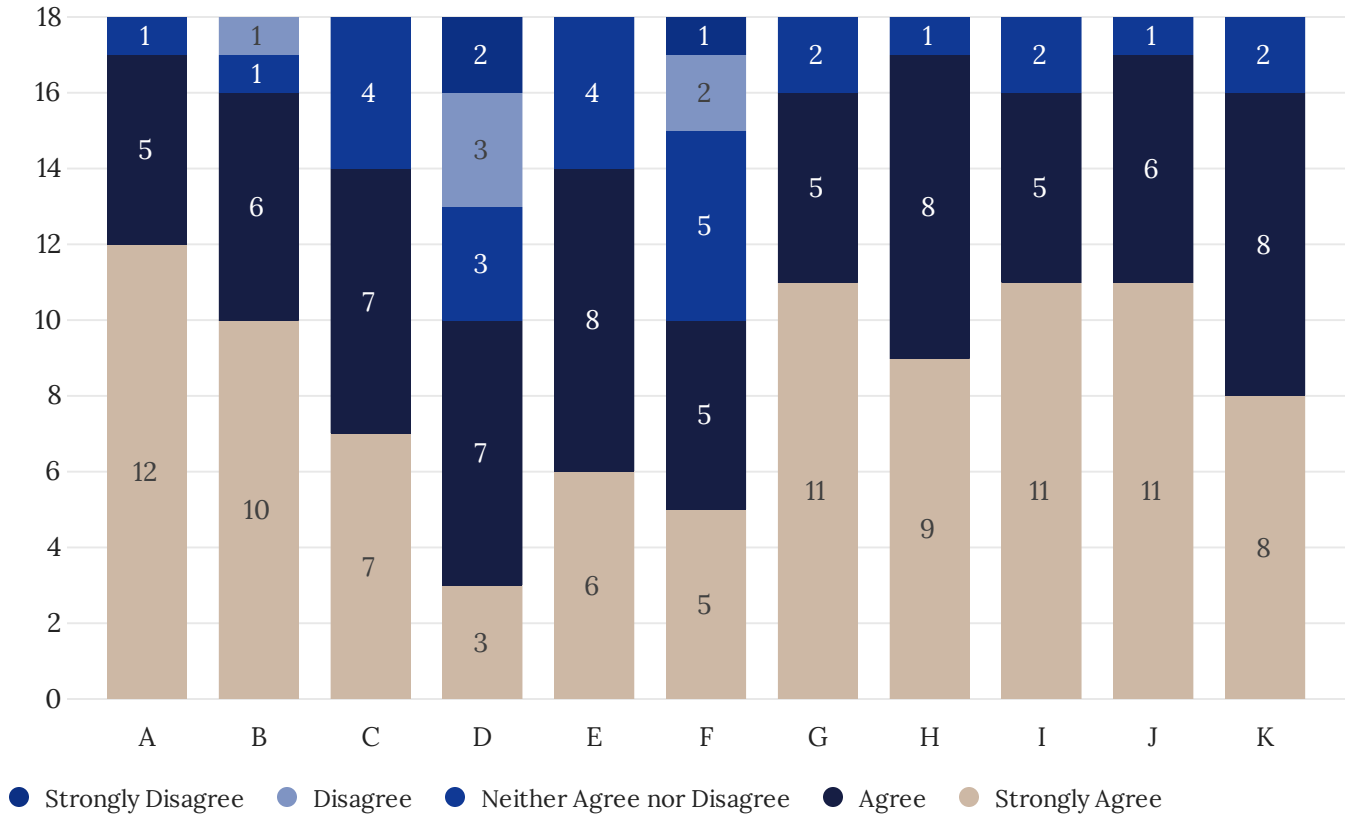
Preparation for the Work Force

The course work provided (including APE, Thesis, Capstone) during Rollins prepared me to work in my current field?



Field	Choice Count
Strongly Agree	50% 9
Agree	44% 8
Neither Agree nor Disagree	0% 0
Disagree	0% 0
Strongly Disagree	6% 1
Total	18

Competencies Applied Post-Graduation



Field	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
A. Use analytic reasoning & quantitative methods to address questions in public health and population-based research.	13% 12	7% 5	4% 1	0% 0	0% 0
B. Describe environmental conditions, including biological, physical and chemical factors that affect the health of individuals, communities and populations.	11% 10	9% 6	4% 1	17% 1	0% 0
C. Describe the use of epidemiology methods to study the etiology and control of disease and injury in populations	8% 7	10% 7	15% 4	0% 0	0% 0

D. Discuss how health policy and finance affect the delivery, quality, access and costs of health care for individuals, communities and populations

3% 3 10% 7 12% 3 50% 3 67% 2

E. Describe behavioral, social and cultural factors that contribute to the health and well-being of individuals, communities and populations

6% 6 11% 8 15% 4 0% 0 0% 0

F. Assess the global forces that influence the health of culturally diverse populations around the world

5% 5 7% 5 19% 5 33% 2 33% 1

G. Apply skills and knowledge in public health setting(s) through planned and supervised experience(s) related to professional career objectives

12% 11 7% 5 8% 2 0% 0 0% 0

H. Integrate the broad base of public health knowledge and skills acquired from coursework, practicum and other learning activities into a culminating experience (thesis, special studies project, capstone)

10% 9 11% 8 4% 1 0% 0 0% 0

I. Develop the capacity for lifelong learning in public health

12% 11 7% 5 8% 2 0% 0 0% 0

J. Apply principles of ethical conduct to public health practice

12% 11 9% 6 4% 1 0% 0 0% 0

K. Diversity, equity and inclusion practices

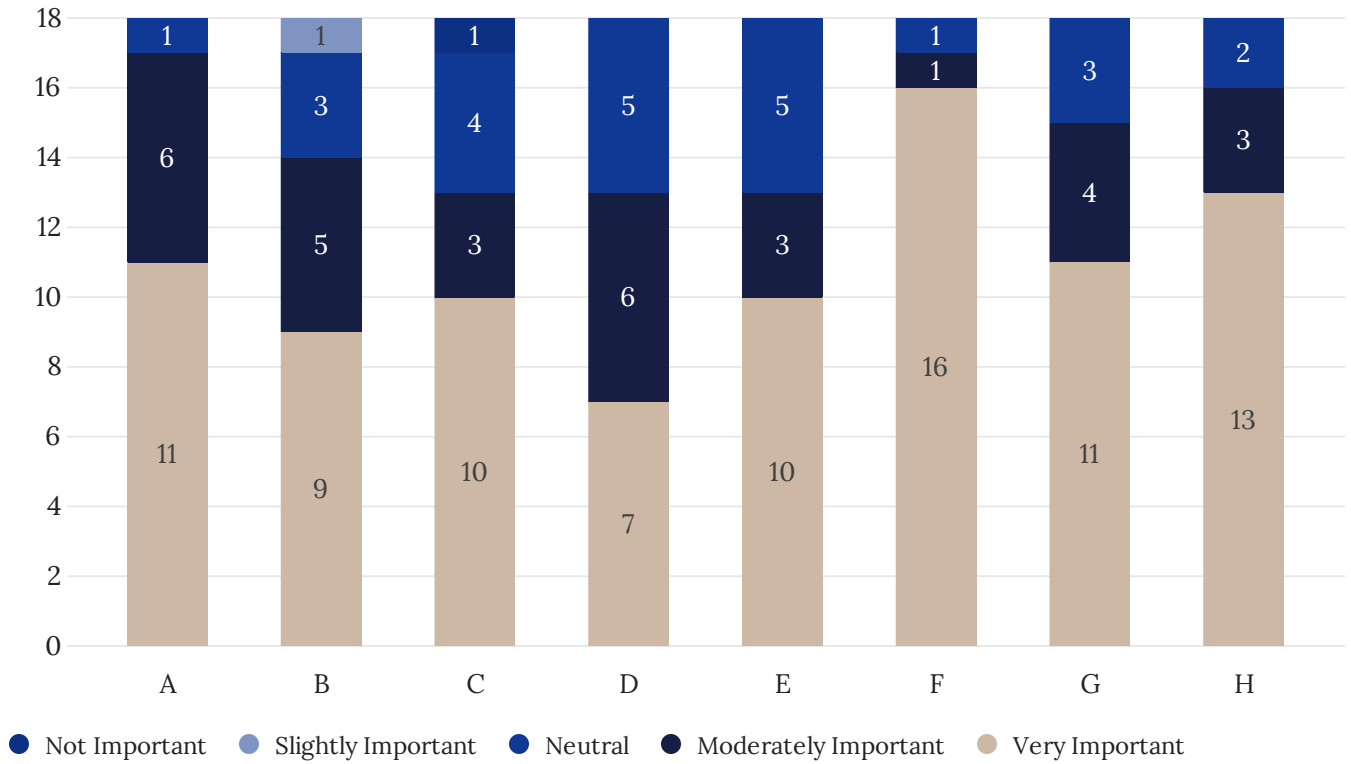
9% 8 11% 8 8% 2 0% 0 0% 0

Total

93 70 26 6 3

Job Readiness Skills

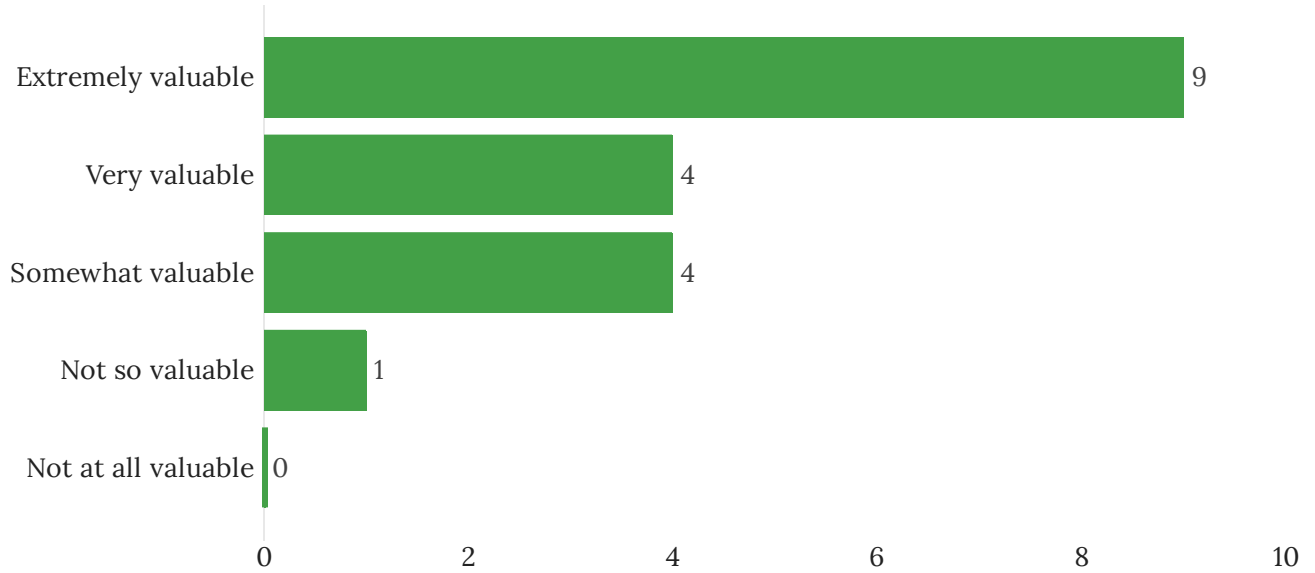
How important are each of the following skills for job readiness as a public health professional?



Field	Very Important	Moderately Important	Neutral	Slightly Important	Not Important
A. Evidence-based approaches	13% 11	19% 6	4% 1	0% 0	0% 0
B. Public health & health care systems	10% 9	16% 5	13% 3	100% 1	0% 0
C. Planning & management to promote health	11% 10	10% 3	17% 4	0% 0	100% 1
D. Policy in public health	8% 7	19% 6	21% 5	0% 0	0% 0
E. Leadership	11% 10	10% 3	21% 5	0% 0	0% 0
F. Communication	18% 16	3% 1	4% 1	0% 0	0% 0
G. Interprofessional practices	13% 11	13% 4	13% 3	0% 0	0% 0

H. Systems thinking	15%	13	10%	3	8%	2	0%	0	0%	0
Total		87		31		24		1		1

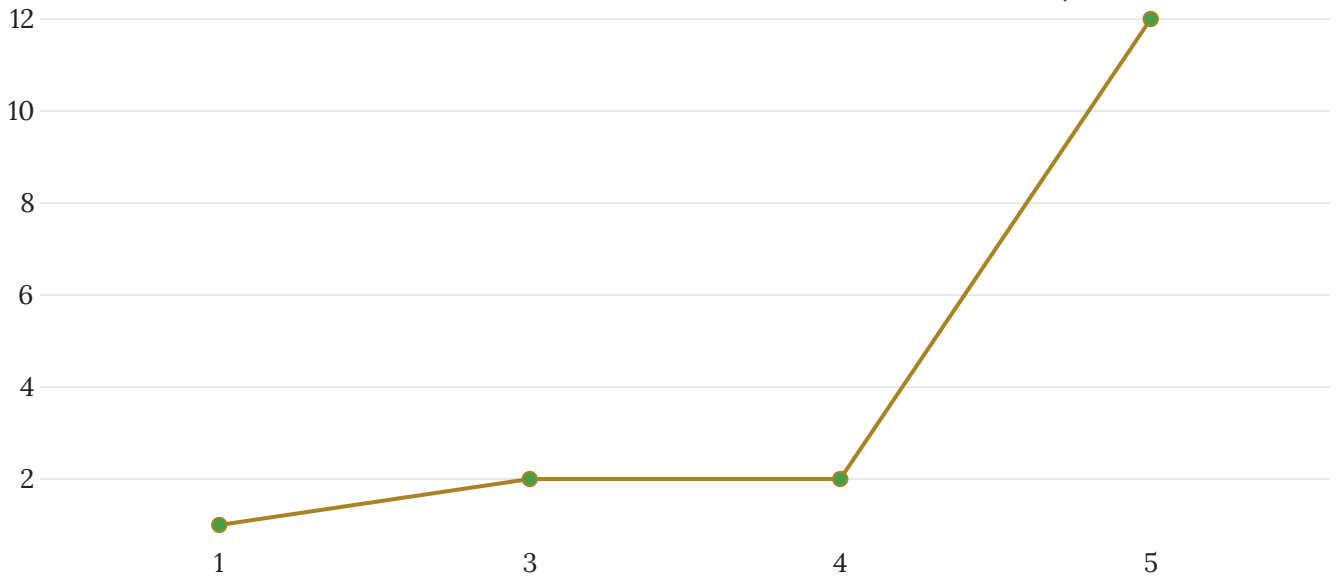
Value of RSPH MPH/MSPH Degree in the Job Market



Field	Choice Count	
Extremely valuable	50%	9
Very valuable	22%	4
Somewhat valuable	22%	4
Not so valuable	6%	1
Not at all valuable	0%	0
Total		18

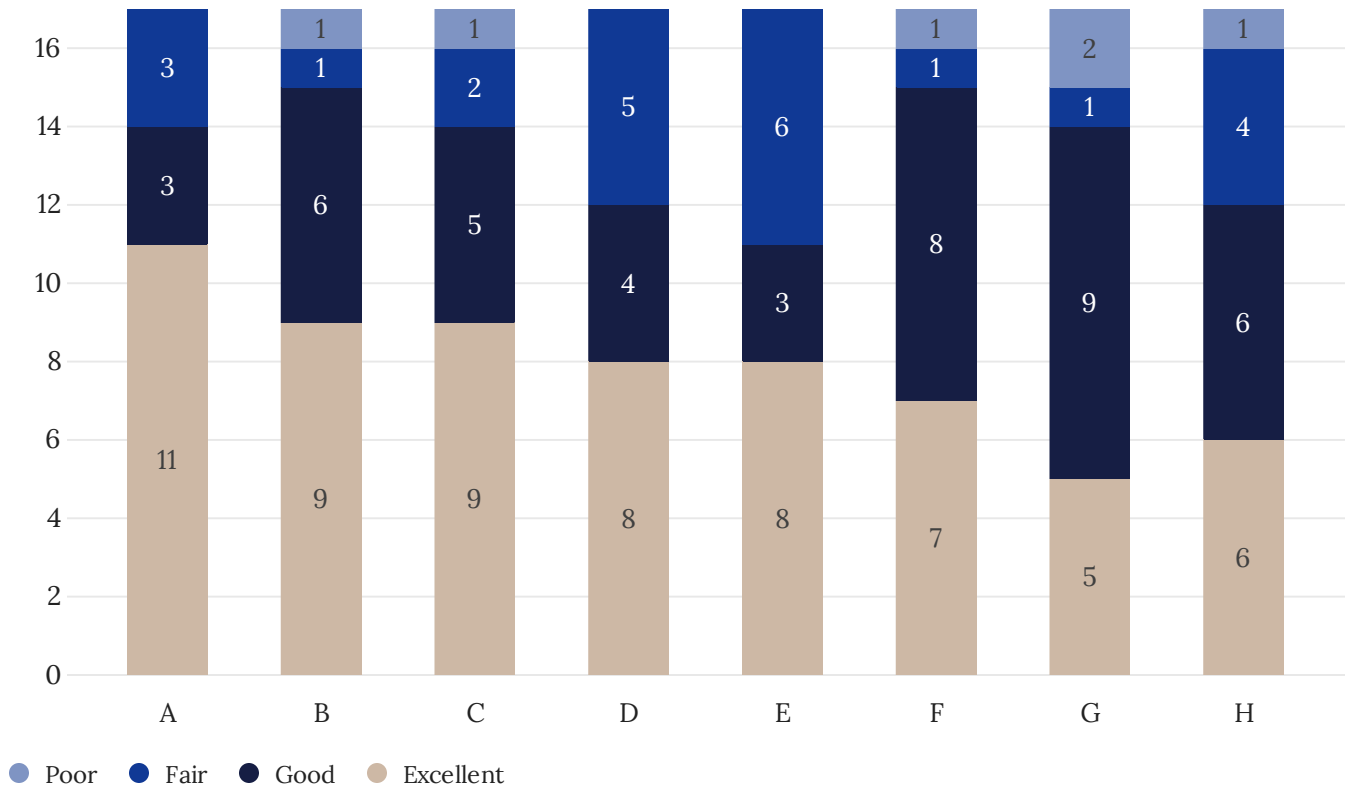
Decision to Attend RSPH

Alumni rated their decision to attend the RSPH for their MPH/MSPH



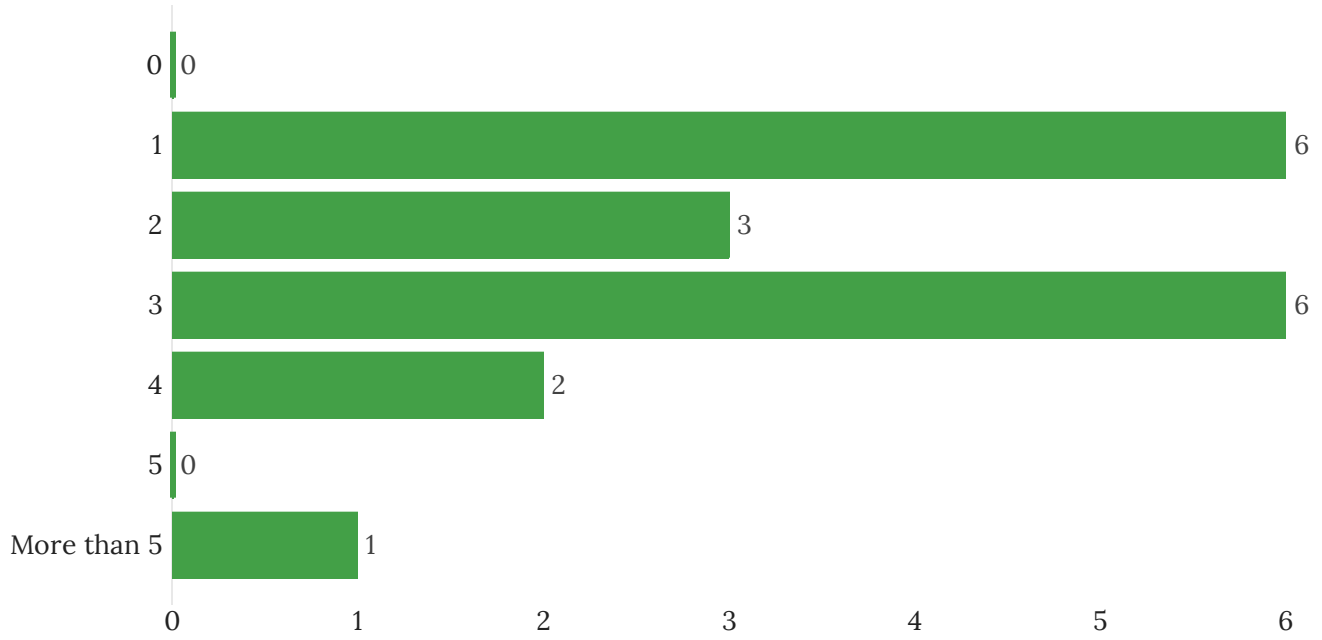
Field	Choice Count
1	6% 1
3	12% 2
4	12% 2
5	71% 12
Total	17

Importance on RSPH Student Experience



Field	Excellent	Good	Fair	Poor
A. Bond with other students	17% 11	7% 3	13% 3	0% 0
B. Quality academics/classes	14% 9	14% 6	4% 1	17% 1
C. Personal relationship with faculty	14% 9	11% 5	9% 2	17% 1
D. Relationship with administration and staff	13% 8	9% 4	22% 5	0% 0
E. Student leadership opportunities	13% 8	7% 3	26% 6	0% 0
F. Skills/training for career	11% 7	18% 8	4% 1	17% 1
G. Opportunity to interact with alumni	8% 5	20% 9	4% 1	33% 2
H. Opportunity to engage with the larger Atlanta community	10% 6	14% 6	17% 4	17% 1
Total	63	44	23	6

Number of Full Time Positions Since Graduation



Field	Choice Count
0	0% 0
1	33% 6
2	17% 3
3	33% 6
4	11% 2
5	0% 0
More than 5	6% 1
Total	18