



EMORY

ROLLINS  
SCHOOL OF  
PUBLIC  
HEALTH

# **2022 RSPH 3- and 5-Year Post- Graduation Young Alumni Survey Report**

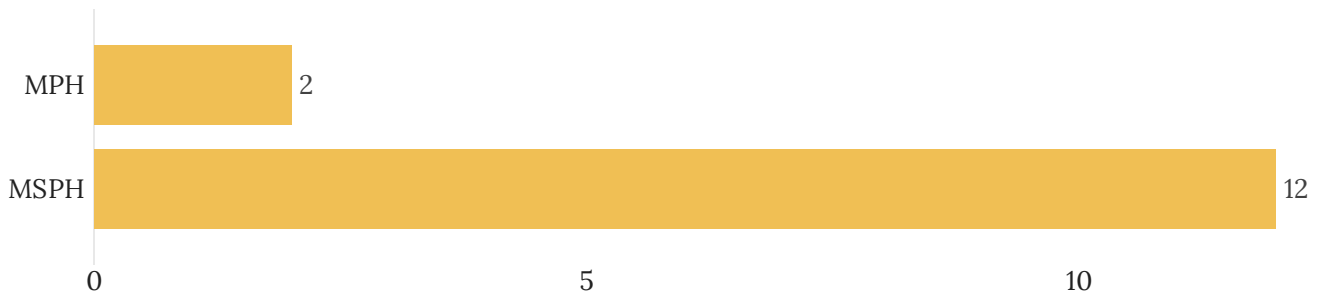
Department of Biostatistics and Bioinformatics Report

## Alumni Graduation Year



Field	Choice Count
2017 (SU 2016, FA 2016, SP 2017)	43% 6
2019 (SU 2018, FA 2018, SP 2019)	57% 8
Total	14

## PH Degree Type



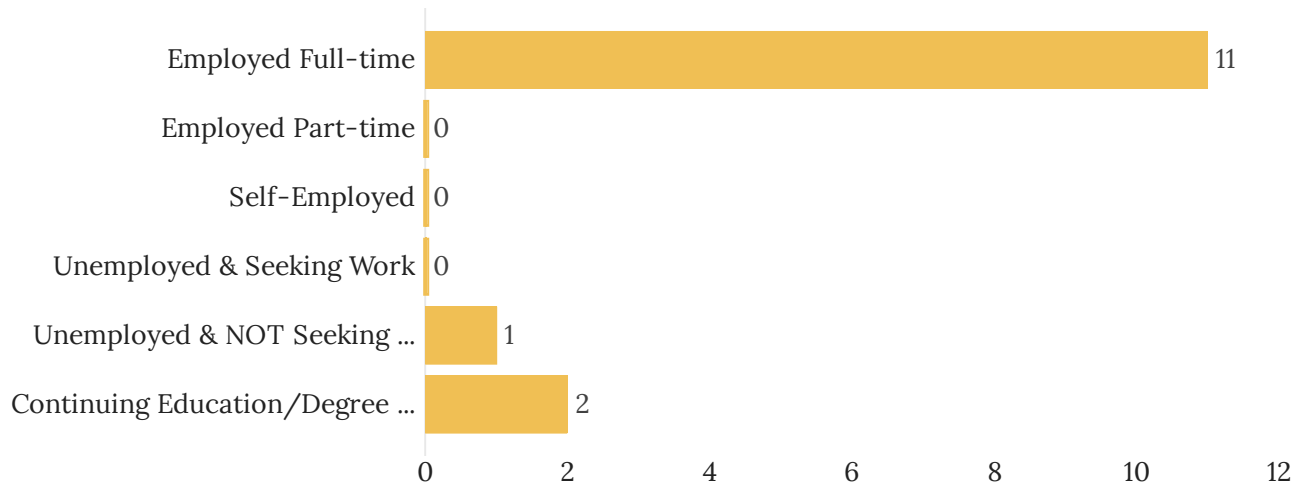
Field	Choice Count
MPH	14% 2
MSPH	86% 12
Total	14

# Dual Degree Enrollment



Field	Choice Count
No	86% 12
Yes (If yes, please provide degree, i.e. JD, BS, MD, etc.)	14% 2
Total	14

# Current Employment



Field	Choice Count
Employed Full-time	79% 11
Employed Part-time	0% 0
Self-Employed	0% 0
Unemployed & Seeking Work	0% 0
Unemployed & NOT Seeking Work/Education	7% 1
Continuing Education/Degree Seeking	14% 2
Total	14

## Unemployment Duration

Less than 6 months [100%]

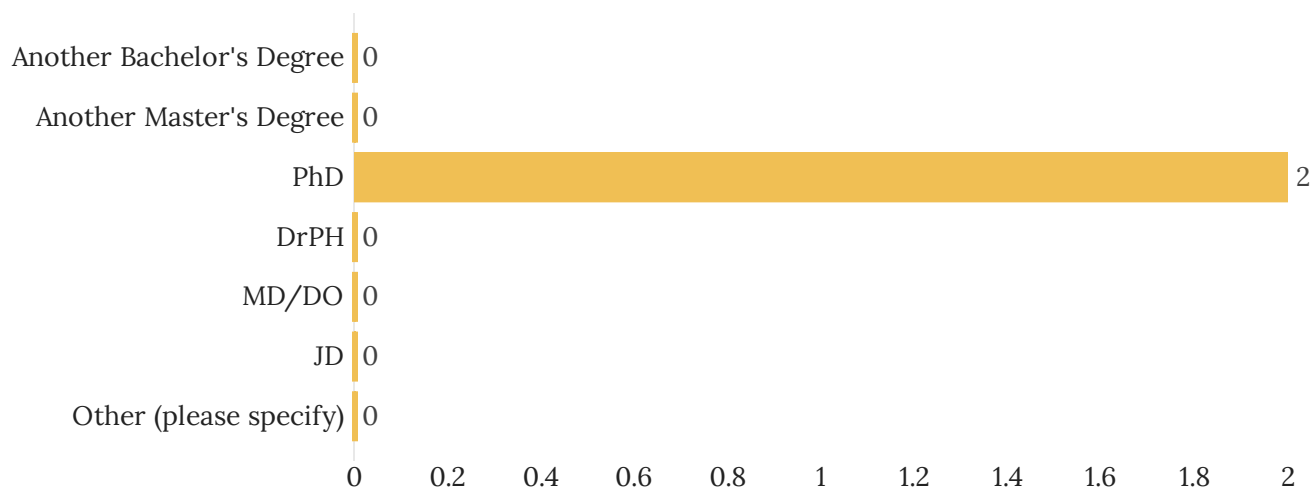
Field	Choice Count
Less than 6 months	100% 1
6 months - 12 months	0% 0
More than 1 year	0% 0
Total	1

## Reason for Unemployment



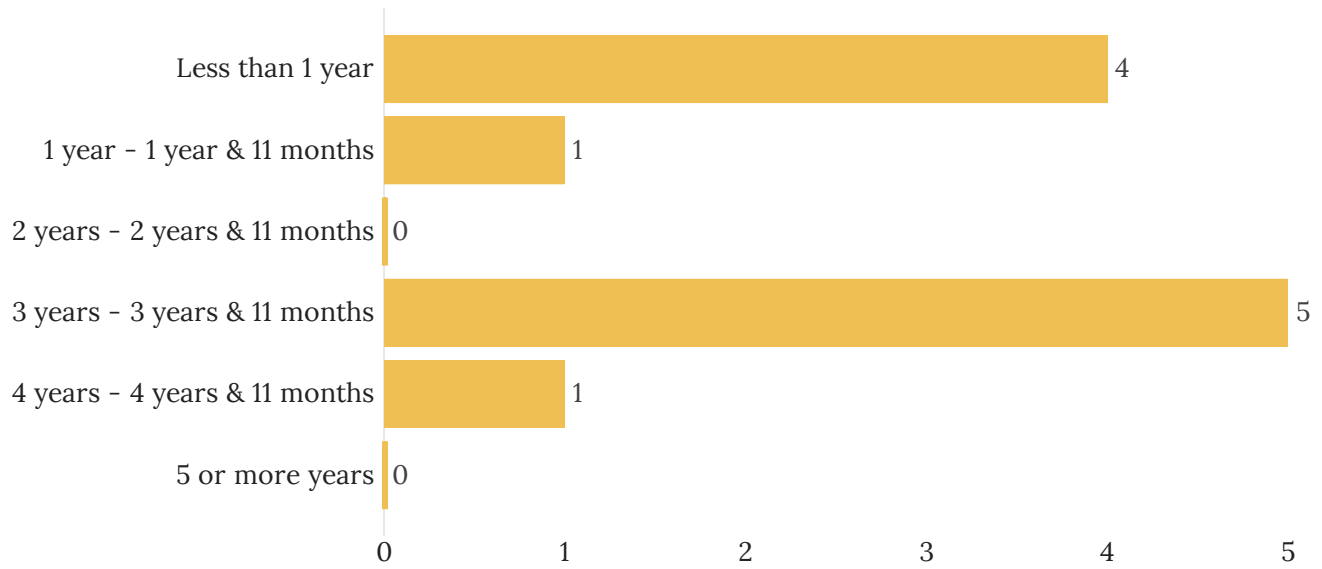
Field	Choice Count
Personal reasons	0% 0
Difficultly finding positions	0% 0
Not seeking employment	0% 0
Other (please specify)	100% 1
Total	1

## Continuing Education: Degree Seeking



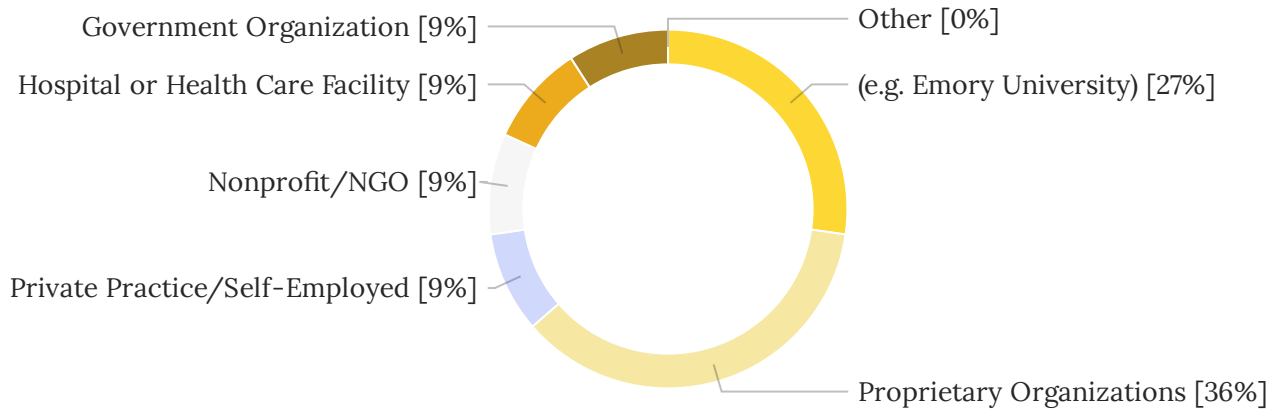
Field	Choice Count
Another Bachelor's Degree	0% 0
Another Master's Degree	0% 0
PhD	100% 2
DrPH	0% 0
MD/DO	0% 0
JD	0% 0
Other (please specify)	0% 0
Total	2

## Alumni Duration at Current Job



Field	Choice Count
Less than 1 year	36% 4
1 year - 1 year & 11 months	9% 1
2 years - 2 years & 11 months	0% 0
3 years - 3 years & 11 months	45% 5
4 years - 4 years & 11 months	9% 1
5 or more years	0% 0
Total	11

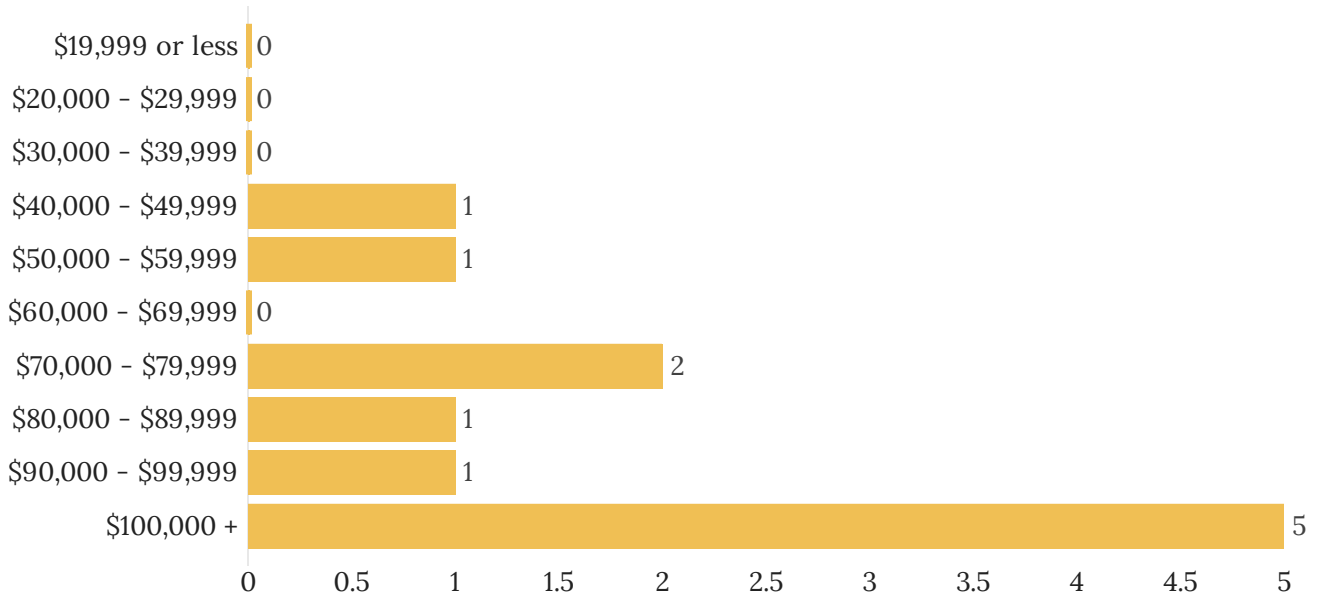
# Employment by Sector



Field	Choice	Count
Government Organization (Federal, State, Local)	9%	1
Hospital or Health Care Facility	9%	1
Nonprofit/NGO	9%	1
Private Practice/Self-Employed	9%	1
Proprietary Organizations (Industry, Pharmaceutical Company, Consulting, Biotech, Other For-Profit Organization)	36%	4
University or Research Institution (e.g. Emory University)	27%	3
Other (please specify)	0%	0
Total		11

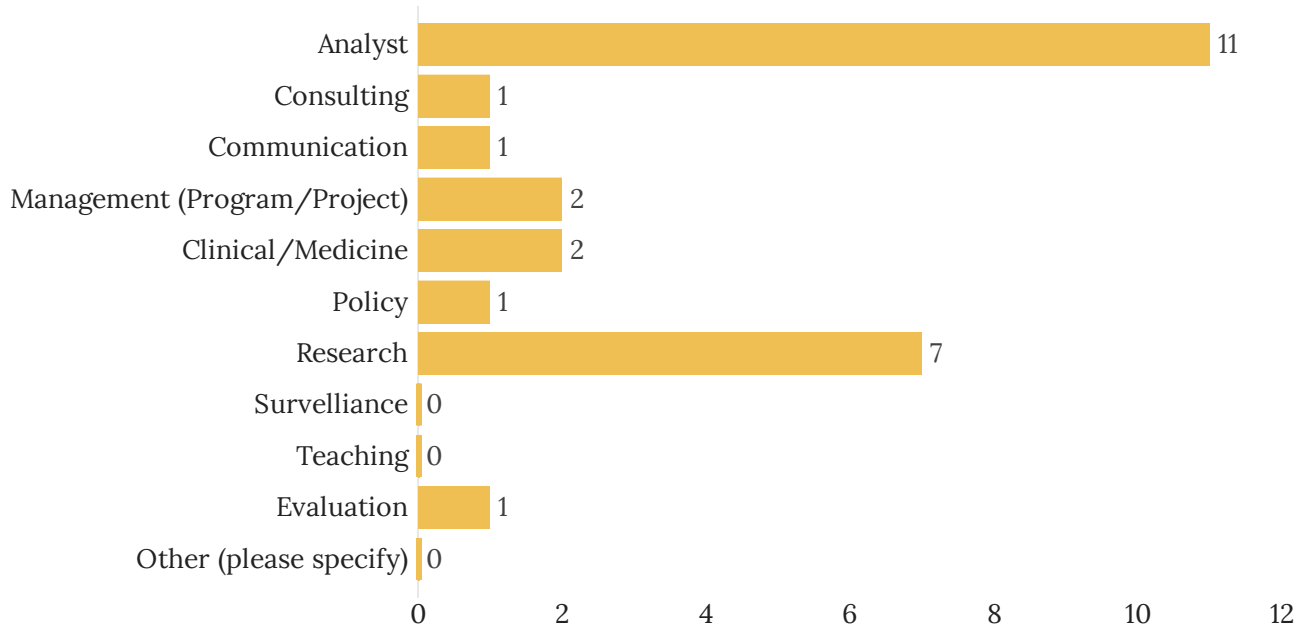


# Annual Salary Range



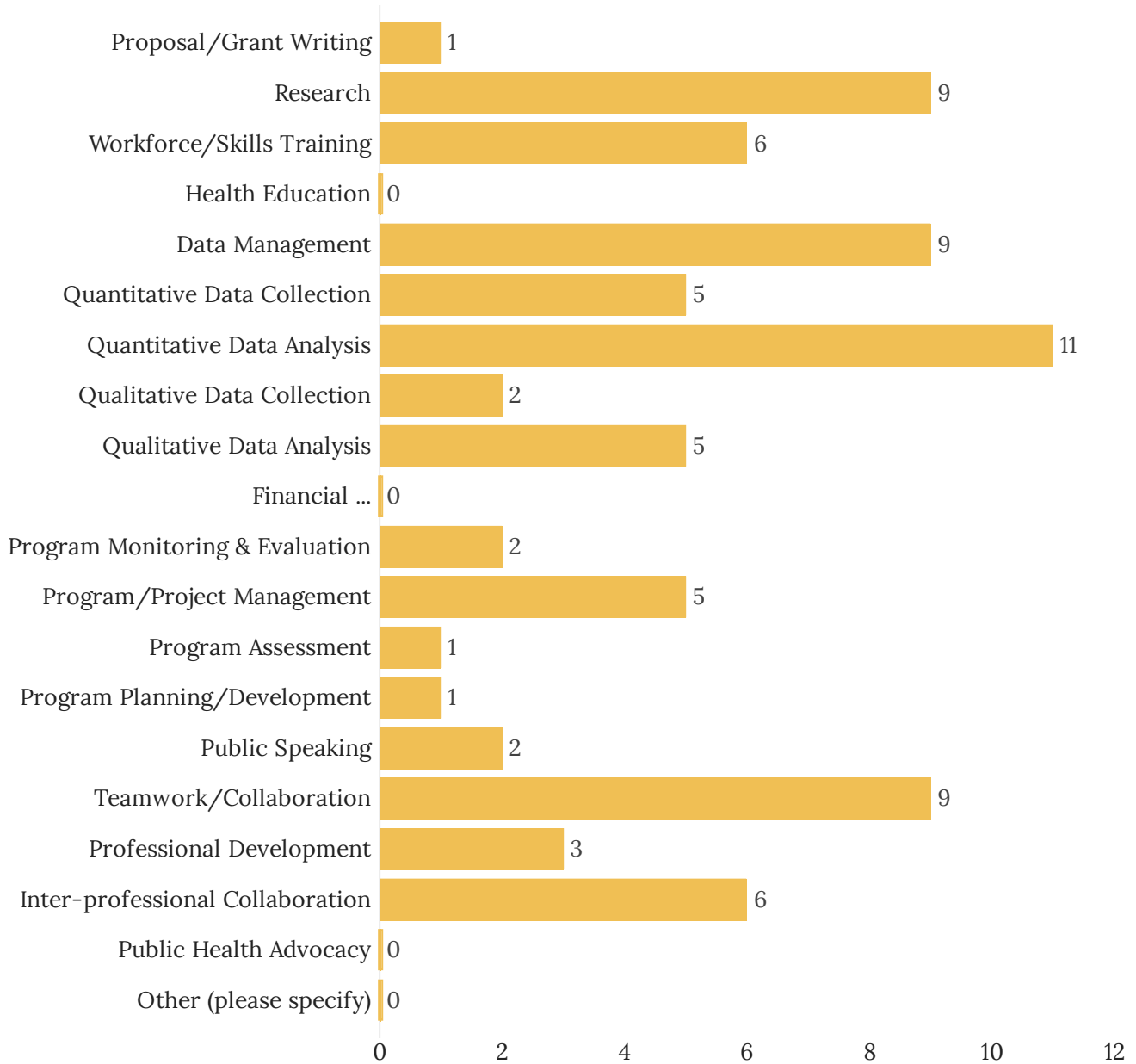
Field	Choice Count	
\$19,999 or less	0%	0
\$20,000 - \$29,999	0%	0
\$30,000 - \$39,999	0%	0
\$40,000 - \$49,999	9%	1
\$50,000 - \$59,999	9%	1
\$60,000 - \$69,999	0%	0
\$70,000 - \$79,999	18%	2
\$80,000 - \$89,999	9%	1
\$90,000 - \$99,999	9%	1
\$100,000 +	45%	5
Total		11

# Alumni Job Duties



Field	Choice Count
Analyst	42% 11
Consulting	4% 1
Communication	4% 1
Management (Program/Project)	8% 2
Clinical/Medicine	8% 2
Policy	4% 1
Research	27% 7
Surveillance	0% 0
Teaching	0% 0
Evaluation	4% 1
Other (please specify)	0% 0
Total	26

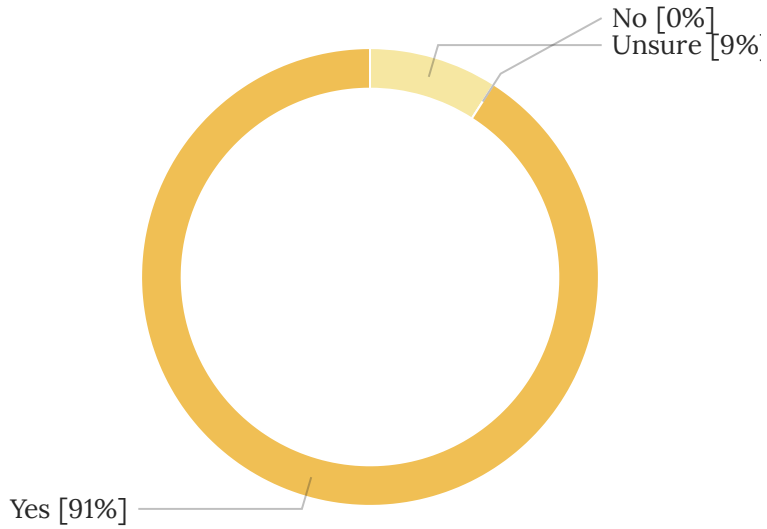
# Skills that Prepared Alumni



Field	Choice Count
Proposal/Grant Writing	1% 1
Research	12% 9
Workforce/Skills Training	8% 6
Health Education	0% 0

Data Management	12%	9
Quantitative Data Collection	6%	5
Quantitative Data Analysis	14%	11
Qualitative Data Collection	3%	2
Qualitative Data Analysis	6%	5
Financial Accounting/Management/Budgeting	0%	0
Program Monitoring & Evaluation	3%	2
Program/Project Management	6%	5
Program Assessment	1%	1
Program Planning/Development	1%	1
Public Speaking	3%	2
Teamwork/Collaboration	12%	9
Professional Development	4%	3
Inter-professional Collaboration	8%	6
Public Health Advocacy	0%	0
Other (please specify)	0%	0
Total		77

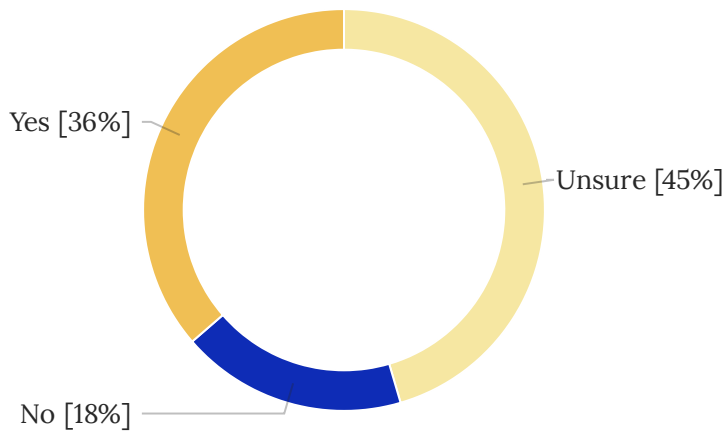
## Employer Hiring Status: Doctoral Students



Field	Choice Count
Yes	91% 10
No	0% 0
Unsure	9% 1
Total	11

## Employer Hiring Status: Rollins Students

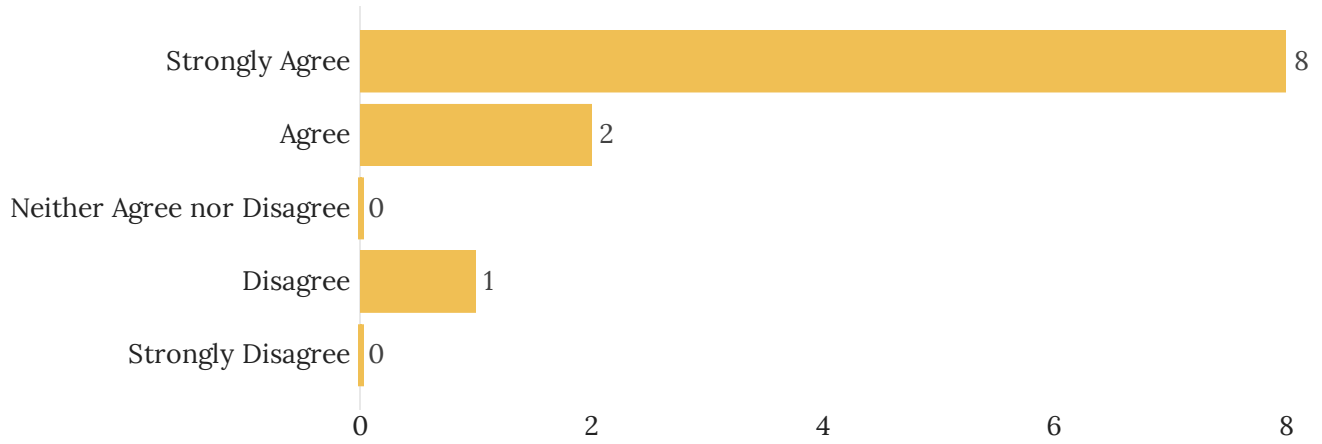
i.e., Part-time, REAL, Internships, APE (Applied Practice Experience/Practicum)



Field	Choice Count
Yes	36% 4
No	18% 2
Unsure	45% 5
Total	11

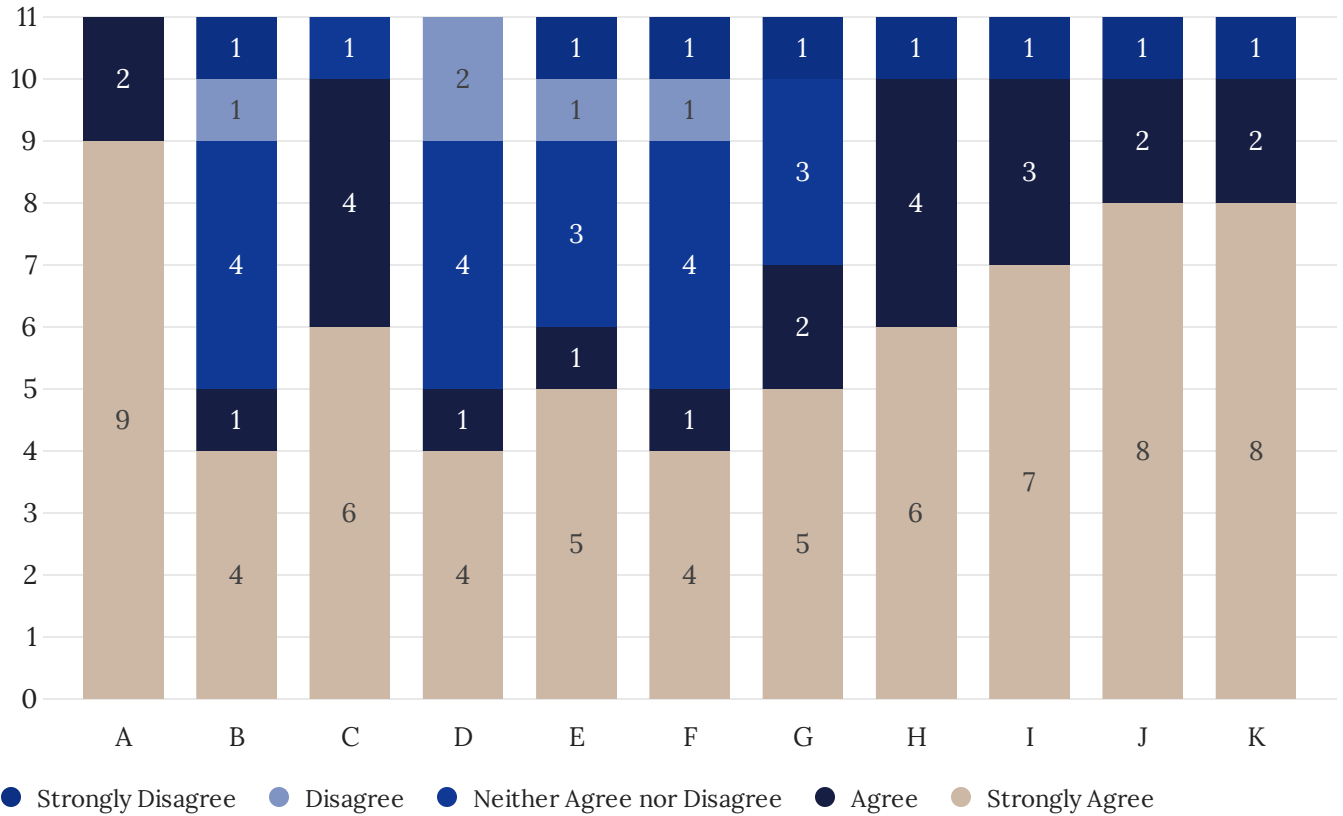
# Preparation for the Work Force

The course work provided (including APE, Thesis, Capstone) during Rollins prepared me to work in my current field?



Field	Choice Count
Strongly Agree	73% 8
Agree	18% 2
Neither Agree nor Disagree	0% 0
Disagree	9% 1
Strongly Disagree	0% 0
Total	11

# Competencies Applied Post-Graduation



Field	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
A. Use analytic reasoning & quantitative methods to address questions in public health and population-based research.	14% 9	9% 2	0% 0	0% 0	0% 0
B. Describe environmental conditions, including biological, physical and chemical factors that affect the health of individuals, communities and populations.	6% 4	4% 1	21% 4	20% 1	13% 1
C. Describe the use of epidemiology methods to study the etiology and control of disease and injury in populations	9% 6	17% 4	5% 1	0% 0	0% 0

D. Discuss how health policy and finance affect the delivery, quality, access and costs of health care for individuals, communities and populations

6% 4 4% 1 21% 4 40% 2 0% 0

E. Describe behavioral, social and cultural factors that contribute to the health and well-being of individuals, communities and populations

8% 5 4% 1 16% 3 20% 1 13% 1

F. Assess the global forces that influence the health of culturally diverse populations around the world

6% 4 4% 1 21% 4 20% 1 13% 1

G. Apply skills and knowledge in public health setting(s) through planned and supervised experience(s) related to professional career objectives

8% 5 9% 2 16% 3 0% 0 13% 1

H. Integrate the broad base of public health knowledge and skills acquired from coursework, practicum and other learning activities into a culminating experience (thesis, special studies project, capstone)

9% 6 17% 4 0% 0 0% 0 13% 1

I. Develop the capacity for lifelong learning in public health

11% 7 13% 3 0% 0 0% 0 13% 1

J. Apply principles of ethical conduct to public health practice

12% 8 9% 2 0% 0 0% 0 13% 1

K. Diversity, equity and inclusion practices

12% 8 9% 2 0% 0 0% 0 13% 1

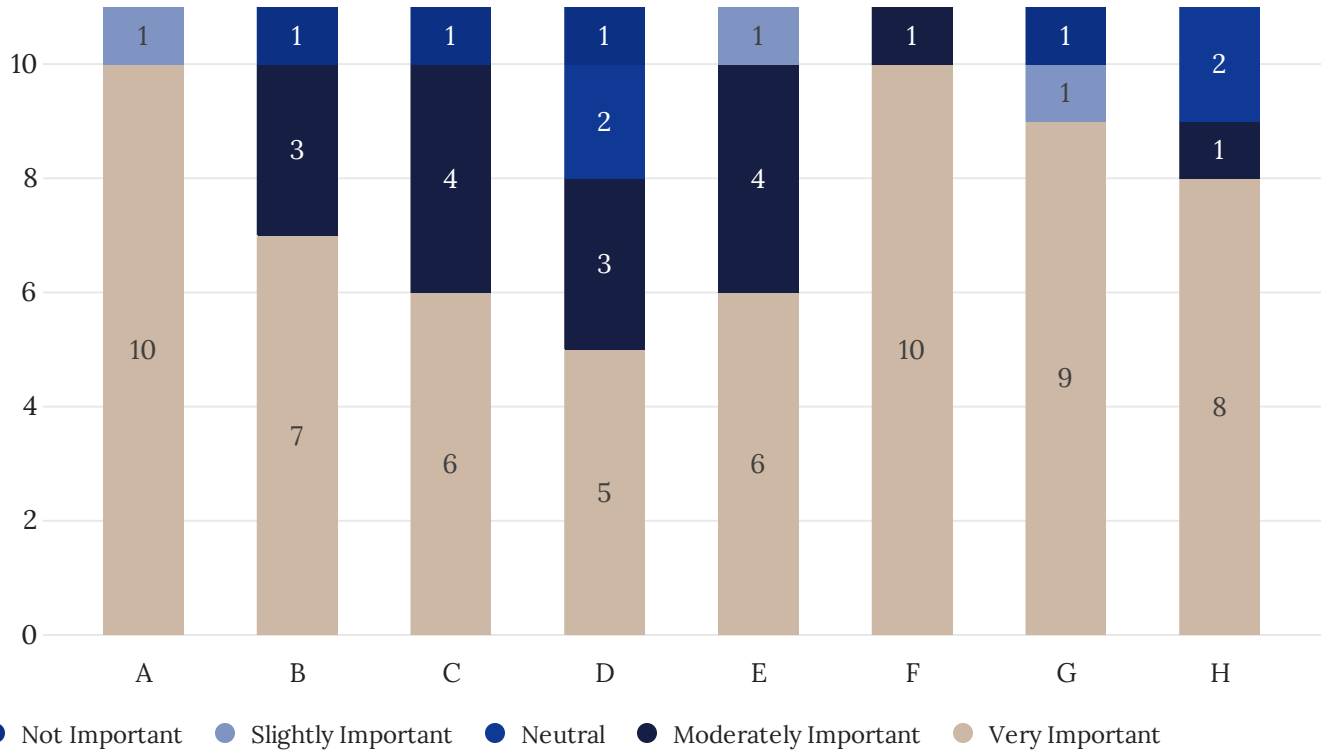
Total

66 23 19 5 8



# Job Readiness Skills

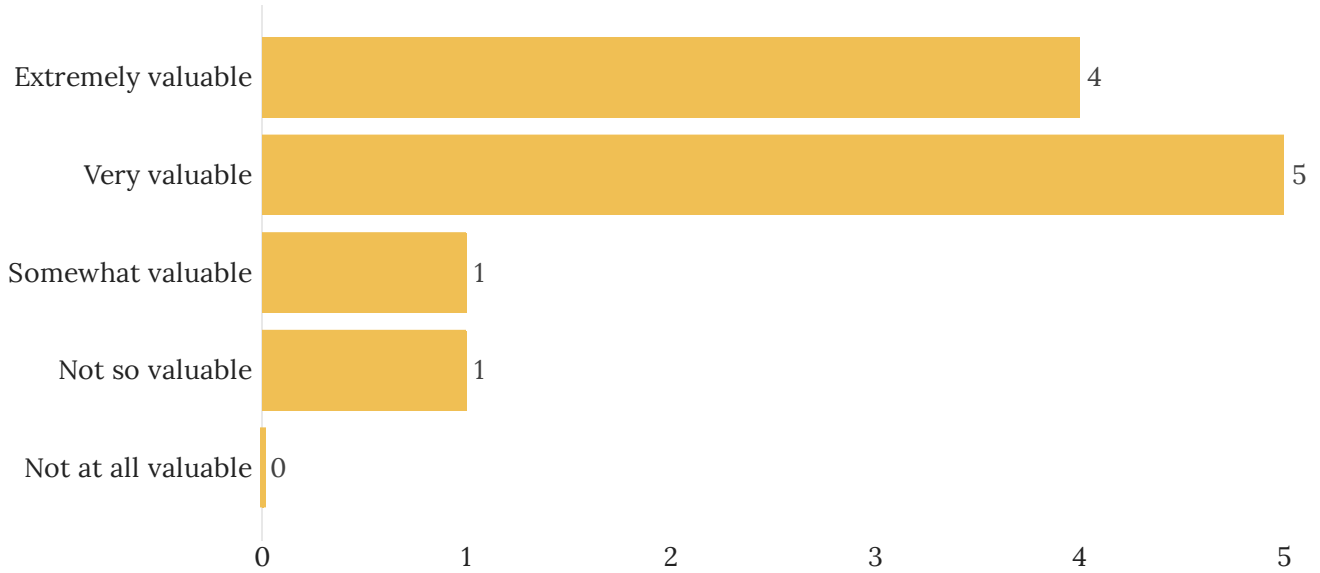
How important are each of the following skills for job readiness as a public health professional?



Field	Very Important	Moderately Important	Neutral	Slightly Important	Not Important
A. Evidence-based approaches	16% 10	0% 0	0% 0	33% 1	0% 0
B. Public health & health care systems	11% 7	19% 3	0% 0	0% 0	25% 1
C. Planning & management to promote health	10% 6	25% 4	0% 0	0% 0	25% 1
D. Policy in public health	8% 5	19% 3	50% 2	0% 0	25% 1
E. Leadership	10% 6	25% 4	0% 0	33% 1	0% 0
F. Communication	16% 10	6% 1	0% 0	0% 0	0% 0
G. Interprofessional practices	15% 9	0% 0	0% 0	33% 1	25% 1

H. Systems thinking	13%	8	6%	1	50%	2	0%	0	0%	0
Total		61		16		4		3		4

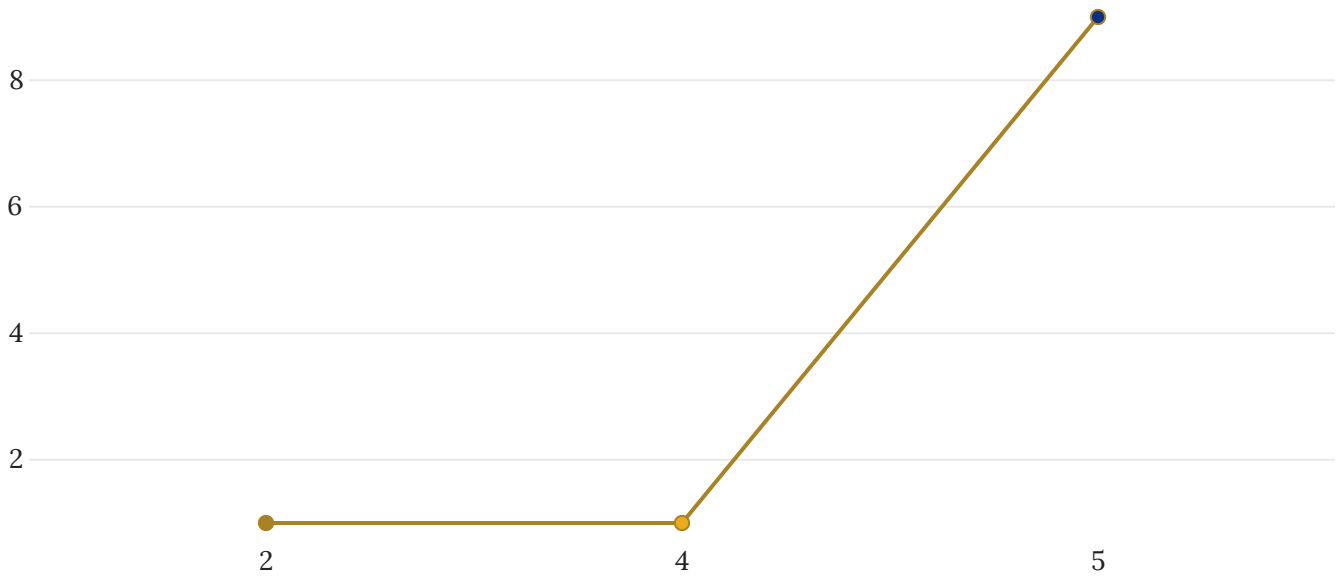
# Value of RSPH MPH/MSPH Degree in the Job Market



Field	Choice Count
Extremely valuable	36% 4
Very valuable	45% 5
Somewhat valuable	9% 1
Not so valuable	9% 1
Not at all valuable	0% 0
Total	11

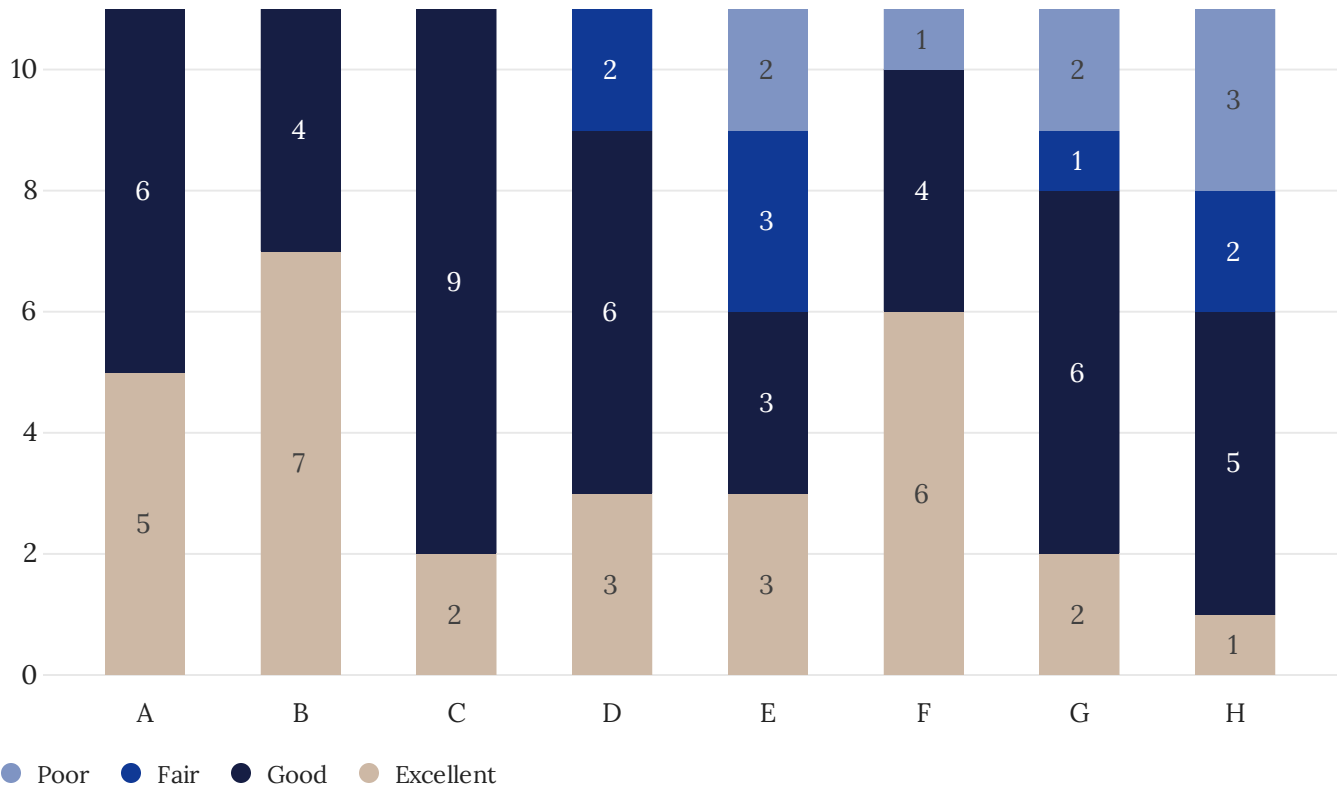
# Decision to Attend RSPH

Alumni rated their decision to attend the RSPH for their MPH/MSPH



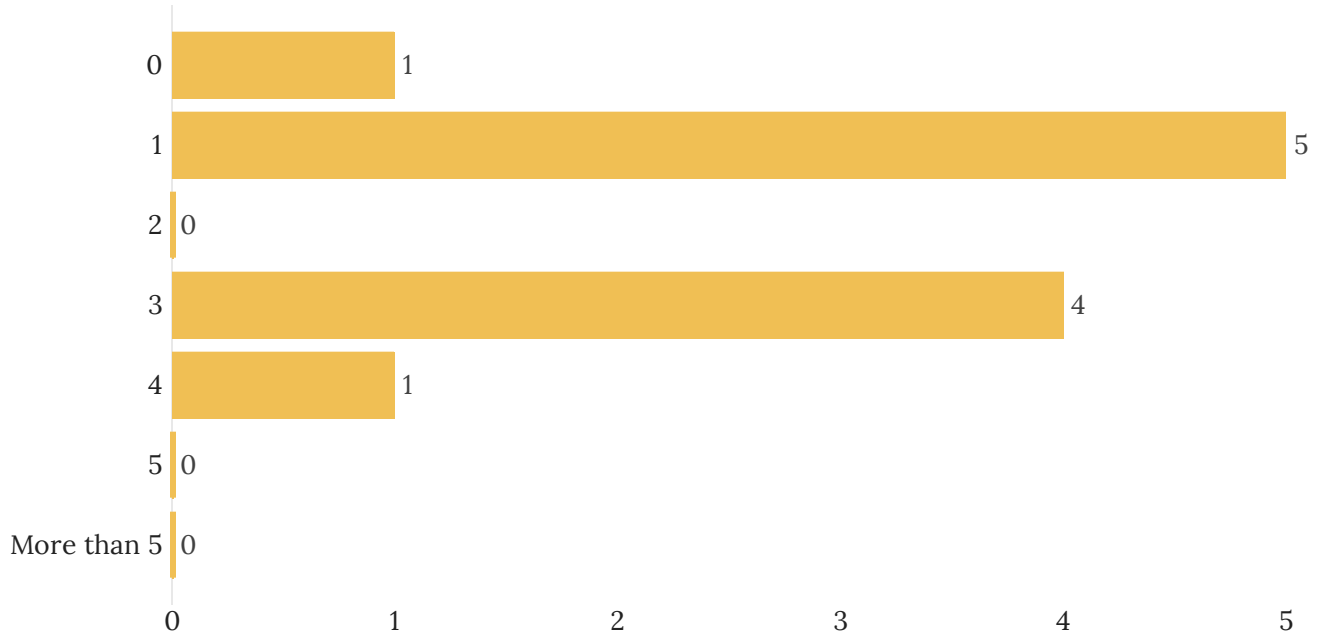
Field	Choice Count
2	9% 1
4	9% 1
5	82% 9
Total	11

# Importance on RSPH Student Experience



Field	Excellent	Good	Fair	Poor
A. Bond with other students	17% 5	14% 6	0% 0	0% 0
B. Quality academics/classes	24% 7	9% 4	0% 0	0% 0
C. Personal relationship with faculty	7% 2	21% 9	0% 0	0% 0
D. Relationship with administration and staff	10% 3	14% 6	25% 2	0% 0
E. Student leadership opportunities	10% 3	7% 3	38% 3	25% 2
F. Skills/training for career	21% 6	9% 4	0% 0	13% 1
G. Opportunity to interact with alumni	7% 2	14% 6	13% 1	25% 2
H. Opportunity to engage with the larger Atlanta community	3% 1	12% 5	25% 2	38% 3
Total	29	43	8	8

## Number of Full Time Positions Since Graduation



Field	Choice Count	
0	9%	1
1	45%	5
2	0%	0
3	36%	4
4	9%	1
5	0%	0
More than 5	0%	0
Total		11