

Thursday, November 2

GLOBAL FIELD EXPERIENCE FINANCIAL AWARD INFO SESSION

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GFE SUPPORT TEAM



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Director GFEFA Program



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Coordinator GFEFA Program



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WHAT IS THE GFEFA PROGRAM?

GFE is the abbreviation for the Global Field Experience Financial Awards, a funding source. You will also hear the scholarship referred to as GFE.

Many students participate in field experiences that are not funded by the GFE financial awards.

These experiences may count as Applied Practice Experiences (APE) if they meet the APE requirements for graduation. Questions? Ask your ADAP or departmental APE advisor

So the GFE financial awards – GFE - is money; a global field experience (GFE) is just that – an experience.



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MISSION

The awards program started around 1995 to provide supplemental funding for student practical experience in low and middle- income countries (LMIC). It is administered by one staff member and a faculty review committee chaired by Dr.McFarland.

The awards are funded by designated endowments and how much we can award each year depends upon financial returns.

The award amounts have ranged between \$2000 to \$4,000.

GFEFA CANNOT fund all International Project expenses.



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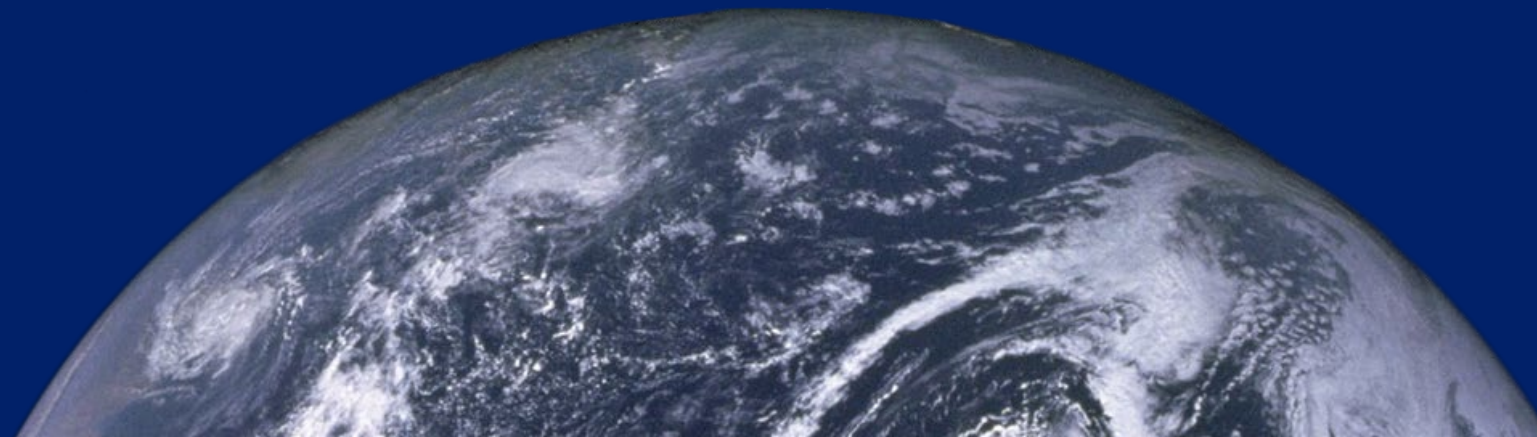
AWARDS
MADE
POSSIBLE BY:

Philip S. Brachman, Sr.,
William and Paula Foege,
Dorothy and Stanley O. Foster,
Eugene J. and Rose Salamone
Gangarosa,
Richard and Linda Hubert and the
Hubert Foundation,
Carol and Carlos Martel,
Deborah A McFarland,
Don E. and Kathleen Sokolik



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YOU ARE RESPONSIBLE FOR IDENTIFYING YOUR
PROJECT, WITH SUPPORT FROM YOUR FACULTY ADVISOR



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INTERNATIONAL TRAVEL

International travel follows Emory University travel policies

- All international travel must be booked through the Emory University travel agency: Maupin Travel
- All international travelers are covered by ISOS when travel booked through Emory travel
- You should be prepared for changes in your international travel plans.



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GUIDANCE FOR 2024

APPLICATIONS WILL
BE AVAILABLE IN MID-
JANUARY
DUE MARCH 1, 2024



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Priority consideration will be given to applied public health fieldwork for the benefit of a population(s) in LMIC or priority populations in the U.S. as identified in by the CDC's Office of Minority Health and HealthEquity.

We follow CDC COVID-19 guidelines: Flexibility, contingency planning, able to pivot at short notice



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APPLICATION PROCESS

1

REFLECT

2

EXPLORE

3

PLAN

4

CONSULT

5

APPLY



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APPLICATION PROCESS

1

REFLECT

Reflect on why you are pursuing public health. How will you prioritize what is most important to you about a summer experience: setting, population, topic or skills?

Use worksheet on website to facilitate reflection.

2

EXPLORE

3

PLAN

4

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5

APPLY



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APPLICATION PROCESS

2

EXPLORE

Opportunities and ideas are everywhere.

Talk to faculty and 2nd years, look on RSPH Career Connection, search past projects on website, network with guest speakers.

Not all projects qualify for GFEFA.

Exclusions include third-party public health tourism, medical/ clinical shadowing or work in a lab or with data sets with no clear reason why global setting is relevant.

1

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APPLICATION PROCESS

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PLAN

What are your non-negotiables? Connect with faculty guide and host organization early and often. What is feasible in your timeframe? And, what does your host expect before and after your time in-country/ summer? Set a personal timeline for immunizations, passport, visa. Gather application components.

4

CONSULT

5

APPLY



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APPLICATION PROCESS

4

CONSULT

Find a faculty guide soon. Ask lots of questions. Receive feedback with humility. Repeat this process with your field supervisor.

If your project puts you or your beneficiary/target group at increased risk you **MUST** detail how you intend to mitigate or manage this risk.

Be able to describe language requirements and your ability to be effective AND SAFE in the setting. Budget for a translator or local teams if appropriate.

1

REFLECT

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APPLICATION PROCESS

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APPLY

Develop your application in a word processing app first; it has to be submitted all in one sitting.

Include draft tools/materials as uploads, indicating you will revise in-country or in practice with local input.

Give your faculty guide ample time to complete the Faculty Guide Approval Form.

CONNECTING TO A HOST ORGANIZATION

- Have a local contact that you work with throughout project development and that they contribute towards both your project AND supervision during the program.
- Communicate in advance on site-specific project components (e.g., rainy season, dry season, Ramadan, populations at risk, personal and beneficiary risk mitigation, confidential data management, etc.)
- Be sure that your project contributes to the needs of the organization and that this is documented in application. Are they able to provide any in-kind support such as subsidizing accommodations (get details!); providing ground transportation; covering the cost of translators or research participant incentives. Be prepared for the answer to be “no”.
- Ask whether local/national IRB is required. If so, it will often take a long time. Start early and discuss ASAP with your advisors. Don’t expect them to tell you everything.



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Faculty Guide
Approval Form ●
Information
Form ●



APPLICATION COMPONENTS

- Timeline (GANTT Chart)
- Budget
- Letter of Invitation
- CV
- Draft material

Background ●
Objectives ●
Methods ●
Deliverables ●
Learning Objectives ●



APPLICATION REVIEW

GFEFA Application Review Committee:
Faculty from multiple departments with
experience in global fieldwork



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1

Each proposal read and evaluated by at least
3 committee members

2

Evaluation criteria and numerical ranking of
each application

3

Applications for funding with the fewest (to none) revisions needed
receive the highest amount of support

4

Feedback is consolidated into official emails from committee to
provide status update and revise/resubmit expectations to
students

5

Award monies aren't processed until concerns have
been addressed



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EVALUATION CRITERIA

The committee looks for evidence of organizational support, communication, planning and preparation with host



Demonstrated positive
implications for public health



Objectives are achievable



Methods are appropriate



Demonstrates capacity to
meet project objectives

THE BOTTOM LINE

IS THIS MEANINGFUL, RIGOROUS, ETHICAL PROJECT,
RESPONSIVE TO COMMUNITY NEEDS, THAT CAN BE
DONE IN THE TIMEFRAME?



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PREDEPARTURE TRAINING IS REQUIRED FOR ALL GFEFA
RECIPIENTS AND ANY STUDENT TRAVELING TO AN LMIC
FOR SUMMER FIELDWORK



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INTERNATIONAL TRAVEL RESOURCES

1	2	3	4	5
<ul style="list-style-type: none">• International SOS (medical, security and natural disaster evacuation coverage)	<ul style="list-style-type: none">• Emergency Medical Insurance (available)	<ul style="list-style-type: none">• Quarantine Coverage (currently available)	<ul style="list-style-type: none">• Emotional Support (via ISOS)	<ul style="list-style-type: none">• Overall Safety & Security• Pre-departure orientation• Registering travel with university (contacts, accommodations, flight info)• Registering with Department of State (US citizens)

UPON
RETURN

WHEN YOU RETURN YOU WILL BE REQUIRED TO
PARTICIPATE IN DEBRIEFING EVENTS AND PROVIDE
A SUMMARY AND PHOTO FROM YOUR PROJECT



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STUDENT PANEL



- Shikha Shah
- EPI '24
- Project Completed in Australia



- MamHarr Gaye
- GH '24
- Project Completed in The Gambia



- Sara Small
- BSHES '24
- Project completed in India



- Kainalu Bailey
- HDGH '24
- Project completed in India

ADVICE FROM PREVIOUS STUDENTS

- Make sure you know appropriate work clothing for the culture you're entering
- It's really helpful to talk to and ask questions of students and faculty who have spent time in the area you're traveling to
- Prepare for jetlag
- Be realistic about what you can accomplish in a summer
- Be sure to budget for other trips
- Keep track of your phone
- Plan, plan, plan for everything and anything
- Have a backup summer APE because it can all fall apart in April
- Have the thesis project discussion early if you plan to use your APE for your thesis
- If there are red flags about the project, believe them
- Plan a budget and **STICK TO IT**. Give yourself some wiggle room, too. Your budget is not going to be 100% accurate
- Don't expect everything to go as planned



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QUESTIONS?

Email gferequests@emory.edu for additional specific questions

STAY UP TO DATE:

<https://www.sph.emory.edu/rollins-life/community-engaged-learning/global-field-experience/index.html>

Emory Travel Site:

<https://global.emory.edu/services/travel/index.html>



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