



# Office of Career Development

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HUBERT DEPARTMENT  
OF GLOBAL HEALTH  
(GH)

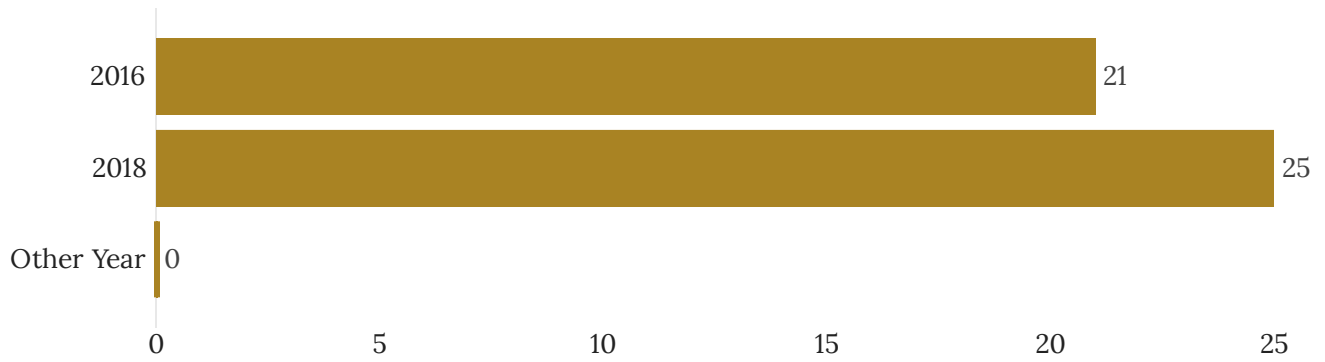
2021 RSPH Alumni Survey Report



EMORY

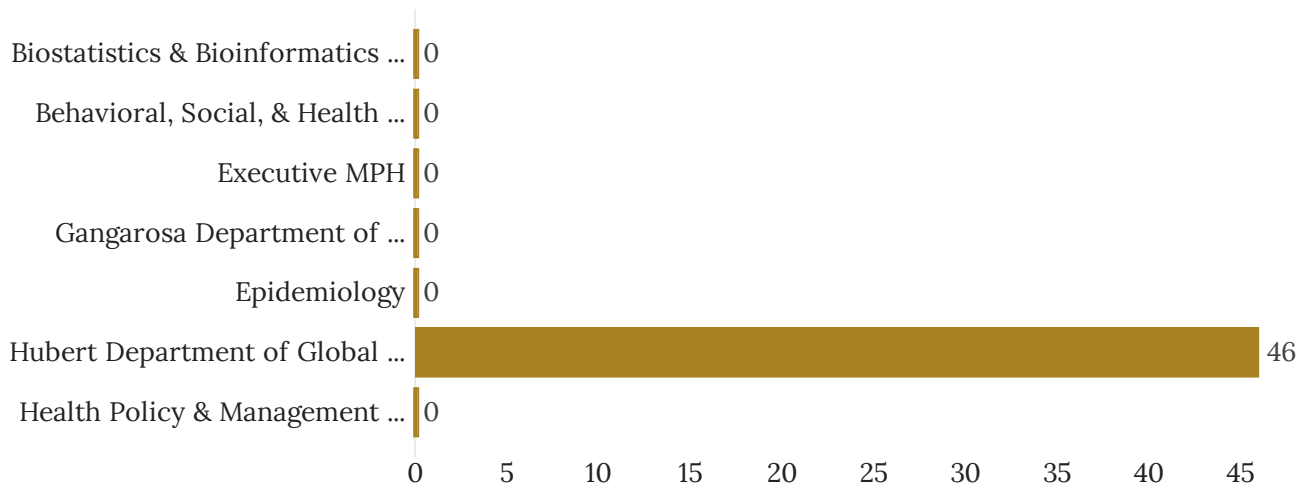
ROLLINS  
SCHOOL OF  
PUBLIC  
HEALTH

# Alumni Graduation Year



| Field                            | Choice Count |
|----------------------------------|--------------|
| 2016 (SU 2015, FA 2015, SP 2016) | 46% 21       |
| 2018 (SU 2017, FA 2017, SP 2018) | 54% 25       |
| Other Year                       | 0% 0         |
| Total                            | 46           |

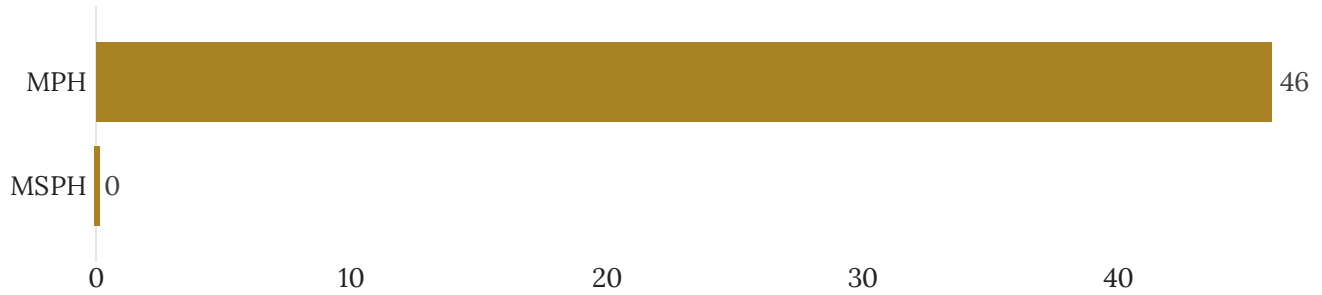
# Department



| Field | Choice Count |
|-------|--------------|
|-------|--------------|

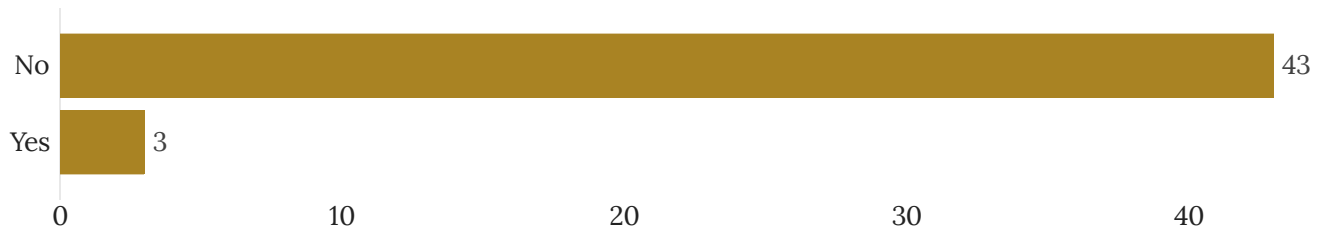
|   |      |    |
|---|------|----|
| Biostatistics & Bioinformatics (BIOS)                   | 0%   | 0  |
| Behavioral, Social, & Health Education Sciences (BSHES) | 0%   | 0  |
| Executive MPH (Former CMPH Program)                     | 0%   | 0  |
| Gangarosa Department of Environmental Health (EH)       | 0%   | 0  |
| Epidemiology (EPI)                                      | 0%   | 0  |
| Hubert Department of Global Health (GH)                 | 100% | 46 |
| Health Policy & Management (HPM)                        | 0%   | 0  |
| Total   |      | 46 |

## PH Degree Type



| Field | Choice Count |
|-------|--------------|
| MPH   | 100% 46      |
| MSPH  | 0% 0         |
| Total | 46           |

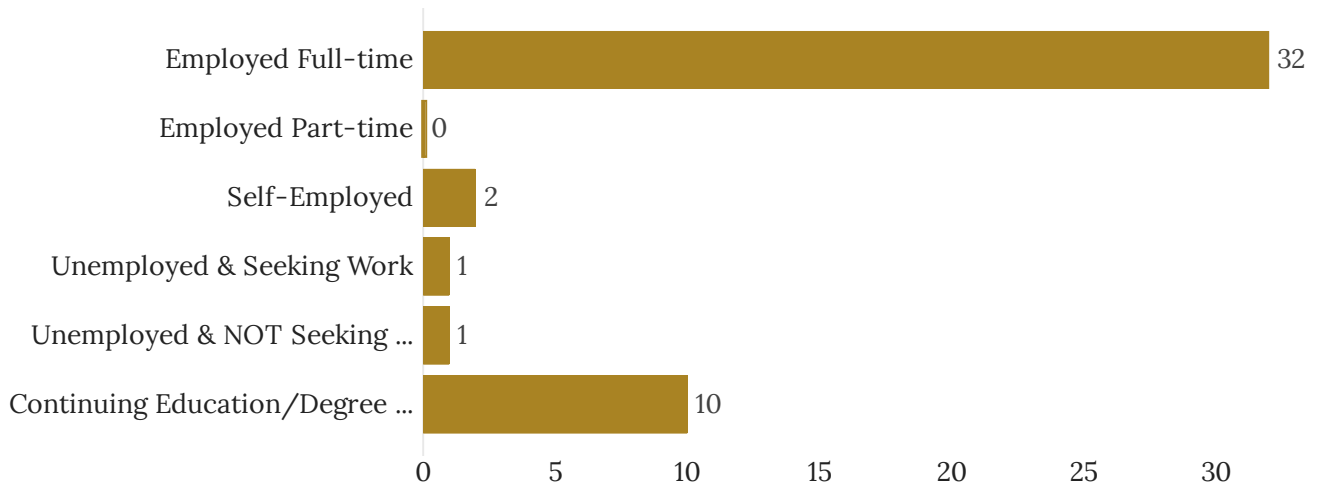
## Dual Degree Enrollment



| Field  | Choice Count |
|--|--------------|
| No   | 93% 43       |
| Yes (If yes, please provide degree, i.e. JD, BS, MD, etc.) | 7% 3         |
| Total  | 46           |

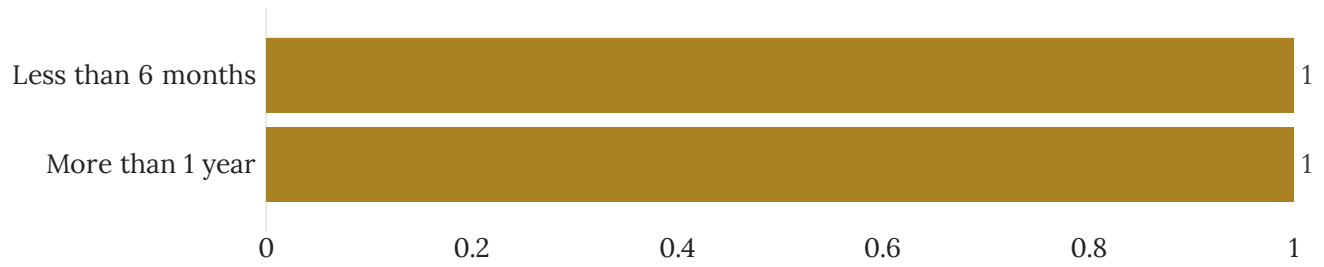
Yes (If yes, please provide degree, i.e. JD, BS, MD, etc.) - Text

# Current Employment



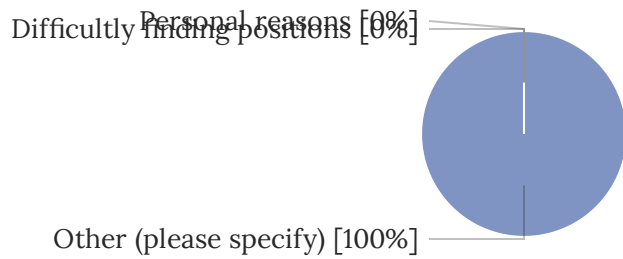
| Field                                   | Choice Count |
|---|--------------|
| Employed Full-time                      | 70% 32       |
| Employed Part-time                      | 0% 0         |
| Self-Employed                           | 4% 2         |
| Unemployed & Seeking Work               | 2% 1         |
| Unemployed & NOT Seeking Work/Education | 2% 1         |
| Continuing Education/Degree Seeking     | 22% 10       |
| Total                                   | 46           |

# Unemployment Duration



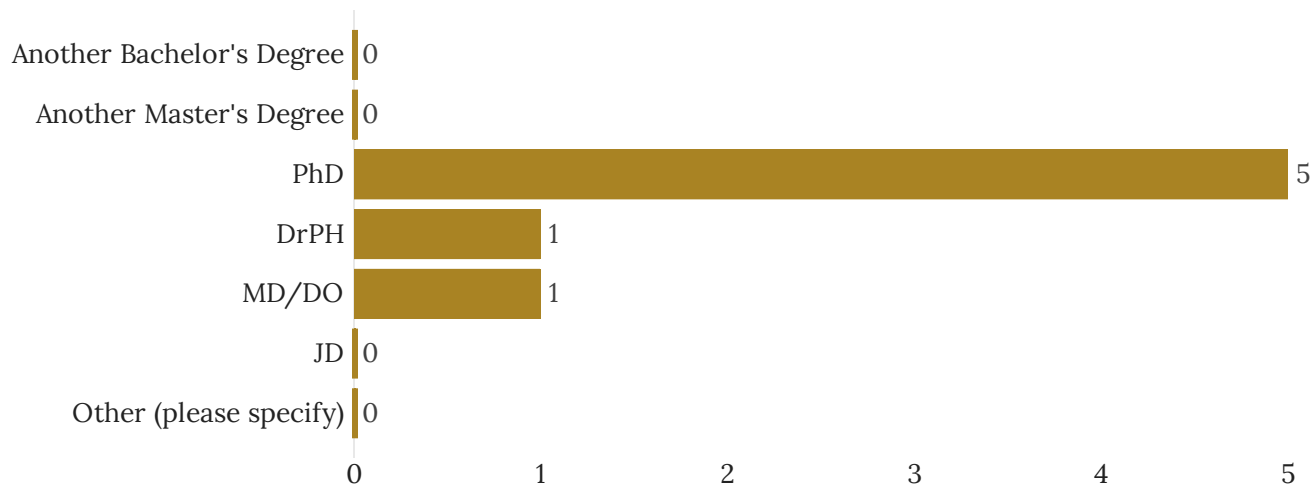
| Field                | Choice Count |
|----------------------|--------------|
| Less than 6 months   | 50% 1        |
| 6 months - 12 months | 0% 0         |
| More than 1 year     | 50% 1        |
| Total                | 2            |

# Reason for Unemployment



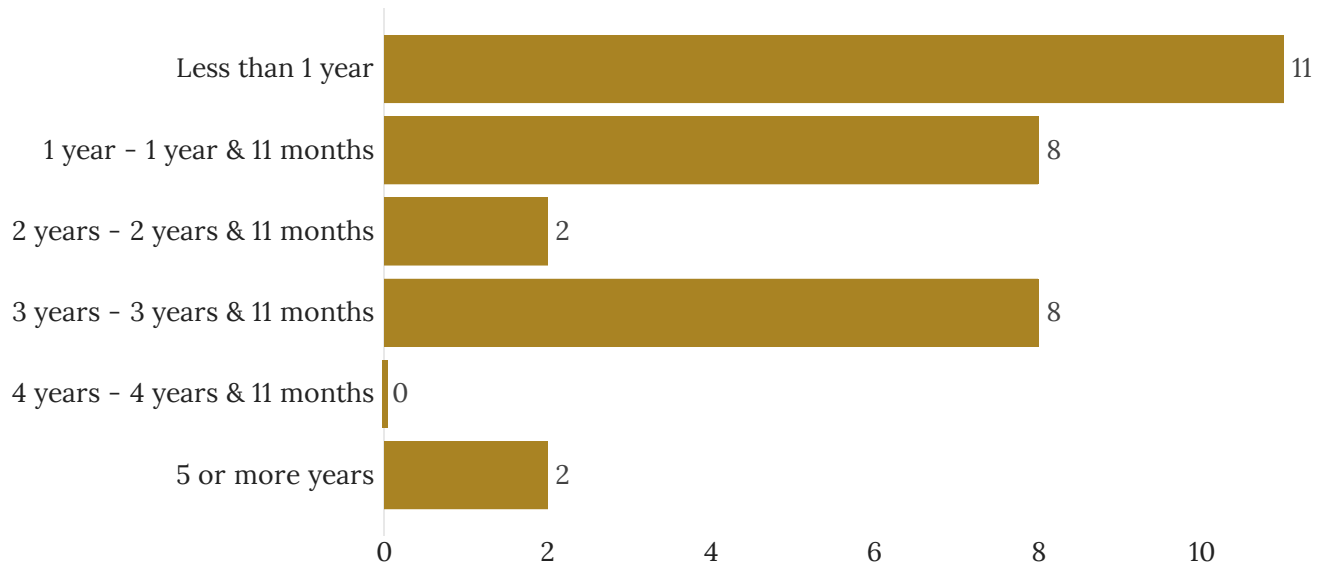
| Field                         | Choice Count |
|-------------------------------|--------------|
| Personal reasons              | 0% 0         |
| Difficultly finding positions | 0% 0         |
| Not seeking employment        | 0% 0         |
| Other (please specify)        | 100% 2       |
| Total                         | 2            |

## Continuing Education: Degree Seeking



| Field                     | Choice Count |
|---------------------------|--------------|
| Another Bachelor's Degree | 0% 0         |
| Another Master's Degree   | 0% 0         |
| PhD                       | 71% 5        |
| DrPH                      | 14% 1        |
| MD/DO                     | 14% 1        |
| JD                        | 0% 0         |
| Other (please specify)    | 0% 0         |
| Total                     | 7            |

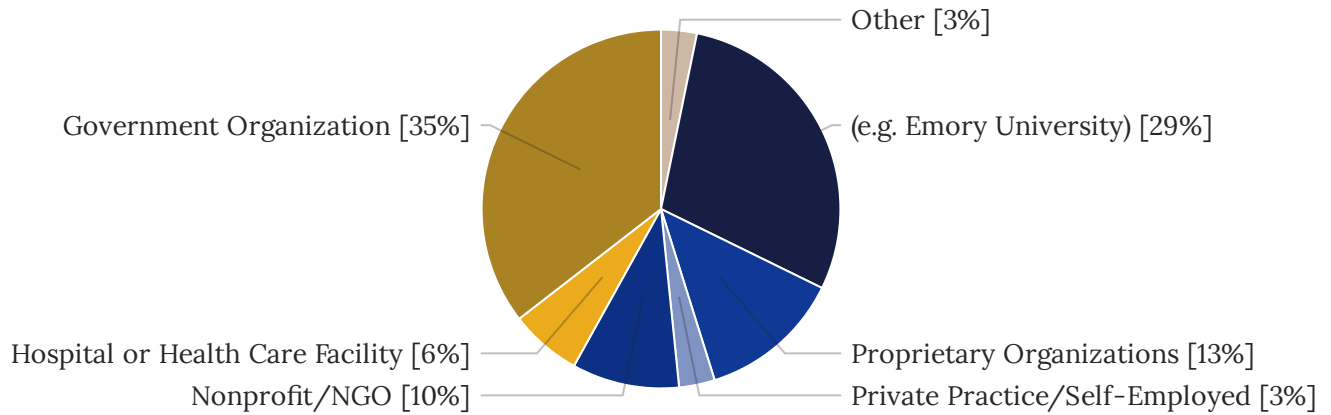
## Alumni Duration at Current Job



| Field                         | Choice Count |
|-------------------------------|--------------|
| Less than 1 year              | 35% 11       |
| 1 year - 1 year & 11 months   | 26% 8        |
| 2 years - 2 years & 11 months | 6% 2         |
| 3 years - 3 years & 11 months | 26% 8        |
| 4 years - 4 years & 11 months | 0% 0         |
| 5 or more years               | 6% 2         |
| Total                         | 31           |

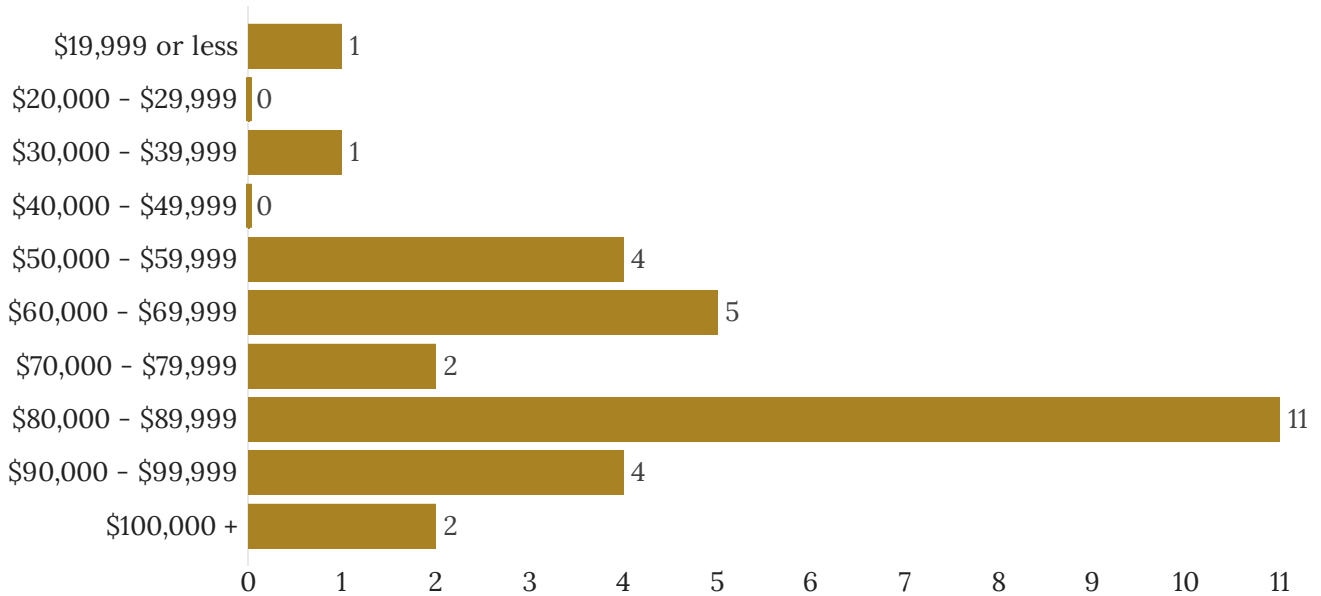


# Employment by Sector



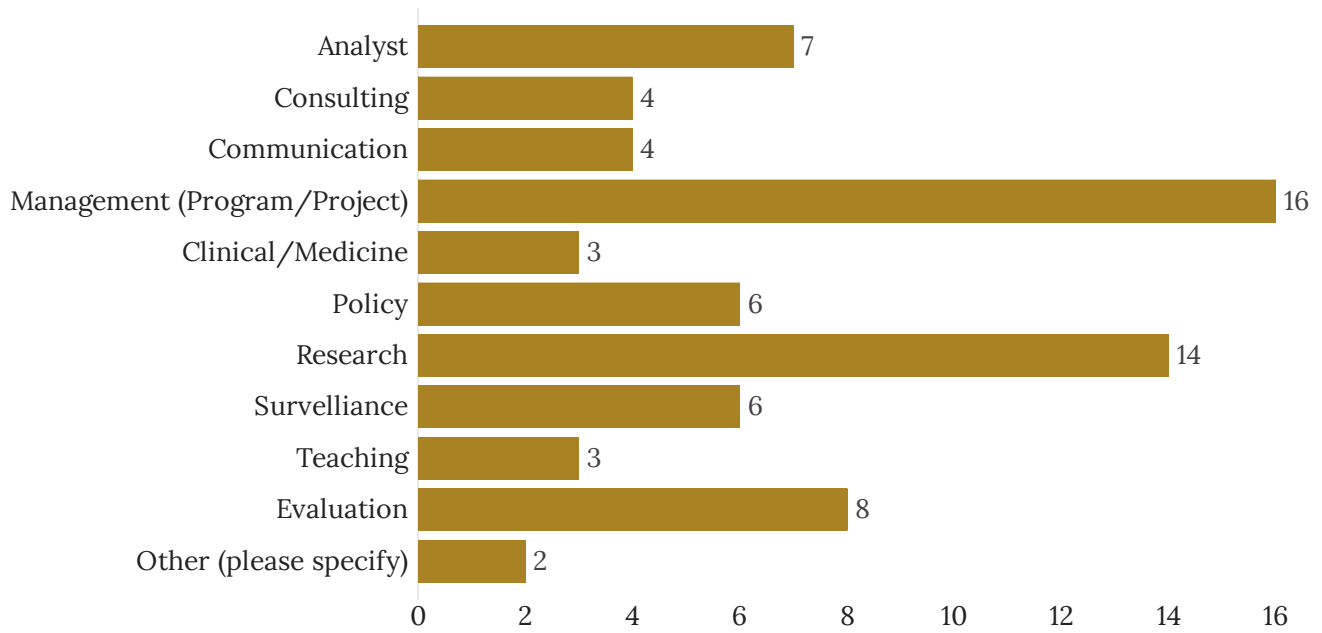
| Field  | Choice | Count |
|--|--------|-------|
| Government Organization (Federal, State, Local)  | 35%    | 11    |
| Hospital or Health Care Facility   | 6%     | 2     |
| Nonprofit/NGO  | 10%    | 3     |
| Private Practice/Self-Employed   | 3%     | 1     |
| Proprietary Organizations (Industry, Pharmaceutical Company, Consulting, Biotech, Other For-Profit Organization) | 13%    | 4     |
| University or Research Institution (e.g. Emory University)   | 29%    | 9     |
| Other (please specify)   | 3%     | 1     |
| Total  |        | 31    |

# Annual Salary Range



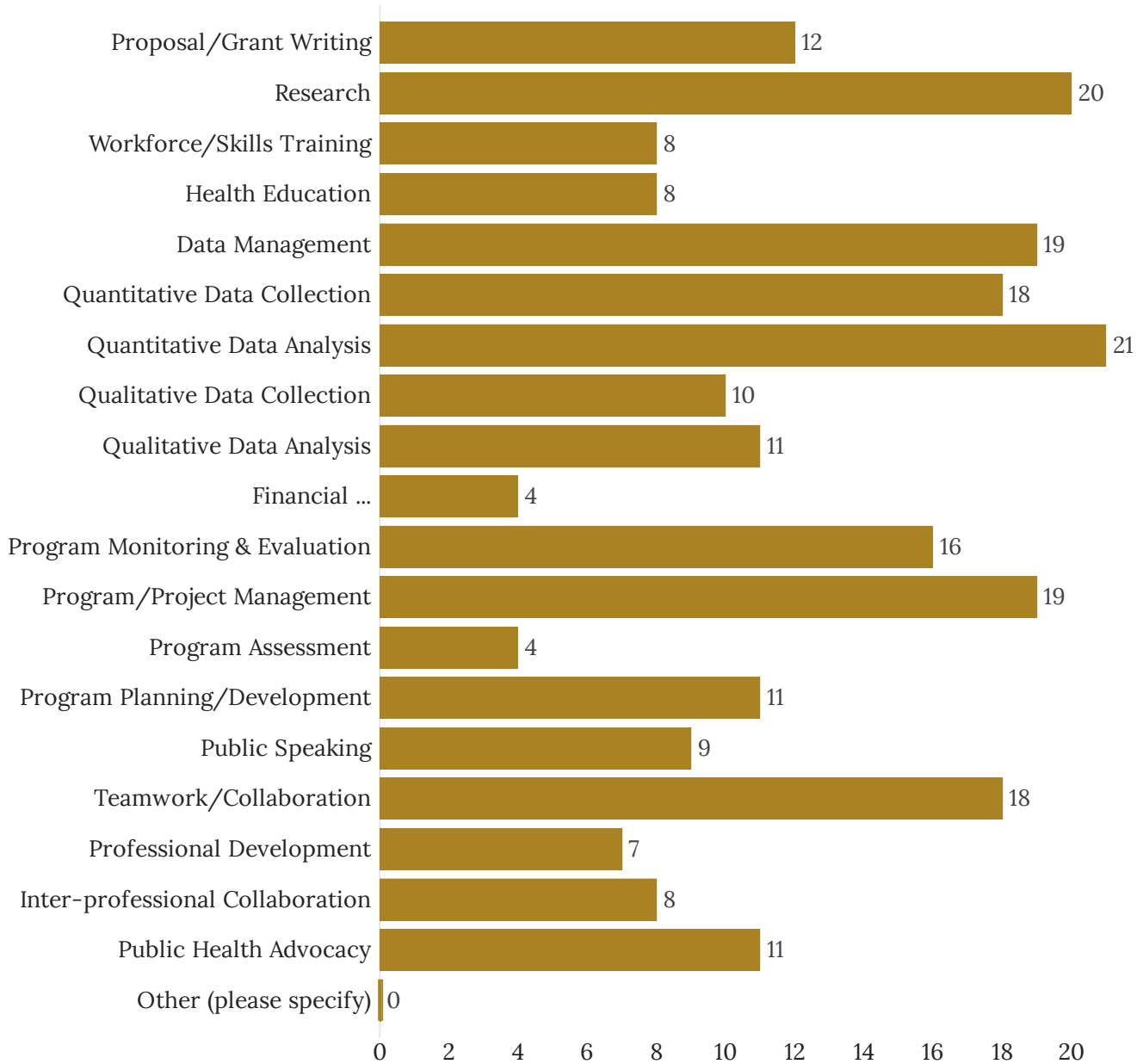
| Field               | Choice Count |
|---------------------|--------------|
| \$19,999 or less    | 3% 1         |
| \$20,000 - \$29,999 | 0% 0         |
| \$30,000 - \$39,999 | 3% 1         |
| \$40,000 - \$49,999 | 0% 0         |
| \$50,000 - \$59,999 | 13% 4        |
| \$60,000 - \$69,999 | 17% 5        |
| \$70,000 - \$79,999 | 7% 2         |
| \$80,000 - \$89,999 | 37% 11       |
| \$90,000 - \$99,999 | 13% 4        |
| \$100,000 +         | 7% 2         |
| Total               | 30           |

# Alumni Job Duties



| Field                        | Choice Count |
|------------------------------|--------------|
| Analyst                      | 10% 7        |
| Consulting                   | 5% 4         |
| Communication                | 5% 4         |
| Management (Program/Project) | 22% 16       |
| Clinical/Medicine            | 4% 3         |
| Policy                       | 8% 6         |
| Research                     | 19% 14       |
| Surveillance                 | 8% 6         |
| Teaching                     | 4% 3         |
| Evaluation                   | 11% 8        |
| Other (please specify)       | 3% 2         |
| Total                        | 73           |

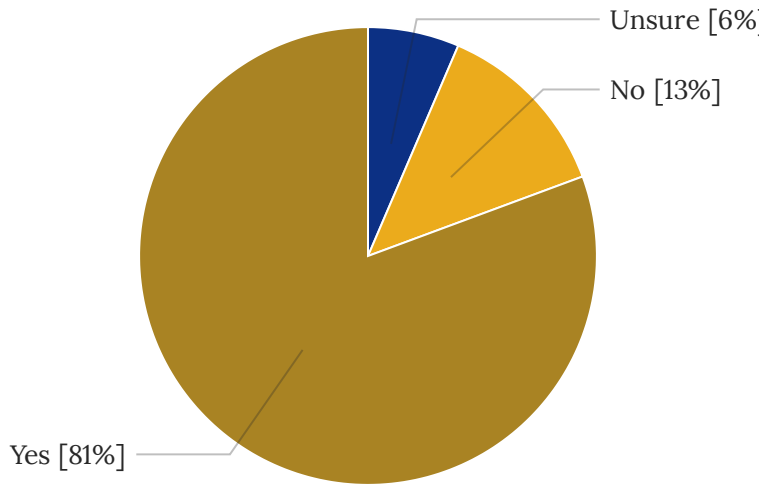
# Skills that Prepared Alumni



| Field                     | Choice Count |
|---------------------------|--------------|
| Proposal/Grant Writing    | 5% 12        |
| Research                  | 9% 20        |
| Workforce/Skills Training | 3% 8         |
| Health Education          | 3% 8         |

|   |    |     |
|---|----|-----|
| Data Management                           | 8% | 19  |
| Quantitative Data Collection              | 8% | 18  |
| Quantitative Data Analysis                | 9% | 21  |
| Qualitative Data Collection               | 4% | 10  |
| Qualitative Data Analysis                 | 5% | 11  |
| Financial Accounting/Management/Budgeting | 2% | 4   |
| Program Monitoring & Evaluation           | 7% | 16  |
| Program/Project Management                | 8% | 19  |
| Program Assessment                        | 2% | 4   |
| Program Planning/Development              | 5% | 11  |
| Public Speaking                           | 4% | 9   |
| Teamwork/Collaboration                    | 8% | 18  |
| Professional Development                  | 3% | 7   |
| Inter-professional Collaboration          | 3% | 8   |
| Public Health Advocacy                    | 5% | 11  |
| Other (please specify)                    | 0% | 0   |
| Total                                     |    | 234 |

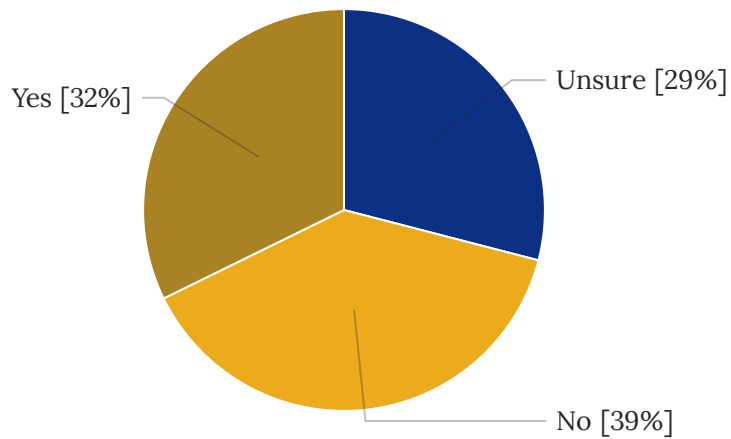
## Employer Hiring Status: Doctoral Students



| Field  | Choice Count |
|--------|--------------|
| Yes    | 81% 25       |
| No     | 13% 4        |
| Unsure | 6% 2         |
| Total  | 31           |

## Employer Hiring Status: Rollins Students

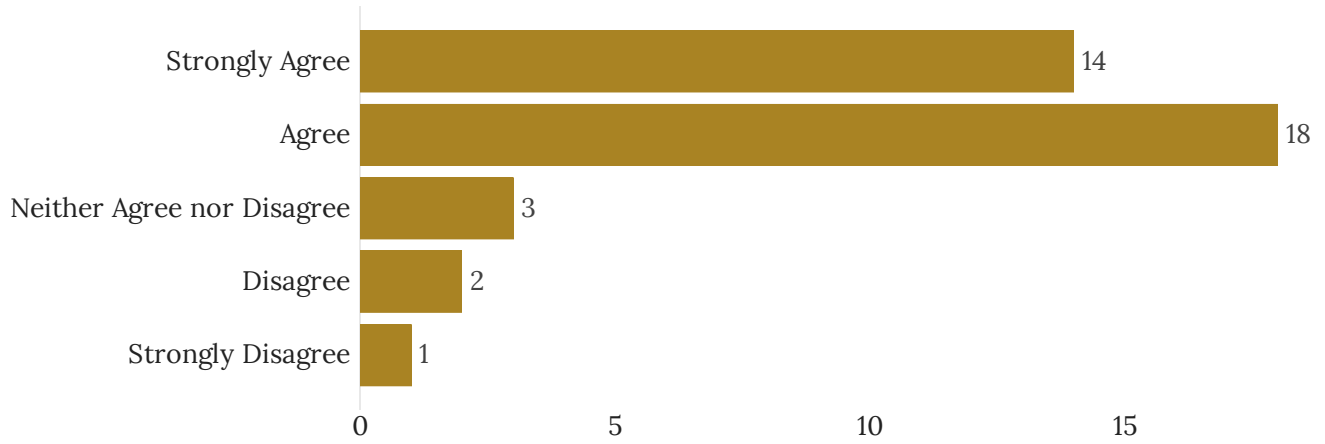
IE: Part-time, REAL, Internships, APE (Applied Practice Experience/Practicum)



| Field  | Choice Count |
|--------|--------------|
| Yes    | 32% 10       |
| No     | 39% 12       |
| Unsure | 29% 9        |
| Total  | 31           |

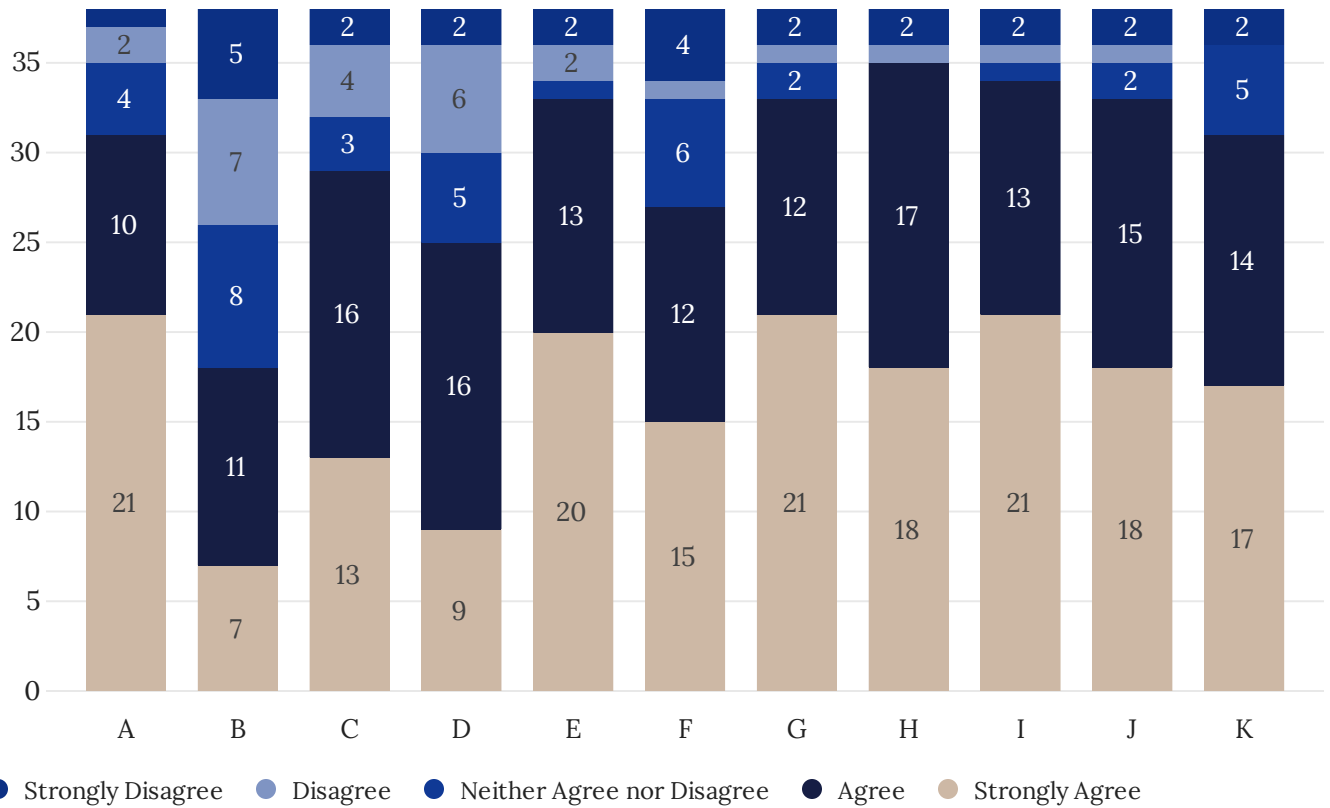
# Preparation for the Work Force

The course work provided (including APE, Thesis, Capstone) during Rollins prepared me to work in my current field?



| Field                      | Choice Count |
|----------------------------|--------------|
| Strongly Agree             | 37% 14       |
| Agree                      | 47% 18       |
| Neither Agree nor Disagree | 8% 3         |
| Disagree                   | 5% 2         |
| Strongly Disagree          | 3% 1         |
| Total                      | 38           |

# Competencies Applied Post-Graduation



| Field   | Strongly Agree | Agree  | Neither Agree nor Disagree | Disagree | Strongly Disagree |
|---|----------------|--------|----------------------------|----------|-------------------|
| A. Use analytic reasoning & quantitative methods to address questions in public health and population-based research.   | 12% 21         | 7% 10  | 11% 4                      | 8% 2     | 4% 1              |
| B. Describe environmental conditions, including biological, physical and chemical factors that affect the health of individuals, communities and populations. | 4% 7           | 7% 11  | 22% 8                      | 27% 7    | 19% 5             |
| D. Describe the use of epidemiology methods to study the etiology and control of disease and injury in populations  | 7% 13          | 11% 16 | 8% 3                       | 15% 4    | 8% 2              |



D. Discuss how health policy and finance affect the delivery, quality, access and costs of health care for individuals, communities and populations

5% 9 11% 16 14% 5 23% 6 8% 2

E. Describe behavioral, social and cultural factors that contribute to the health and well-being of individuals, communities and populations

11% 20 9% 13 3% 1 8% 2 8% 2

F. Assess the global forces that influence the health of culturally diverse populations around the world

8% 15 8% 12 16% 6 4% 1 15% 4

G. Apply skills and knowledge in public health setting(s) through planned and supervised experience(s) related to professional career objectives

12% 21 8% 12 5% 2 4% 1 8% 2

H. Integrate the broad base of public health knowledge and skills acquired from coursework, practicum and other learning activities into a culminating experience (thesis, special studies project, capstone)

10% 18 11% 17 0% 0 4% 1 8% 2

I. Develop the capacity for lifelong learning in public health

12% 21 9% 13 3% 1 4% 1 8% 2

J. Apply principles of ethical conduct to public health practice

10% 18 10% 15 5% 2 4% 1 8% 2

K. Diversity, equity and inclusion practices

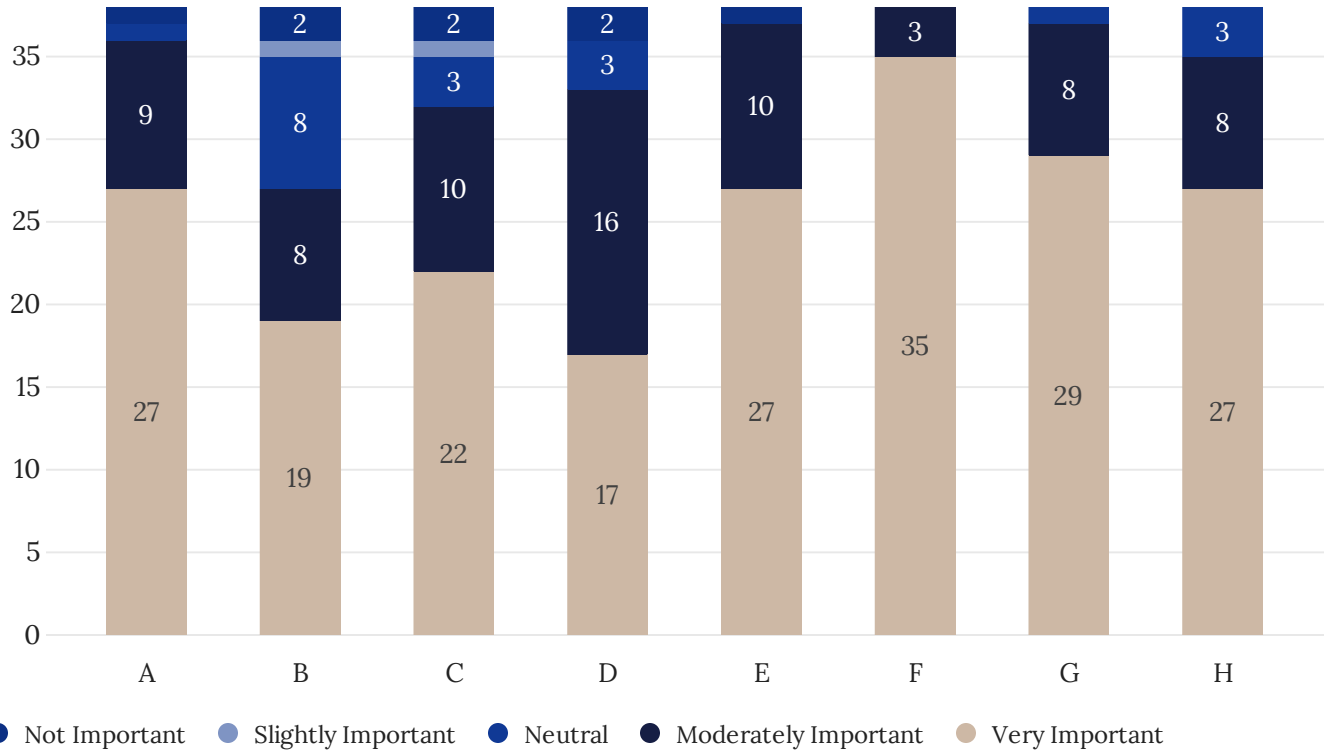
9% 17 9% 14 14% 5 0% 0 8% 2

Total

180 149 37 26 26

# Job Readiness Skills

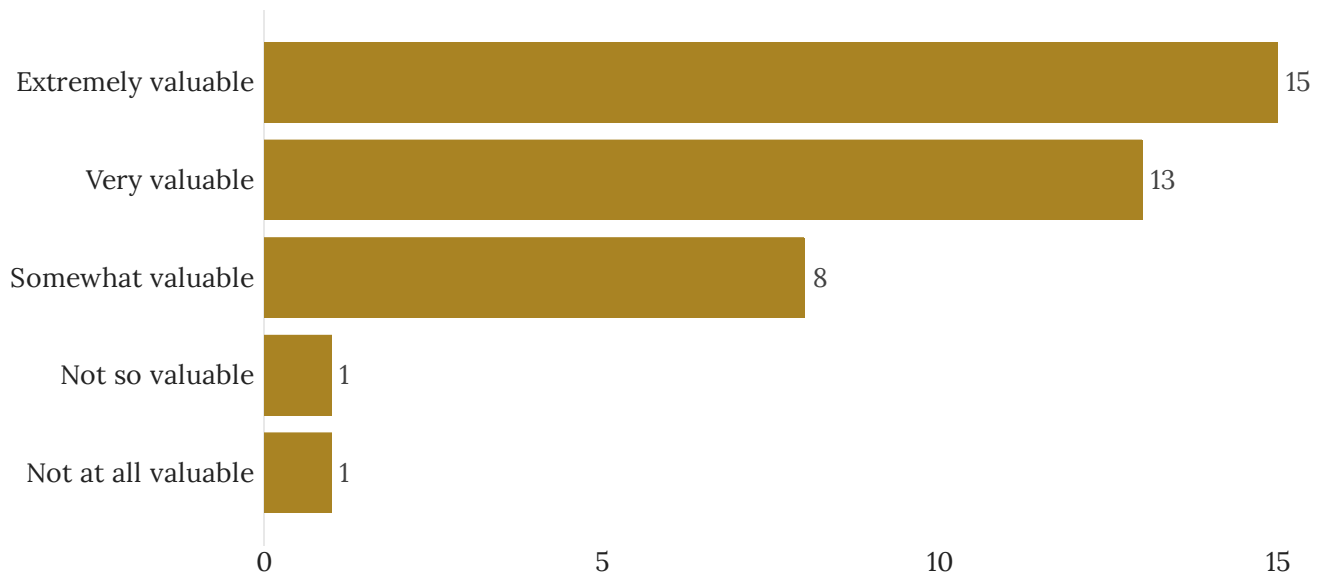
How important are each of the following skills for job readiness as a public health professional?



| Field                                      | Very Important |    | Moderately Important |    | Neutral |   | Slightly Important |   | Not Important |   |
|--|----------------|----|----------------------|----|---------|---|--------------------|---|---------------|---|
| A. Evidence-based approaches               | 13%            | 27 | 13%                  | 9  | 5%      | 1 | 0%                 | 0 | 13%           | 1 |
| B. Public health & health care systems     | 9%             | 19 | 11%                  | 8  | 42%     | 8 | 50%                | 1 | 25%           | 2 |
| C. Planning & management to promote health | 11%            | 22 | 14%                  | 10 | 16%     | 3 | 50%                | 1 | 25%           | 2 |
| D. Policy in public health                 | 8%             | 17 | 22%                  | 16 | 16%     | 3 | 0%                 | 0 | 25%           | 2 |
| E. Leadership                              | 13%            | 27 | 14%                  | 10 | 0%      | 0 | 0%                 | 0 | 13%           | 1 |
| F. Communication                           | 17%            | 35 | 4%                   | 3  | 0%      | 0 | 0%                 | 0 | 0%            | 0 |
| G. Interprofessional practices             | 14%            | 29 | 11%                  | 8  | 5%      | 1 | 0%                 | 0 | 0%            | 0 |

|                     |     |     |     |    |     |    |    |   |    |   |
|---------------------|-----|-----|-----|----|-----|----|----|---|----|---|
| H. Systems thinking | 13% | 27  | 11% | 8  | 16% | 3  | 0% | 0 | 0% | 0 |
| Total               |     | 203 |     | 72 |     | 19 |    | 2 |    | 8 |

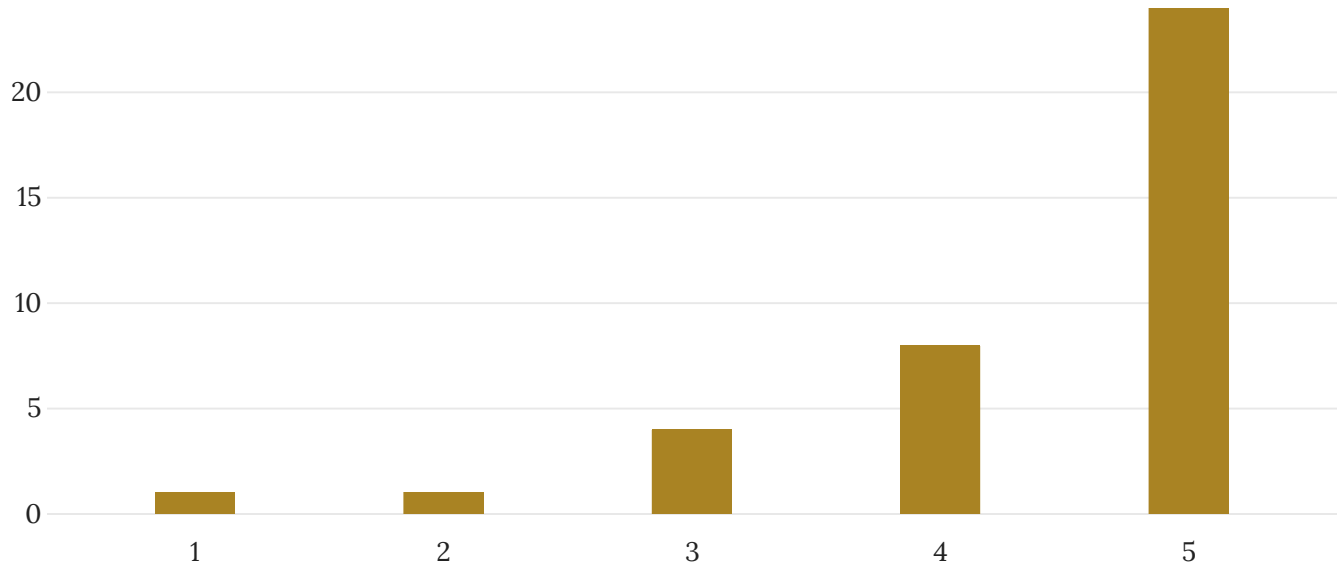
## Value of RSPH/MPH/MSPH Degree in the Job Market



| Field               | Choice Count |    |
|---------------------|--------------|----|
| Extremely valuable  | 39%          | 15 |
| Very valuable       | 34%          | 13 |
| Somewhat valuable   | 21%          | 8  |
| Not so valuable     | 3%           | 1  |
| Not at all valuable | 3%           | 1  |
| Total               |              | 38 |

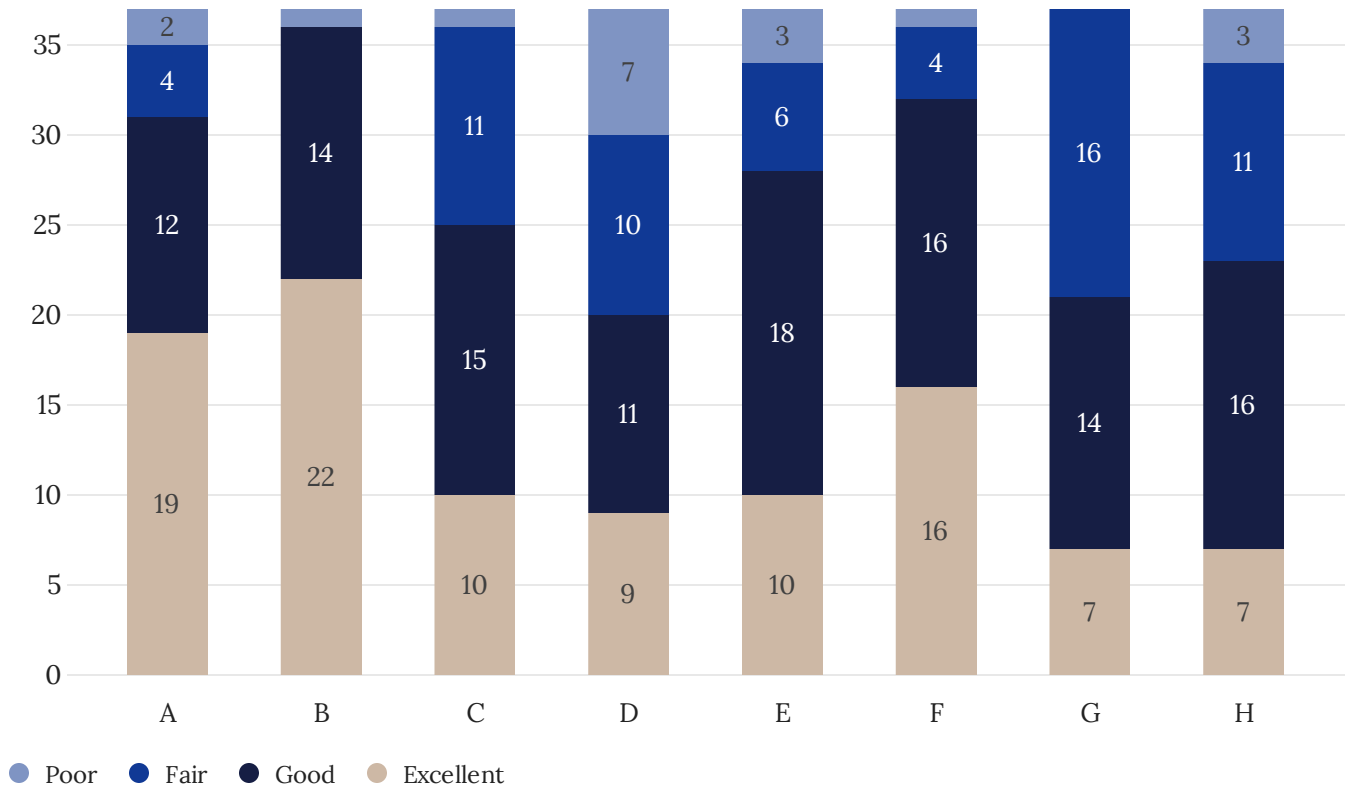
# Decision to Attend RSPH

Alumni rated their decision to attend the RSPH for their MPH/MSPH



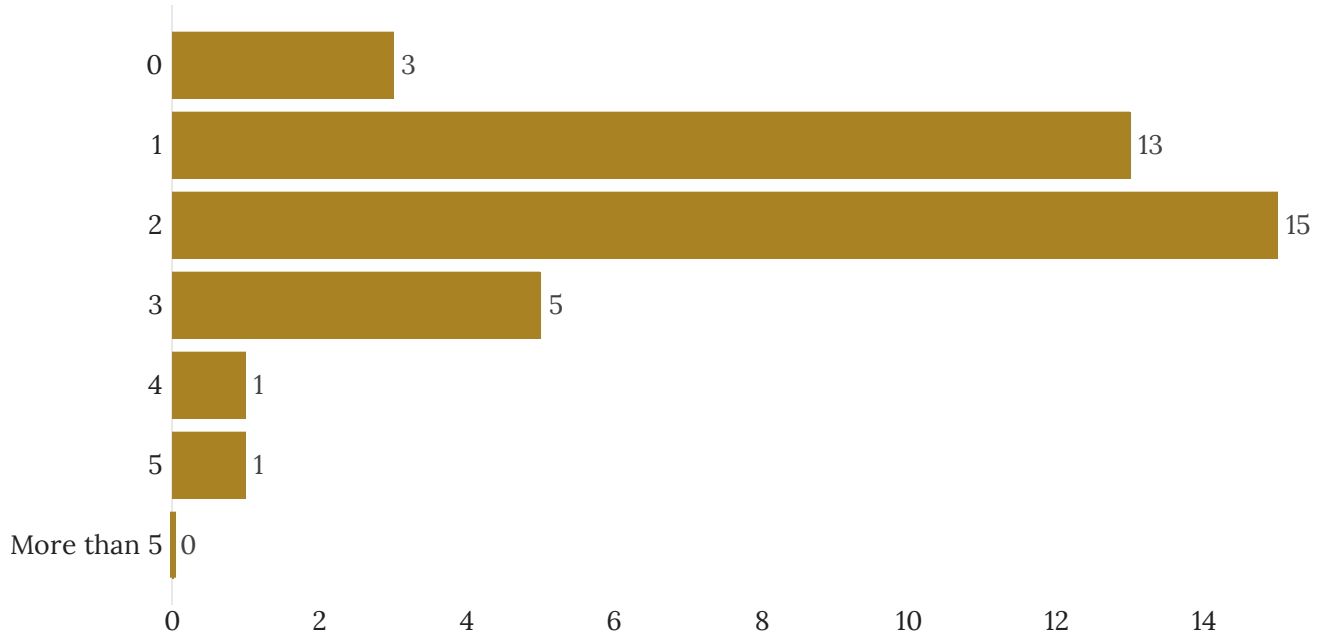
| Field | Choice Count |
|-------|--------------|
| 1     | 3% 1         |
| 2     | 3% 1         |
| 3     | 11% 4        |
| 4     | 21% 8        |
| 5     | 63% 24       |
| Total | 38           |

# Importance on RSPH Student Experience



| Field  | Excellent | Good   | Fair   | Poor  |
|--|-----------|--------|--------|-------|
| A. Bond with other students                                | 19% 19    | 10% 12 | 6% 4   | 11% 2 |
| B. Quality academics/classes                               | 22% 22    | 12% 14 | 0% 0   | 6% 1  |
| C. Personal relationship with faculty                      | 10% 10    | 13% 15 | 18% 11 | 6% 1  |
| D. Relationship with administration and staff              | 9% 9      | 9% 11  | 16% 10 | 39% 7 |
| E. Student leadership opportunities                        | 10% 10    | 16% 18 | 10% 6  | 17% 3 |
| F. Skills/training for career                              | 16% 16    | 14% 16 | 6% 4   | 6% 1  |
| G. Opportunity to interact with alumni                     | 7% 7      | 12% 14 | 26% 16 | 0% 0  |
| H. Opportunity to engage with the larger Atlanta community | 7% 7      | 14% 16 | 18% 11 | 17% 3 |
| Total  | 100       | 116    | 62     | 18    |

# Number of Full Time Positions Since Graduation



| Field       | Choice Count |
|-------------|--------------|
| 0           | 8% 3         |
| 1           | 34% 13       |
| 2           | 39% 15       |
| 3           | 13% 5        |
| 4           | 3% 1         |
| 5           | 3% 1         |
| More than 5 | 0% 0         |
| Total       | 38           |