



Office of Career Development

ENVIRONMENTAL
HEALTH (EH)

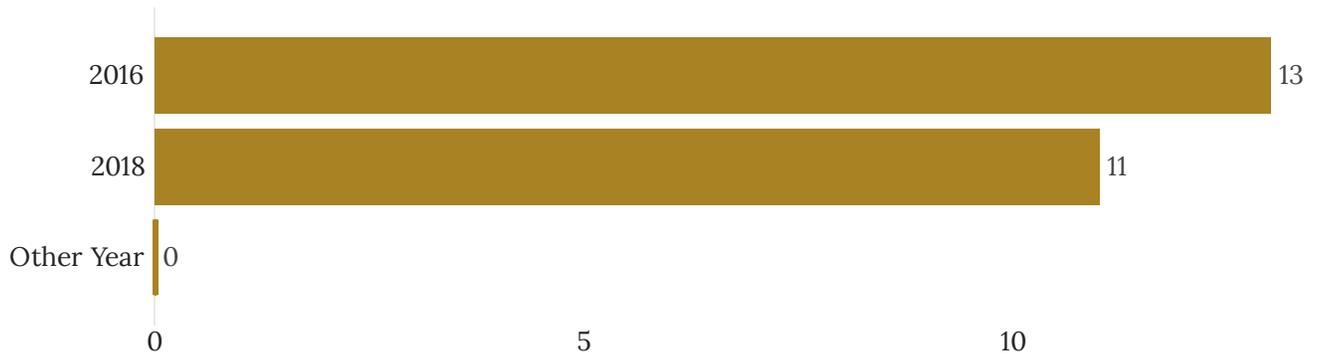
2021 RSPH Alumni Survey Report



EMORY

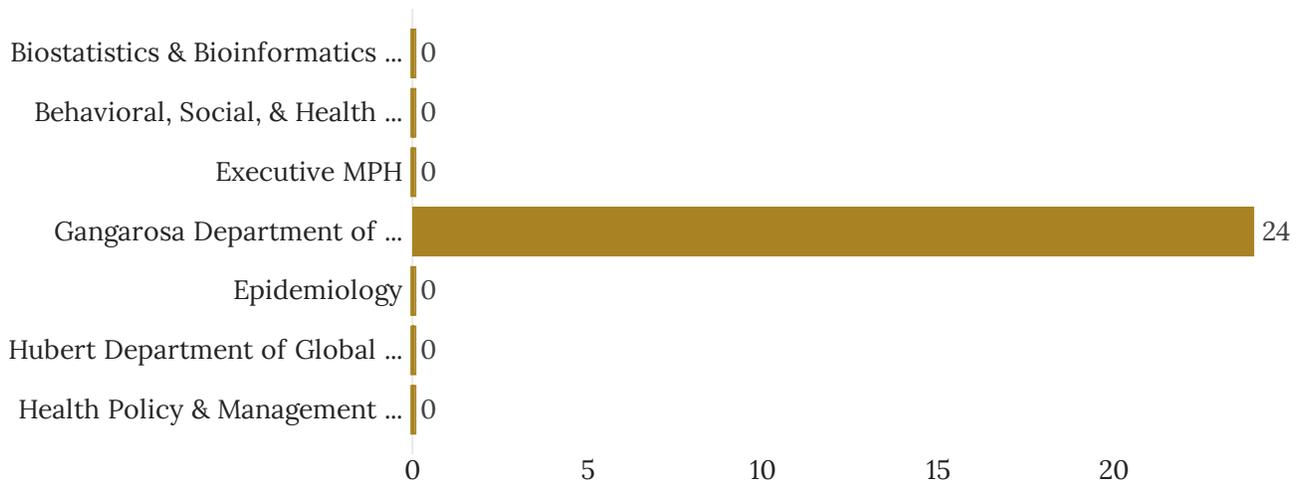
ROLLINS
SCHOOL OF
PUBLIC
HEALTH

Alumni Graduation Year



Field	Choice Count
2016 (SU 2015, FA 2015, SP 2016)	54% 13
2018 (SU 2017, FA 2017, SP 2018)	46% 11
Other Year	0% 0
Total	24

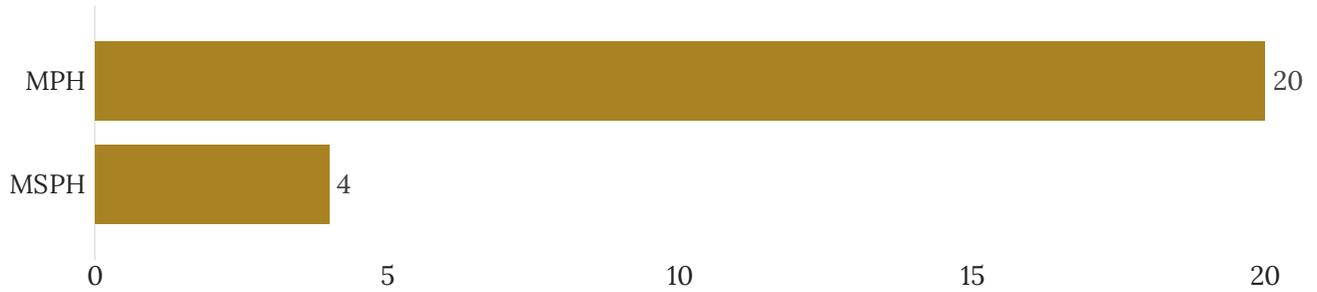
Department



Field	Choice Count
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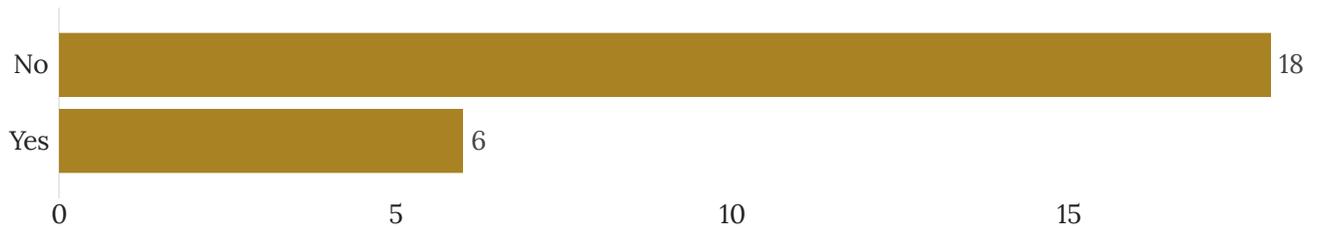
Biostatistics & Bioinformatics (BIOS)	0%	0
Behavioral, Social, & Health Education Sciences (BSHES)	0%	0
Executive MPH (Former CMPH Program)	0%	0
Gangarosa Department of Environmental Health (EH)	100%	24
Epidemiology (EPI)	0%	0
Hubert Department of Global Health (GH)	0%	0
Health Policy & Management (HPM)	0%	0
Total		24

PH Degree Type



Field	Choice Count
MPH	83% 20
MSPH	17% 4
Total	24

Dual Degree Enrollment

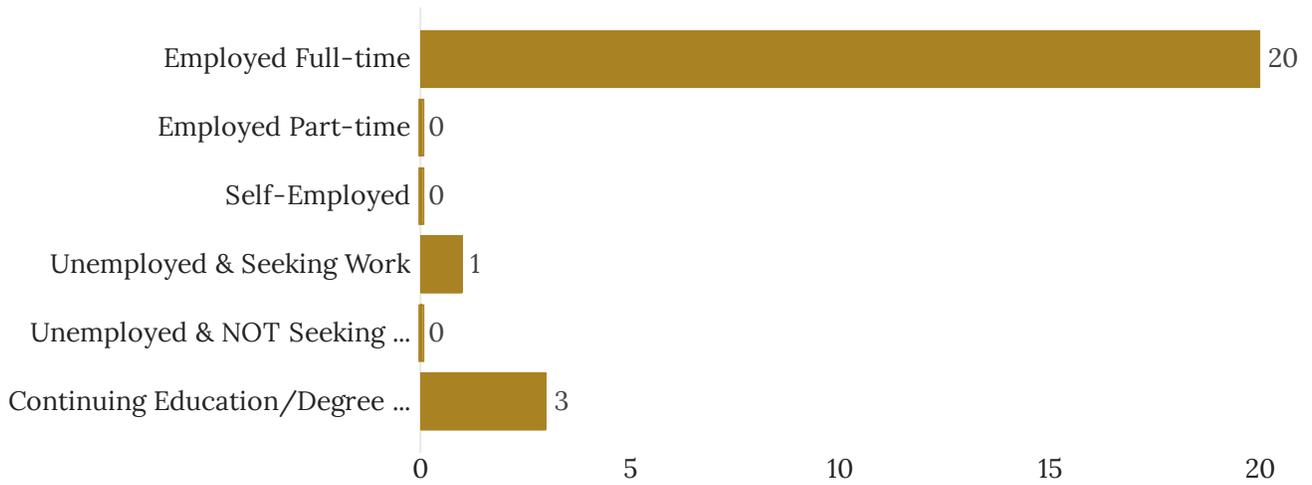


Field	Choice Count
No	75% 18
Yes (If yes, please provide degree, i.e. JD, BS, MD, etc.)	25% 6
Total	24

Yes (If yes, please provide degree, i.e. JD, BS, MD, etc.) - Text

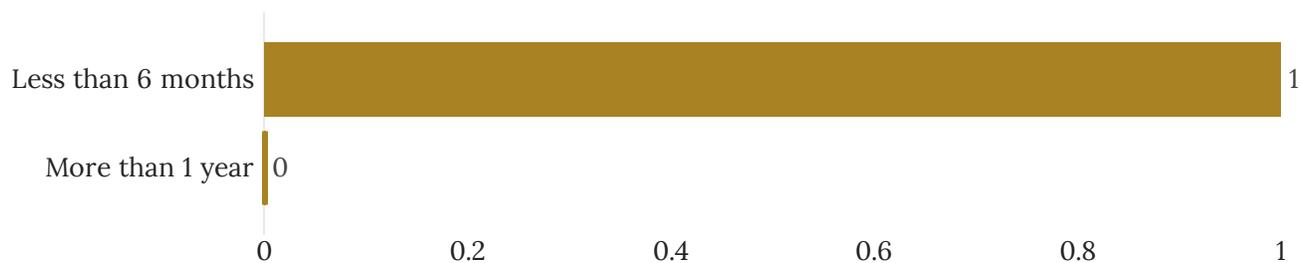
BS/MPH

Current Employment



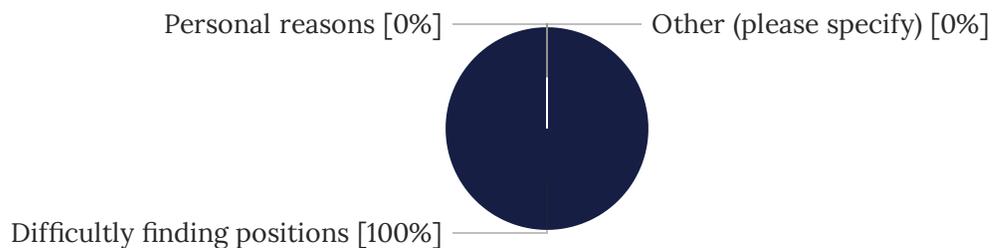
Field	Choice Count
Employed Full-time	83% 20
Employed Part-time	0% 0
Self-Employed	0% 0
Unemployed & Seeking Work	4% 1
Unemployed & NOT Seeking Work/Education	0% 0
Continuing Education/Degree Seeking	13% 3
Total	24

Unemployment Duration



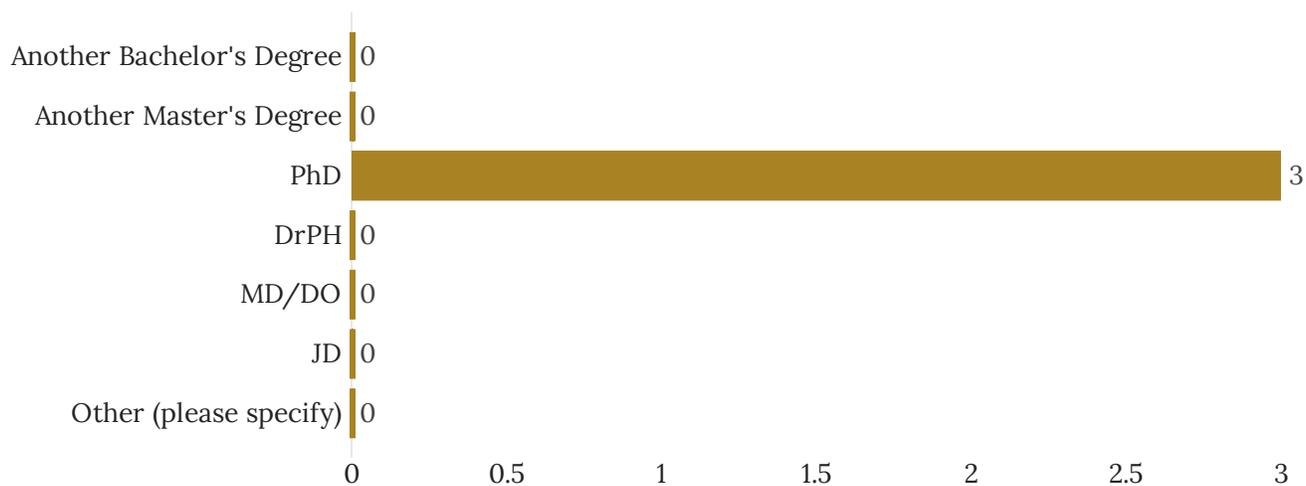
Field	Choice Count
Less than 6 months	100% 1
6 months - 12 months	0% 0
More than 1 year	0% 0
Total	1

Reason for Unemployment



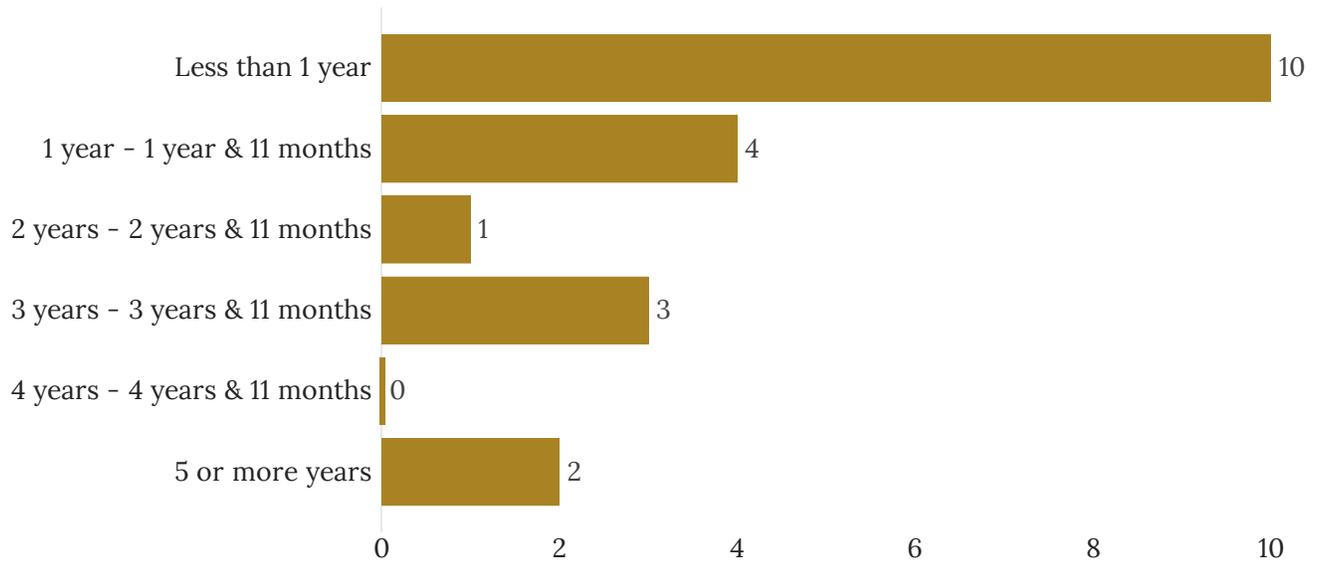
Field	Choice Count
Personal reasons	0% 0
Difficultly finding positions	100% 1
Not seeking employment	0% 0
Other (please specify)	0% 0
Total	1

Continuing Education: Degree Seeking



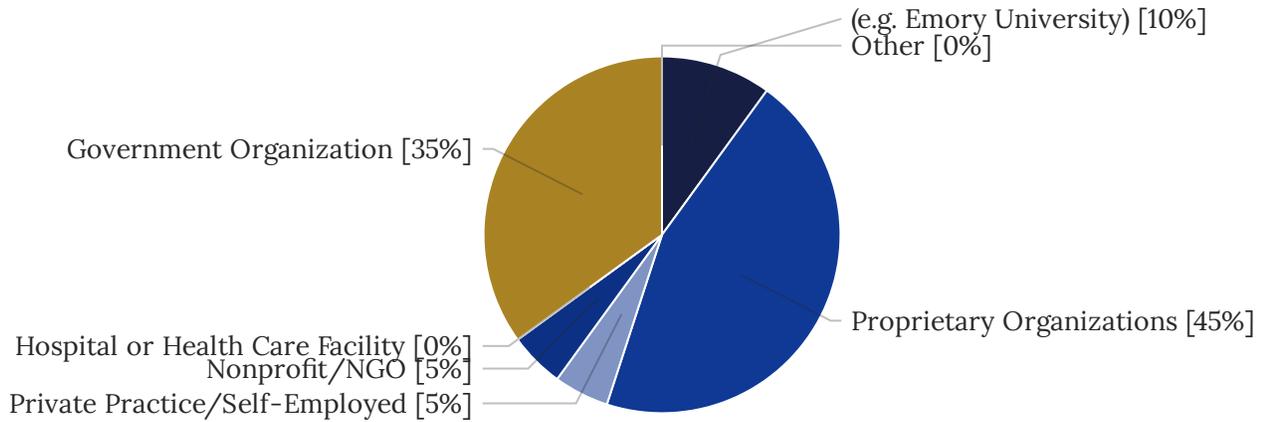
Field	Choice Count
Another Bachelor's Degree	0% 0
Another Master's Degree	0% 0
PhD	100% 3
DrPH	0% 0
MD/DO	0% 0
JD	0% 0
Other (please specify)	0% 0
Total	3

Alumni Duration at Current Job



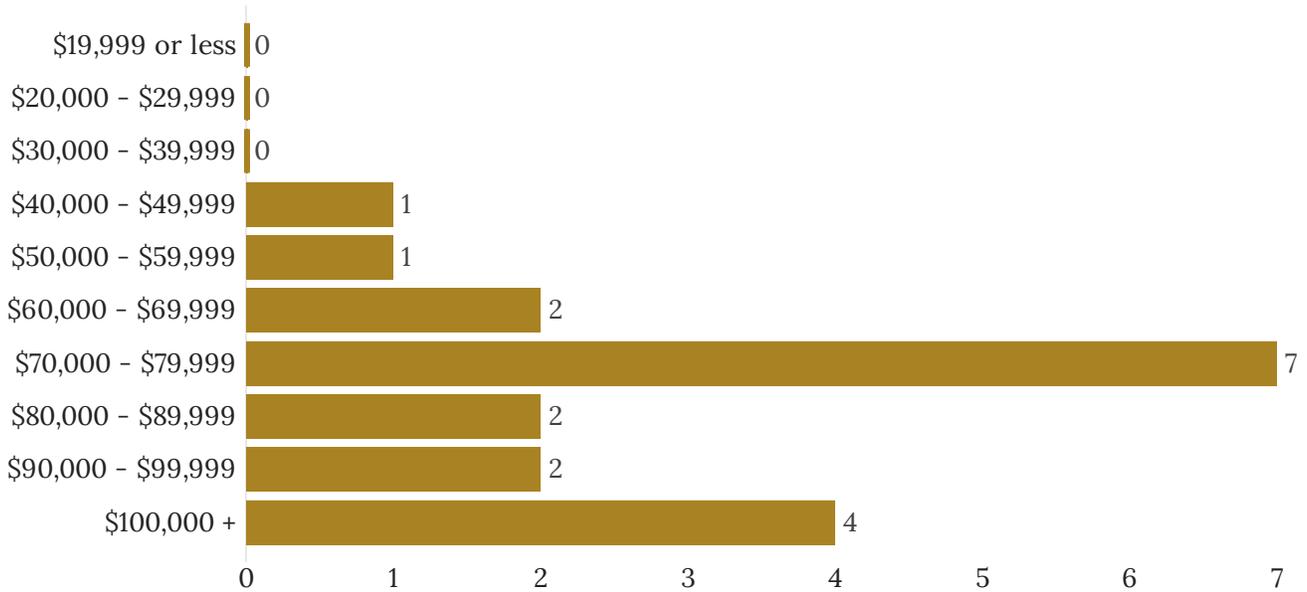
Field	Choice Count
Less than 1 year	50% 10
1 year - 1 year & 11 months	20% 4
2 years - 2 years & 11 months	5% 1
3 years - 3 years & 11 months	15% 3
4 years - 4 years & 11 months	0% 0
5 or more years	10% 2
Total	20

Employment by Sector



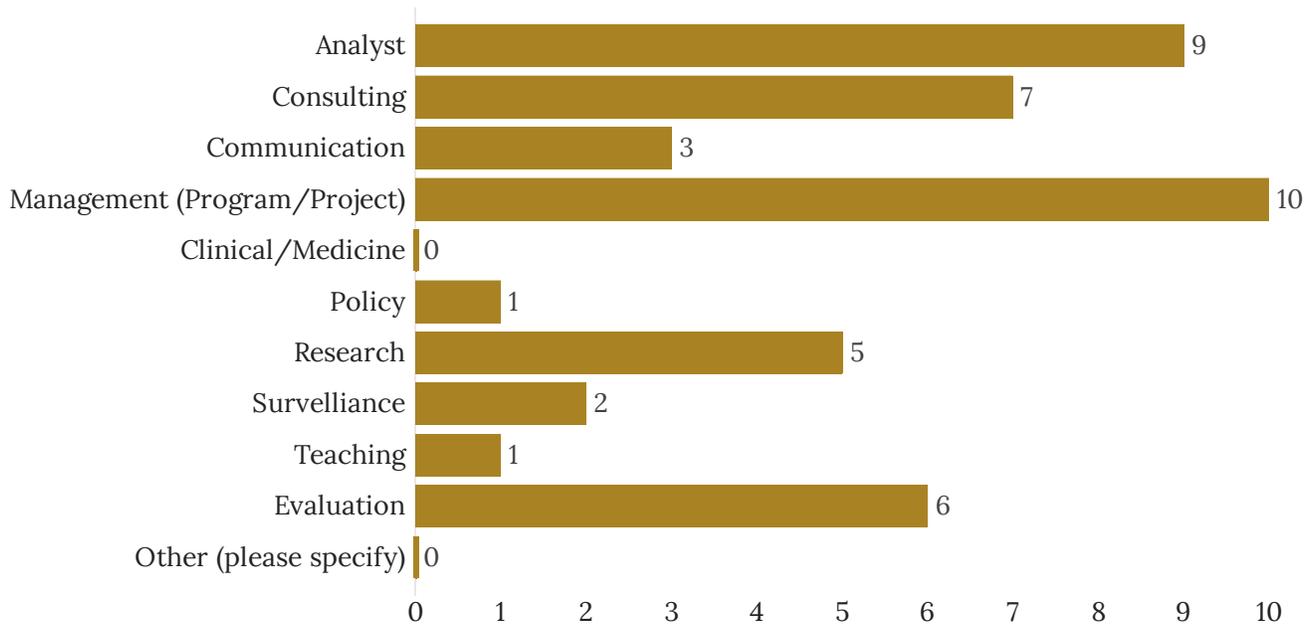
Field	Choice Count
Government Organization (Federal, State, Local)	35% 7
Hospital or Health Care Facility	0% 0
Nonprofit/NGO	5% 1
Private Practice/Self-Employed	5% 1
Proprietary Organizations (Industry, Pharmaceutical Company, Consulting, Biotech, Other For-Profit Organization)	45% 9
University or Research Institution (e.g. Emory University)	10% 2
Other (please specify)	0% 0
Total	20

Annual Salary Range



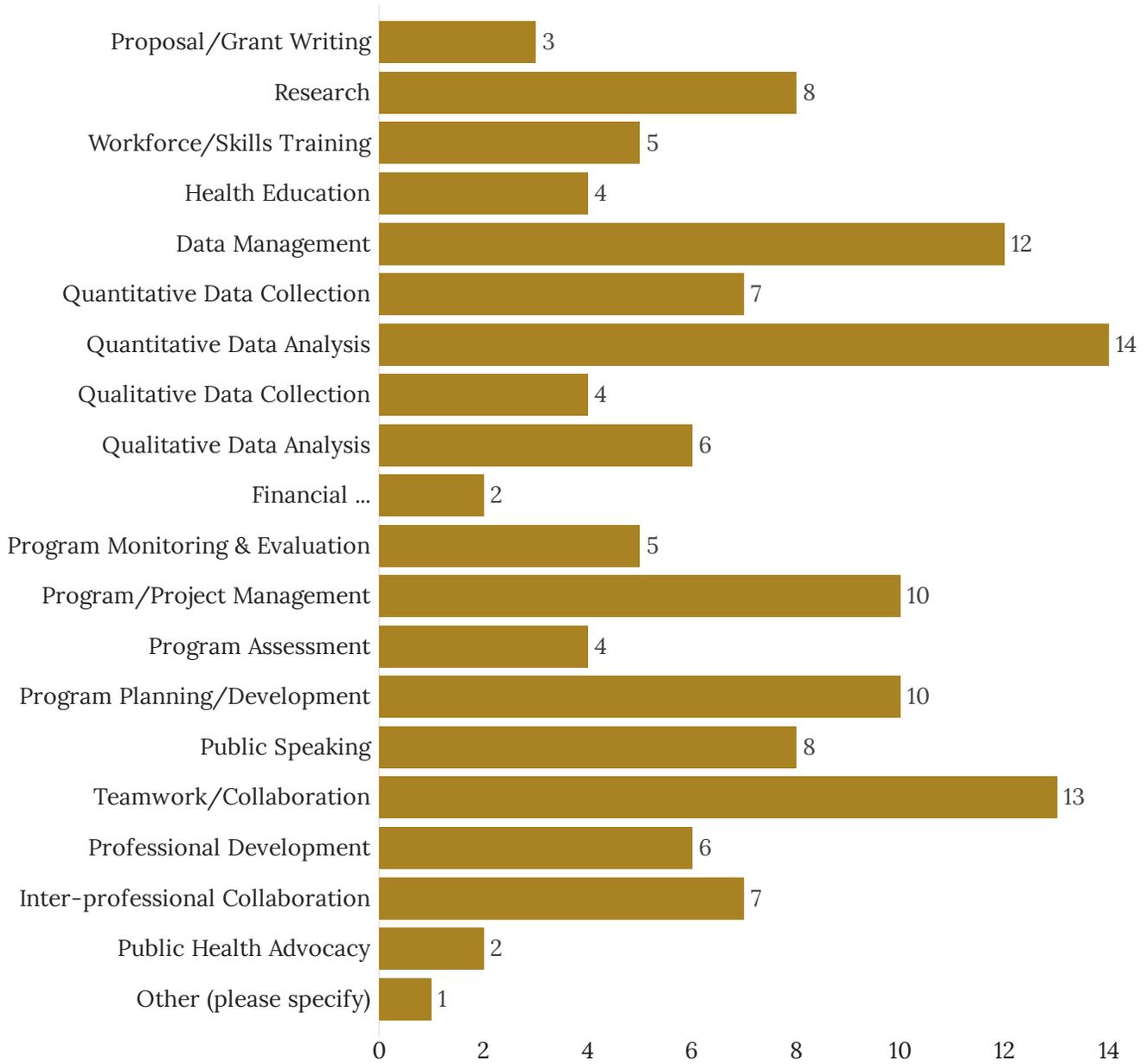
Field	Choice Count
\$19,999 or less	0% 0
\$20,000 - \$29,999	0% 0
\$30,000 - \$39,999	0% 0
\$40,000 - \$49,999	5% 1
\$50,000 - \$59,999	5% 1
\$60,000 - \$69,999	11% 2
\$70,000 - \$79,999	37% 7
\$80,000 - \$89,999	11% 2
\$90,000 - \$99,999	11% 2
\$100,000 +	21% 4
Total	19

Alumni Job Duties



Field	Choice Count
Analyst	20% 9
Consulting	16% 7
Communication	7% 3
Management (Program/Project)	23% 10
Clinical/Medicine	0% 0
Policy	2% 1
Research	11% 5
Surveillance	5% 2
Teaching	2% 1
Evaluation	14% 6
Other (please specify)	0% 0
Total	44

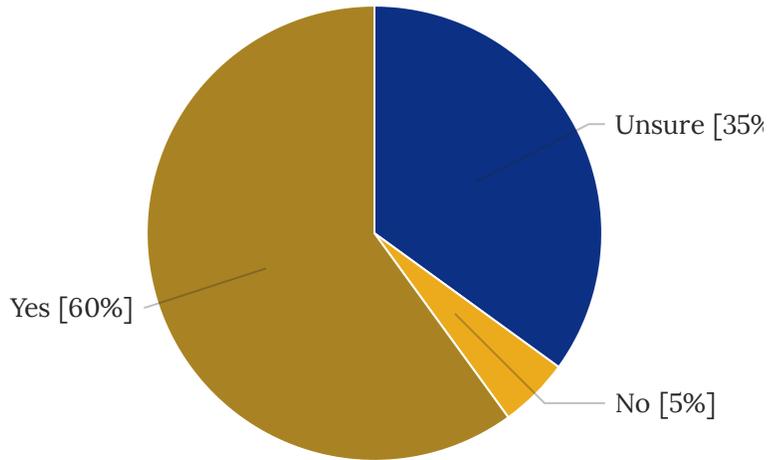
Skills that Prepared Alumni



Field	Choice Count
Proposal/Grant Writing	2% 3
Research	6% 8
Workforce/Skills Training	4% 5
Health Education	3% 4

Data Management	9%	12
Quantitative Data Collection	5%	7
Quantitative Data Analysis	11%	14
Qualitative Data Collection	3%	4
Qualitative Data Analysis	5%	6
Financial Accounting/Management/Budgeting	2%	2
Program Monitoring & Evaluation	4%	5
Program/Project Management	8%	10
Program Assessment	3%	4
Program Planning/Development	8%	10
Public Speaking	6%	8
Teamwork/Collaboration	10%	13
Professional Development	5%	6
Inter-professional Collaboration	5%	7
Public Health Advocacy	2%	2
Other (please specify)	1%	1
Total		131

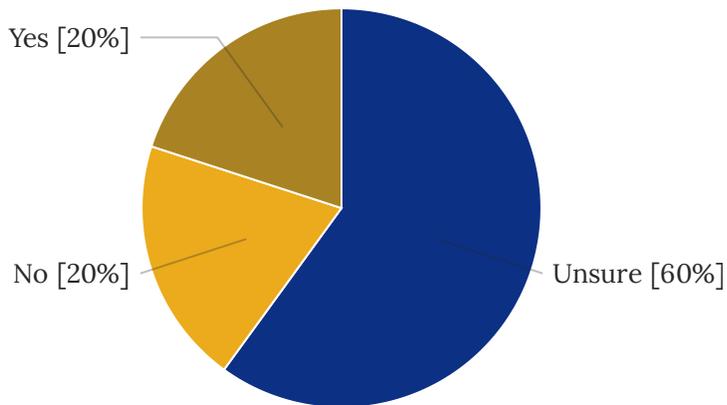
Employer Hiring Status: Doctoral Students



Field	Choice Count	
Yes	60%	12
No	5%	1
Unsure	35%	7
Total		20

Employer Hiring Status: Rollins Students

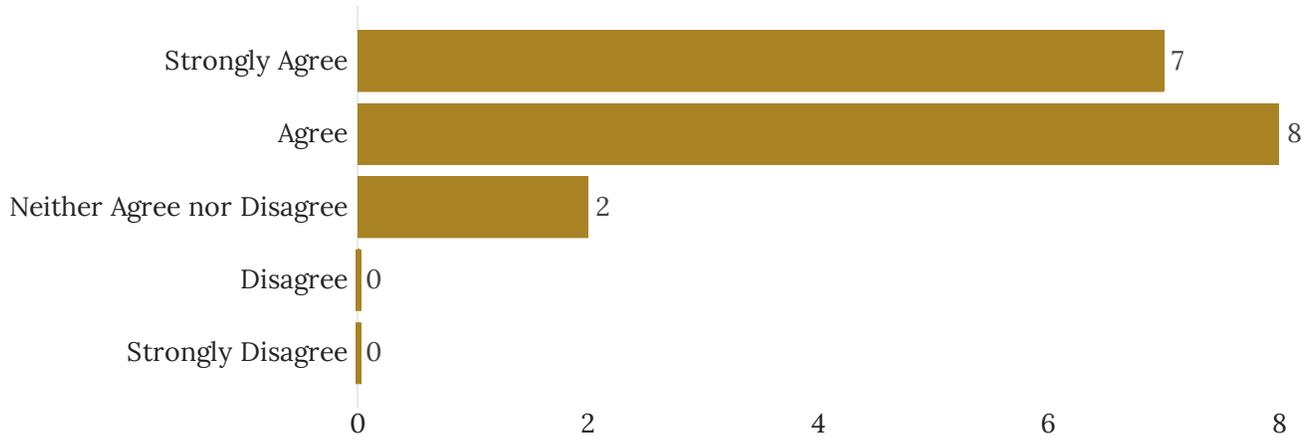
IE: Part-time, REAL, Internships, APE (Applied Practice Experience/Practicum)



Field	Choice Count	
Yes	20%	4
No	20%	4
Unsure	60%	12
Total		20

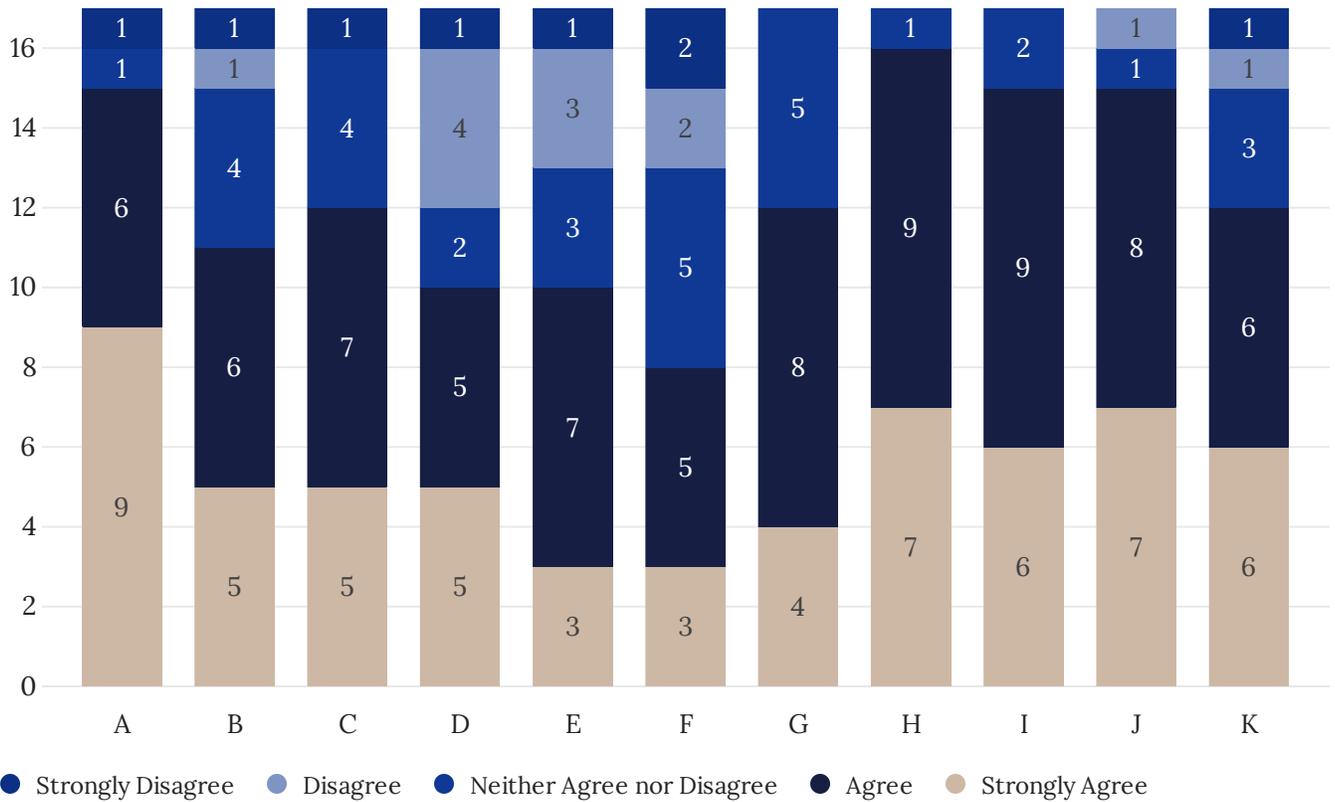
Preparation for the Work Force

The course work provided (including APE, Thesis, Capstone) during Rollins prepared me to work in my current field?



Field	Choice Count
Strongly Agree	41% 7
Agree	47% 8
Neither Agree nor Disagree	12% 2
Disagree	0% 0
Strongly Disagree	0% 0
Total	17

Competencies Applied Post-Graduation



Field	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
A. Use analytic reasoning & quantitative methods to address questions in public health and population-based research.	15% 9	8% 6	3% 1	0% 0	13% 1
B. Describe environmental conditions, including biological, physical and chemical factors that affect the health of individuals, communities and populations.	8% 5	8% 6	13% 4	8% 1	13% 1
D. Describe the use of epidemiology methods to study the etiology and control of disease and injury in populations	8% 5	9% 7	13% 4	0% 0	13% 1

D. Discuss how health policy and finance affect the delivery, quality, access and costs of health care for individuals, communities and populations

8% 5 7% 5 6% 2 33% 4 13% 1

E. Describe behavioral, social and cultural factors that contribute to the health and well-being of individuals, communities and populations

5% 3 9% 7 10% 3 25% 3 13% 1

F. Assess the global forces that influence the health of culturally diverse populations around the world

5% 3 7% 5 16% 5 17% 2 25% 2

G. Apply skills and knowledge in public health setting(s) through planned and supervised experience(s) related to professional career objectives

7% 4 11% 8 16% 5 0% 0 0% 0

H. Integrate the broad base of public health knowledge and skills acquired from coursework, practicum and other learning activities into a culminating experience (thesis, special studies project, capstone)

12% 7 12% 9 3% 1 0% 0 0% 0

I. Develop the capacity for lifelong learning in public health

10% 6 12% 9 6% 2 0% 0 0% 0

J. Apply principles of ethical conduct to public health practice

12% 7 11% 8 3% 1 8% 1 0% 0

K. Diversity, equity and inclusion practices

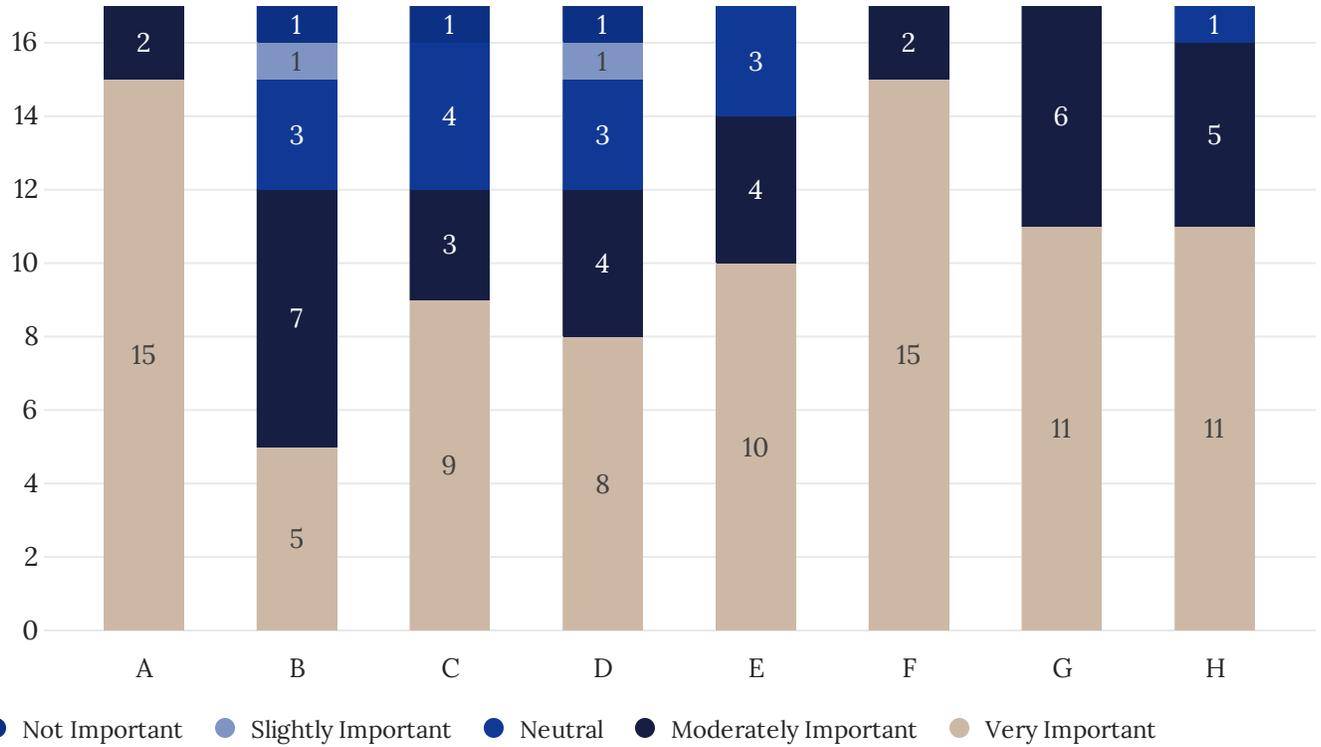
10% 6 8% 6 10% 3 8% 1 13% 1

Total

60 76 31 12 8

Job Readiness Skills

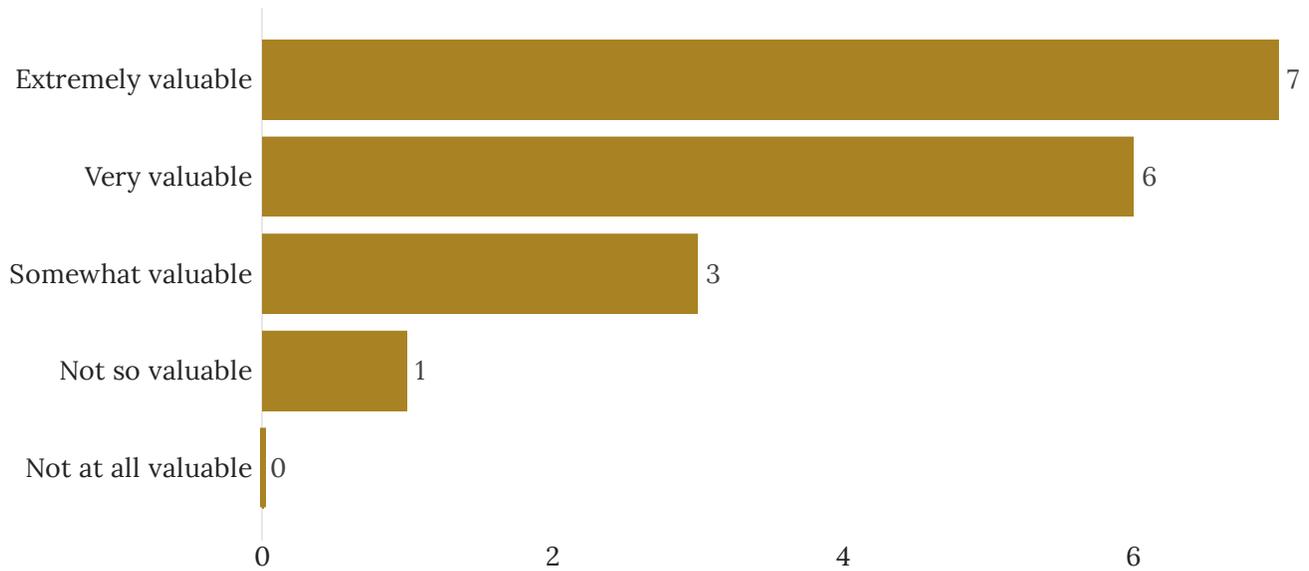
How important are each of the following skills for job readiness as a public health professional?



Field	Very Important		Moderately Important		Neutral		Slightly Important		Not Important	
A. Evidence-based approaches	18%	15	6%	2	0%	0	0%	0	0%	0
B. Public health & health care systems	6%	5	21%	7	21%	3	50%	1	33%	1
C. Planning & management to promote health	11%	9	9%	3	29%	4	0%	0	33%	1
D. Policy in public health	10%	8	12%	4	21%	3	50%	1	33%	1
E. Leadership	12%	10	12%	4	21%	3	0%	0	0%	0
F. Communication	18%	15	6%	2	0%	0	0%	0	0%	0
G. Interprofessional practices	13%	11	18%	6	0%	0	0%	0	0%	0

H. Systems thinking	13%	11	15%	5	7%	1	0%	0	0%	0
Total		84		33		14		2		3

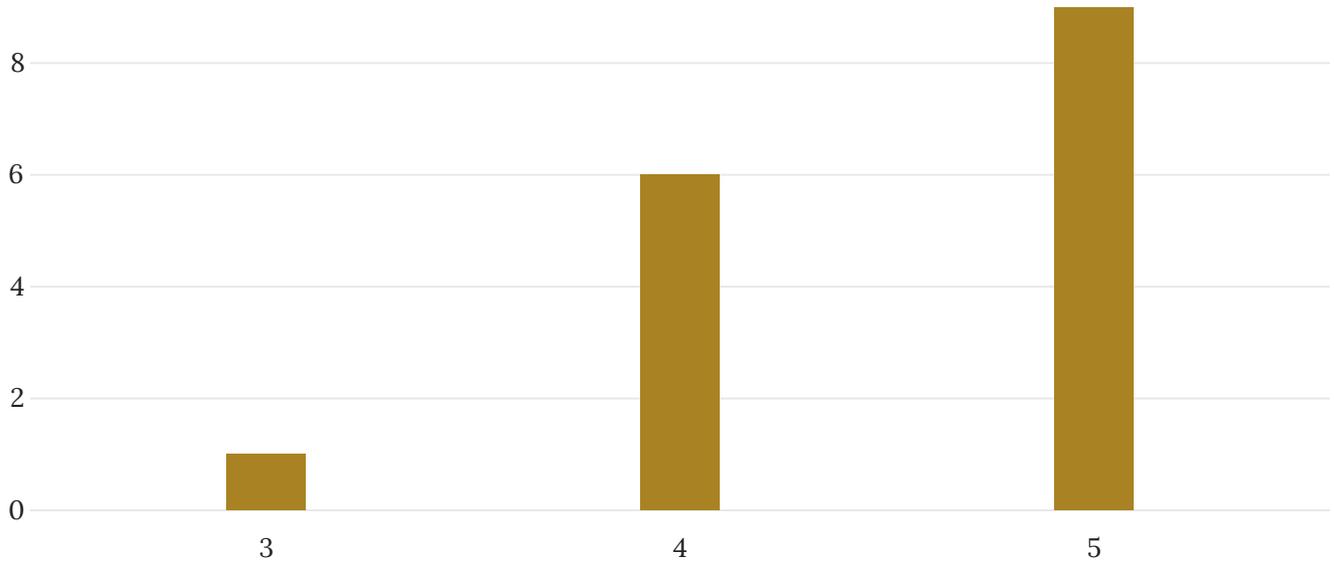
Value of RSPH/MPH/MSPH Degree in the Job Market



Field	Choice Count
Extremely valuable	41% 7
Very valuable	35% 6
Somewhat valuable	18% 3
Not so valuable	6% 1
Not at all valuable	0% 0
Total	17

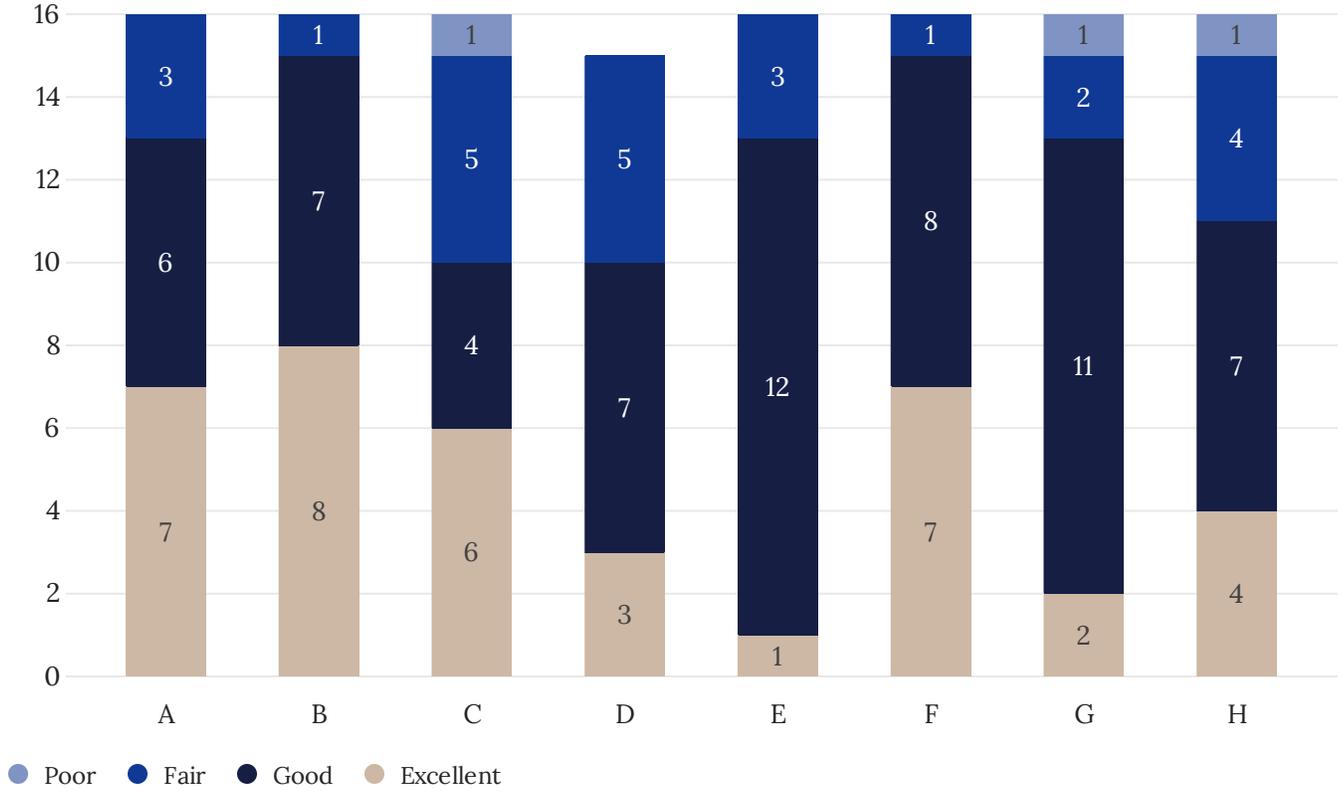
Decision to Attend RSPH

Alumni rated their decision to attend the RSPH for their MPH/MSPH



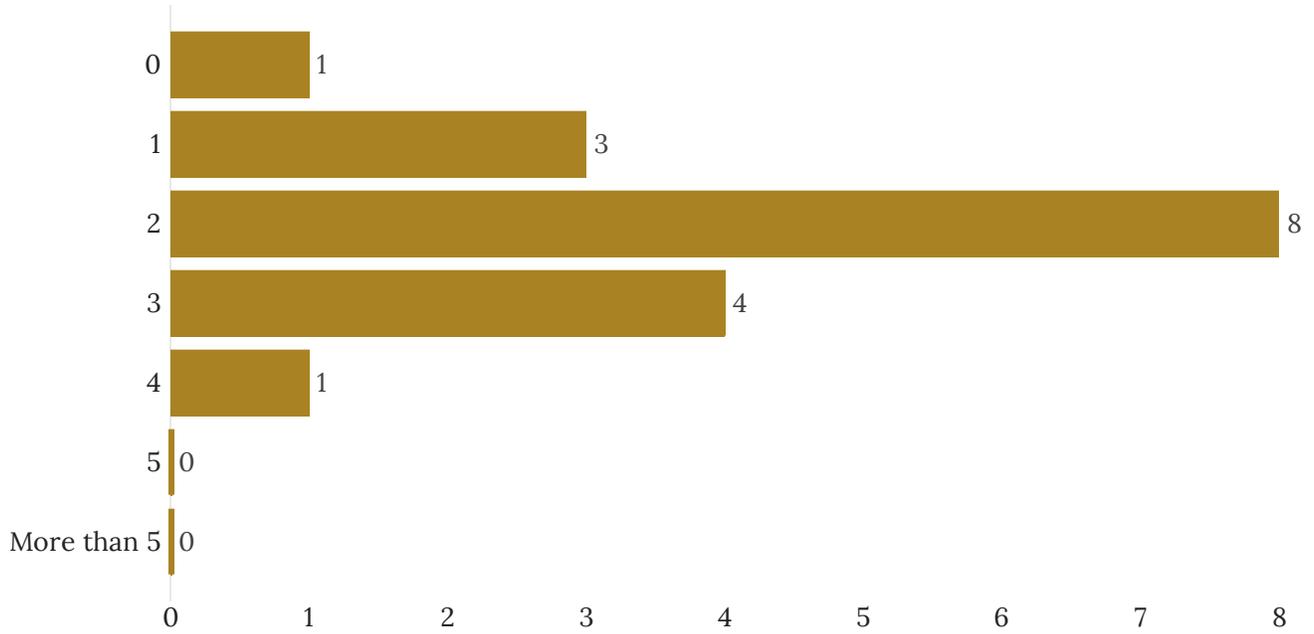
Field	Choice Count
3	6% 1
4	38% 6
5	56% 9
Total	16

Importance on RSPH Student Experience



Field	Excellent	Good	Fair	Poor
A. Bond with other students	18% 7	10% 6	13% 3	0% 0
B. Quality academics/classes	21% 8	11% 7	4% 1	0% 0
C. Personal relationship with faculty	16% 6	6% 4	21% 5	33% 1
D. Relationship with administration and staff	8% 3	11% 7	21% 5	0% 0
E. Student leadership opportunities	3% 1	19% 12	13% 3	0% 0
F. Skills/training for career	18% 7	13% 8	4% 1	0% 0
G. Opportunity to interact with alumni	5% 2	18% 11	8% 2	33% 1
H. Opportunity to engage with the larger Atlanta community	11% 4	11% 7	17% 4	33% 1
Total	38	62	24	3

Number of Full Time Positions Since Graduation



Field	Choice Count
0	6% 1
1	18% 3
2	47% 8
3	24% 4
4	6% 1
5	0% 0
More than 5	0% 0
Total	17