



Office of Career Development

BEHAVIORAL SOCIAL &
HEALTH EDUCATION
SCIENCES (BSHES)

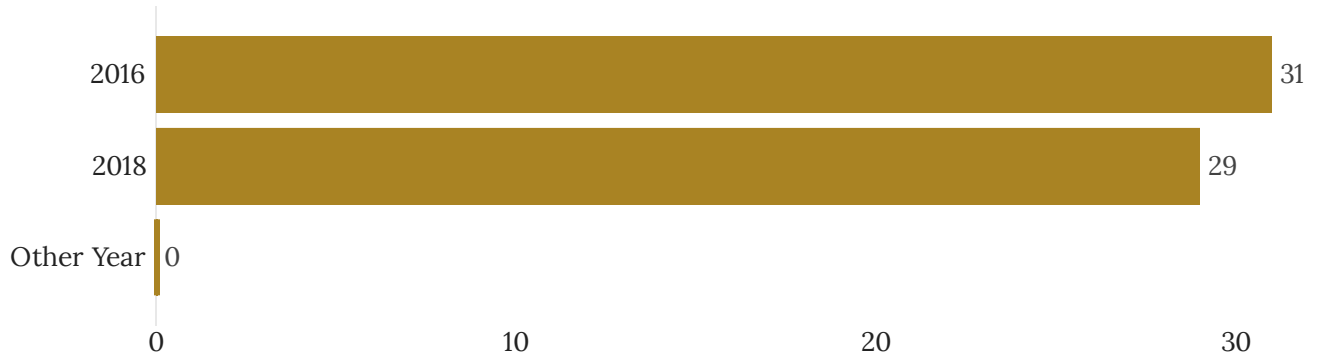
2021 RSPH Alumni Survey Report



EMORY

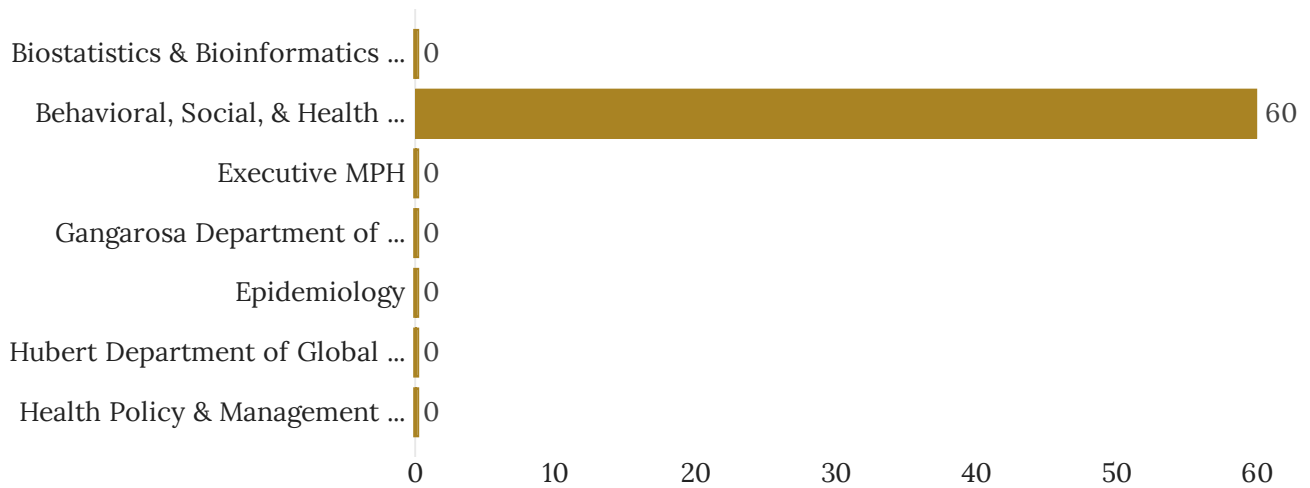
ROLLINS
SCHOOL OF
PUBLIC
HEALTH

Alumni Graduation Year



Field	Choice Count
2016 (SU 2015, FA 2015, SP 2016)	52% 31
2018 (SU 2017, FA 2017, SP 2018)	48% 29
Other Year	0% 0
Total	60

Department



Field	Choice Count
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Biostatistics & Bioinformatics (BIOS)	0%	0
Behavioral, Social, & Health Education Sciences (BSHES)	100%	60
Executive MPH (Former CMPH Program)	0%	0
Gangarosa Department of Environmental Health (EH)	0%	0
Epidemiology (EPI)	0%	0
Hubert Department of Global Health (GH)	0%	0
Health Policy & Management (HPM)	0%	0
Total		60

PH Degree Type



Field	Choice Count
MPH	100% 60
MSPH	0% 0
Total	60

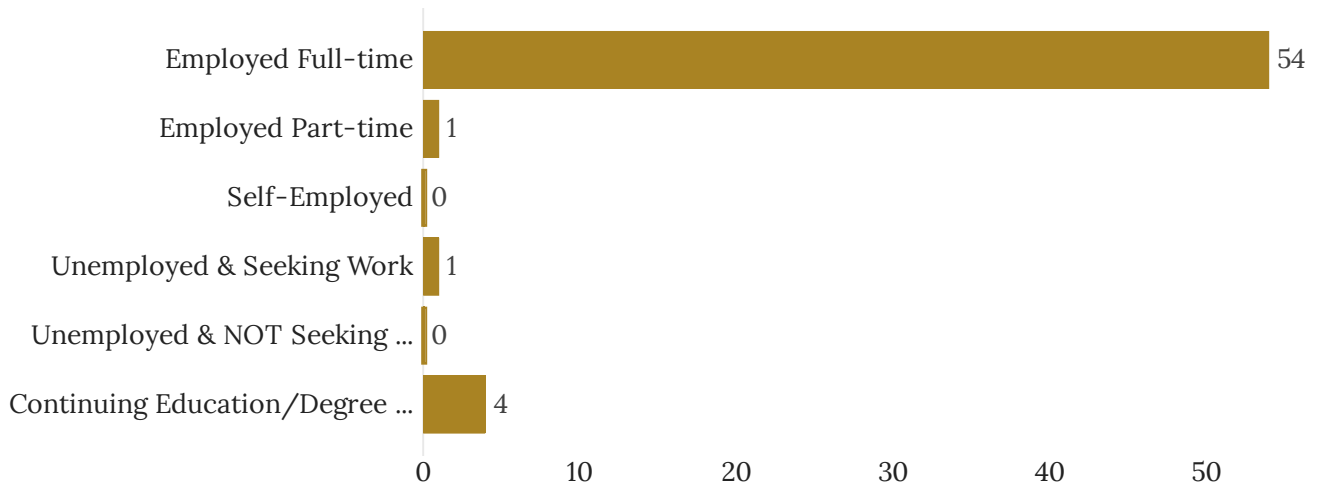
Dual Degree Enrollment



Field	Choice Count
No	93% 56
Yes (If yes, please provide degree, i.e. JD, BS, MD, etc.)	7% 4
Total	60

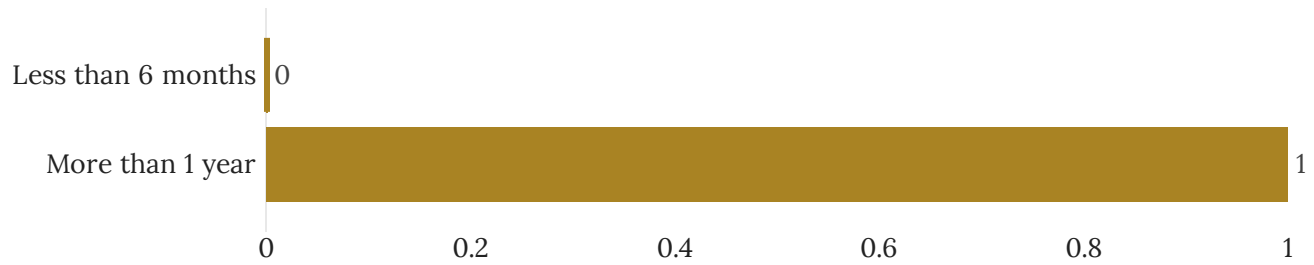
Yes (If yes, please provide degree, i.e. JD, BS, MD, etc.) - Text

Current Employment



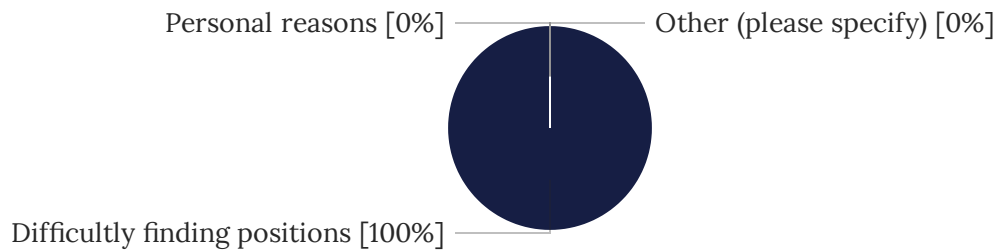
Field	Choice Count
Employed Full-time	90% 54
Employed Part-time	2% 1
Self-Employed	0% 0
Unemployed & Seeking Work	2% 1
Unemployed & NOT Seeking Work/Education	0% 0
Continuing Education/Degree Seeking	7% 4
Total	60

Unemployment Duration



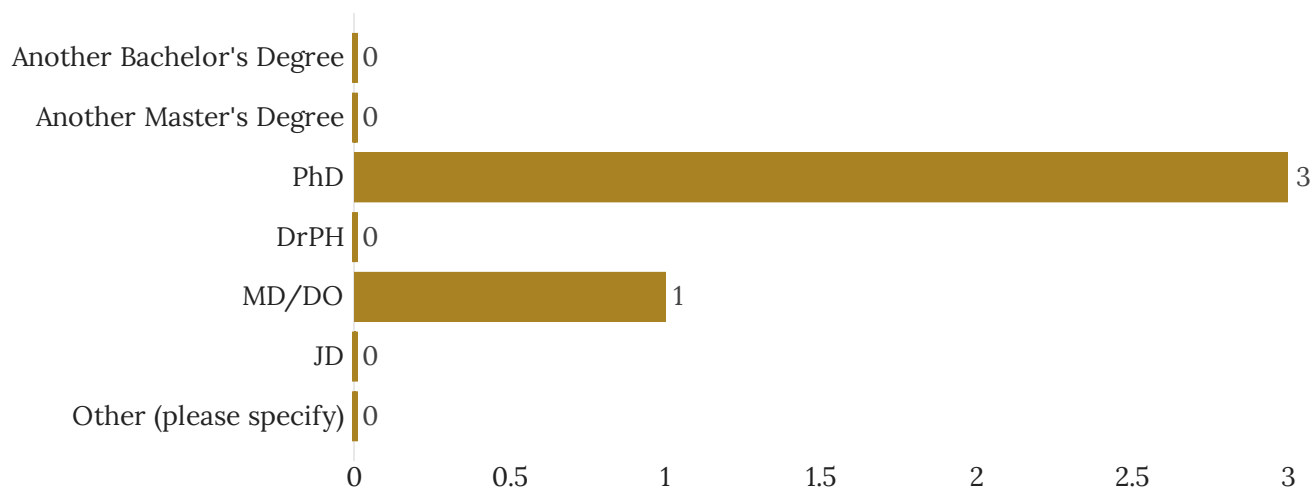
Field	Choice Count
Less than 6 months	0% 0
6 months - 12 months	0% 0
More than 1 year	100% 1
Total	1

Reason for Unemployment



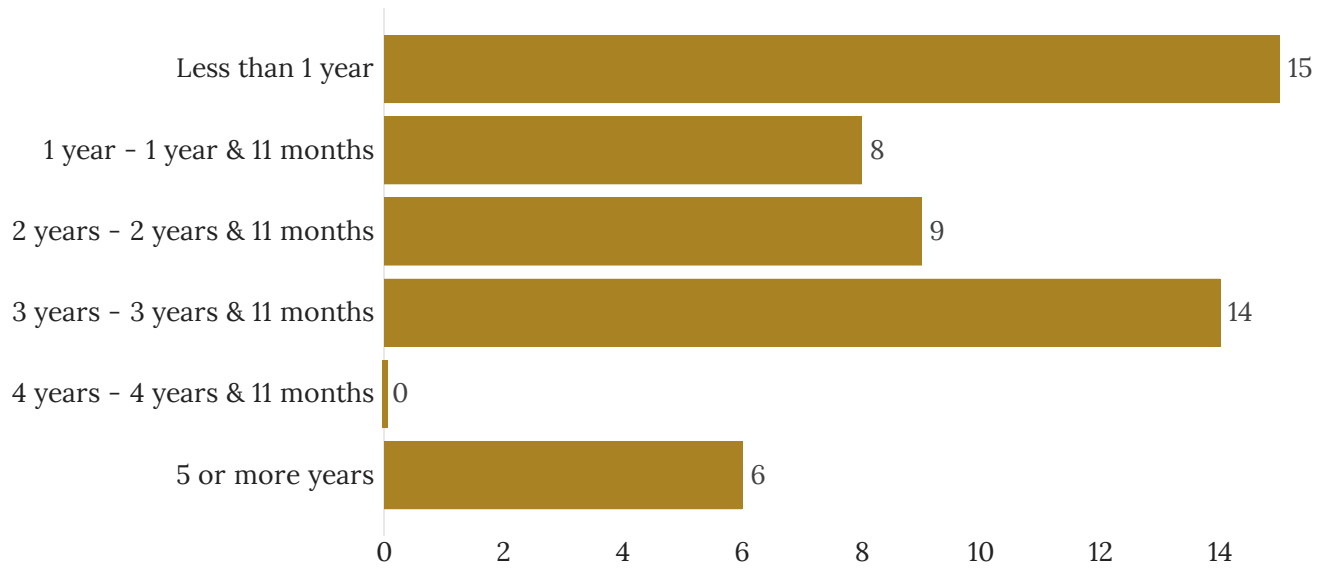
Field	Choice Count
Personal reasons	0% 0
Difficultly finding positions	100% 1
Not seeking employment	0% 0
Other (please specify)	0% 0
Total	1

Continuing Education: Degree Seeking



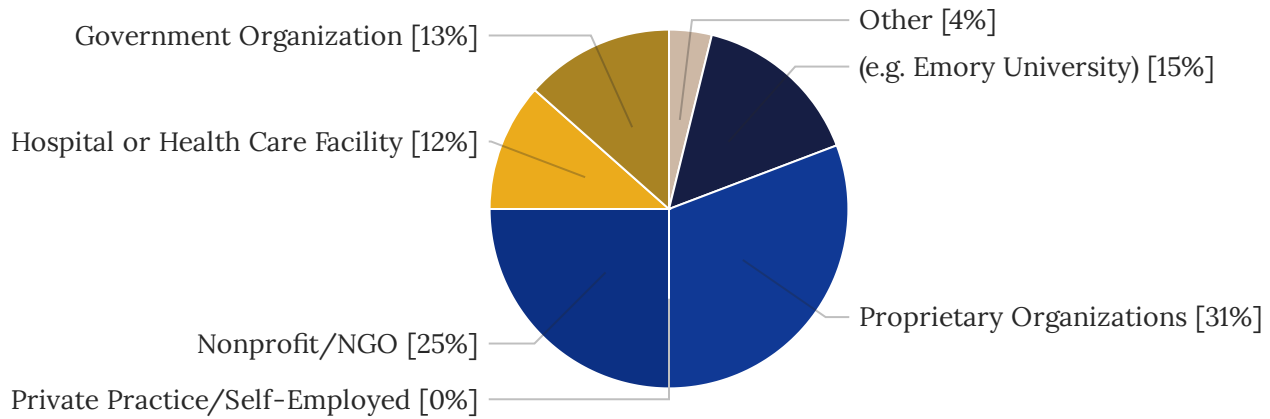
Field	Choice Count
Another Bachelor's Degree	0% 0
Another Master's Degree	0% 0
PhD	75% 3
DrPH	0% 0
MD/DO	25% 1
JD	0% 0
Other (please specify)	0% 0
Total	4

Alumni Duration at Current Job



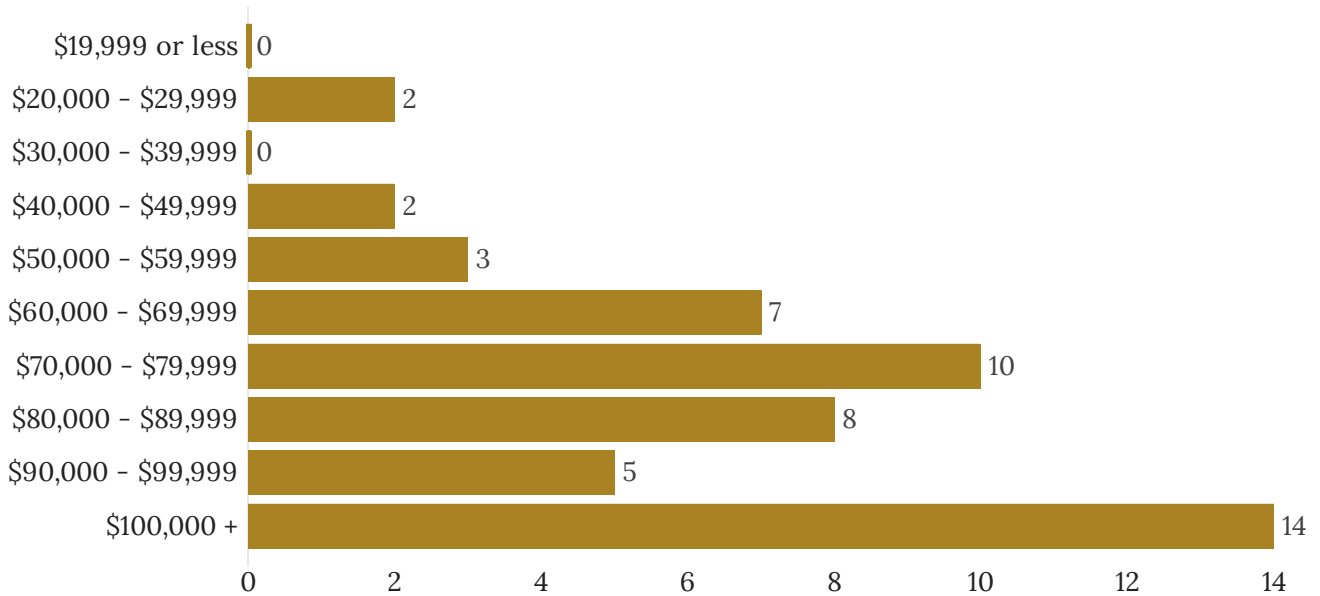
Field	Choice Count
Less than 1 year	29% 15
1 year - 1 year & 11 months	15% 8
2 years - 2 years & 11 months	17% 9
3 years - 3 years & 11 months	27% 14
4 years - 4 years & 11 months	0% 0
5 or more years	12% 6
Total	52

Employment by Sector



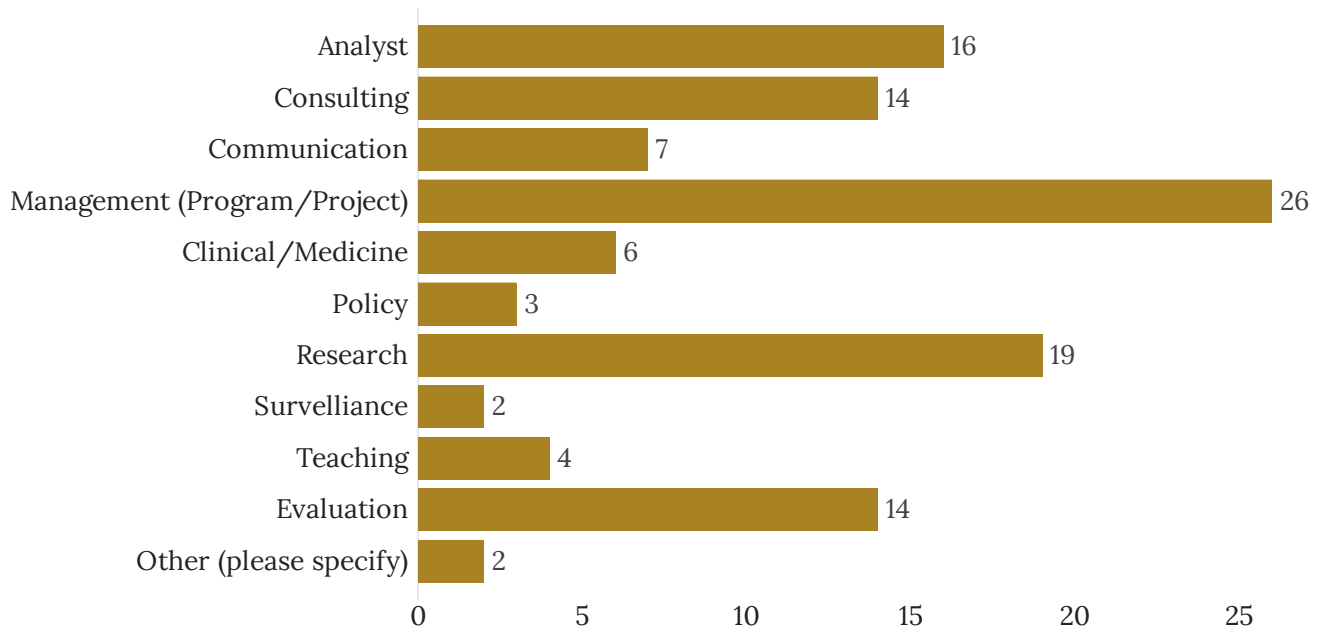
Field	Choice Count	Percentage
Government Organization (Federal, State, Local)	7	13%
Hospital or Health Care Facility	6	12%
Nonprofit/NGO	13	25%
Private Practice/Self-Employed	0	0%
Proprietary Organizations (Industry, Pharmaceutical Company, Consulting, Biotech, Other For-Profit Organization)	16	31%
University or Research Institution (e.g. Emory University)	8	15%
Other (please specify)	2	4%
Total	52	

Annual Salary Range



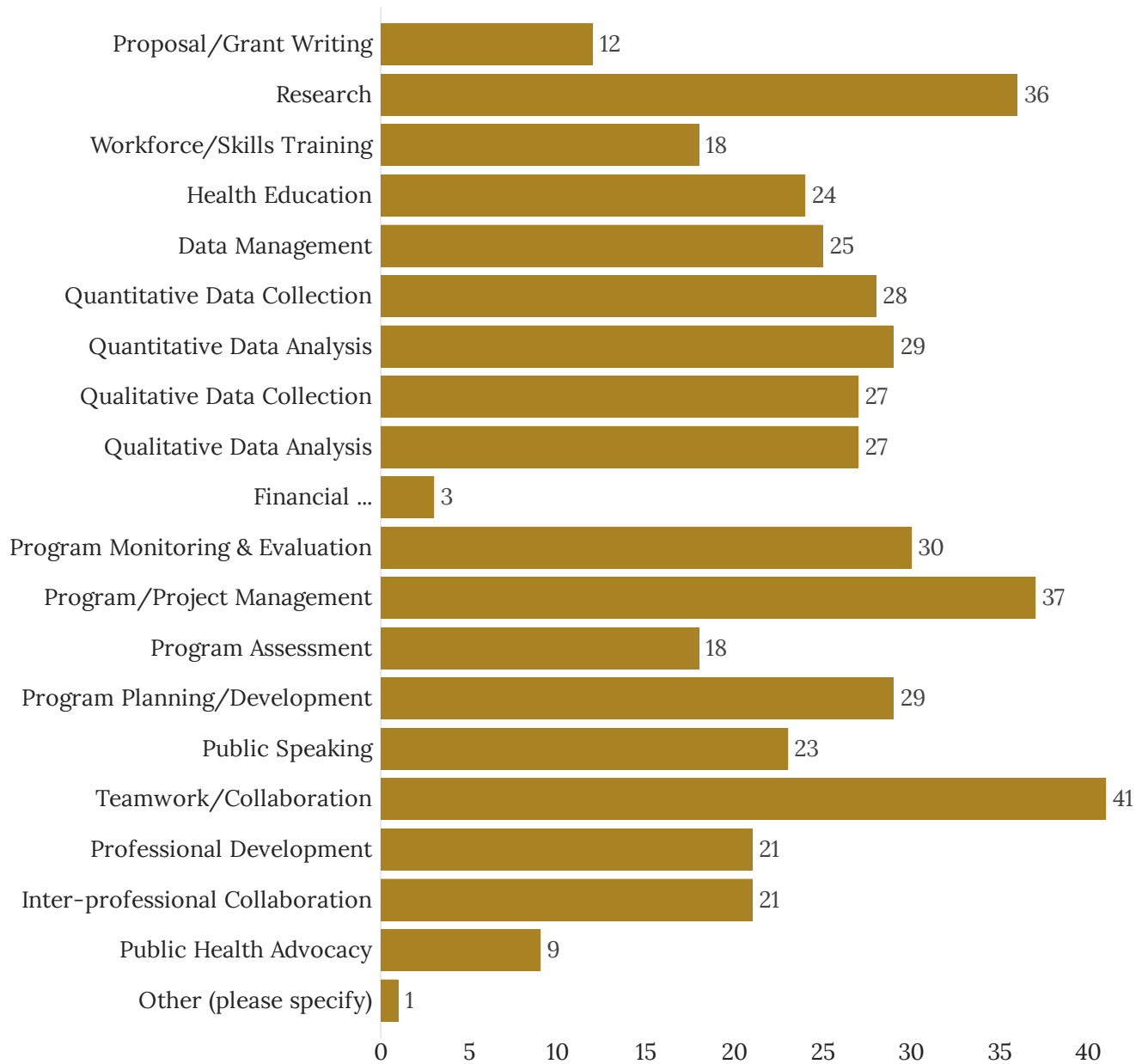
Field	Choice Count
\$19,999 or less	0% 0
\$20,000 - \$29,999	4% 2
\$30,000 - \$39,999	0% 0
\$40,000 - \$49,999	4% 2
\$50,000 - \$59,999	6% 3
\$60,000 - \$69,999	14% 7
\$70,000 - \$79,999	20% 10
\$80,000 - \$89,999	16% 8
\$90,000 - \$99,999	10% 5
\$100,000 +	27% 14
Total	51

Alumni Job Duties



Field	Choice Count
Analyst	14% 16
Consulting	12% 14
Communication	6% 7
Management (Program/Project)	23% 26
Clinical/Medicine	5% 6
Policy	3% 3
Research	17% 19
Surveillance	2% 2
Teaching	4% 4
Evaluation	12% 14
Other (please specify)	2% 2
Total	113

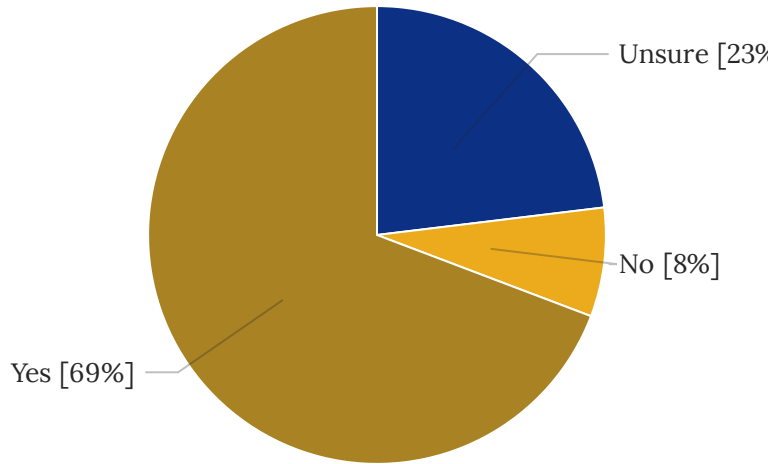
Skills that Prepared Alumni



Field	Choice Count
Proposal/Grant Writing	3% 12
Research	8% 36
Workforce/Skills Training	4% 18
Health Education	5% 24

Data Management	5%	25
Quantitative Data Collection	6%	28
Quantitative Data Analysis	6%	29
Qualitative Data Collection	6%	27
Qualitative Data Analysis	6%	27
Financial Accounting/Management/Budgeting	1%	3
Program Monitoring & Evaluation	7%	30
Program/Project Management	8%	37
Program Assessment	4%	18
Program Planning/Development	6%	29
Public Speaking	5%	23
Teamwork/Collaboration	9%	41
Professional Development	5%	21
Inter-professional Collaboration	5%	21
Public Health Advocacy	2%	9
Other (please specify)	0%	1
Total		459

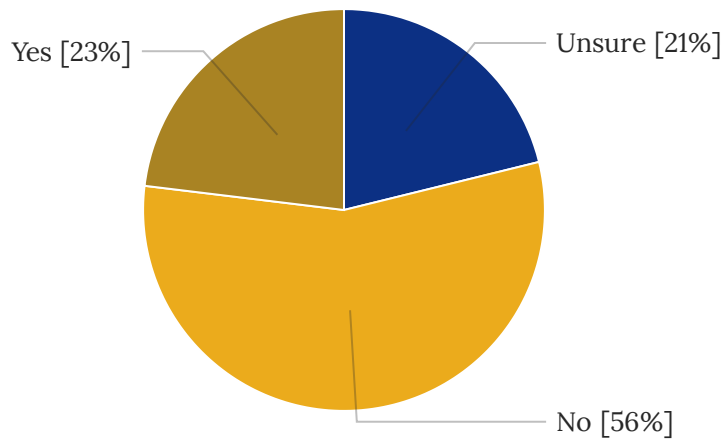
Employer Hiring Status: Doctoral Students



Field	Choice Count	
Yes	69%	36
No	8%	4
Unsure	23%	12
Total		52

Employer Hiring Status: Rollins Students

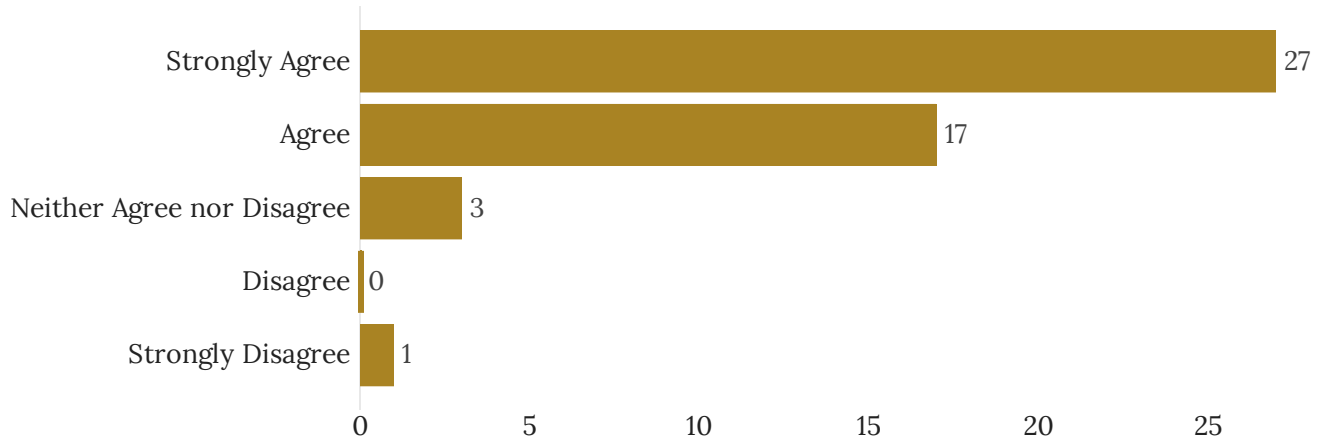
IE: Part-time, REAL, Internships, APE (Applied Practice Experience/Practicum)



Field	Choice Count	
Yes	23%	12
No	56%	29
Unsure	21%	11
Total		52

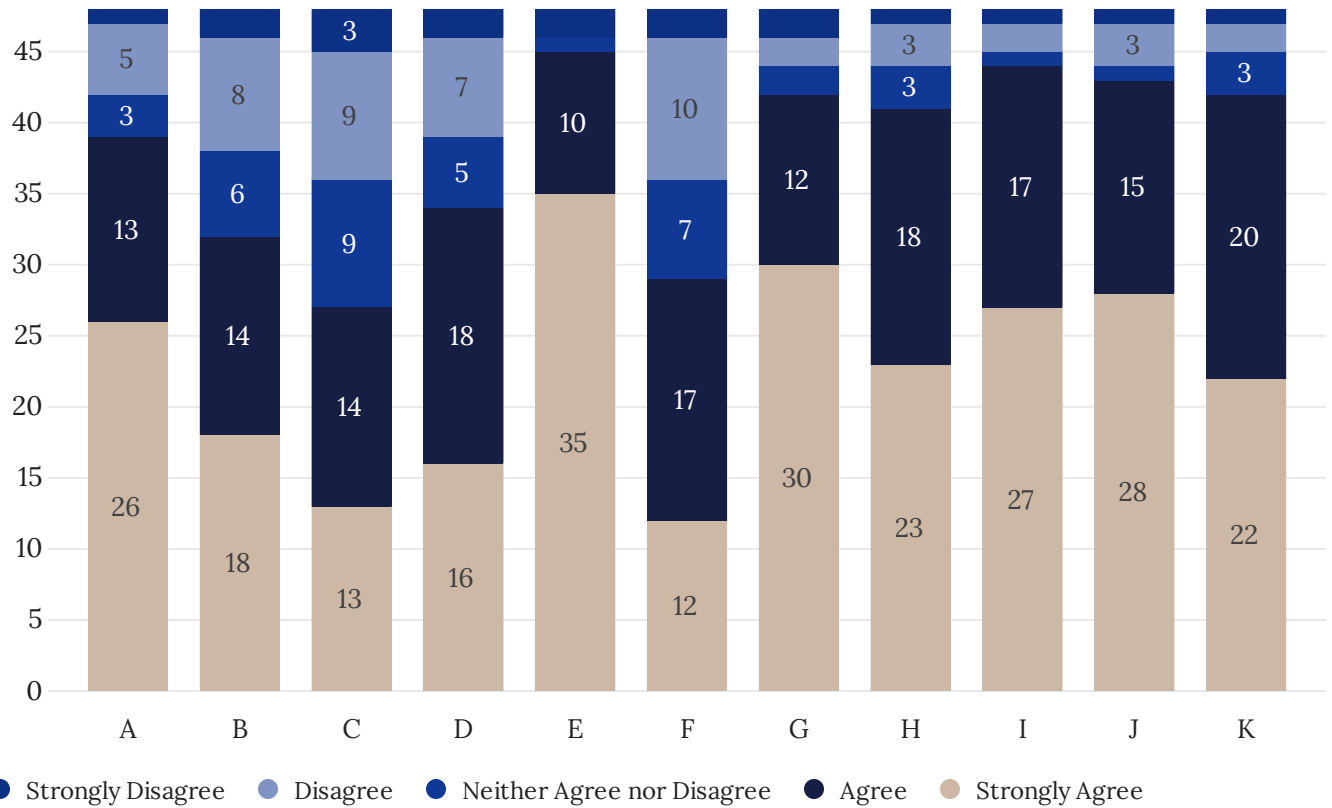
Preparation for the Work Force

The course work provided (including APE, Thesis, Capstone) during Rollins prepared me to work in my current field?



Field	Choice Count
Strongly Agree	56% 27
Agree	35% 17
Neither Agree nor Disagree	6% 3
Disagree	0% 0
Strongly Disagree	2% 1
Total	48

Competencies Applied Post-Graduation

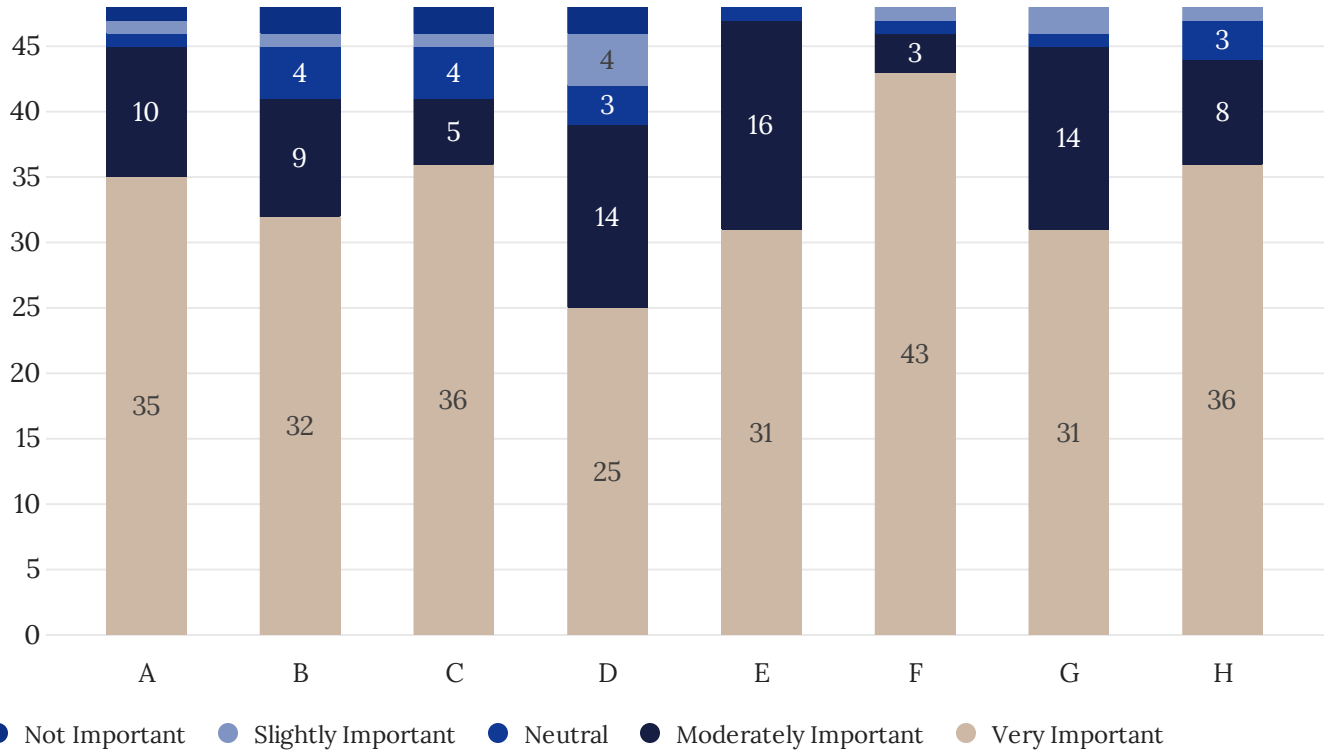


Field	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
A. Use analytic reasoning & quantitative methods to address questions in public health and population-based research.	10% 26	8% 13	7% 3	10% 5	6% 1
B. Describe environmental conditions, including biological, physical and chemical factors that affect the health of individuals, communities and populations.	7% 18	8% 14	15% 6	16% 8	11% 2
D. Describe the use of epidemiology methods to study the etiology and control of disease and injury in populations	5% 13	8% 14	22% 9	18% 9	17% 3

D. Discuss how health policy and finance affect the delivery, quality, access and costs of health care for individuals, communities and populations	6%	16	11% 18	12%	5	14%	7	11%	2
E. Describe behavioral, social and cultural factors that contribute to the health and well-being of individuals, communities and populations	14%	35	6% 10	2%	1	0%	0	11%	2
F. Assess the global forces that influence the health of culturally diverse populations around the world	5%	12	10% 17	17%	7	20% 10		11%	2
G. Apply skills and knowledge in public health setting(s) through planned and supervised experience(s) related to professional career objectives	12%	30	7% 12	5%	2	4%	2	11%	2
H. Integrate the broad base of public health knowledge and skills acquired from coursework, practicum and other learning activities into a culminating experience (thesis, special studies project, capstone)	9%	23	11% 18	7%	3	6%	3	6%	1
I. Develop the capacity for lifelong learning in public health	11%	27	10% 17	2%	1	4%	2	6%	1
J. Apply principles of ethical conduct to public health practice	11%	28	9% 15	2%	1	6%	3	6%	1
K. Diversity, equity and inclusion practices	9%	22	12% 20	7%	3	4%	2	6%	1
Total		250	168		41		51		18

Job Readiness Skills

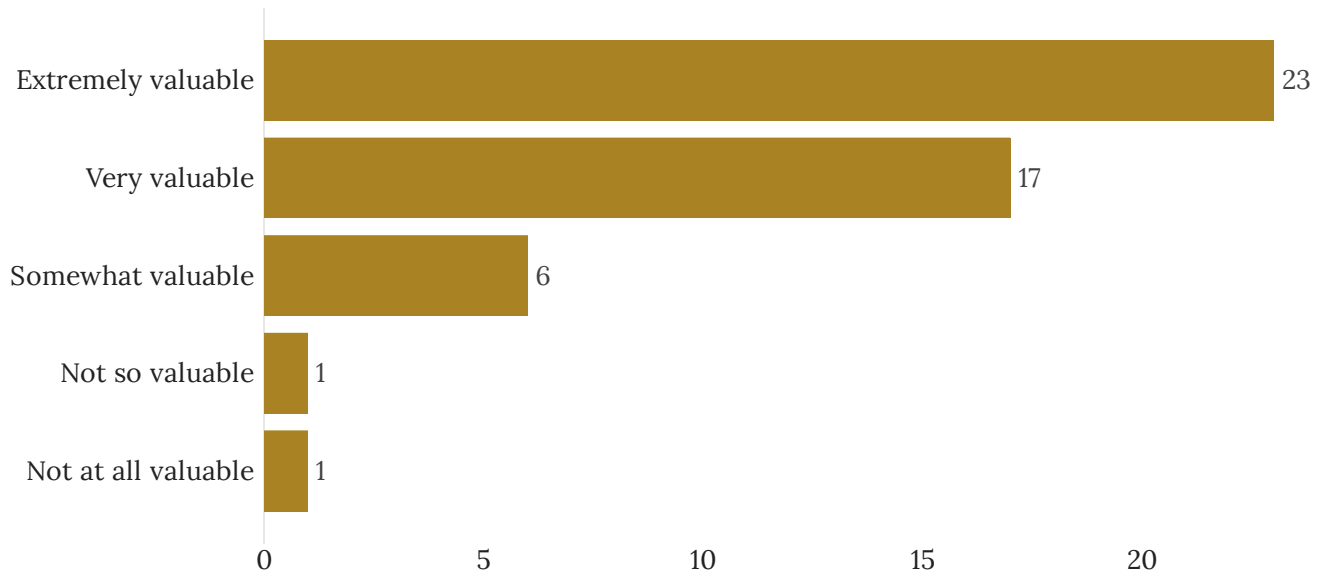
How important are each of the following skills for job readiness as a public health professional?



Field	Very Important		Moderately Important		Neutral		Slightly Important		Not Important	
A. Evidence-based approaches	13%	35	13%	10	6%	1	9%	1	14%	1
B. Public health & health care systems	12%	32	11%	9	22%	4	9%	1	29%	2
C. Planning & management to promote health	13%	36	6%	5	22%	4	9%	1	29%	2
D. Policy in public health	9%	25	18%	14	17%	3	36%	4	29%	2
E. Leadership	12%	31	20%	16	6%	1	0%	0	0%	0
F. Communication	16%	43	4%	3	6%	1	9%	1	0%	0
G. Interprofessional practices	12%	31	18%	14	6%	1	18%	2	0%	0

H. Systems thinking	13%	36	10%	8	17%	3	9%	1	0%	0
Total		269		79		18		11		7

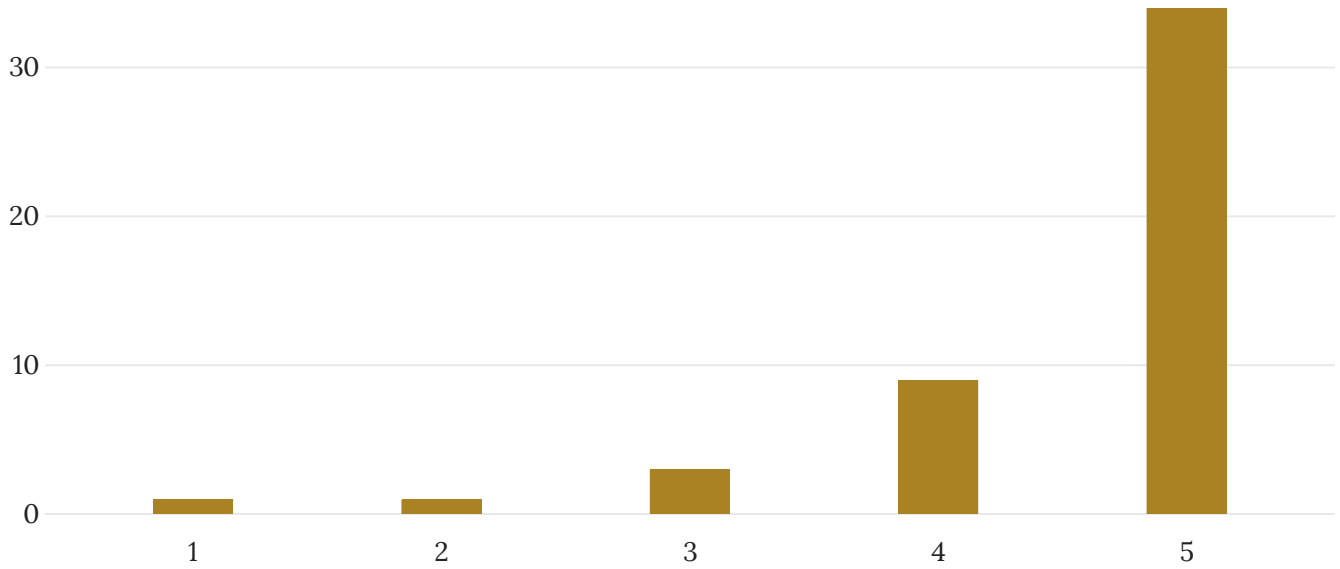
Value of RSPH/MPH/MSPH Degree in the Job Market



Field	Choice Count
Extremely valuable	48% 23
Very valuable	35% 17
Somewhat valuable	13% 6
Not so valuable	2% 1
Not at all valuable	2% 1
Total	48

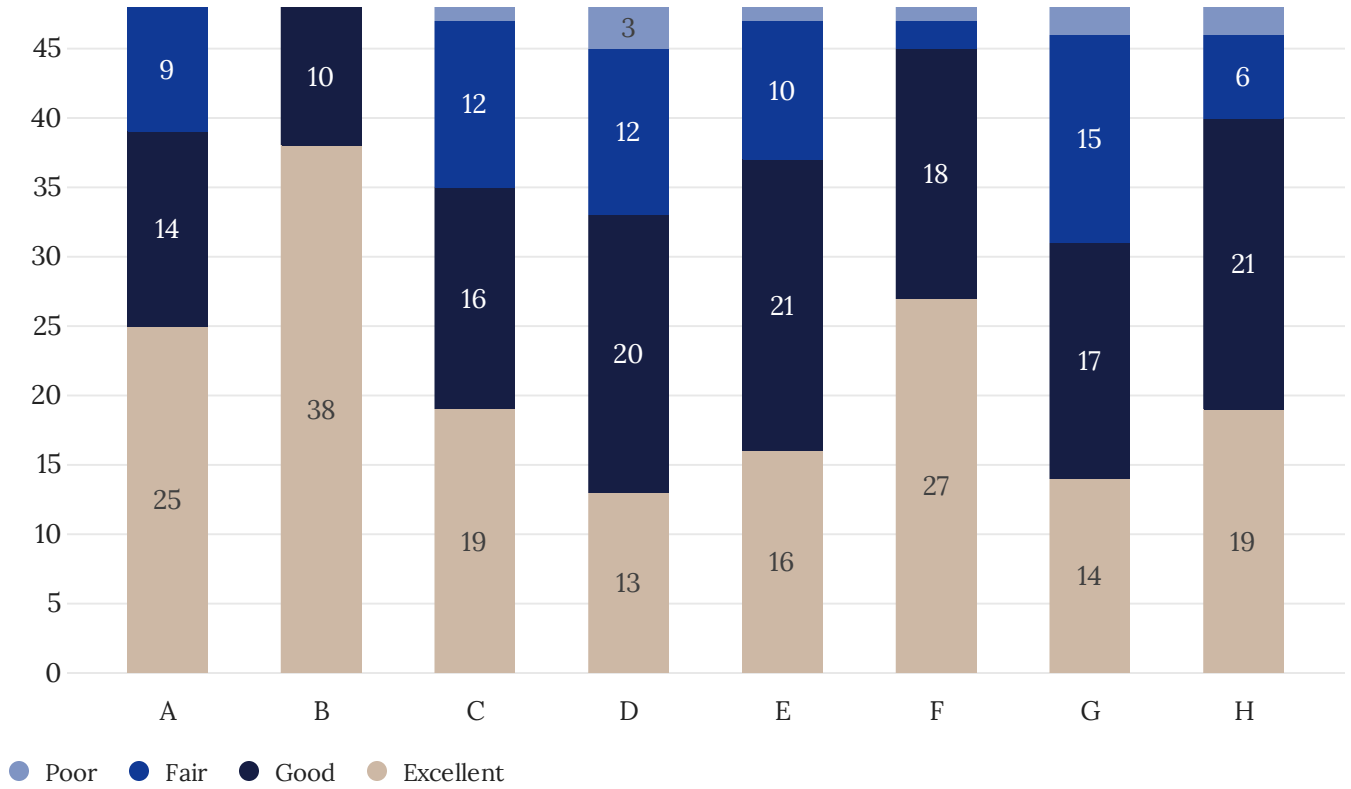
Decision to Attend RSPH

Alumni rated their decision to attend the RSPH for their MPH/MSPH



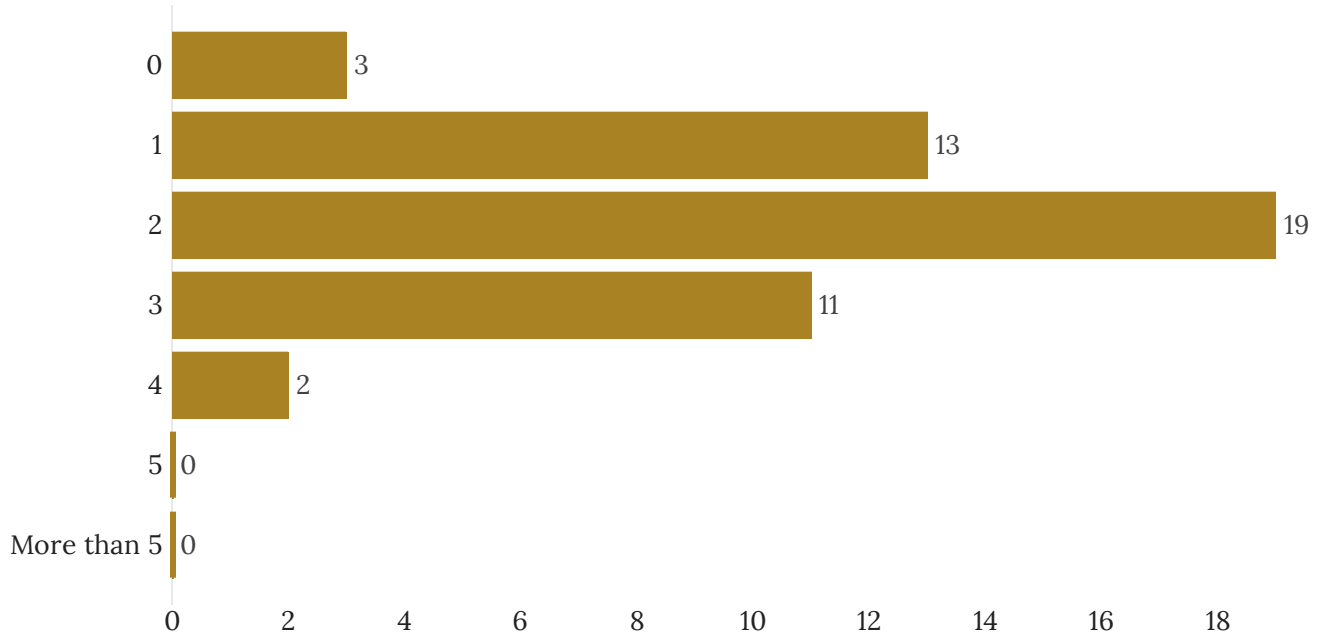
Field	Choice Count
1	2% 1
2	2% 1
3	6% 3
4	19% 9
5	71% 34
Total	48

Importance on RSPH Student Experience



Field	Excellent	Good	Fair	Poor
A. Bond with other students	15% 25	10% 14	14% 9	0% 0
B. Quality academics/classes	22% 38	7% 10	0% 0	0% 0
C. Personal relationship with faculty	11% 19	12% 16	18% 12	10% 1
D. Relationship with administration and staff	8% 13	15% 20	18% 12	30% 3
E. Student leadership opportunities	9% 16	15% 21	15% 10	10% 1
F. Skills/training for career	16% 27	13% 18	3% 2	10% 1
G. Opportunity to interact with alumni	8% 14	12% 17	23% 15	20% 2
H. Opportunity to engage with the larger Atlanta community	11% 19	15% 21	9% 6	20% 2
Total	171	137	66	10

Number of Full Time Positions Since Graduation



Field	Choice Count
0	6% 3
1	27% 13
2	40% 19
3	23% 11
4	4% 2
5	0% 0
More than 5	0% 0
Total	48