

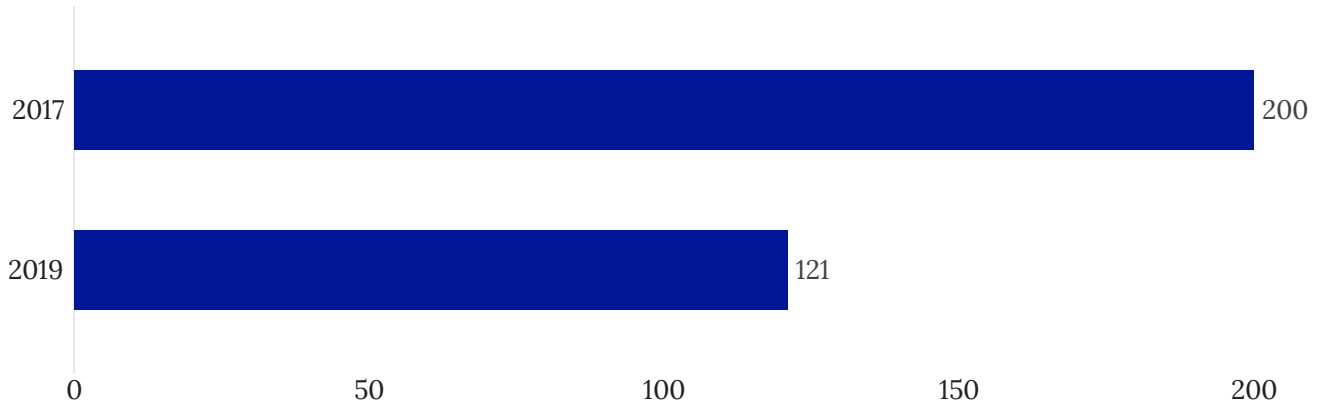
EMORY

ROLLINS
SCHOOL OF
PUBLIC
HEALTH

2022 RSPH 3- and 5-Year Post- Graduation Young Alumni Survey Report

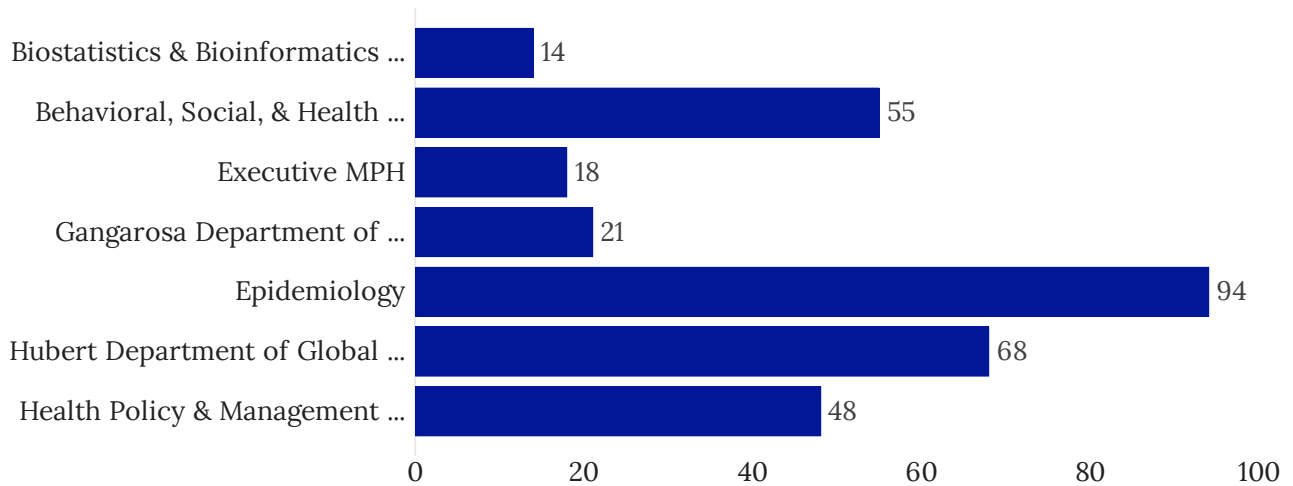
Overall Annual Report

Alumni Graduation Year



Field	Choice Count
2017 (SU 2016, FA 2016, SP 2017)	61% 200
2019 (SU 2018, FA 2018, SP 2019)	37% 121
Total	330

Department



Field	Choice Count
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Biostatistics & Bioinformatics (BIOS)	4%	14
Behavioral, Social, & Health Education Sciences (BSHES)	17%	55
Executive MPH (Former CMPH Program)	6%	18
Gangarosa Department of Environmental Health (EH)	7%	21
Epidemiology (EPI)	30%	94
Hubert Department of Global Health (GH)	21%	68
Health Policy & Management (HPM)	15%	48
Total		318

Alumni Location: Country

#	Field	Choice Count
187	United States of America	92.31% 240
185	United Kingdom of Great Britain and Northern Ireland	0.77% 2
183	Ukraine	0.38% 1
151	Saudi Arabia	0.38% 1
122	Netherlands	0.38% 1
103	Malawi	0.38% 1
89	Kenya	0.38% 1
81	Iraq	0.38% 1
36	China	1.92% 5
34	Chad	0.38% 1
31	Canada	1.15% 3
29	Cambodia	0.38% 1
26	Bulgaria	0.38% 1
10	Austria	0.38% 1

260

Alumni Location: State

Where are Alumni located within the United States and all territories.

Field	Choice Count
Alabama	3
Arizona	2
California	22
Colorado	7
Connecticut	4
District of Columbia	15
Florida	4
Georgia	110
Illinois	3
Indiana	2
Kentucky	1
Maryland	15
Massachusetts	13
Michigan	7
Minnesota	1
Mississippi	0
Missouri	2
New Hampshire	1
New Jersey	2
New York	18
North Carolina	13
Ohio	4
Pennsylvania	2

Rhode Island	0
South Carolina	0
Tennessee	2
Texas	9
Virginia	11
Washington	6
West Virginia	0
Wisconsin	1
Wyoming	0
Total	291

PH Degree Type



Field	Choice Count
MPH	93% 295
MSPH	7% 23
Total	318

Dual Degree Enrollment



Field	Choice Count
No	92% 293
Yes (If yes, please provide degree, i.e. JD, BS, MD, etc.)	8% 25
Total	318

Yes (If yes, please provide degree, i.e. JD, BS, MD, etc.) - Text

MD

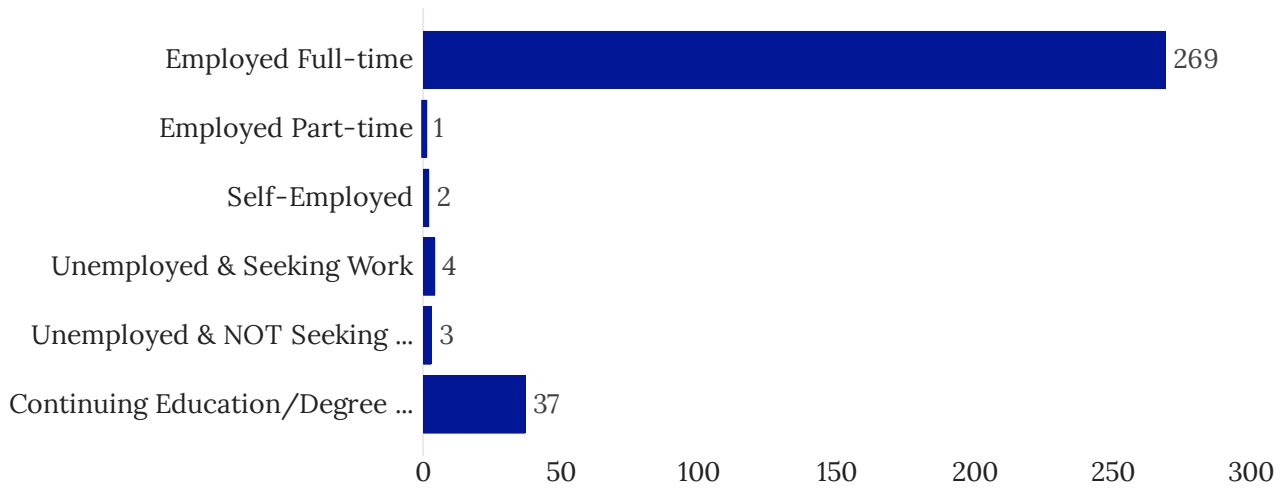
J.D.

BA

MD

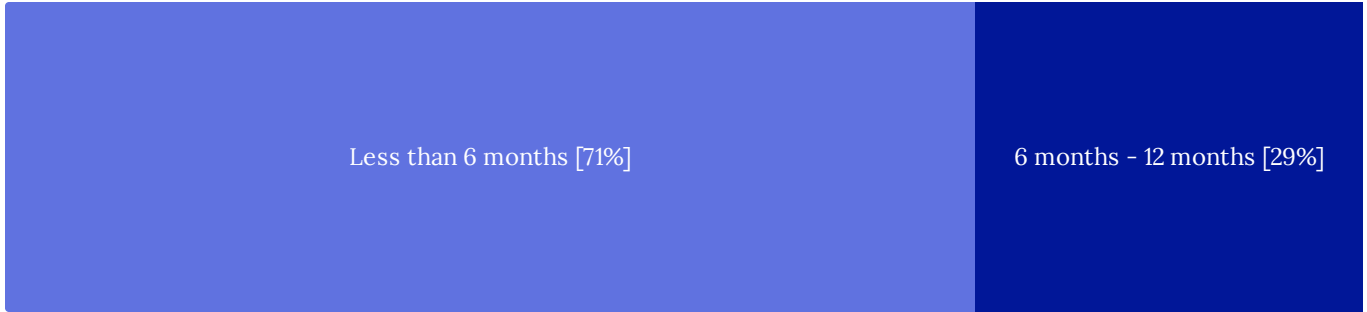
No

Current Employment Status



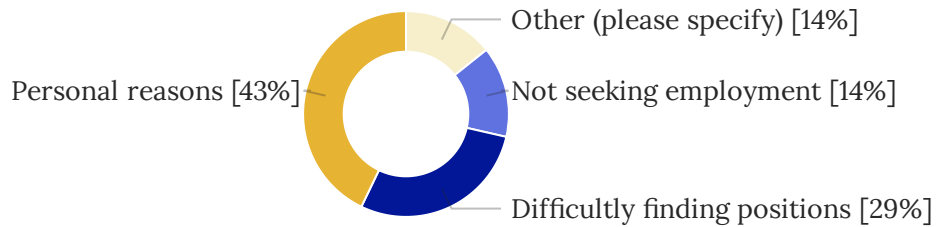
Field	Choice Count
Employed Full-time	85% 269
Employed Part-time	0% 1
Self-Employed	1% 2
Unemployed & Seeking Work	1% 4
Unemployed & NOT Seeking Work/Education	1% 3
Continuing Education/Degree Seeking	12% 37
Total	316

Unemployment Duration



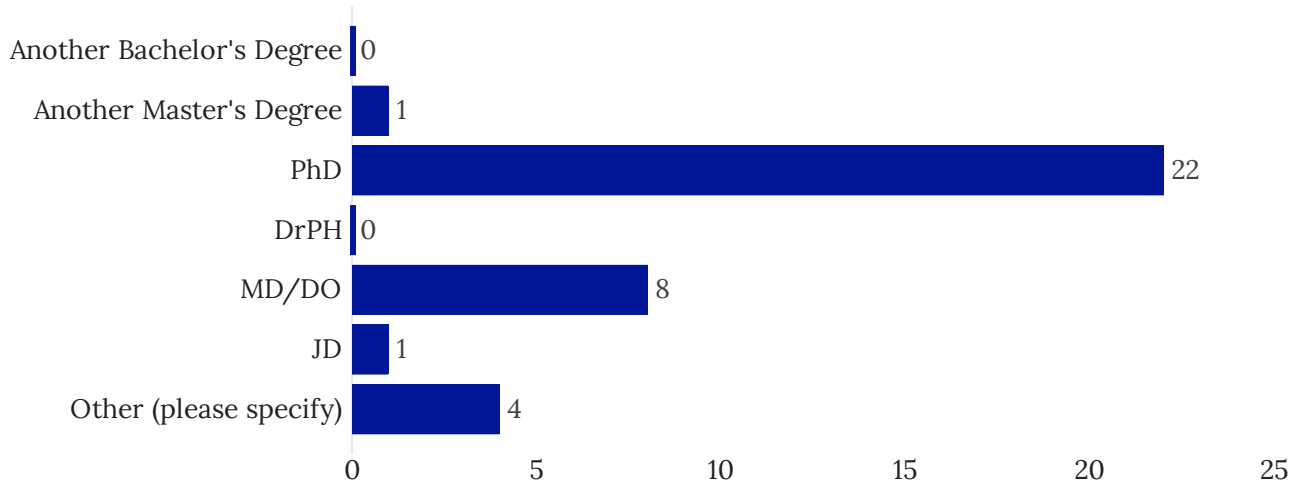
Field	Choice Count
Less than 6 months	71% 5
6 months - 12 months	29% 2
More than 1 year	0% 0
Total	7

Reason for Unemployment



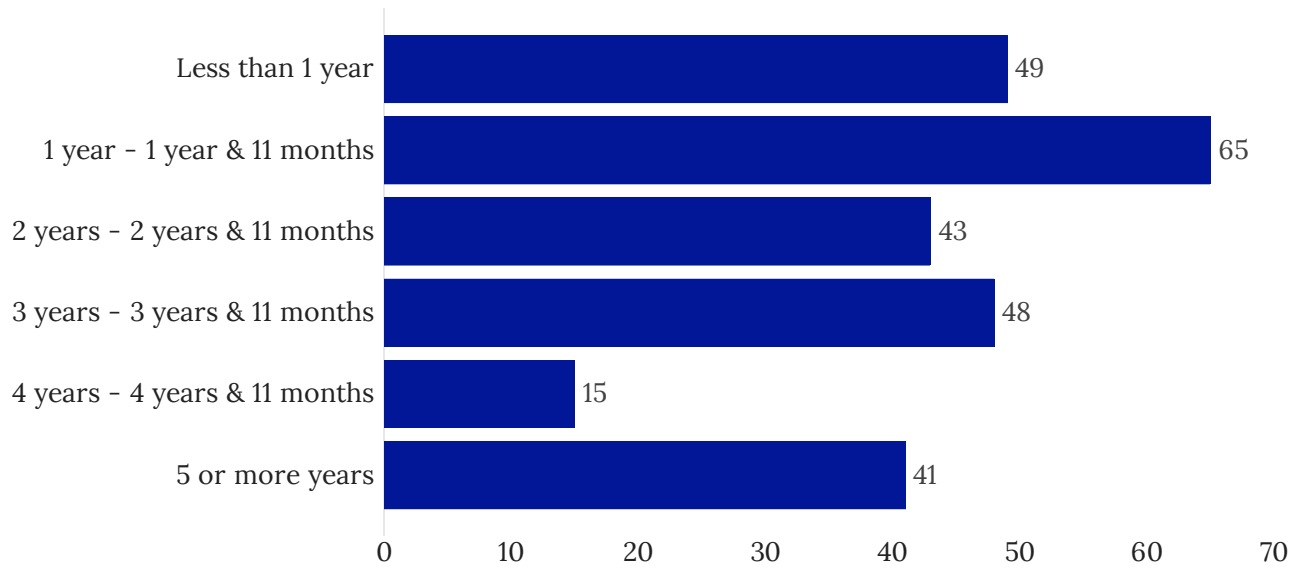
Field	Choice Count
Personal reasons	43% 3
Difficultly finding positions	29% 2
Not seeking employment	14% 1
Other (please specify)	14% 1
Total	7

Continuing Education: Degree Seeking



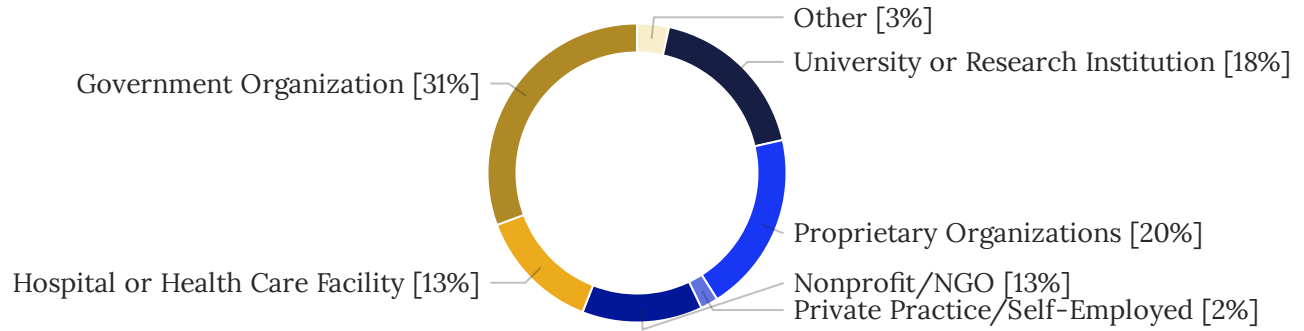
Field	Choice Count
Another Bachelor's Degree	0% 0
Another Master's Degree	3% 1
PhD	61% 22
DrPH	0% 0
MD/DO	22% 8
JD	3% 1
Other (please specify)	11% 4
Total	36

Alumni Duration at Current Job



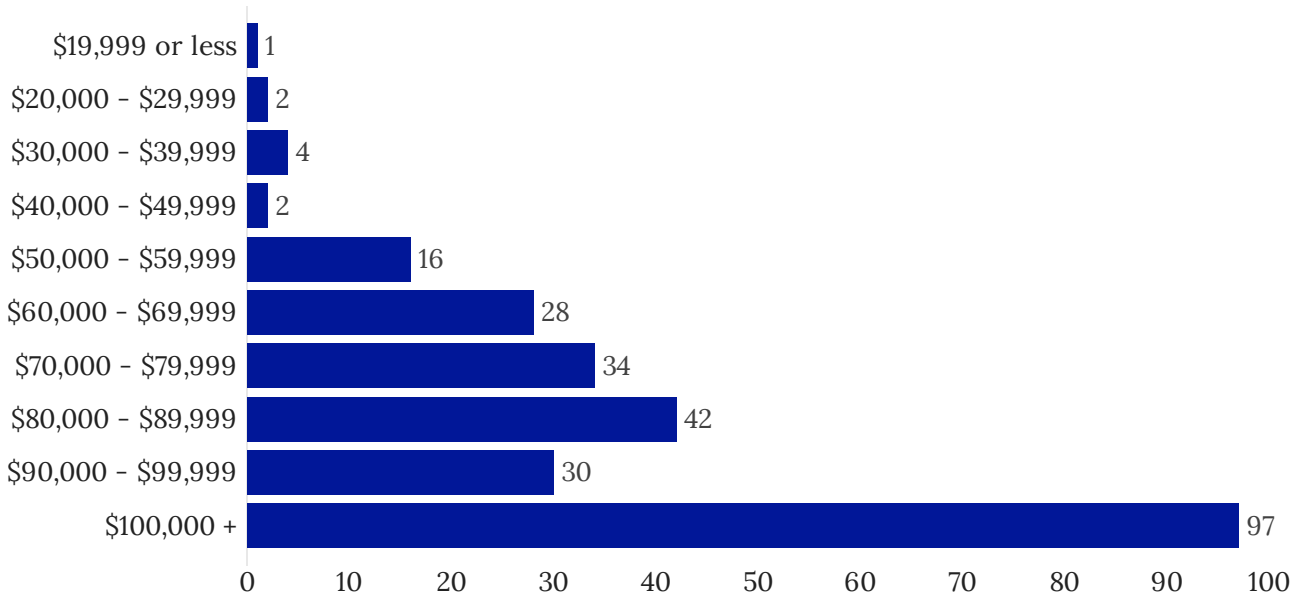
Field	Choice Count
Less than 1 year	19% 49
1 year - 1 year & 11 months	25% 65
2 years - 2 years & 11 months	16% 43
3 years - 3 years & 11 months	18% 48
4 years - 4 years & 11 months	6% 15
5 or more years	16% 41
Total	261

Employment by Sector



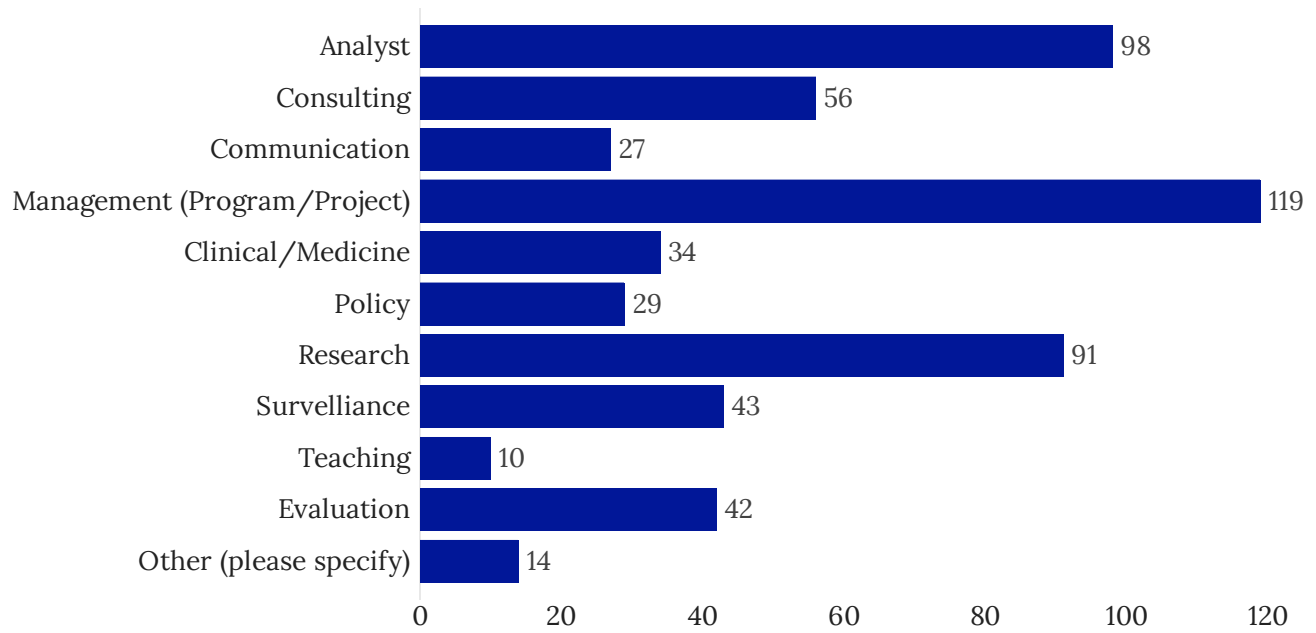
Field	Choice Count
Government Organization (Federal, State, Local)	31% 80
Hospital or Health Care Facility	13% 35
Nonprofit/NGO	13% 34
Private Practice/Self-Employed	2% 5
Proprietary Organizations (Industry, Pharmaceutical Company, Consulting, Biotech, Other For-Profit Organization)	20% 51
University or Research Institution (e.g. Emory University)	18% 47
Other (please specify)	3% 9
Total	261

Annual Salary Range



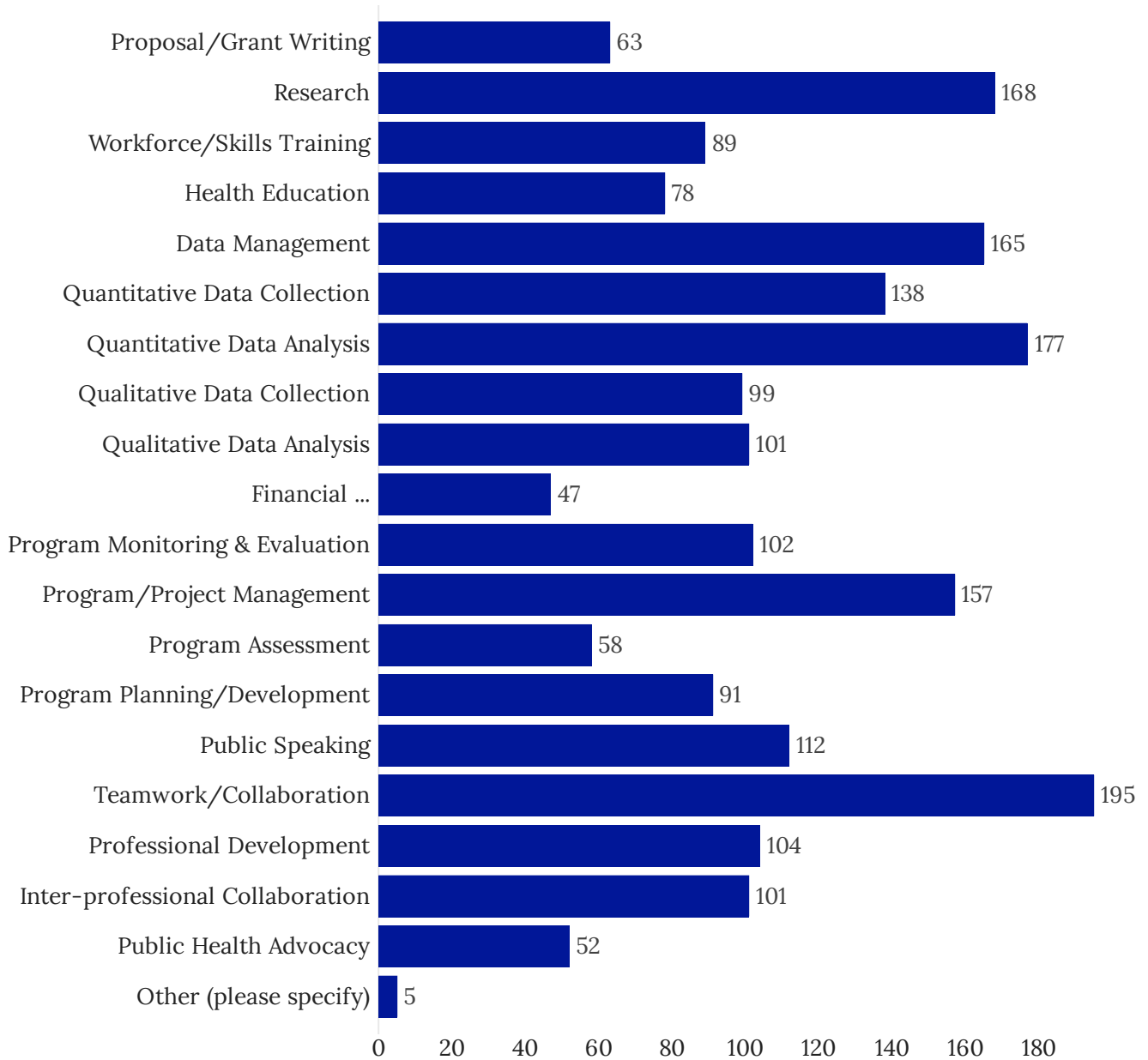
Field	Choice Count
\$19,999 or less	0% 1
\$20,000 - \$29,999	1% 2
\$30,000 - \$39,999	2% 4
\$40,000 - \$49,999	1% 2
\$50,000 - \$59,999	6% 16
\$60,000 - \$69,999	11% 28
\$70,000 - \$79,999	13% 34
\$80,000 - \$89,999	16% 42
\$90,000 - \$99,999	12% 30
\$100,000 +	38% 97
Total	256

Alumni Job Duties



Field	Choice Count
Analyst	17% 98
Consulting	10% 56
Communication	5% 27
Management (Program/Project)	21% 119
Clinical/Medicine	6% 34
Policy	5% 29
Research	16% 91
Surveillance	8% 43
Teaching	2% 10
Evaluation	7% 42
Other (please specify)	2% 14
Total	563

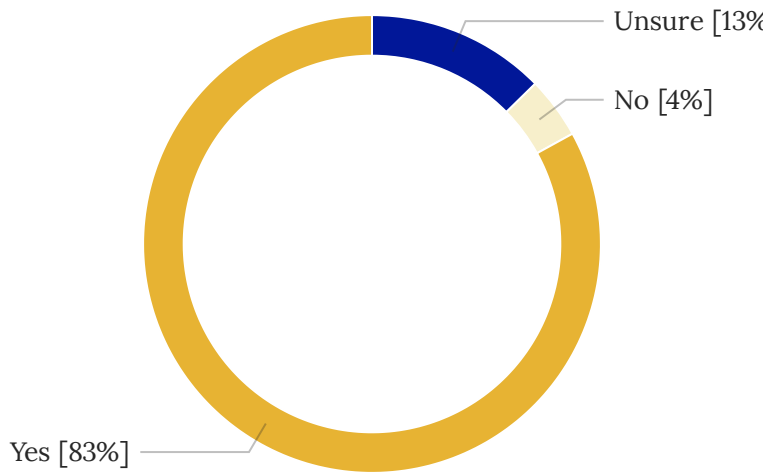
Skills that Prepared Alumni



Field	Choice Count
Proposal/Grant Writing	3% 63
Research	8% 168
Workforce/Skills Training	4% 89
Health Education	4% 78

Data Management	8%	165
Quantitative Data Collection	7%	138
Quantitative Data Analysis	8%	177
Qualitative Data Collection	5%	99
Qualitative Data Analysis	5%	101
Financial Accounting/Management/Budgeting	2%	47
Program Monitoring & Evaluation	5%	102
Program/Project Management	7%	157
Program Assessment	3%	58
Program Planning/Development	4%	91
Public Speaking	5%	112
Teamwork/Collaboration	9%	195
Professional Development	5%	104
Inter-professional Collaboration	5%	101
Public Health Advocacy	2%	52
Other (please specify)	0%	5
Total		2102

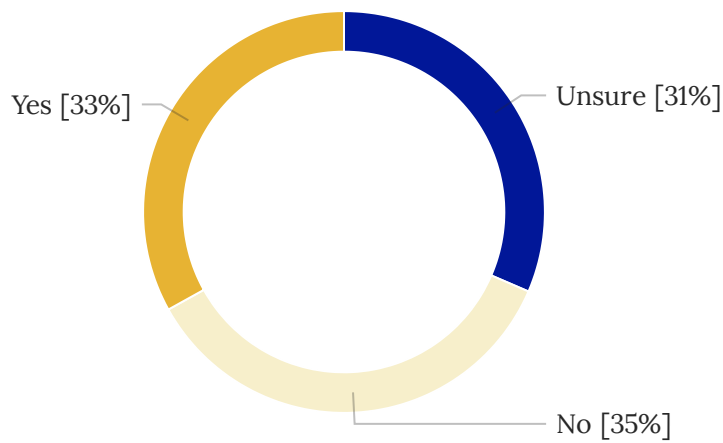
Employer Hiring Status: Doctoral Students



Field	Choice Count	
Yes	83%	210
No	4%	11
Unsure	13%	32
Total		253

Employer Hiring Status: Rollins Students

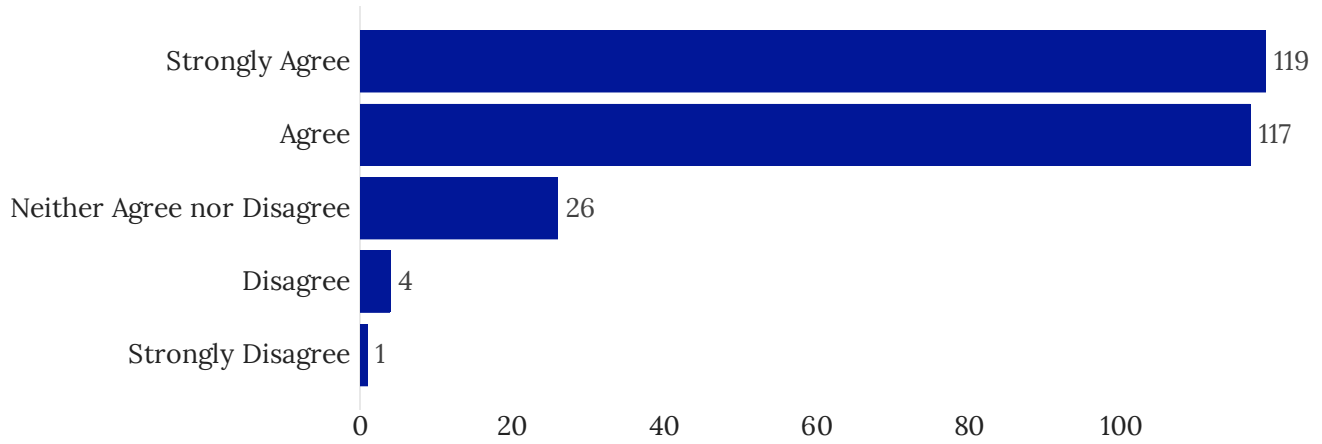
i.e., Part-time, REAL, Internships, APE (Applied Practice Experience/Practicum)



Field	Choice Count	
Yes	33%	83
No	35%	89
Unsure	31%	79
Total		251

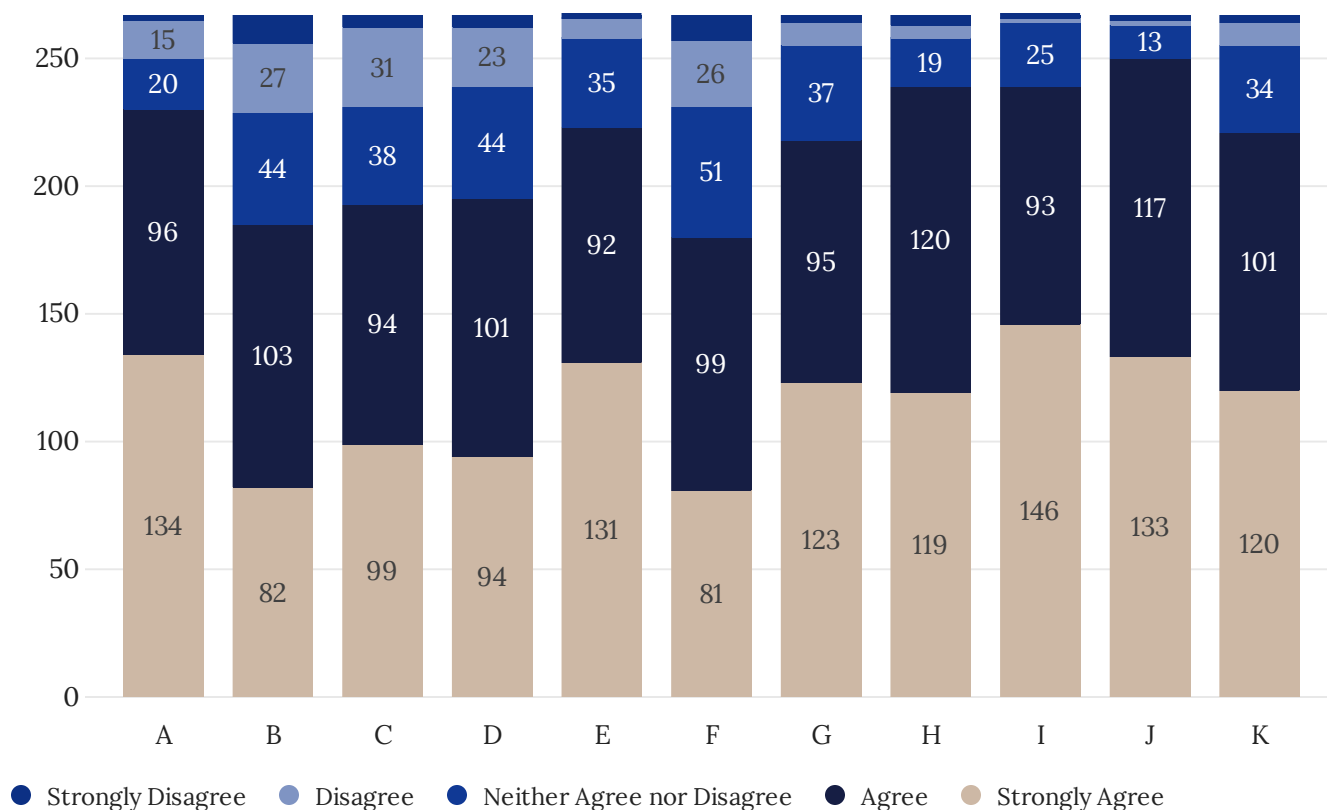
Preparation for the Work Force

The course work provided (including APE, Thesis, Capstone) during Rollins prepared me to work in my current field?



Field	Choice Count
Strongly Agree	45% 119
Agree	44% 117
Neither Agree nor Disagree	10% 26
Disagree	1% 4
Strongly Disagree	0% 1
Total	267

Competencies Applied Post-Graduation

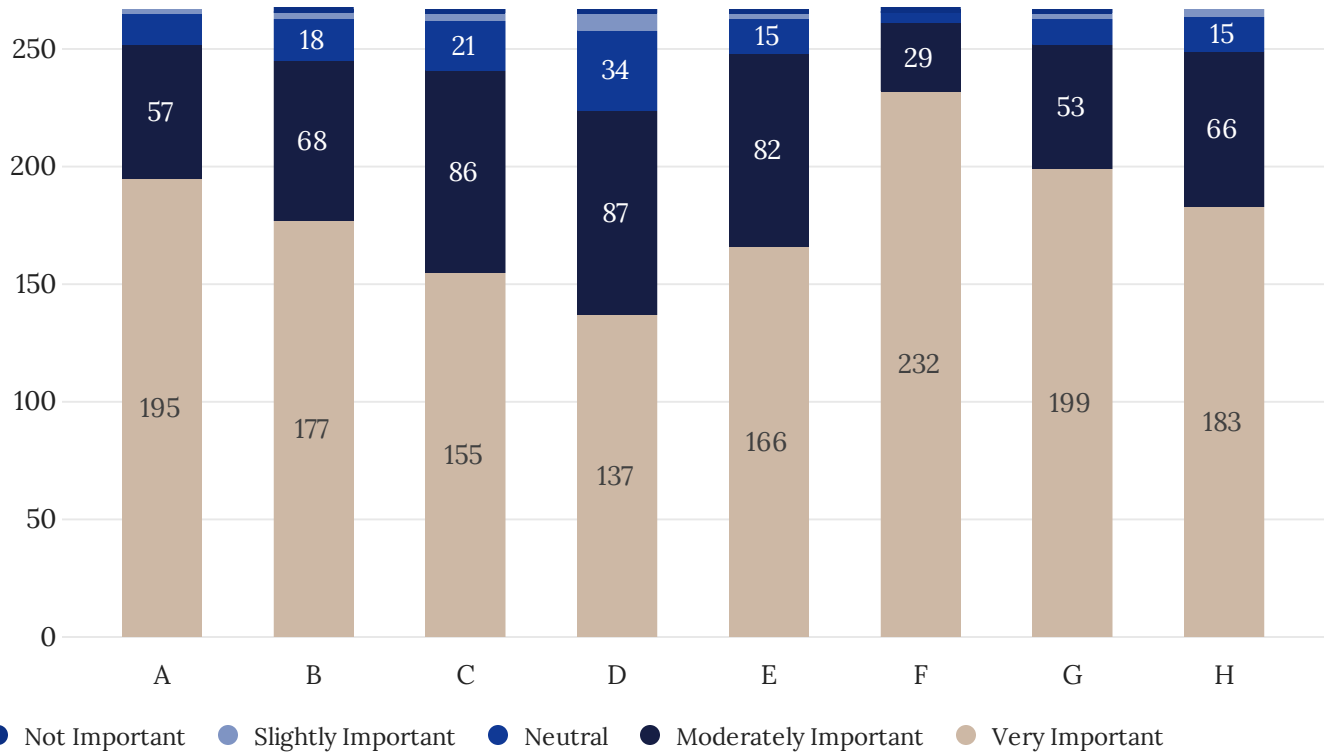


Field	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
A. Use analytic reasoning & quantitative methods to address questions in public health and population-based research.	11% 134	9% 96	6% 20	10% 15	4% 2
B. Describe environmental conditions, including biological, physical and chemical factors that affect the health of individuals, communities and populations.	6% 82	9% 103	12% 44	17% 27	23% 11
C. Describe the use of epidemiology methods to study the etiology and control of disease and injury in populations	8% 99	8% 94	11% 38	20% 31	11% 5

D. Discuss how health policy and finance affect the delivery, quality, access and costs of health care for individuals, communities and populations	7%	94	9%	101	12%	44	15%	23	11%	5
E. Describe behavioral, social and cultural factors that contribute to the health and well-being of individuals, communities and populations	10%	131	8%	92	10%	35	5%	8	2%	1
F. Assess the global forces that influence the health of culturally diverse populations around the world	6%	81	9%	99	14%	51	17%	26	21%	10
G. Apply skills and knowledge in public health setting(s) through planned and supervised experience(s) related to professional career objectives	10%	123	9%	95	10%	37	6%	9	6%	3
H. Integrate the broad base of public health knowledge and skills acquired from coursework, practicum and other learning activities into a culminating experience (thesis, special studies project, capstone)	9%	119	11%	120	5%	19	3%	5	9%	4
I. Develop the capacity for lifelong learning in public health	12%	146	8%	93	7%	25	1%	2	2%	1
J. Apply principles of ethical conduct to public health practice	11%	133	11%	117	4%	13	1%	2	4%	2
K. Diversity, equity and inclusion practices	10%	120	9%	101	9%	34	6%	9	6%	3
Total		1262		1111		360		157		47

Job Readiness Skills

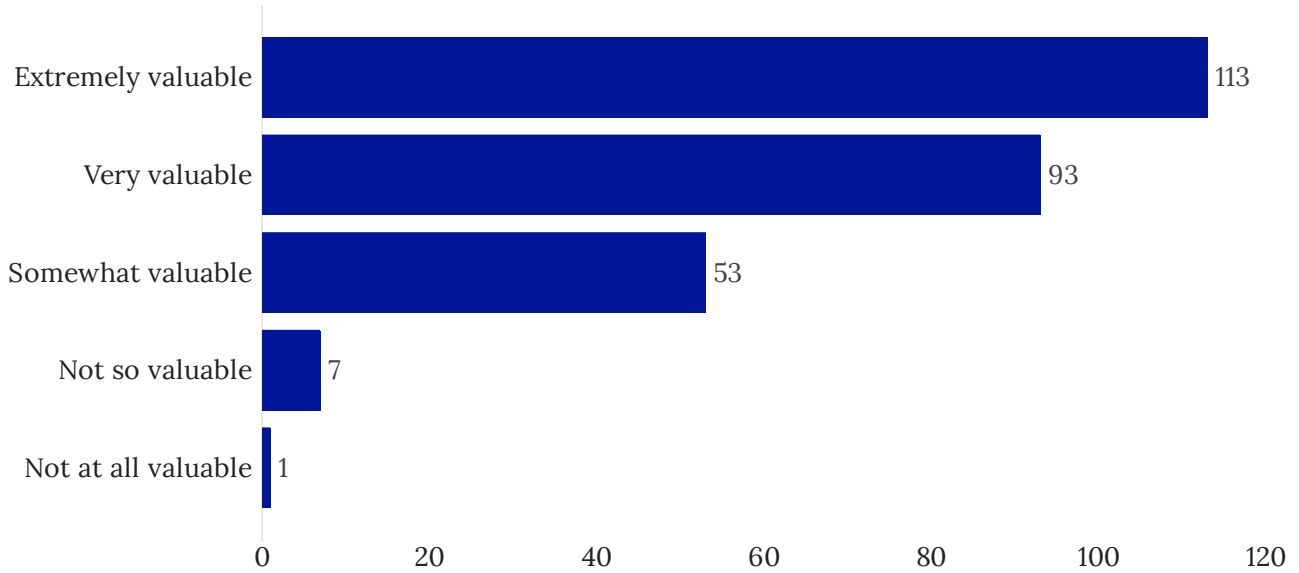
How important are each of the following skills for job readiness as a public health professional?



Field	Very Important	Moderately Important	Neutral	Slightly Important	Not Important
A. Evidence-based approaches	14% 195	11% 57	10% 13	9% 2	0% 0
B. Public health & health care systems	12% 177	13% 68	14% 18	14% 3	10% 1
C. Planning & management to promote health	11% 155	16% 86	16% 21	14% 3	20% 2
D. Policy in public health	9% 137	16% 87	26% 34	32% 7	20% 2
E. Leadership	11% 166	16% 82	11% 15	9% 2	20% 2
F. Communication	16% 232	5% 29	4% 5	0% 0	10% 1
G. Interprofessional practices	14% 199	10% 53	8% 11	9% 2	20% 2

H. Systems thinking	13%	183	13%	66	11%	15	14%	3	0%	0
Total		1444		528		132		22		10

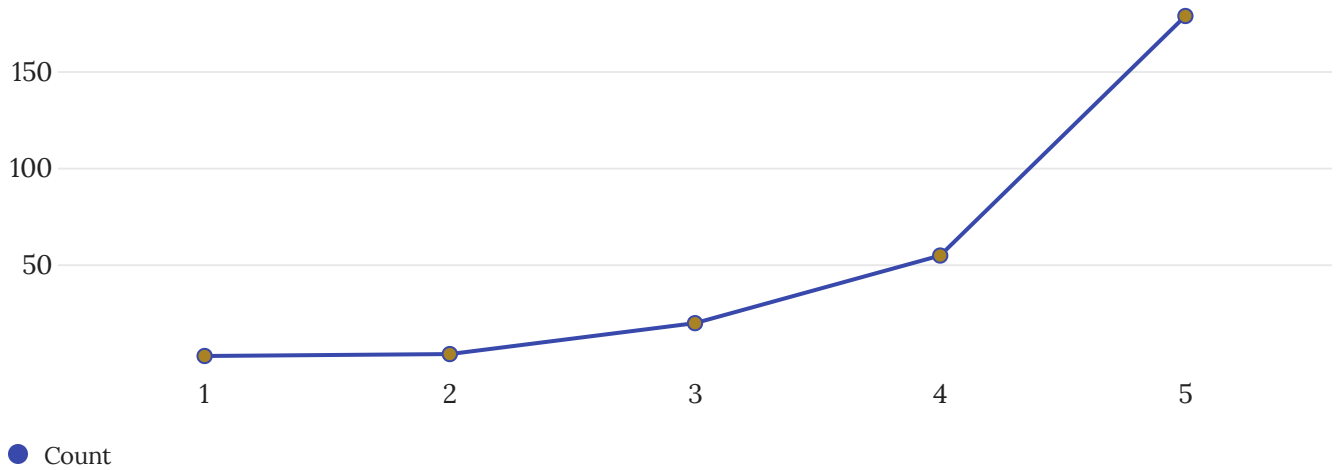
Value of RSPH MPH/MSPH Degree in the Job Market



Field	Choice Count
Extremely valuable	42% 113
Very valuable	35% 93
Somewhat valuable	20% 53
Not so valuable	3% 7
Not at all valuable	0% 1
Total	267

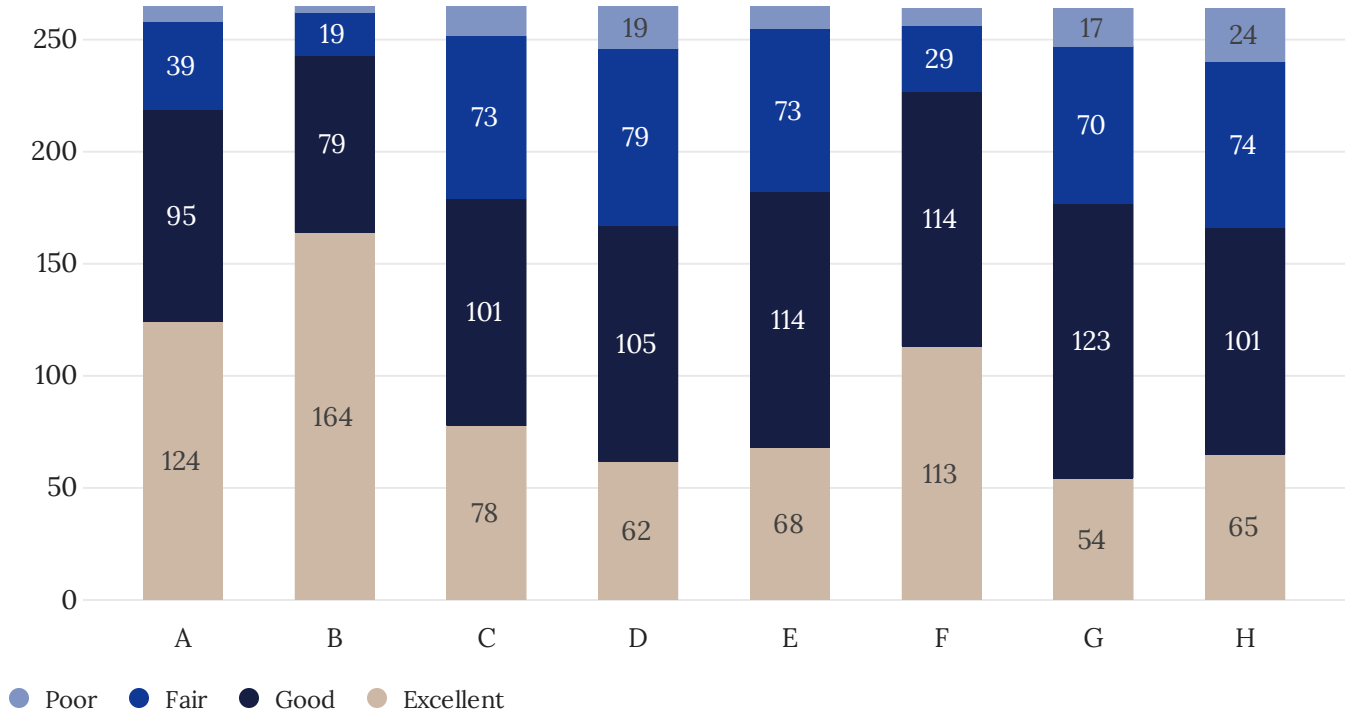
How would you rate your decision to attend RSPH?

Alumni rated their decision to attend the RSPH for their MPH/MSPH



Field	Choice	Count
1	1%	3
2	2%	4
3	8%	20
4	21%	55
5	69%	179
Total		261

How well did RSPH do at providing the following experiences?



Field	Excellent	Good	Fair	Poor
A. Bond with other students	17% 124	11% 95	9% 39	7% 7
B. Quality academics/classes	23% 164	9% 79	4% 19	3% 3
C. Personal relationship with faculty	11% 78	12% 101	16% 73	13% 13
D. Relationship with administration and staff	9% 62	13% 105	17% 79	19% 19
E. Student leadership opportunities	9% 68	14% 114	16% 73	10% 10
F. Skills/training for career	16% 113	14% 114	6% 29	8% 8
G. Opportunity to interact with alumni	7% 54	15% 123	15% 70	17% 17

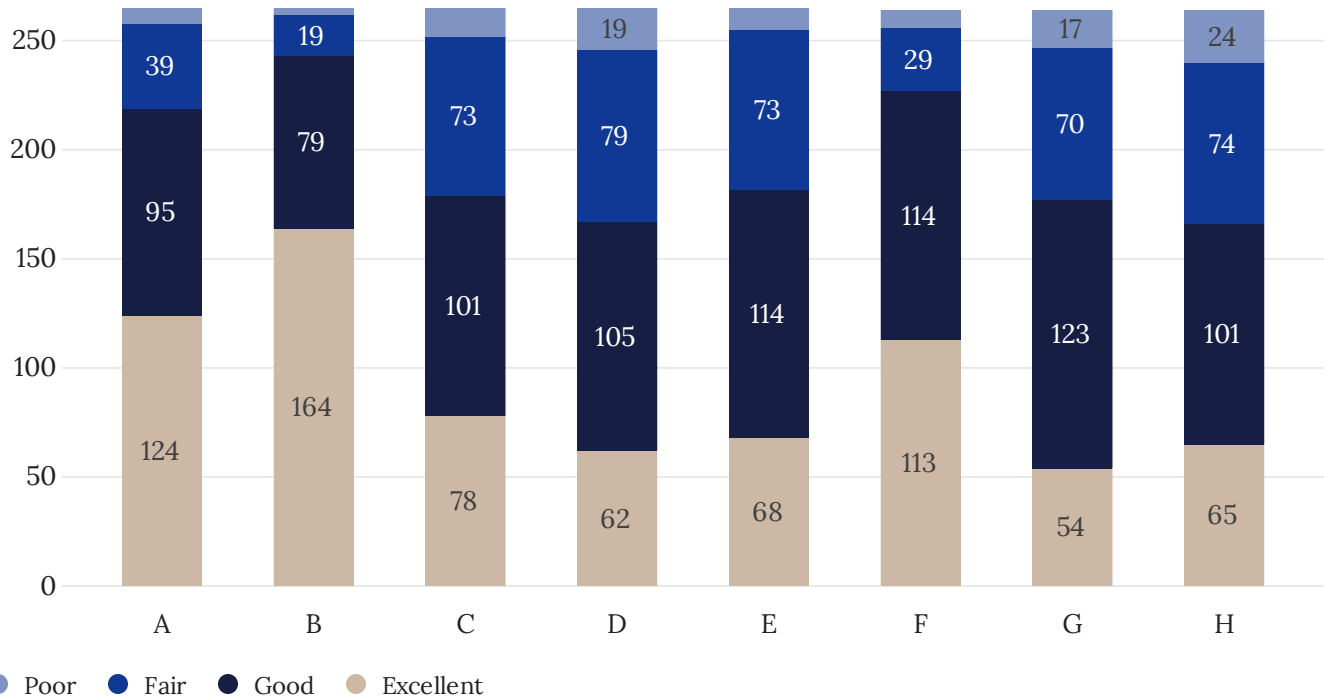
H. Opportunity to engage with the larger Atlanta community

9% 65 12% 101 16% 74 24% 24

Total

728 832 456 101

How important was the following to your experience as a student?



Field	Excellent	Good	Fair	Poor
A. Bond with other students	17% 124	11% 95	9% 39	7% 7
B. Quality academics/classes	23% 164	9% 79	4% 19	3% 3
C. Personal relationship with faculty	11% 78	12% 101	16% 73	13% 13
D. Relationship with administration and staff	9% 62	13% 105	17% 79	19% 19
E. Student leadership opportunities	9% 68	14% 114	16% 73	10% 10
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G. Opportunity to interact with alumni	7% 54	15% 123	15% 70	17% 17

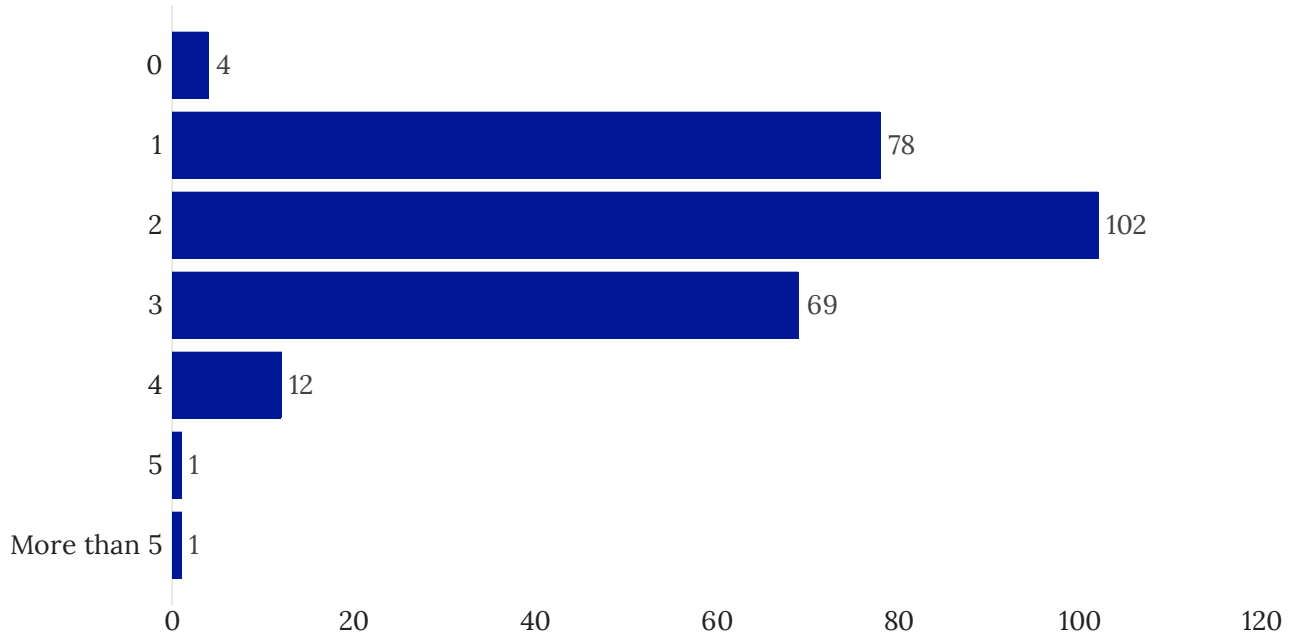
H. Opportunity to engage with the larger Atlanta community

9% 65 12% 101 16% 74 24% 24

Total

728 832 456 101

Number of Full Time Positions Since Graduation



Field	Choice Count
0	1% 4
1	29% 78
2	38% 102
3	26% 69
4	4% 12
5	0% 1
More than 5	0% 1
Total	267