



EMORY

ROLLINS  
SCHOOL OF  
PUBLIC  
HEALTH

# **2022 RSPH 3- and 5-Year Post- Graduation Young Alumni Survey Report**

Department of Behavioral, Social, and Health Education Sciences Report

## Alumni Graduation Year



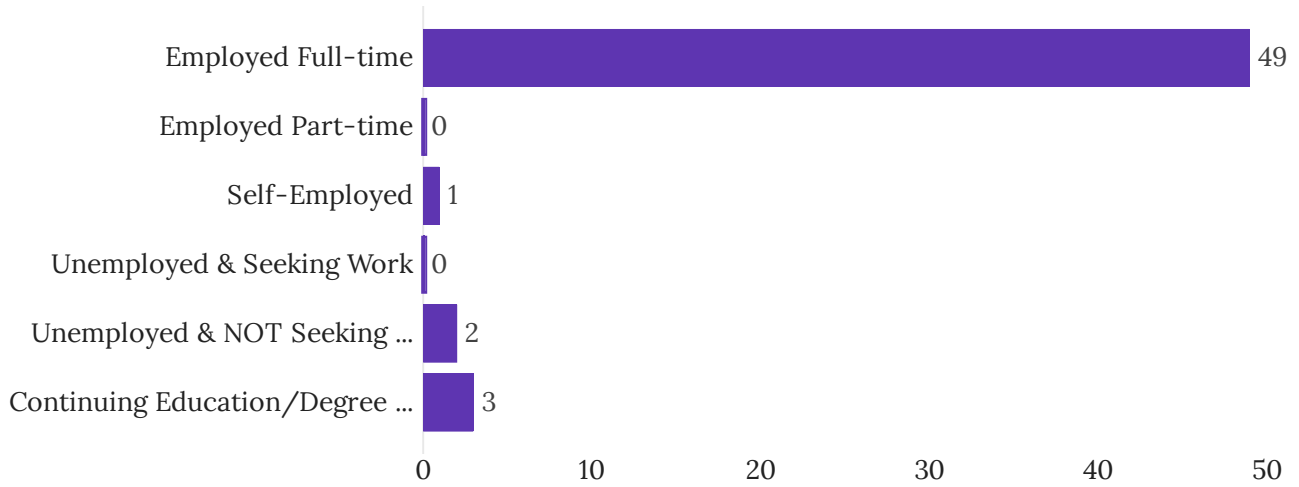
Field	Choice Count
2017 (SU 2016, FA 2016, SP 2017)	49% 27
2019 (SU 2018, FA 2018, SP 2019)	51% 28
Total	55

## Dual Degree Enrollment



Field	Choice Count
No	96% 53
Yes (If yes, please provide degree, i.e. JD, BS, MD, etc.)	4% 2
Total	55

# Current Employment



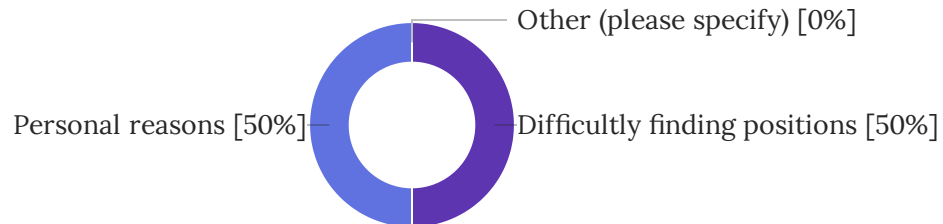
Field	Choice Count
Employed Full-time	89% 49
Employed Part-time	0% 0
Self-Employed	2% 1
Unemployed & Seeking Work	0% 0
Unemployed & NOT Seeking Work/Education	4% 2
Continuing Education/Degree Seeking	5% 3
Total	55

## Unemployment Duration

6 months - 12 months [100%]

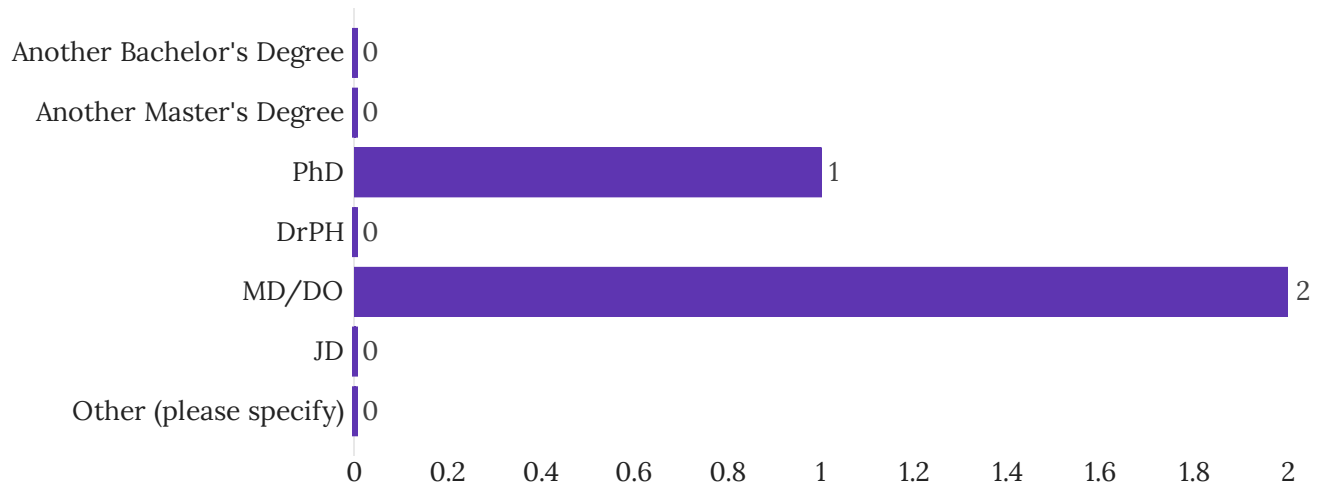
Field	Choice Count
Less than 6 months	0% 0
6 months - 12 months	100% 2
More than 1 year	0% 0
Total	2

## Reason for Unemployment



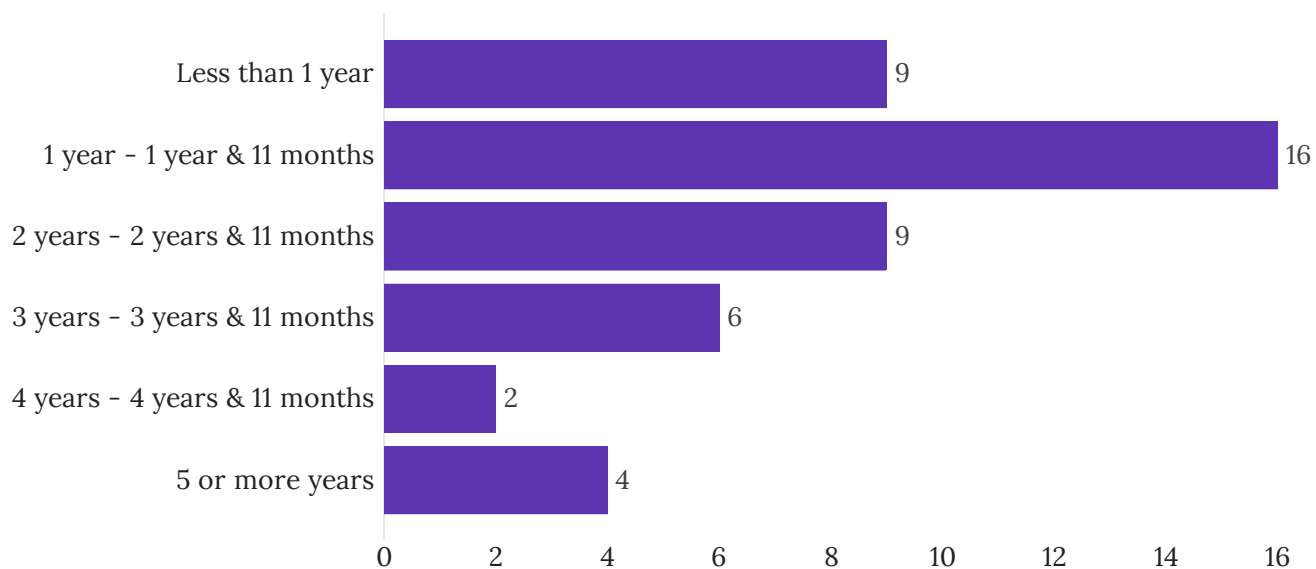
Field	Choice Count
Personal reasons	50% 1
Difficulty finding positions	50% 1
Not seeking employment	0% 0
Other (please specify)	0% 0
Total	2

# Continuing Education: Degree Seeking



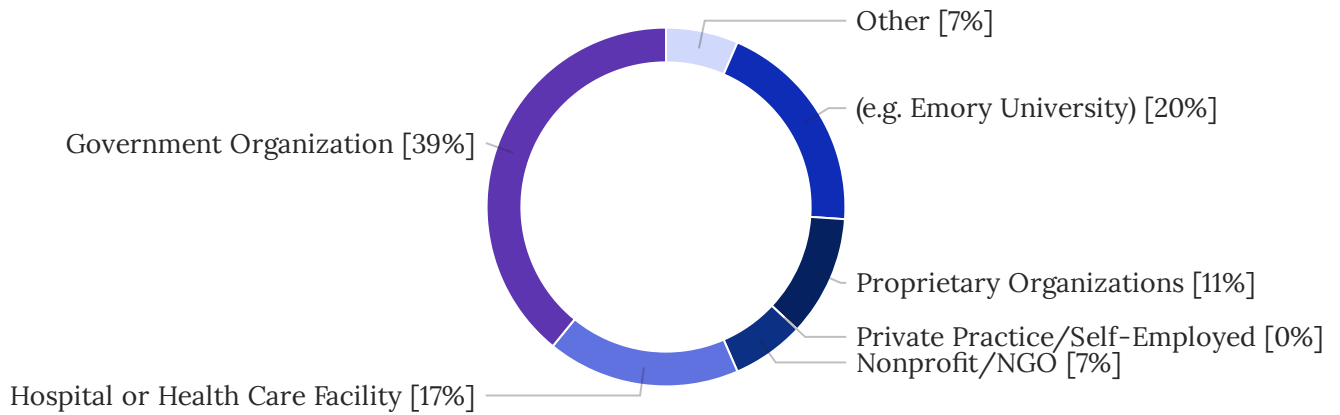
Field	Choice Count
Another Bachelor's Degree	0% 0
Another Master's Degree	0% 0
PhD	33% 1
DrPH	0% 0
MD/DO	67% 2
JD	0% 0
Other (please specify)	0% 0
Total	3

## Alumni Duration at Current Job



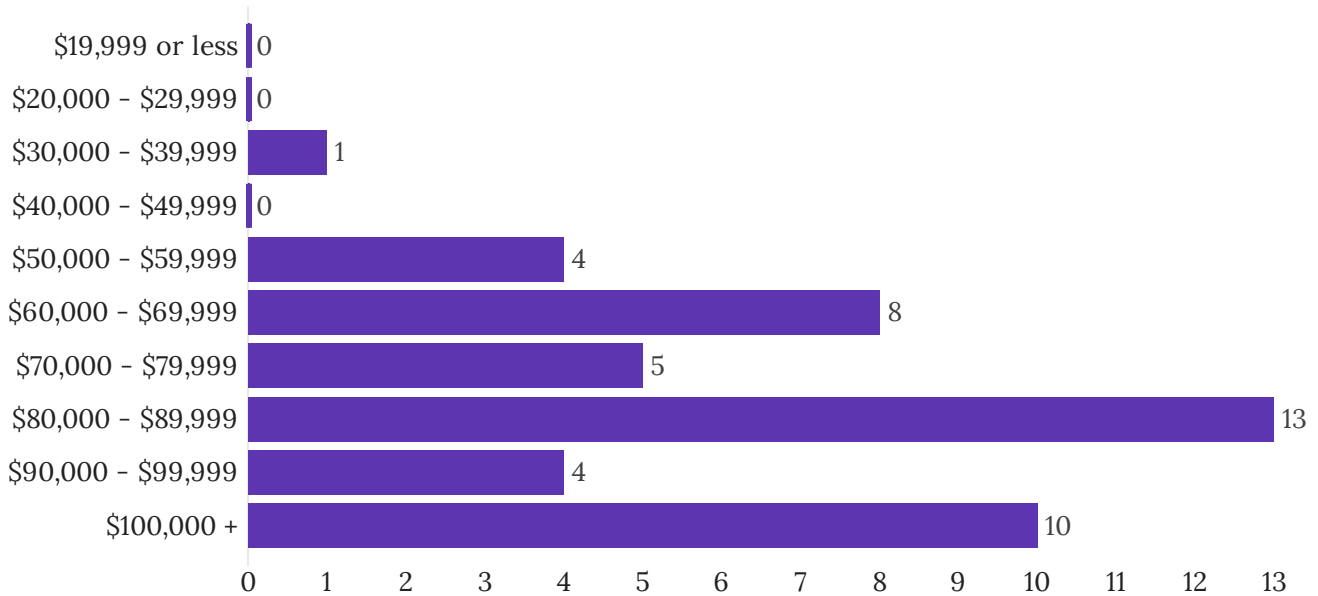
Field	Choice Count
Less than 1 year	20% 9
1 year - 1 year & 11 months	35% 16
2 years - 2 years & 11 months	20% 9
3 years - 3 years & 11 months	13% 6
4 years - 4 years & 11 months	4% 2
5 or more years	9% 4
Total	46

# Employment by Sector



Field	Choice	Count
Government Organization (Federal, State, Local)	39%	18
Hospital or Health Care Facility	17%	8
Nonprofit/NGO	7%	3
Private Practice/Self-Employed	0%	0
Proprietary Organizations (Industry, Pharmaceutical Company, Consulting, Biotech, Other For-Profit Organization)	11%	5
University or Research Institution (e.g. Emory University)	20%	9
Other (please specify)	7%	3
Total		46

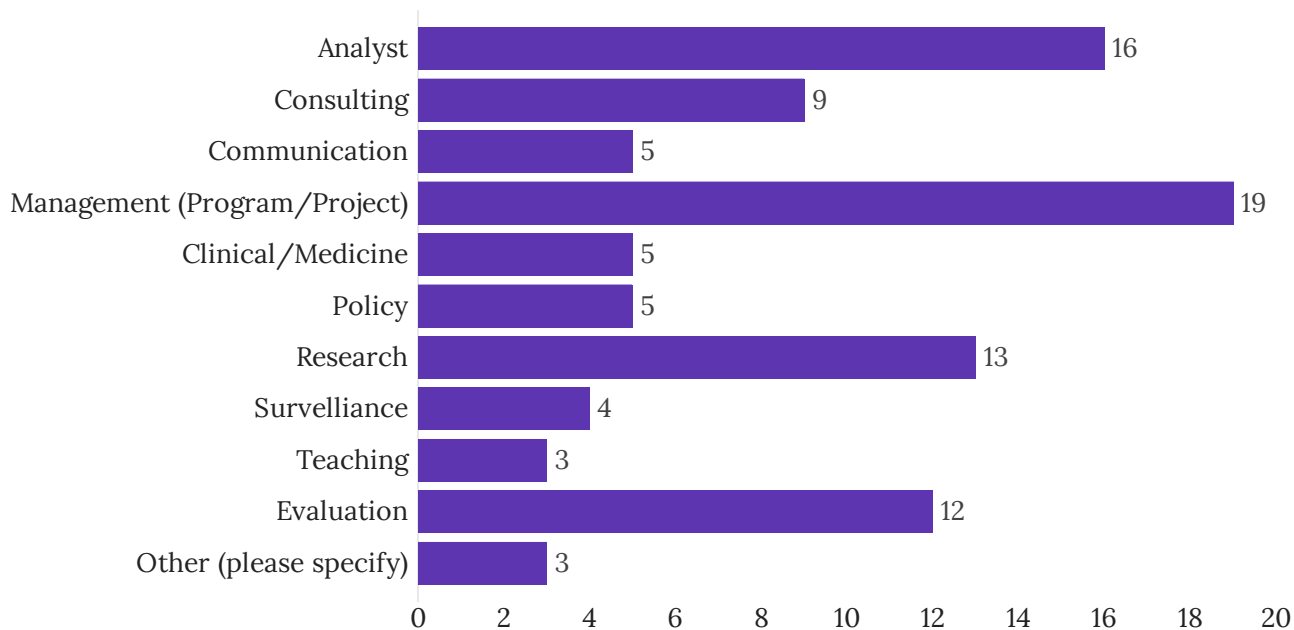
## Annual Salary Range



Field	Choice Count
\$19,999 or less	0% 0
\$20,000 - \$29,999	0% 0
\$30,000 - \$39,999	2% 1
\$40,000 - \$49,999	0% 0
\$50,000 - \$59,999	9% 4
\$60,000 - \$69,999	18% 8
\$70,000 - \$79,999	11% 5
\$80,000 - \$89,999	29% 13
\$90,000 - \$99,999	9% 4
\$100,000 +	22% 10
Total	45

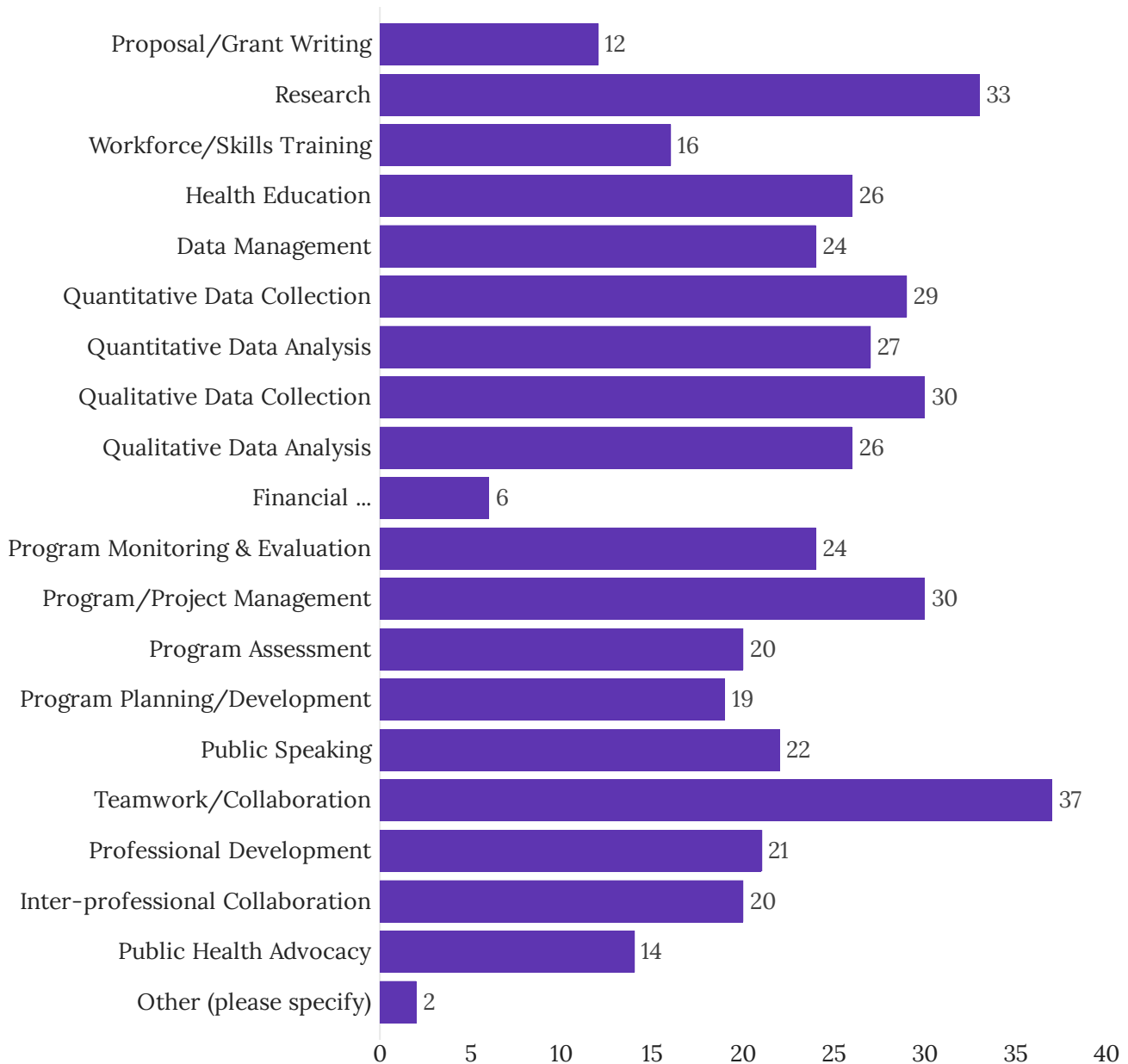


# Alumni Job Duties



Field	Choice Count
Analyst	17% 16
Consulting	10% 9
Communication	5% 5
Management (Program/Project)	20% 19
Clinical/Medicine	5% 5
Policy	5% 5
Research	14% 13
Surveillance	4% 4
Teaching	3% 3
Evaluation	13% 12
Other (please specify)	3% 3
Total	94

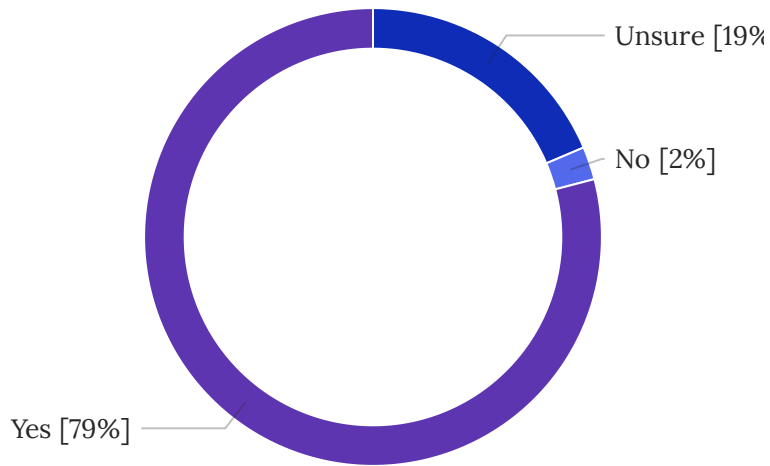
## Skills that Prepared Alumni



Field	Choice Count
Proposal/Grant Writing	3% 12
Research	8% 33
Workforce/Skills Training	4% 16
Health Education	6% 26

Data Management	5%	24
Quantitative Data Collection	7%	29
Quantitative Data Analysis	6%	27
Qualitative Data Collection	7%	30
Qualitative Data Analysis	6%	26
Financial Accounting/Management/Budgeting	1%	6
Program Monitoring & Evaluation	5%	24
Program/Project Management	7%	30
Program Assessment	5%	20
Program Planning/Development	4%	19
Public Speaking	5%	22
Teamwork/Collaboration	8%	37
Professional Development	5%	21
Inter-professional Collaboration	5%	20
Public Health Advocacy	3%	14
Other (please specify)	0%	2
Total		438

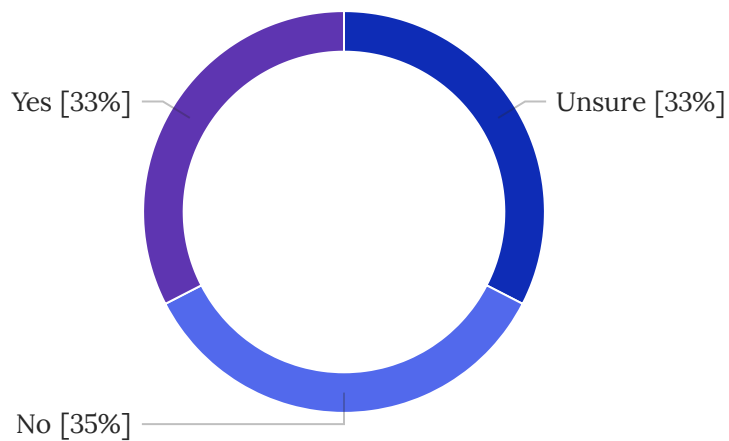
## Employer Hiring Status: Doctoral Students



Field	Choice Count
Yes	79% 34
No	2% 1
Unsure	19% 8
Total	43

## Employer Hiring Status: Rollins Students

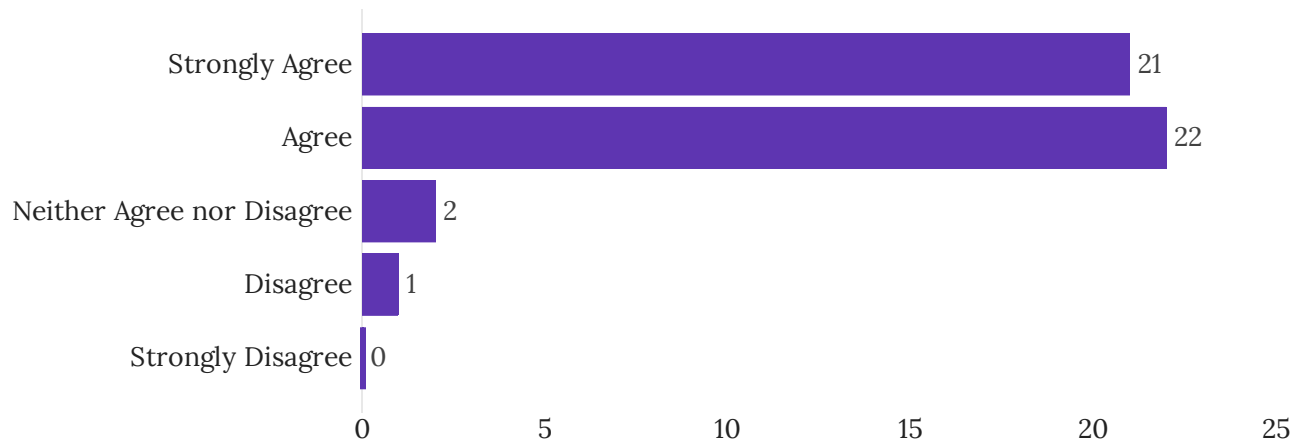
i.e., Part-time, REAL, Internships, APE (Applied Practice Experience/Practicum)



Field	Choice Count
Yes	33% 14
No	35% 15
Unsure	33% 14
Total	43

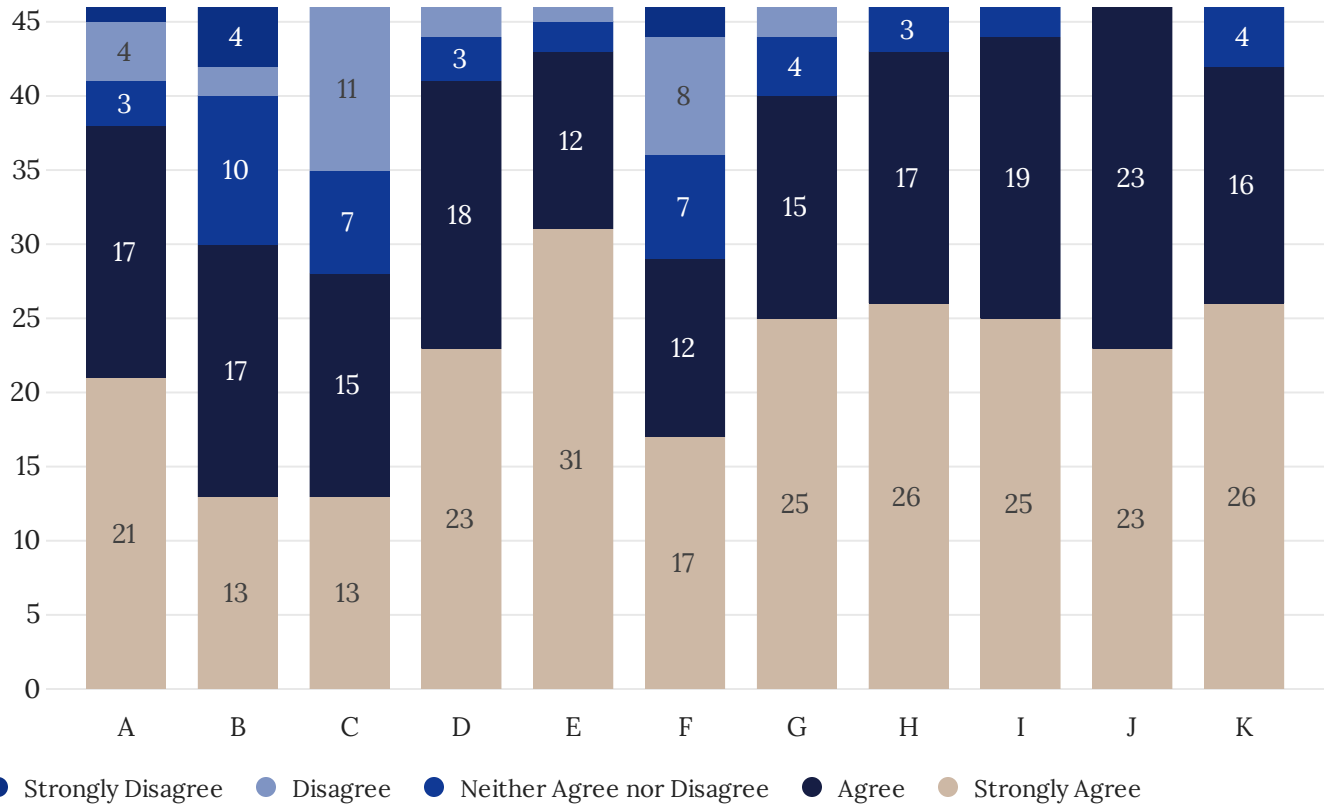
# Preparation for the Work Force

The course work provided (including APE, Thesis, Capstone) during Rollins prepared me to work in my current field?



Field	Choice Count
Strongly Agree	46% 21
Agree	48% 22
Neither Agree nor Disagree	4% 2
Disagree	2% 1
Strongly Disagree	0% 0
Total	46

# Competencies Applied Post-Graduation

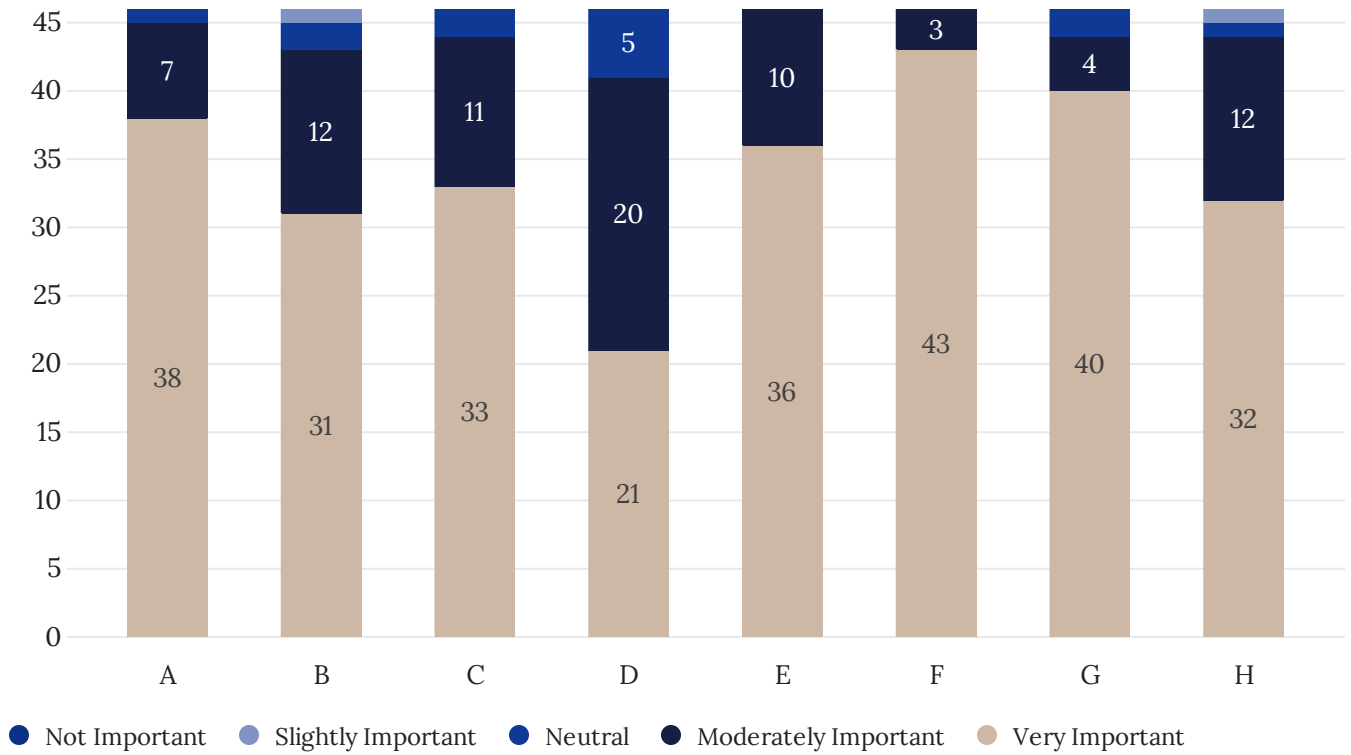


Field	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
A. Use analytic reasoning & quantitative methods to address questions in public health and population-based research.	9% 21	9% 17	7% 3	13% 4	14% 1
B. Describe environmental conditions, including biological, physical and chemical factors that affect the health of individuals, communities and populations.	5% 13	9% 17	22% 10	7% 2	57% 4
C. Describe the use of epidemiology methods to study the etiology and control of disease and injury in populations	5% 13	8% 15	16% 7	37% 11	0% 0

D. Discuss how health policy and finance affect the delivery, quality, access and costs of health care for individuals, communities and populations	9%	23	10% 18	7%	3	7%	2	0%	0
E. Describe behavioral, social and cultural factors that contribute to the health and well-being of individuals, communities and populations	13%	31	7% 12	4%	2	3%	1	0%	0
F. Assess the global forces that influence the health of culturally diverse populations around the world	7%	17	7% 12	16%	7	27%	8	29%	2
G. Apply skills and knowledge in public health setting(s) through planned and supervised experience(s) related to professional career objectives	10%	25	8% 15	9%	4	7%	2	0%	0
H. Integrate the broad base of public health knowledge and skills acquired from coursework, practicum and other learning activities into a culminating experience (thesis, special studies project, capstone)	11%	26	9% 17	7%	3	0%	0	0%	0
I. Develop the capacity for lifelong learning in public health	10%	25	10% 19	4%	2	0%	0	0%	0
J. Apply principles of ethical conduct to public health practice	9%	23	13% 23	0%	0	0%	0	0%	0
K. Diversity, equity and inclusion practices	11%	26	9% 16	9%	4	0%	0	0%	0
Total		243	181		45		30		7

# Job Readiness Skills

How important are each of the following skills for job readiness as a public health professional?

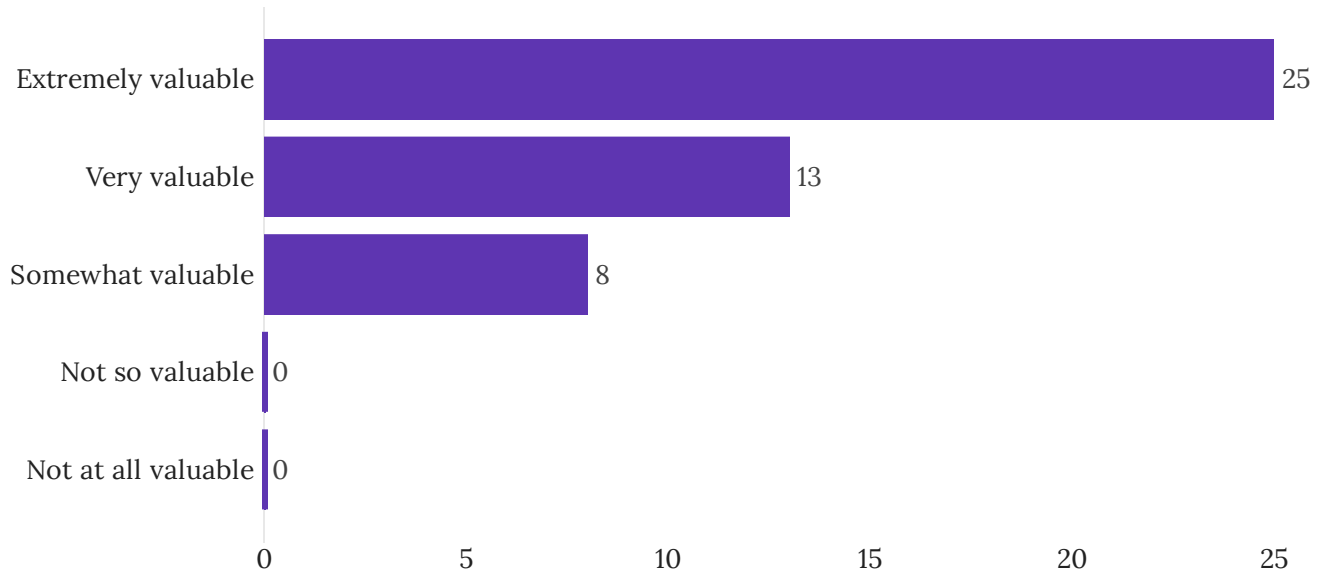


Field	Very Important		Moderately Important		Neutral		Slightly Important		Not Important	
A. Evidence-based approaches	14%	38	9%	7	8%	1	0%	0	0%	0
B. Public health & health care systems	11%	31	15%	12	15%	2	50%	1	0%	0
C. Planning & management to promote health	12%	33	14%	11	15%	2	0%	0	0%	0
D. Policy in public health	8%	21	25%	20	38%	5	0%	0	0%	0
E. Leadership	13%	36	13%	10	0%	0	0%	0	0%	0
F. Communication	16%	43	4%	3	0%	0	0%	0	0%	0
G. Interprofessional practices	15%	40	5%	4	15%	2	0%	0	0%	0



H. Systems thinking	12%	32	15%	12	8%	1	50%	1	0%	0
Total		274		79		13		2		0

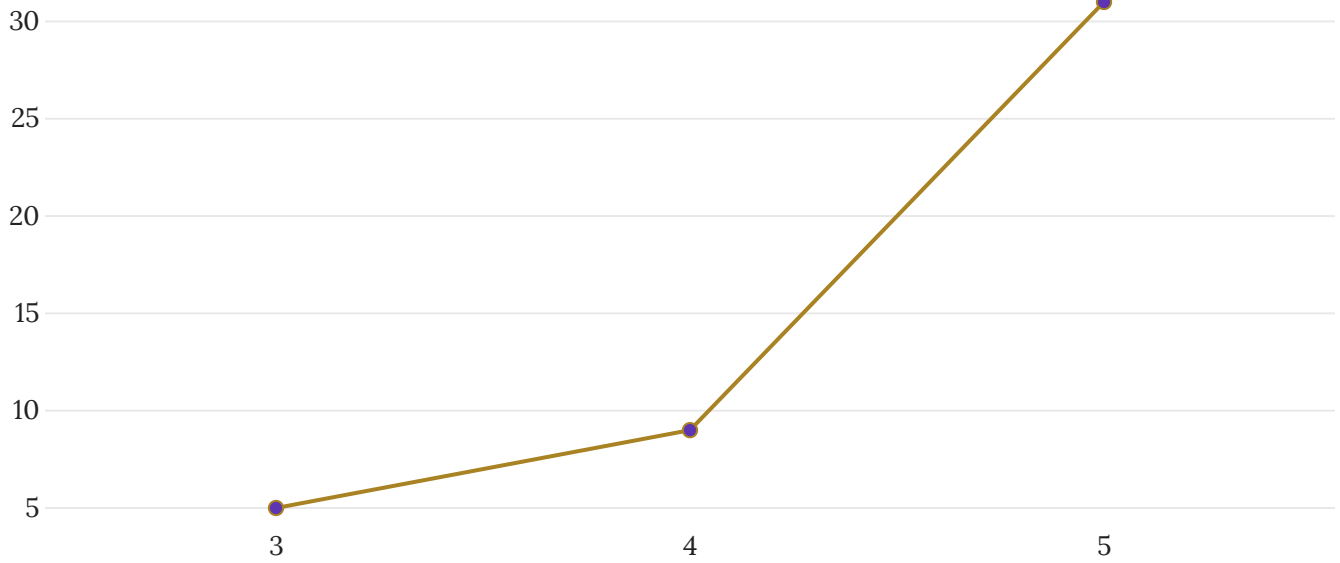
# Value of RSPH MPH/MSPH Degree in the Job Market



Field	Choice Count
Extremely valuable	54% 25
Very valuable	28% 13
Somewhat valuable	17% 8
Not so valuable	0% 0
Not at all valuable	0% 0
Total	46

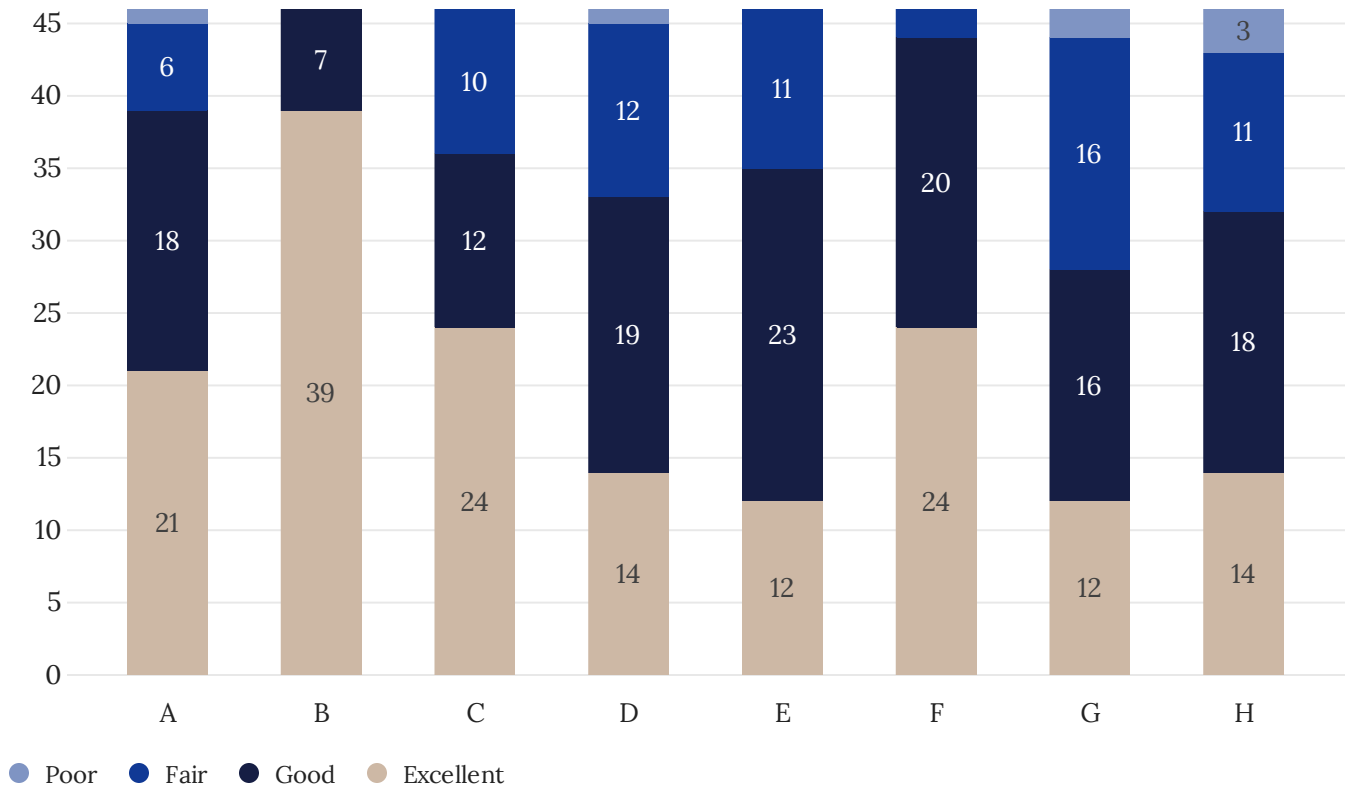
# Decision to Attend RSPH

Alumni rated their decision to attend the RSPH for their MPH/MSPH



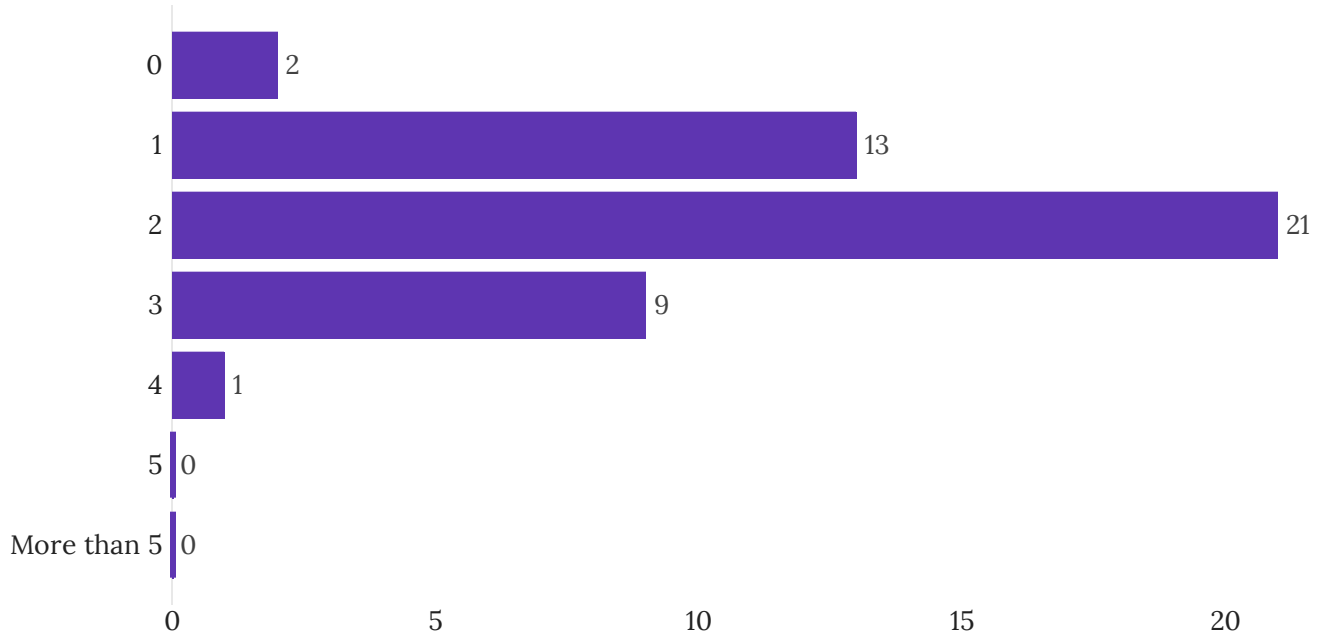
Field	Choice Count
3	11% 5
4	20% 9
5	69% 31
Total	45

# Importance on RSPH Student Experience



Field	Excellent	Good	Fair	Poor
A. Bond with other students	13% 21	14% 18	9% 6	14% 1
B. Quality academics/classes	24% 39	5% 7	0% 0	0% 0
C. Personal relationship with faculty	15% 24	9% 12	15% 10	0% 0
D. Relationship with administration and staff	9% 14	14% 19	18% 12	14% 1
E. Student leadership opportunities	8% 12	17% 23	16% 11	0% 0
F. Skills/training for career	15% 24	15% 20	3% 2	0% 0
G. Opportunity to interact with alumni	8% 12	12% 16	24% 16	29% 2
H. Opportunity to engage with the larger Atlanta community	9% 14	14% 18	16% 11	43% 3
Total	160	133	68	7

# Number of Full Time Positions Since Graduation



Field	Choice Count
0	4% 2
1	28% 13
2	46% 21
3	20% 9
4	2% 1
5	0% 0
More than 5	0% 0
Total	46